



Adaptive Teaching through Feedback

Objective: To understand how to implement key strategies to help pupils progress.

What is Live Feedback?

- **Timely:** within a timeframe that is meaningful to their learning
- **Specific:** specific to the key learning objective that the student is aiming to secure in that lesson / period of learning.



Alignment with the EEF's 2021 guidance report's feedback principles:



- 1.lay the foundations for effective feedback, with high-quality initial teaching that includes careful formative assessment
- 2.deliver appropriately timed feedback, which focuses on moving learning forward
- 3.plan for how pupils will receive and use feedback using strategies to ensure that pupils will act on the feedback offered.



Effective live marking is...	Live marking is NOT...
...pegged to the curriculum: specific to the objective of that lesson (end points)	...marking that is separate to the objective of that lesson/topic
...action based: if it is a task, the student can 'complete it' to move them forward in their learning	...vague commentary eg. <i>great work. This is a grade 5.</i>
...addresses common misconceptions or high frequency errors: this reduces their likelihood of making the error in the first place	Marking that does not 'intervene' in their work to help 'move learning forward.'



Assessment for Learning- Responsive Teaching

Consider:

- What the teacher has done
- How they have done it
- What they might have done differently
- How this might influence your own practice

Assessment for Learning- Responsive Teaching



Consider: What the teacher has done

How they have done it

What they might have done differently

How this might influence your own practice



How can we get our pupils to really understand what it is they need to do and be aware of gaps in their knowledge?



Use Success Criteria to create assessment



- Needs to be specific
- Consider what sits underneath the procedural knowledge

Explain how waterfalls are formed.
(Application Task)

Success Criteria:

- Clear sequence of formation (chronological order)
- Name and identify the processes
- Say why these processes cause a change to enable a waterfall to form.

These are the identifiers. You can walk around and check pupils are meeting the criteria.



Think of an upcoming class. What application task will they be doing?

E.g:

- Interpret evidence
- Devise a performance
- Explore a poem
- Evaluate an experiment

Create a success criteria for this task

- Needs to be specific
- Note down the key identifiers

How does the success criteria support pupils and staff?

I can answer these 6 questions about your family/friends:	In speaking (Peer assess)	In writing (Self assess)
Comment s'appelle ton meilleur ami?	5	5
Tu t'entends bien avec lui?	5	5
Avec que tu ne t'entends pas?	5	5
Tu te fâche avec qui quelquefois?	5	5
Avec qui te disputes-tu?	5	5
Avec qui te chamailles-tu?	5	5

- Mon meilleur ami s'appelle Rayan, parce que il est gâde. ✓
- Je m'entends bien avec Rayan, cependant il est agaçant. ✓
- Je ne m'entends pas bien avec Rayan parce qu'il est ennuyeux. Donc il est doué. ✓
- Je me fâche avec Rayan - récemment il est aux mange mon croissant. ✓
- (14) Je me dispute avec Rayan parce qu'il est têtu. ✓
- Je me chamaille avec Rayan parce qu'il est pauvre. ✓
- (15)
- (14) parce qu'il extrêmement têtu, il aux mange mon croissant.
- (16) D'abord, rayan est têtu, après rayan est ennuyeux.

Agility is the ability of a Sports performer to change direction quickly and precisely without losing time or balance. there are a number of examples from within basketball that requires good levels of agility. An example of when agility is needed is when dribbling the ball, this is because if the attacking player is able to dribble and change direction quickly, they are more likely to ease their defender and open up more passing and scoring opportunities. Another example in basketball is when trying to get away from a defender to relieve a pass from their teammate.

what would happen if you have poor balance? what happens if you are off your feet?

Pushed around: So for you to be able to make that basket and stay on your feet after landing you would need good Balance. If you didn't have good balance when performing a lay-up you would fall on the floor possibly getting injured then losing the ball giving possession to the other team. For a lay-up they would be using dynamic balance because they are in a range of movement.

Aerobic endurance is the ability of the Cardiorespiratory System to work efficiently supplying nutrients and oxygen to the working muscles. Aerobic endurance is needed in basketball this because when you are on defence and win the ball to attack on a fast break you would need good aerobic endurance to get straight back on defence. Running up and down the court constantly would make your body tired. If you have good aerobic endurance would make sure that you are not excessively tired and maintaining your performance during the game. Because there is 12 min in 4 quarters, basketball is played at a very fast pace that's why aerobic endurance is needed.

Balance is the ability to maintain your centre of mass over a base of support. This is needed in basketball because when defending on the perimeter an attacker would try to be very skillful with different dribbles and tactics. So for you to be able to stop the attacker and win the ball and regain possession you would need good static balance. If a defending player is able to keep their balance they are less likely to fall over or even get embarrassed in the game. Balance is also needed when performing a lay-up because you are running at full speed into traffic and also getting bumped and

mode = most common number. ✓
12000. ✓

b) The mean is usually the best average to use, but note when there are outliers. ✓
when the number is too big or too small for the other numbers. ✓

(1c)

An advantage of using the mean is that it uses all the data. ✓

Another advantage of e-tailor is its 24/7. For example since SDC's website is online even if the store is closed they will still have sales as websites are on 24/7. This means that the business will have higher sales even when the shops are closed. This will lead to a higher profit margin. ✓

What is a disadvantage of e-tailor? A disadvantage of e-tailor is people will not be able to touch or feel the product. For example SDC's products. SDC's customers may be reluctant to buy certain products as they don't know how the product feels. This means that the SDC may have lower sales as customers may not buy certain products. This will lead to lower sales and low revenue. ✓

In conclusion SDC should set up a website as they will have a higher profit margin due to low costs. However, SDC's competitors may also have an online website and also provide next day delivery which SDC may not be able to do. This depends on if SDC are able to keep up with online orders and their deliveries.

Examples from Community Trust Schools

We need to be strategic when offering live feedback.



This includes:

- Planning your route around the class
- Knowing who to check on first
- Knowing who will need prompts
- Knowing who might need a (another) model
- Knowing when you will check pupils have responded



Focusing on the same class, consider what your strategic plan will be.

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We know feedback is only effective if it leads to a change in behaviour

How can we teach pupils how to respond?



We need to ensure our pupils actually respond to our live marking. The responsibility to ensure this lies with us- the teacher.

A way to do this is to front load our instructions with the *expectation* that students respond to you whenever you provide live feedback.

For example:

1. *Whenever I leave a comment, you must respond with your green pen immediately, before you continue with the work. I will be checking this is happening as I make my way around. I am looking forward to seeing your responses.*
1. *As I circulate and give you feedback, you must complete the task or question I ask you immediately.*

Focusing on the same class, can you script your front loaded instruction.

For live feedback to work in our area, what do we need?

What are our non negotiables?

What should be uniform across the department?

How will we measure the impact of live feedback? When will we measure it?



