

HERON HOMELINK

NEWSLETTER



Education with Character

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WHS Heron Homelink Oct 2026 Issue No. 25

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Update:



Please pass on to your pupils (possibly Year 7) who were travelling on the W13 bus (towards Woodford Wells) this afternoon how impressed and grateful I and another passenger were of pupils who gave up their seats for us. There were other pupils travelling who were well behaved and a credit to their uniform.

Community Thanks

Thank you for the changes you have put in place - the school seems a lot more calm.

Year 10 parent

Dear **Mr Hamza**, thank you for the excellent teaching of the A Level Geography curriculum to both my children. My son admitted, during the Summer, when he was relaxed, that geography was the subject which engaged him the most, but he found the testing and exams hard. He has chosen Classics to study at university, but I hold out hope that he might change to geography yet! We were delighted, as he was, with his grade B for geography. You head up a really good department. Mr Smith, whom I know is no longer at WHS, ignited my son's interest in geography during the GCSE years and you and your team were able to sustain that curiosity for the following two years.

We dropped our daughter to university last weekend, and no doubt she is enjoying Freshers week now! We will drop our son off on Saturday and he will start his new life. Thank you again for your great skill and knowledge and for your support to all of us over the last two years.

Good luck for the coming academic year.

Ex Year 13 parent

Dear **Ms Tayeba**, I am mum to a WHS Maths A Level student who left Year 13 in June this year after sitting her A Levels. She did brilliantly in her Maths A Level (A grade) and talked very often to me about what a switched on and talented teacher you were (I hope I have contacted the right person :)). So, a bit later than planned, I just wanted to say a huge thank you to you for giving her such a positive learning experience, for your being so organised (she mentioned this attribute often) and being an all-round great teacher. It is much appreciated. I wish you more success and happy times in your career as a Maths teacher.

Ex Year 13 parent

When my son got a 4 in his English mocks with a predicted 5, **Ms Malik** was very helpful and we appreciated her support, so a shout-out to her.

Ex Year 11 parent

Dear **Ms Christofides & Ms Rowshan**, I wanted to thank you both for organising the trip today to the Old Bailey. My daughter really enjoyed the trip and found it extremely interesting. I appreciate that these trips don't just happen and that there is a lot of hard work behind the scenes to enable our children to have these experiences. Thank you both for going above and beyond for our children.

Year 12 parent

Dear **Mr Obanye**, I hope you are well. I am now in my second week of my Degree Apprenticeship. I just wanted to reach out and thank you once more for all the help and support you gave me during the application process - I will be sure to pass on the wealth of knowledge that you gave me to anyone down the line!! I absolutely made the right choice and couldn't be happier with the support I have been given here - I really have joined at the top!

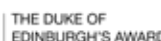
Please feel free to pass on my details to any students interested in a DA (here or elsewhere). I would be very happy to support / share some insights.

P.S I'm not sure if the exams team shared with you, but I got my economics remarked to a B.

Year 13 leaver

Dear **Miss Robinson**, thank you for taking the time to email to let me know about my son's achievement in your Science lesson. It's a delight to hear.

Year 8 parent



Dear **Ms Walker**, I hope you are very well and having a great start to the new school year! I just wanted to drop you a quick note to say a huge thank you for all of the wonderful opportunities you are giving the children. The auditions and the dance clubs must be a phenomenal amount of work and expanding the programme to allow even more children to take part is just amazing. My daughter is so happy to be on Team * and we are incredibly grateful to you for the part you play in making school somewhere she really enjoys being and feels such a strong sense of belonging. You are so empowering and brilliant at encouraging the students to take ownership and develop their independence and confidence. We had always imagined that it would be the more traditionally academic subjects that she would gravitate towards at secondary school, but it is dance that makes her heart sing. She is absolutely loving Dance GCSE - definitely one of her favourite subjects - and she is so looking forward to the amazing New York trip. Yet another wonderful opportunity that wouldn't happen without you. Thank you so much for everything you do. ”

Year 10 parent

Dear **Miss Hillman**, thank you for your newsletter. I just wanted to say how much we enjoyed the recent open day. I brought my daughter along and she was engaged with the fabulous science and dance demonstrations, and enjoyed the delicious food made by the canteen staff and the talented chefs in the food tech department. Overall, it was the children who made the visit special because of their kindness, helpfulness and smiley selves. My son is enjoying Year 10, especially his GCSE topics, like art. ”

Year 10 parent

Dear **Ms Hillman**, we just wanted to say that we are very grateful that you have encouraged and enabled LAMDA classes to take place at Wanstead. Our son has enjoyed these sessions over the last few years and recently received his third distinction, this time for Speaking in Public Grade 5 which was such welcome news at the start of the holidays. Please also thank **Ms Walker** for supporting the logistics around each session. ”

Year 9 parent

Dear **Miss Robinson**, thank you so much for this wonderful email. I could burst! I think because they had a bit of a tricky time in Y8 with this subject with one thing and another, and I know how much my daughter really wants to do well in Science. She will be thrilled when I tell her. We shall definitely celebrate. Thank you for taking the time to email this, it means a lot, and is much appreciated. ”

Year 9 parent



Head of Year 7

Ms C Lane

Dear Parents and Carers,

We are really pleased with how Year 7s have settled into life at Wanstead High School so far. They have exceeded our expectations and adapted well to the routines and expectations of secondary school.

In such a short amount of time, it has been great to see pupils getting involved in school life, both inside and outside the classroom. A large number have signed up for extra-curricular activities, taking advantage of the opportunities available to them and exploring new interests. We have also been pleased to see so many pupils apply to join the Year 7 School

Council, showing an interest in representing their peers and contributing to school life.

We were also really proud of how Year 7 conducted themselves during their trip to Lambourne End. They approached the activities positively, supported one another and showed resilience throughout the day, even when some pupils ended up in the water! Their attitude and behaviour were a credit to the year group.

Throughout their first half term, Year 7 have demonstrated the Wanstead virtues through their attitude to learning, their behaviour and the way they treat others. They have made a positive start, and we look forward to seeing them continue to develop and make the most of their time at Wanstead.



Head of Year 8

Ms R Gullefer

Dear Parents and Carers,

A Fantastic First Term for Year 8.

As we come to the end of our first term, I would like to take this opportunity to congratulate all of our Year 8 pupils on what has been a highly successful and positive start to the year.

One of our key priorities as a year group has been attendance, and I am delighted to share that attendance across Year 8 continues to improve. Every day in school matters, and it has been wonderful to see so many pupils demonstrating their commitment to their learning by attending regularly and arriving ready to succeed. Thank you to both our pupils and parents for your continued support in helping us achieve this improvement.

This term also saw pupils complete our Challenge Assessment Week, and I have been incredibly impressed by the maturity, resilience, and determination shown throughout. Pupils approached their assessments with a positive attitude and worked exceptionally hard to showcase all they have learned. They should be extremely proud of their efforts and achievements.

Another highlight of the term has been the growth in participation in extra-curricular activities. More Year 8 pupils than ever before are taking advantage of the fantastic opportunities available beyond the classroom. Whether through sports clubs, performing arts, academic enrichment, leadership opportunities, or

special events, our pupils are embracing new experiences and broadening their skills and interests. These opportunities play a vital role in developing confidence, character, and lifelong memories.

I would also like to offer special congratulations to all of the pupils who stood for the Pupil Council and delivered speeches to their peers. Speaking in front of others takes tremendous courage, and every pupil who participated should be proud of themselves. The quality of the speeches was truly inspiring, and it was wonderful to see so many young people sharing their ideas, values, and ambitions for our school community. You represented Year 8 brilliantly.

Finally, a huge well done to everyone who took part in the recent Cross Country event in PE. Whether you were competing for a top finish or simply challenging yourself to complete the course, your determination, perseverance, and sporting spirit were outstanding. Taking part in events like these demonstrates resilience and commitment, and we are incredibly proud of all those who represented Year 8.

Thank you for a fantastic first term. Year 8 have made an excellent start to the academic year, and I am excited to see what we can achieve together next term. I wish all pupils and their families a restful and enjoyable break and look forward to welcoming everyone back ready for another successful term.



Head of Year 9

Ms G White

Dear Parents and Carers,

I am very proud of the way our Year 9 pupils have started this academic year. It has been wonderful to see them approaching their learning with enthusiasm and embracing the opportunities and challenges that Year 9 brings. A highlight of the term has been observing so many of our pupils relishing and taking part in the new enrichment programme, especially seeing over 45 Year 9 pupils audition for the school Dance show.

A special well done and congratulations to the Year 9 pupils Lottie, Charlie, Vlad and Eesa who have taken part in the Pupil Council process! It is fantastic to see pupils willing to step forward, share their ideas and take an active role in making a positive difference to our school community; their election speeches were incredible!

A huge well done to Year 9 for the way you have applied yourselves to our Challenge Cycle tests this half-term! It has been encouraging to see so many of our pupils approaching their assessments with focus, determination and a positive attitude. Assessments are not just about the final result; they are also about the

effort you put into preparing, the resilience shown when faced with challenging questions and how our pupils will use feedback to make progress.

As we continue the journey through Year 9, we will soon begin thinking about the subjects that pupils would like to study at GCSE. This is an exciting opportunity to start considering pupils interests, strengths and aspirations for the future.

We understand that choosing GCSE options can feel like a big decision, but there is no need to worry. Pupils will be supported throughout the process to help make informed choices.

An Expression of Interest Form will be shared in November to understand which subjects pupils are interested in studying.

Further information about the GCSE options process, the subjects available and the next steps will be shared following the completion of the Expression of Interest Form as well as a Year 9 Options Evening on 21st January 2027.

Well done Year 9! Keep working hard, believing in yourselves and showing that determination to succeed. Every step forward counts!

Have a fantastic half term break.



Head of Year 10

Ms N Jacob

Dear Parents and Carers,

It is hard to believe that we are already coming to the end of our first half term in Year 10. It has been a busy start to the academic year and it has been fantastic to see how well pupils have settled into their GCSE courses. The transition into Key Stage 4 is an important step, and I have been really pleased to see pupils engaging with their learning and enjoying the subjects they have chosen.

I have spent a lot of time visiting lessons this half term and it has been lovely to see pupils working hard and taking an active interest in their learning. It is clear that many have embraced the increased expectations of Year 10 and I look forward to seeing them continue to build on this positive start.

A key focus this half term has been developing effective revision habits through

our tutor time programme. Pupils have engaged well with these sessions, which are designed to help them develop the skills and techniques needed to support their learning throughout their GCSEs. This is something we will continue to build on over the coming months, as we want pupils to feel confident in managing their workload and preparing for assessments.

We have also continued to offer opportunities for pupils to think about their futures beyond school. Our Industry Insight sessions have given pupils the chance to hear from people working in a range of careers, providing a valuable understanding of different pathways and the opportunities available to them. It has been great to see pupils engaging with these sessions and beginning to consider where their own interests might take them.

Another highlight this half term was our Open Evening, where our Year 10 pupils were fantastic representatives of the school. They demonstrated just how

polite and hardworking they are, and I was incredibly proud of the way they welcomed visitors and spoke about their experiences. They really were a credit to the year group and played an important part in making the evening such a success.

Looking ahead, we have some exciting opportunities planned, including the Silver Duke of Edinburgh's Award. Last year, we were fortunate to have a large number of pupils take part in the Bronze Award, and we hope to build on that success this year. It is a fantastic opportunity for pupils to challenge themselves, develop their independence and make memories outside the classroom.

As we move into the next half term, our

focus will remain on maintaining high expectations and encouraging pupils to take responsibility for their learning. Year 10 is an important year and the habits pupils develop now will make a real difference as they progress through their GCSEs. I am looking forward to seeing what the rest of the year brings.

Thank you, as always, for your continued support. I hope all our Year 10 pupils enjoy a well-deserved half-term break and return ready to continue the positive start they have made.



Head of Year 11

Ms C Murray

Dear Parents and Carers,

I can hardly believe that we are already in Year 11! How did that happen? It really does feel as though time is flying by, and whilst I'm not quite sure I'm ready to see our pupils leave us just yet, it is lovely to see the wonderful young adults they have become. In my conversations with pupils, I have been so impressed by how positive and focused they are about their futures. They seem ready and excited for the next stage of their educational journey, even if I'm not quite ready to let them go!

We have certainly hit the ground running this half term! Pupils have been busy preparing for their mock examinations, exploring their post-16 options and thinking carefully about what comes next. Whether they are considering sixth form, college or apprenticeships, we have been encouraging them to explore all the opportunities available to them. Pupils have also been using the Unifrog platform to support their careers planning, research different pathways and begin making informed decisions about their futures.

Another important focus has been helping pupils understand what makes a strong reference for their post-16 applications. We have spent time discussing the skills, qualities and attitudes that colleges, sixth forms and apprenticeship providers are looking for. In particu-

lar, we have been reinforcing just how important good attendance, punctuality, a positive behaviour record and a strong commitment to learning are. These are all things that help us write the very best references for our pupils, and the choices they make now really do matter.

Looking ahead, we have a Year 11 Parent Information Evening coming up after half term on 3rd November. This will be a valuable opportunity to share information, answer questions and help you feel confident about supporting your child through this important year. We would really welcome your input, so please do let us know if there are any particular questions you would like answered or topics you would like us to cover during the evening.

We also have our Sixth Form Open Evening taking place after half term, on 26th November which will be a fantastic opportunity for pupils and families to explore what our Sixth Form has to offer as they consider their next steps.

Year 11 really does go by in the blink of an eye, and before we know it, we will be talking about final examinations, celebrations and goodbyes! There is so much to look forward to, but also plenty of hard work ahead. Thank you, as always, for your continued support in helping pupils stay focused, motivated and ready to make the most of this important year. Working together really does make such a difference. I hope you all have a lovely, restful half-term holiday.



Head of Year 13

Ms E Horne

Dear Parents and Carers,

I hope this newsletter finds you and your family well as we reach the midpoint of the Autumn term. Our Year 13 pupils have been working incredibly hard during tutor time to perfect their personal statements and complete their UCAS applications. I would like to wish all our 'Early Applicants' the very best of luck as they submit their applications and prepare for pre-admissions exams. They have shown real ambition, dedication and focus in going the extra mile, and they should be very proud of their efforts so far!

The first deadline for all pupils to submit their personal statement drafts to Ms Samuel and myself for feedback was 2nd October. We were absolutely delighted to read through more than 70 drafts from pupils who had met this initial target — a fantastic achievement! Thank you for your support in encouraging your child to stay on track. Our next deadline for first- or second-draft feedback is 23rd October, and pupils should be ready to send off their applications by the end of November. Regularly working towards these deadlines will help pupils manage their workload and ensure their applications are as strong as possible.

Once your child has completed all sections of their UCAS application, I would be grateful if they could pay the £28.95 application fee, as this helps to speed up the submission process. Please be reassured that clicking 'Review and Send' does not submit the application directly to UCAS. Instead, the application comes to me for checking, and pupils can continue to make edits as needed. I will never send an application to UCAS without the applicant being present. If your child receives Free School Meals, please ask them to come and see me, as a fee waiver is available.

While many of our Year 13 pupils are progressing with their university applications, others may benefit from making use of Private Study time to explore their options in more detail. We also have pupils who are interested in the Degree Apprenticeship pathway, which offers an exciting opportunity to earn a salary, gain valuable on-the-job experience and work towards a degree at the same time.

I regularly share Degree Apprenticeship opportunities on our Google Classroom page. I would also encourage any pupils who are considering this route to sign up for alerts from the following websites:

- Young Professionals
- GOV.UK – Find an Apprenticeship

There are some excellent opportunities available, and I would encourage pupils to explore the different pathways open to them so that they can make informed decisions about their next steps.

Year 13 pupils will sit their mock examinations throughout November. Subject teachers have already advised pupils on the content they need to revise, so they should now be working steadily through their revision plans. Just a reminder that pupils are not permitted to take study leave in the run-up to the mocks, and we would really appreciate your support in reinforcing the importance of attending school during this period. Being in lessons will give pupils valuable opportunities to consolidate their learning, ask questions and make the most of the support available from their teachers.

We encourage all pupils to aim for at least 95% attendance, as we know that regular attendance plays an important role in academic progress and achievement. Where attendance falls below expectations, Home Study privileges may need to be withdrawn temporarily until attendance improves. Thank you for your understanding and support in helping us maintain positive attendance habits during this important year.

Thank you, as always, for your continued support and encouragement. We know that Year 13 can be a busy and sometimes demanding time for pupils and their families, and we really appreciate the part you play in helping your child navigate this important stage of their education. Wishing you and your family a lovely and restful half-term break!



Head of Year 12

Ms T van Beers

Dear Parents and Carers,

I hope you and your families are very well as we reach the end of a very busy but productive Autumn half term. Year 12 'new Herons' and 'old' have settled into school routines and expectations and it has been a pleasure to start to get to know them and see them enthusiastically embarking upon their new learning journey.

I am delighted to see so many of our Year 12s have been eager to enrol in a variety of enrichment activities. Most of our cohort have signed up for the award-winning 'Future Leaders' programme which is run by the Mayor of London to give them opportunities to attend career workshops, university visits, residentials, work experience and apprenticeship placements. If your young adult has not applied yet, but is still interested to do so, the deadline has been extended to the end of October: please see <https://www.futureleaders.uk/>

Last week, 15 of our cohort put themselves forward for the LSE Law Moot School selection process which involved making a presentation on a law issue of their choice. The panel and I were so impressed by the clarity of argument, fluency of communication, engagement with the audience and sheer passion of pupils' speeches. Edgar and Scarlett were put forward to the next round of the competition after impressing the panel with their presentations. Mooting is an opportunity for pupils to act as barristers in a constructed legal case and present their arguments in front of a judge. The final round will involve pupils making their cases at the Royal Courts of Justice so watch this space! Congratulations to all pupils who put themselves forward.

After half term, we will be inviting pupils to apply for the Duke of Edinburgh's Silver Award and for the first time at our school, the Gold Award. More information to follow.

We offer the Extended Qualification Project (EPQ) for pupils to take alongside their A Levels and many of our Year 12s have selected this option after successfully completing a MOOC course run by the University of Bath. The EPQ is worth half an A Level, run by the AQA board and is worth UCAS points. Projects are pupil-driven, giving pupils the freedom and responsibility to select a topic they are interested in, conduct personal research and make a presentation of findings to an audience. Currently we have pupils researching topics as diverse as new treatments for Type 1 Diabetes and Medieval attitudes to the female body.

Year 12 pupils are required to complete

1 hour of Social Contract per fortnight from the start of November until Easter of this academic year. This is a good way to support the school community, obtain valuable transferable skills and can be a boost to personal statements or CVs. The Social Contract session will take place during a study period, lunch time or immediately after school. Some examples of Social Contract this year are assisting the Music department with Key Stage 3 band practice, helping coach after-school Netball club and supporting Year 11 pupils with GCSE Maths interventions. I am pleased to say that the Year 12 cohort have been very enthusiastic in signing up for their Social Contract which shows great community spirit.

We have a dedicated Google Classroom page for Year 12 notices, higher education information and enrichment opportunities as well as general reminders and notices. It would be a good idea if pupils got into the habit of checking our page regularly or set alerts so as not to miss out.

Many of our Year 12 pupils interested in a career in Dentistry and Medicine attended a practical conference at Forest School a few weeks ago which introduced them to the medical application process. Forest School will be running a mini medical interview experience on 14th November for any Year 12s keen to get early experience. If your child is interested, please ask them to see me. Next month we will be visited by Dr Michael Bowe, an alumnus, who will make time from his extremely busy schedule to meet and advise our aspiring medical applicants.

Finally, please may we ask for your support in ensuring that your child:

Is on time for school each day and with attendance of at least 95%.

Adheres to our formal dress code which includes wearing a blazer or suit jacket each day, a shirt or blouse and ID lanyard (full details are on our school website).

Arrives ready to learn with the correct resources and equipment.

Completes all home learning tasks.

Please can you:

Contact the school each day your child is absent.

Ensure your school contact details are updated as necessary.

Schedule routine medical appointments outside of school hours.

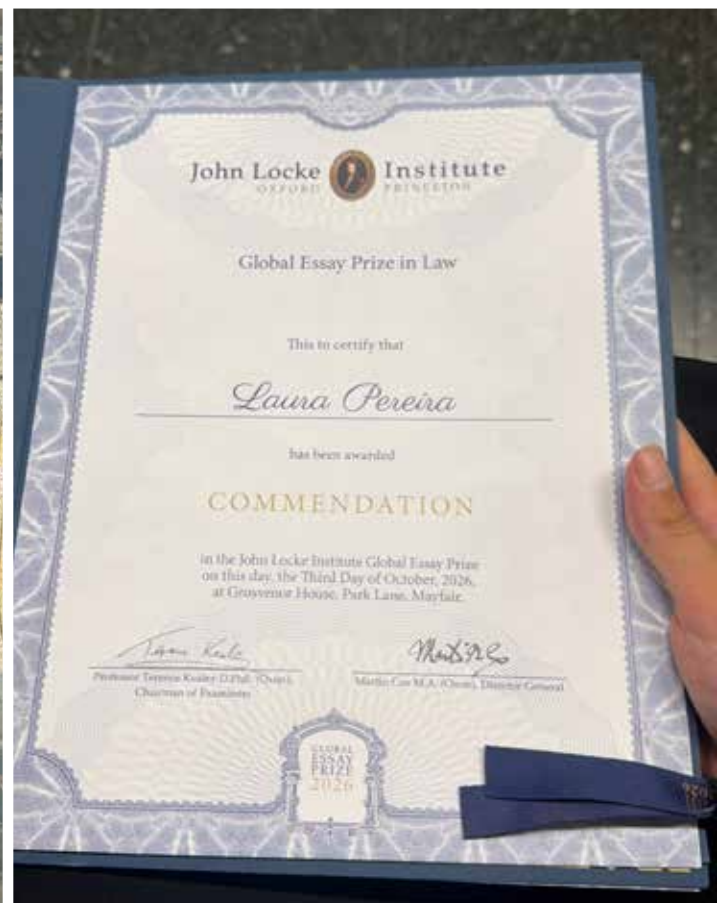
If your child has sustained an injury, fracture or has mobility issues, please can you email t.vanbeers@wansteadhigh.co.uk in the first instance and before they arrive at school as we may need to make a plan to ensure your child is safe to be on site.

Thank you for your valuable support. Wishing you and your family a lovely half term break.

John Locke Essay Prize

Megan and Laura would like to thank all the parents that supported their appeal for them to attend the academic conference and dinner. They will tell their story in the December edition, and you will be able to read their essays in full.

By Ms Hillman



School Fund

Thank You for Your Support

A huge thank you to all parents and carers who have already contributed to our School Fund. Your generosity helps us provide additional opportunities and resources that enrich pupils' experiences beyond the classroom.

So far this year, we have received £7,308.75 for the Main School Fund and £727.93 for the Sixth Form Fund.

Recent and planned spending includes:

- £4,000 allocated to transport for sports fixtures and competitions, helping more pupils take part in a wide range of sporting opportunities.
- £1,500 set aside to support this year's Sports Day.
- Sixth Form funding priorities will be shared with families later this term.

We suggest a voluntary annual contribution of £60 per pupil in the Main School and £45 per Sixth Form pupil. Every contribution, however large or small, is greatly appreciated.

Technology Contribution

Following our recent parent survey, **89% of families agreed or strongly agreed** that the school should provide all materials and ingredients for Food Technology, Design Technology and Textiles lessons.

To continue offering fully resourced practical lessons, where pupils are able to take home the products they create, we ask for the following annual contributions:

- **£25 for Key Stage 3 (Years 7-9)**
- **£40 for Key Stage 4 (Years 10-11)**

We are pleased to report that we have already received 44% of the suggested contributions. Thank you to everyone who has contributed so far.

For families who have not yet contributed, payments can be made in a way that suits you, whether monthly, termly or as a single annual contribution. Every contribution, regardless of size, helps us maintain the high-quality practical learning experiences that these subjects provide.

We will continue to monitor contribution levels and review the most sustainable way of funding practical lessons. This may mean continuing with the current model or, if necessary, returning to the previous arrangement where pupils were asked to provide their own ingredients and materials for individual lessons.

How Contributions Support Pupils

Key Stage 3 Technology - contributions are pooled across each year group to ensure all pupils have access to materials for

Textiles, Resistant Materials, Graphics and Food & Nutrition. All funds are used directly by the Design & Technology department to purchase resources for practical learning.

Key Stage 4 Food Preparation & Nutrition - contributions support the ingredients and materials required for GCSE practical work, assessments and skills development. Funding is used solely within the Food Technology department for pupils' learning and examination preparation.

Families experiencing financial difficulties who are eligible for Pupil Premium support can contact the school, and we will make arrangements to cover these contributions.

Innovate: School Catering

A reminder of some key information regarding school catering:

- New menus will be introduced after half term and published on the school website.
- Dinner money accounts should be kept in credit, as Innovate does not provide credit facilities.
- Spending limits can be applied to pupil accounts. Parents wishing to set or amend a daily spending cap should email whs@wansteadhigh.co.uk.
- Parents can also review purchases made by their child through their ParentPay account, which provides a record of items purchased.

Helping Pupils Make Smart Spending Choices

- Purchasing a bottle of water every school day can cost approximately £218.50 per year. Bringing a reusable water bottle is a healthier and more economical option.
- Purchasing juice twice a day could cost around £437.00 per year. Encouraging pupils to choose water more regularly can help reduce spending.

Free School Meals – Could Your Child Be Eligible?

The eligibility criteria for Free School Meals (FSM) has changed. From September 2026, all families in receipt of Universal Credit will be eligible for FSM. The school will need to verify eligibility in order to access this support.

To ensure your child can benefit as soon as possible, we strongly encourage all parents and carers to complete the FSM consent form via EduLink. This allows the London Borough of Redbridge (LBR) to carry out regular checks with the Department for Work and Pensions. If your circumstances change and you become eligible, this system will automatically identify this—meaning support can begin quickly without the need for a separate application.

For families who have not yet completed the consent form, it will be reissued. Please ensure this is completed promptly, as it also enables the school to receive the appropriate funding to support this important initiative.

If you believe your family may already be eligible, please note that contacting the local authority directly will not be necessary if you have completed the EduLink consent form.

However, you can still contact them for advice at:

admissionsandawards@redbridge.gov.uk

If you have any questions, please do not hesitate to contact the school in the usual way.

School Communication: EduLink

EduLink provides parents and carers with easy access to key information, including:

- Updating contact details
- Monitoring attendance and behaviour
- Tracking achievement points

If you require support accessing EduLink, please email

whs@wansteadhigh.co.uk.

School Lockers

There are still lockers available for pupils. A locker costs £29 per year, and booking information can be found on the school website under the Parent section.

Locker locations include:

- Main Building - First Floor
- Main Building - Behind Reception
- DT Atrium
- Outside Boys' Changing Room
- Lower PE Area

A locker provides pupils with a secure place to store books, PE kit and personal belongings throughout the school day.



Welcome to our new PTA

Welcome to the new PTA and a thank you for the outgoing team whose final contribution was £3,075 towards our new bike

shelter, installed over the summer and already proving popular with pupils. We look forward to working with the new team.

Executive Committee

Chair:	Tina Okolie - chair@ptawansteadhigh.co.uk
Treasurer:	Rani Sian & Deputy Treasurer: Beatriz Mijares treasurer@ptawansteadhigh.co.uk
Co-Secretaries:	Gemma Capocci & Gemma Porter - secretary@ptawansteadhigh.co.uk

General Committee

Events Leads:	Lee Holden and Victoria Adcock - events@ptawansteadhigh.co.uk
Pre-Loved Uniform Lead:	Charlie Cruickshanks - preloveduniform@ptawansteadhigh.co.uk
School Evening Events:	Lisa Kenrick (Drama) Fiona Law (Music) Victoria Adcock (Dance)
Social Media Lead:	Serena Brooks - social@ptawansteadhigh.co.uk
Sponsorship/Grants Coordinator:	Position vacant and two Year Group Reps each for 7-13

A Fantastic Start to the Term: Celebrating our Performing Arts Talent!

What an incredible start to the term it has been for Performing Arts! We have been absolutely blown away by the talent, creativity and enthusiasm demonstrated by our pupils throughout this term's auditions. Before sharing some of the highlights, we want to say a huge thank you to every pupil who took part. The professionalism, encouragement and support you showed one another created such a positive and inspiring atmosphere. It was a wonderful reminder of just how much talent we have within our school community.

Dance Auditions – 185 Pupils, Incredible Talent!

This year, an amazing 185 pupils auditioned for our school dance teams, and the standard was nothing short of phenomenal! The quality of the performances, originality of the choreography and confidence demonstrated were truly impressive. It was clear

that pupils had dedicated a huge amount of their own time to rehearsing, creating and perfecting their routines.

The decisions were incredibly difficult, and the exceptional standard of talent has led us to make an exciting change this year: we will now have four school dance teams! Each team will have the opportunity to represent the school at different competitions and events throughout the year.

We are particularly excited about the creative direction of our teams this year. With so much choreographic talent amongst our pupils, our goal is for each team to take greater ownership of their routines, choreographing as much of their performance pieces as possible. We want to encourage pupils to develop their confidence, creativity, curiosity and teamwork, while giving them the freedom to explore their own artistic ideas.

Rehearsals are already in full swing, and it has been an absolute joy to work alongside the pupils, developing their movement, shaping their ideas and watching their choreography come to life. Their energy, commitment and enthusiasm make every re-



hearsal so enjoyable, and we cannot wait to see what we create together!

For those who were unsuccessful at this year's auditions, please don't be disheartened. Keep developing your performance skills, confidence and creativity in your weekly dance lessons. There will be plenty more opportunities to shine!

We would also love to celebrate even more pupil choreography in our upcoming show. If you would like the opportunity to perform your own choreography, please speak to Ms Walker.

Drama Auditions – A Midsummer Night's Dream

The excitement continued with our auditions for A Midsummer Night's Dream, where over 100 pupils stepped forward to showcase their acting talents.

Each pupil performed a monologue in front of their peers, demonstrating tremendous courage, preparation and commitment. We were blown away by the confidence, characterisation and individuality of the performances, making the casting process an incredibly challenging one.



A particularly special congratulations must go to our Year 7 pupils, who had only been part of our school community for a matter of weeks before stepping onto the audition stage. Their confidence and willingness to challenge themselves were remarkable, with some truly standout performances. What an exciting glimpse of the talent we have coming through the school!

We are now looking forward to bringing this wonderful Shakespearean production to life and cannot wait to see how our talented cast develops throughout the rehearsal process.

Behind the Scenes – Our Creative Design Team

Of course, a successful production is about so much more than what happens on stage! Our talented design pupils also worked incredibly hard on their applications for leadership roles within the production. We were so impressed by the thought, creativity and ambition demonstrated in their submissions.

Our pupil design leaders are now busy developing visual concepts and exploring ideas to help bring the world of A Midsummer Night's Dream to life. The ideas emerging so far are incredibly exciting, and we cannot wait to see their creative visions take shape.

Save the Date!

A Midsummer Night's Dream will take place from 20th–22nd January

Further information regarding ticket sales will be shared soon, and we hope you will join us in celebrating the hard work and talent of everyone involved.



LAMDA Success – Celebrating Outstanding Achievements!

Our LAMDA programme continues to go from strength to strength, providing pupils with a fantastic opportunity to develop their acting skills, build confidence and grow as performers.

During the summer, an impressive 47 pupils took their LAMDA examinations across Grades 1–6, and we are absolutely delighted to announce that every single pupil achieved either a Merit or Distinction! This is an outstanding achievement and a real testament to the dedication, hard work and commitment shown by everyone involved.

The programme is becoming an increasingly successful and valued part of Performing Arts at our school, allowing a growing number of pupils to explore their passion for acting and develop essential performance skills. Through their LAMDA lessons, pupils are encouraged to challenge themselves, explore characterisation, develop their vocal and communication skills, and most importantly, grow in confidence.

One of the most rewarding aspects of the programme is seeing pupils develop not only as performers but also as individuals. Watching their confidence flourish as they learn to express themselves, take creative risks and perform independently is something we are incredibly proud of.

A huge congratulations to all 47 pupils below on their fantastic results!



Student	Subject/Grade
Hannah	G1 Acting
Rowan	G1 Acting Duo
Isabel	G1 Acting Duo
Jaya	G1 Acting Group
Piya	G1 Acting Group
Violet	G1 Acting Group

Rose	G2 Acting
Grace	G2 Acting
Ernie	G2 Acting
Ines	G2 Acting
Xander	G2 Acting
Amelia	G2 Acting Combined
Arabella	G2 Acting Combined
Quince	G2 Acting Combined
Penny	G2 Acting Combined
Grace	G2 Acting Combined
Nala	G2 Acting Combined
Lottie	G2 Acting Duo
Arabella	G2 Acting Duo
Maya	G2 Acting Duo
Zara	G2 Acting Duo
Isabella	G3 Acting
Rose	G3 Acting
Danyal	G3 Acting Duo
Isam	G3 Acting Duo
Joseph	G3 Acting Duo
Edward	G3 Acting Duo
Edie	G3 Acting Duo
Sienna	G3 Acting Duo
Jasmine	G3 Acting Duo
Zahara	G3 Acting Duo
Evelyn	G3 Acting Duo
Maisie	G3 Acting Duo
Deen	G3 SIP
Leo	G4 Acting
Alice	G4 Acting
Elise	G4 Acting Duo
Naomi	G4 Acting Duo
Ella	G4 SIP
Elsie	G5 Acting
Frances	G5 Acting Duo
Kitty	G5 Acting Duo
Davyd	G5 Acting Duo
Noah	G5 Acting Duo
Zayan	G5 SIP
Amelie	G6 Acting
Emily	G6 Acting Duo

Year 13s - Cutty Sark Visit

To support pupils' studies of the British Empire and the role of the Royal Navy, A Level History pupils recently visited the National Maritime Museum and enjoyed a private guided tour of the Cutty Sark in Greenwich.

The visit gave our Year 13s the opportunity to explore key themes from their course, including Britain's imperial expansion, the transatlantic slave trade, exploration, and the colonisation of Australia following the voyages of Captain Cook. Through museum exhibits and artefacts, the sixth formers were able to see first-hand the ships, maps, and objects that shaped Britain's global influence.

A particular highlight was the private tour of the historic Cutty Sark, where pupils learned about life at sea, global trade networks, and the importance of maritime technology in the

nineteenth century, including (literally) juicy details about how limes helped keep sailors healthy and (literally) dry details about the kind of biscuits sailors ate.

The trip provided an excellent opportunity to bring classroom learning to life and deepen pupils' understanding of one of the most significant periods in British history as well as help prepare them for their November mocks.

By Mr Chartorizhsky

Year 10s - Whitechapel Walking Tour

Year 10 History pupils recently took part in an exciting walking tour of Whitechapel, bringing their GCSE study of Crime and Punishment and the Historic Environment unit to life. The visit explored the East End of London in the late nineteenth century, helping pupils to deepen their understanding of the social conditions, poverty, immigration and policing that shaped Victorian Whitechapel.

The tour was led by Russell Edwards, a renowned Ripperologist and published author, who guided pupils through many of the locations featured in their GCSE course. During the visit, pupils explored sites including Artillery Passage, Toynbee Hall, Christ Church Spitalfields, Brick Lane and Hanbury Street, while learn-

ing about the challenges faced by local residents and the efforts of the police to tackle crime in the area.

The experience provided an excellent opportunity for pupils to connect their classroom learning with the real streets and buildings they study for examination purposes. By walking through the historic environment itself, pupils gained valuable insight into why Whitechapel became one of the most significant locations in Victorian Britain and an important case study in their GCSE History course. Pupils then applied this knowledge in the classroom, including in the completion of their challenge cycle assessments – please feel free to ask them about how they did!

By Mr Chartorizhsky

Year 11 Discovering the Urban Wonders

Year 11 Geographers recently attended a fieldwork trip to Islington and Stratford as part of their GCSE Geography course. Throughout the visit, pupils showed excellent conduct, representing the school exceptionally well. They were inquisitive, engaged and enthusiastic, asking thoughtful questions and following instructions carefully.

Pupils worked in small groups to collect primary data through a range of fieldwork techniques, including environmental quality surveys, pedestrian and traffic counts, and noise measurements. This provided pupils with valuable first-hand experience of geo-

graphical enquiry, allowing them to investigate and compare the quality of life in two contrasting urban environments. The data collected will support their analysis, evaluation and preparation for their GCSE Geography paper two exam.

The positive attitude and commitment to learning made the trip a great success. Fortunately, the weather also held up, allowing all planned fieldwork activities to be completed successfully. Well done to all pupils involved!

By Mr Hamza

A Wonderful Start to the Year in our School Library!

It has been a busy and exciting start to the school year in the Library, with lots of opportunities for pupils to discover new books, celebrate different voices and share their love of reading!

We kicked things off with our Book Fair, giving children the

opportunity to browse a fantastic selection of books, discover new authors and find stories to inspire their imaginations. It was wonderful to encourage children to explore new reading adventures and share their enthusiasm for books.



Honoring the Richness of Black Stories through Literature!

During Black History Month, we celebrated the richness and diversity of Black history, culture and achievements through an array of carefully selected books. These stories offered pupils the opportunity to discover inspiring individuals, explore different perspectives and broaden their understanding of the world around them.



Poetry Week a Slammin' Success

Our ever-popular two-day Poetry Slam, which showcased the

creativity and talent of our pupils took place in October much to the excitement of the children. Having written their own poems during English lessons, children had the opportunity to perform their work and share their words with others. It was fantastic to celebrate their imagination, confidence and self-expression, demonstrating how powerful and engaging language can be!



Summer Reading Challenge Reveals Thrilling Surge in Pleasure Reading!

We have also been delighted by the results of our Summer Reading Challenge, which revealed an impressive number of books read purely for pleasure. This is something truly worth celebrating! Reading for enjoyment helps children develop their vocabulary, imagination and confidence, while opening the door to countless new worlds and experiences. It is wonderful to see so many pupils embracing reading beyond the classroom

By Ms Ahmed
School Librarian



Pupils Impress Visitors on Open Day at the Library

I was also incredibly proud of our pupils during Open Day, where they did a fantastic job of showing prospective families around the Library. They were responsible, proactive and full of enthusiasm, speaking confidently about their school and helping families feel welcome. Their positive attitudes and willingness to take the initiative was wonderful to see, and they were fantastic ambassadors for our school community. They should be immensely proud of themselves.

Our library continues to be a vibrant space where children can explore, learn, create and develop a lifelong love of reading. We look forward to many more exciting opportunities and literary adventures throughout the year!

Thank you for your continued support in helping us make reading an enjoyable and rewarding part of every child's life.

Ms Ahmed
School Librarian

Celebrating our Community Languages Success!

We are incredibly proud of our Year 11 bilingual pupils who achieved outstanding results in their GCSE Community Languages qualifications.

Having begun their preparation in Year 10, these pupils showed great independence, commitment and pride in their home languages. Alongside their regular studies, they embraced the challenge of early GCSE examinations and achieved fantastic results.

Congratulations to:

Chinese: Sylvia C, Joe Q

Italian: Noah D, Farhan S

Portuguese: Mia D

Russian: Aijan K, Davyd P

German: Maria M

A huge well done to all our pupils for showcasing the linguistic talent and cultural richness of our school community. We are incredibly proud of your achievements!



By Ms Gómez Álvarez – EAL Coordinator

Eco Activists: Think Green, Act Local, Be the Change!

The Geography Department has launched an exciting new Eco Activist Programme, inspiring pupils to look after the planet, develop new skills and make a positive difference in our school and local community.

Our enthusiastic group of 37 Eco Activists has already started work on two exciting projects.

Transport for London Pioneers encourages pupils to become leaders in promoting safer, healthier and more sustainable travel. Our Eco Activists will investigate local transport issues and develop ideas to encourage walking, cycling and public transport use, helping to reduce traffic congestion and pollution around our school.

RHS Plants for Wellbeing focuses on improving mental health

and wellbeing through gardening and connecting with nature. Pupils will develop practical gardening skills, care for plants and lead activities that promote wellbeing across the school community.

Meanwhile, our Year 12 Eco Leaders are taking on an important role in investigating environmental challenges and developing practical solutions to help drive forward the school's Climate Action Plan.

With plenty of enthusiasm, creativity and teamwork, we hope our Eco Activists will make a real difference to our school and beyond.

Think Green, Act Local, Be the Change!

By Dr Adelle

Celebrating Success

Highlights from our Latest Achievement Award Winners Ceremony

Subject Awards	Year 8	Year 9	Year 10	Year 11
Maths	Naima	Zacharia	Alicia	Xavier
Further Maths				
Business				
Economics				
English	Ajwa	Aaliya	Emily	Sulayman
Literature				
Language and Literature				
Science	Avni	Riley	Abayi	Nathan
Biology	Naima	Ismael	Emily	James
Chemistry	Lucas	Paulius	Wilbur	Jeanna
Physics	Logan	Kim	Stan	Clarentia
History	Lenny	Olivia	Ernie	Zaki
Classics				
Geography	Cassius	Nala	Umair	Rosa
Resistant Materials	Logan	Ella	Umar	Maahirah
Textiles			Paris	Daniel
Graphics	Lenny	Dmytro	Abayi	Leo
Art	Elsa	Brooklyn	Violet	Jeanna
Photography				
Food & Nutrition	Rose	Riley	Aliza	Zoe
Dance	Emmeline	Ella	Olivia	Patricija
Drama	Manisha	Sami	Bailey	Oliver
Music	Iris	Rose	Edward	Sylvie
Spanish	Lewis	Rickell	Olivia	Betty
French	Sophie	Yanis	Theodore	Ella
Media			Tallulah	Elia
Computing	Tyler	Sami	Ansar	Xanthe
ICT			Umair	Hana, Aydin & Yousaf
Religion and Philosophy	Eve	Vlad	Umair	Grace
Psychology				
Politics				
Sociology			Emily	Robyn
Rising Star		Rickell	Afsana	Jacob
Physical Education	Mahi Kaur	Olive Johnson	Billy Evison	Jeevan
EAL		Sofia	Inaam	Roxhers
HOY Award - Pupil of the Term	Anis	Tara	Eliza	Daniel
HOY Award - Integrity	Evie	Daniel	Mila	Ella
HOY Award - Service	Charlie	Rose	D'Juliana-Felicia	Amelia
HOY Award - Curiosity	Joel	Sienna	Camron	Beau
HOY Award - Teamwork	Kitty	Charlie	Hannah and Eva	James
HOY Award - Respect	Tyler	Vlad	Jake	Renee
Behaviour Award	Uras	Joseph	Zak	Arthur
Attendance Award	Tilda	Isabel	Sehaj	Hasnain
Headteacher's Award	Zain	Zaf	Ibrahim	Amelia





Pupil Leadership Update:

Pupil Council

Pupil Council - we had 86 applicants from all year groups apply to be part of Pupil Council. During democracy week, pupils were shortlisted based on their applications where they described what they thought they would contribute to the Pupil Council. It was pleasing to see applications from a spectrum of backgrounds and experiences. A massive well done to everyone that applied.

From the initial applications, each year group was whittled down 4 or 5 candidates who all performed their speeches in front of the whole year group. The year group voted and the most voted for pupils were then ratified by the leadership group and the results announced this week. The Pupil Council have a meeting in the first week back after half term with lots of items on the agenda - including their visit to London City Hall in December where they will have a meeting in the main chamber. After half term, the form tutor representatives will be confirmed. These pupils will meet with Mr Wood and the wider Pupil Council group once per half term.

A huge congratulations to this year's Pupil Council:

Kassidy	Emilia
Lylah	Ayla
Billy	Ernie
Anna	Alicia
Emily	Mila
Eva	Avneet
Eloise	Liyana
Lydia	Ruby
Ceanna	Hannah
Sabriin	Sandy
Jasmine	Zahra
Bailey	Petra
Eliana	Ansar
Ivor	Stan
Iris	Sixth Form Leaders:
Scarlett	Esme
Poppy	Isla

Prefects

The new successful Year 10 Prefects have made a flying start: conducting school tours for prospective families, supporting at Open Evening and even being involved in the interviews for new staff members! After half term, they will begin work on a number of charity initiatives including the Shoe Box Appeal, Christmas Reflection Tree amongst others. They were recognised at the end of their Industry insight session and have been wearing their Blue Prefect Badges with pride!

Congratulations to all!

Year 7	Year 10
Vivienne	Eliana
James	Luca
Year 8	Year 11
Douglas	Alexandra
Sophia	Pawel
Year 9	Sixth Form
Vlad	Orli
Charlie	Louis

Please look forward to the updates from the charity projects as well as the awesome teambuilding events we have planned.

Industry Insight Session Year 10 with Professional Football Referee Farai Haram

Year 10 were incredibly lucky to have an amazing Industry Insight Session with Pro Ref (formerly PGMOL) referee Farai Haram. The pupils were exposed to reflections around how to park situations, resilience, hard work- even when nobody is watching, excellence and decision making. Although the session focused around careers in Football and Refereeing, the messages were transferrable and transcended to impact GCSE studies. Everyone that attended (including staff) left feeling motivated and inspired. The decision making session in which pupils and staff voted on outcomes of clips from professional games proved just how difficult it is to be a referee! It was pleasing to see Farai referee Manchester City in the Premier League and have an excellent game. Well done to Year 10!



Sports News

The Football Season Has Officially Begun!



The new football nets are up and that can only mean one thing!

The Girls' Football Season Starts with a Bang!

Congratulations to our U16 Girls' Football team, who secured an impressive 5–0 win against Valentines in their opening match of the Redbridge Schools Tournament!



PE Enrichment Clubs News



Ace Year for Racket Sports



Our racket sports programme has gone from strength to strength this year, with badminton, squash and pickleball clubs proving extremely popular amongst pupils across all year groups.

The clubs have consistently attracted high levels of participation, with many pupils returning each week to develop their skills, enjoy friendly competition and stay active. The rapid growth of these activities reflects the increasing interest in racket sports within the school community, providing pupils with opportunities to improve their fitness, coordination and confidence whilst enjoying a fun and inclusive environment.

The success of these clubs has been fantastic to see and highlights the enthusiasm our pupils have for trying new sports and embracing opportunities beyond the classroom.

Key Stage 4 Core PE Update

We are very impressed with how the Year 10 pupils have embraced the new Key Stage 4 Core PE curriculum.

Here we have those pupils who chose the 'competitive' path-

way at the beginning of their football lesson, with the stretches being led by one of our sports leaders.

Well done, Year 10!



In the above picture we have pupils studying the Lifelong Participation pathway enjoying some yoga and stretching led by Miss White.

Sports Leadership

In the PE Department, we place great importance on developing sports leadership skills.

Pictured below is Anis leading the class through the stretching

component of their warm-up, demonstrating confidence and leadership.

Well done Anis!



Exemplary A Level PE work

Every so often, we come across an examination response that is so strong it could almost serve as the mark scheme itself!

In our first assessment of the new Year 12 A Level PE cohort, Leo produced exactly that. His answer expertly addressed the key terminology, demonstrated excellent application of knowledge, and provided thoughtful evaluation, earning a superb 8/8. An outstanding achievement, Leo.

Well done!

upper class has been educated in Society. It has also played an purpose built facilities as the upper class had the economic funds to afford it. Mob football followed no written rules which directly reflects the widespread illiteracy among the lower class indicating lack of level of education regarding the direct structure of the sport. In addition, it has played occasionally because the lower class had to follow the agrarian culture meaning they could only play on religious holidays. The reason for this is due to the fact that the main goal for the lower class was making money with which they could buy land to do agricultural work. This prevented them from having any spare time to organise any mob football matches. Working conditions were also very harsh meaning that many people were not physically capable of competing in physical activity. However, real tennis has followed strict codification.

Q15.

Compare the pre-industrial games of mob football and real tennis.

(Total 8 marks)

characteristics of mob football is that it has occasional, ^{AI} had no rules, has violent and rowdy and localised. ^{AI} characteristics of real tennis is that it followed strict codification, played regularly, ^{AI} was still ^{AI} based and has played in purpose built facilities. Mob football was played by the lower class and real tennis was played by the upper class. Mob football had no written rules due to widespread illiteracy among the lower class. Furthermore, it was rowdy and violent to mirror the harsh nature of pre-industrial Britain and was only played occasionally.

Year 10 Netball Team - Redbridge Champions!

A huge congratulations to our Year 10 Netball team, who have been crowned Redbridge Borough Champions! This is a fantastic achievement and a testament to the hard work, commitment and determination the team have shown throughout the competition. The pupils demonstrated outstanding teamwork, resilience and sportsmanship, supporting one another and representing the school with pride. Their success reflects the

dedication they have shown in training and their ability to put our school's Education with Character virtues into practice. We are incredibly proud of the team and all they have achieved, and we look forward to seeing them continue to build on this success. Well done Year 10!



Inter-House Cross Country

Our Key Stage 3 pupils recently took part in an exciting inter-house cross-country event, bringing together pupils from across the year groups to compete, challenge themselves and show their house spirit. There was a fantastic atmosphere throughout, with plenty of determination, encouragement and enthusiasm on display as pupils tackled the course and cheered one another on. It was wonderful to see so many pupils pushing themselves, demonstrating resilience and supporting their

teammates. Well done to everyone who took part and helped make the event such a success! We are incredibly proud of the effort, sportsmanship and positive attitude shown by all our runners.

Please see some of the highlights below as well as the scores and the race winners!!





Huge Congratulations to our Race Winners Below!

Year 7 Boys William J REDPOLL	Year 7 Girls Romilly H SKYLARK	Year 8 Boys Luca C MALLARD	Year 8 Girls Niamh B SKYLARK	Year 9 Boys Jack L MALLARD	Year 9 Girls Poppy B BRAMBLING
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INTER HOUSE RESULTS AFTER THE FIRST EVENT

YEAR 7 BOYS		
PUPIL / HOUSE	POINTS	POSITION
William - REDPOLL	30	1st
Joshua - REDPOLL	20	2nd
Ethan - MALLARD	10	3rd

YEAR 7 GIRLS		
PUPIL / HOUSE	POINTS	POSITION
Romilly - SKYLARK	30	1st
Izzy - BRAMBLING	20	2nd
Effie - MALLARD	10	3rd

YEAR 8 BOYS		
PUPIL / HOUSE	POINTS	POSITION
Luca - MALLARD	30	1st
Marshall - BRAMBLING	20	2nd
Sri - SKYLARK	10	3rd

YEAR 8 GIRLS		
PUPIL / HOUSE	POINTS	POSITION
Niamh - SKYLARK	30	1st
Anna - GADWALL	20	2nd
Lilac - GADWALL	10	3rd

YEAR 9 BOYS		
PUPIL / HOUSE	POINTS	POSITION
Jack - MALLARD	30	1st
Isaac - GADWALL	20	2nd
Idris - HOBBY	10	3rd

YEAR 9 GIRLS		
PUPIL / HOUSE	POINTS	POSITION
Poppy - BRAMBLING	30	1st
Charlotte - HOBBY	20	2nd
Olivia - MALLARD	10	3rd

OVERALL		
HOUSE	POINTS	POSITION
MALLARD	80	1st
BRAMBLING	70	#2nd
SKYLARK	70	#2nd
REDPOLL	50	#4th
GADWALL	50	#4th
HOBBY	30	#6th
KESTRELL	10	#7th
WREN	10	#7th

Year 7 - Great Start to PE



We have been incredibly pleased with the way our Year 7 pupils have settled into their PE lessons this year. They have made a fantastic start, demonstrating enthusiasm, a positive attitude and a real willingness to learn. In particular, we have been delighted with their approach to wearing the correct PE kit, showing that they understand the importance of being prepared, taking pride in their appearance and being ready to participate fully in every lesson. This has been a wonderful opportunity to see our school's Education with Character virtues being put into practice, with pupils demonstrating responsibility, respect, resilience and a commitment to doing their best. We look forward to seeing them continue to grow in confidence, develop their sporting skills and embody these values throughout their PE journey at our school.

Well Done!

Well done to our Year 7 pupils who completed their PE summer project! See two excellent examples below where pupils

researched some of our most talented sportsmen and women. In this case Jordan Pickford and Alessio Russo!



PE CLUBS – AUTUMN 2

(October – December)

Monday	Tuesday	Wednesday	Thursday	Friday
Year 8, 9, 10, 11 Badminton & Pickleball Club	Year 7 & 8 Netball Club	Year 9, 10 & 11 Netball Club	Eton Manor Rugby Club (3.15pm – 4.45pm)	
	GCSE/ Sport studies/ A level PE intervention			
Girl's Football Club	Year 7 & 8 Football Club (Week 1)	Year 7 Badminton and Pickleball Club	Essex Badminton (3.15pm – 4.45pm)	
	Year 9, 10, 11 Football Club (Week 2)			

Due to some club clashes and staffing adjustments, Year 8 Badminton/Pickleball Club has moved to Monday. Netball Club for all year groups will now run weekly, with Year 7 & 8 on Tuesdays and Year 9, 10 & 11 on Wednesdays. We will use your previous Google Form response, so no need to complete another one.

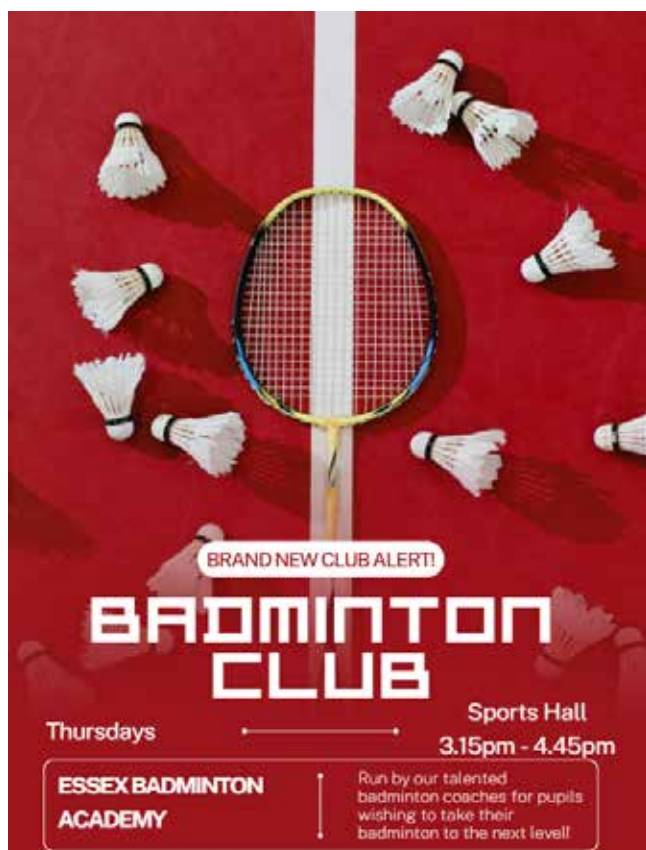
Please email e.hayes@wansteadhigh.co.uk if any permissions have changed.

Unless specified all clubs will run from 3.15pm to 4.30pm.

Unless specified, clubs are open to all abilities and year groups.

Requirements: PE kit and a smile (alongside any medication required).

Brand New Club Alert!



New Badminton Club - Delivered by Coaches from Essex Badminton Club

We are excited to introduce a brand new Badminton Club, delivered by qualified coaches from Essex Badminton Club. Open to players of all abilities, the sessions will focus on developing key badminton skills including serving, footwork, shot selection and match tactics. Whether you are picking up a racket for the first time or looking to take your game to the next level, these engaging and enjoyable sessions will help you improve while having fun. Badminton is an excellent way to stay active, improve coordination and build confidence, and pupils will benefit from high-quality coaching from one of the area's leading badminton clubs. Join us and discover why badminton is one of the fastest and most exciting sports in the world!

Please complete the Google Form below to sign up!

[GOOGLE FORM](#)

BRAND NEW CLUB ALERT!

RUGBY CLUB

LED BY EXPERT RUGBY COACHES
FOR PUPILS WISHING TO TAKE
THEIR RUGBY TO THE NEXT LEVEL

THURSDAYS

FIELD - 3.15PM - 4.45PM

New Rugby Club - Delivered by Expert Coaches from Eton Manor Rugby Club

We are delighted to launch a brand new Rugby Club, providing pupils with the opportunity to learn and develop their rugby skills under the guidance of expert coaches from Eton Manor Rugby Club. Whether you are completely new to the sport or already have playing experience, this exciting club will help you improve your passing, tackling, teamwork, fitness and game understanding in a fun and supportive environment. Rugby is a fantastic sport for building confidence, resilience and leadership skills, and participants will have the chance to learn from experienced coaches who are passionate about developing young players. Don't miss this fantastic opportunity to get involved, make new friends and experience one of the world's most exciting team sports.

Please complete the Google Form below to sign up!

[GOOGLE FORM](#)

LOCAL COMMUNITY
Fostering
REDBRIDGE

London Borough of
Redbridge

Enrich a life Foster for Redbridge Council



020 8708 6068
www.redbridge.gov.uk/fostering

To Neighbours of Wanstead Library

Spratt Hall Road, Woodbine Place and surrounds

19th October 2026



Redbridge Central Library
Clements Road
Ilford IG1 1EA

Dear Residents,

We are thrilled to announce that the **Redbridge Festival of the Dead** is back! Join us at **Wanstead Library on Thursday, 29th October from 12:30pm** for a vibrant, family-friendly celebration inspired by festivals and traditions from around the world.

Don't miss out on an array of exciting activities at the library and the Woodbine Centre, including Arts & Crafts workshops; Lantern and Mask Making; Storytelling and Facepainting.

Festival of the Dead Parade through Christchurch Green

- **Date:** Thursday, 29th October
- **Time:** 5pm to 6pm
- **Location:** Christchurch Green, Woodbine Pl, London E11 2RH

Please be aware that there will be a parade from Wanstead Library to Christchurch Green. There will be a performance from The Strolling Bones, Itzana Dance Troupe and entertainment featuring the Lantern Company's fabulous light-up characters, and cheeky giant puppet skeletons.

Everyone—big and small—is invited to come dressed in their favourite Day of the Dead-inspired costumes and brightly coloured clothing to join in the celebrations.

We aim to have minimal disruption to neighbours and the local area. For more information, please visit: **visionrcl.org.uk/festivalofthedead**

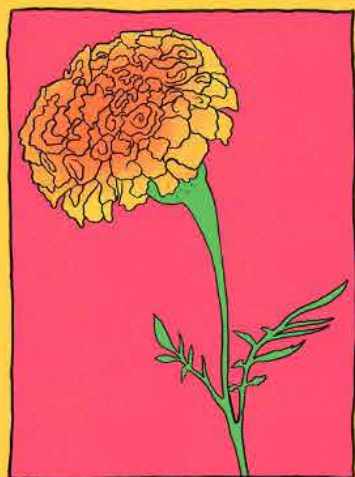
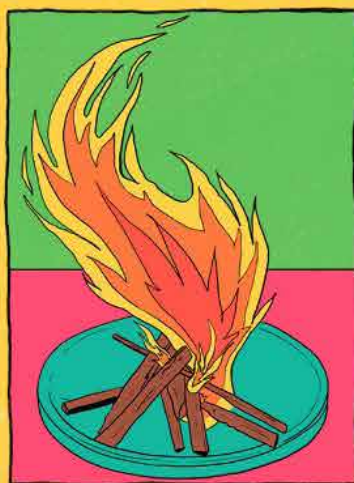
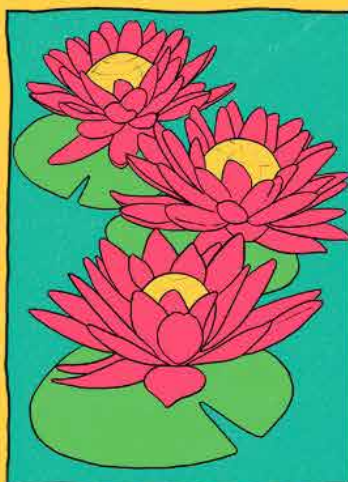
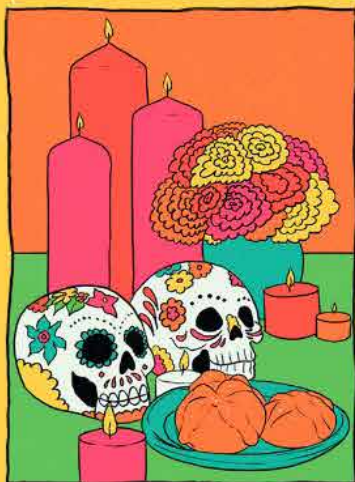
If you have any questions, please don't hesitate to pop into Wanstead Library.

Yours sincerely,

Culture and Libraries Development Team

W: visionrcl.org.uk

REDBRIDGE FESTIVAL OF THE DEAD



A colourful family-friendly arts festival celebrating life and remembering loved ones. Join Redbridge Libraries for art, music, dance, face painting, storytelling and more!

Walk the Plank's Strolling Bones Parade

Meet a mischievous band of larger-than-life skeletons.

Mariachi music and Mexican folk dance

Enjoy Los Soneros, Las Adelitas and This Is Mexico.

The Lantern Company

See colourful characters and giant illuminated puppets light up the parades.

Dress to impress!

Wear your brightest clothes or a Day of the Dead-inspired outfit—there are prizes for the best dressed.

PLAN YOUR VISIT

Visit our website or follow Redbridge Libraries on Facebook and Instagram for the latest updates.

Some activities are free; others have a small charge and require advance booking. Spaces are limited and offered first come, first served.

Everyone is welcome. Live audio-described parade and touch tour, BSL interpretation and a gentle sensory space will be available. To find out more visit: vrcl.uk/festivalofthedead



**29th
October**

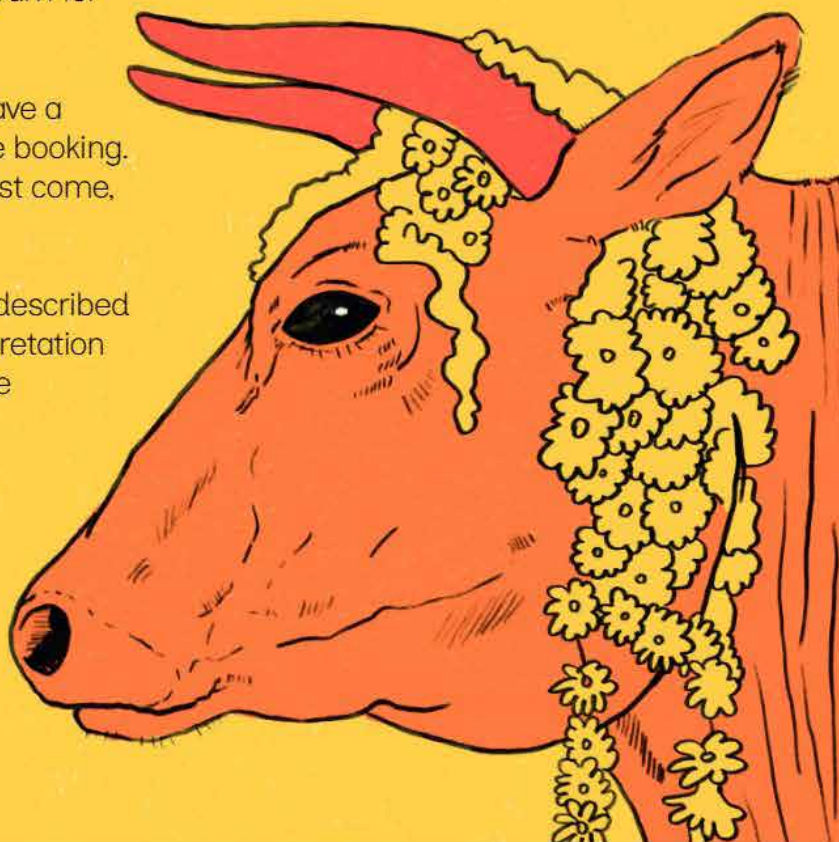
12:30–18:00

Wanstead
Library

**30th
October**

12:00–18:00

Redbridge
Central
Library



LUNCHTIME CLUBS &

LUNCH TIME CLUBS 12.20 - 14.00

Mon	Tues	Wed	Thurs	Fri
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David Attenborough
KS3
Room NB1
8.00am - 8.30am
Week 1 & 2

Key Stage 3 - (KS3 - Year 7, 8 & 9)

Key Stage 4 - (KS4 - Year 10 & 11)

Key Stage 5 - (KS5 - Year 12 & 13)

Library 8.40am - 4.00pm

The Library is open til 4.00pm everyday – children from all Key Stages can access Chromebooks to do their homework or sit and read.

KS3 break – 10.00am - 10.20am

KS4 break – 11.00am - 11.20am

KS3 lunch 12.20pm - 1.05pm

KS4 lunch 1.20pm – 2:05pm

Open Studio
KS3
Dance Studio
12.20pm - 1.00pm
Week 1 & 2

Open Studio
KS4 & KS5
Dance Studio
1.20pm - 2.00pm
Week 1 & 2

7W2 Tech Group
KS3
Room 44
12.20pm - 1.00pm
Week 1

Choir
KS3
Room 36
Week 1 & 2

Open Studio
KS4 & KS5
Dance Studio
1.20pm - 2.00pm
Week 1 & 2

Choir
KS4
Room 36
Week 1 & 2

Design Club
KS3
Drama Studio
Week 1 & 2

7W5 Tech Group
KS3
Room 44
12.20pm - 1.00pm
Week 2

Open Studio
KS3
Dance Studio
12.20pm - 1.00pm
Week 1 & 2

LUNCH TIME PRAYER CLUBS 12.20–14.00 Week 1 & Week 2

	Mon		Tues		Wed		Thurs		Fri	
Early Lunch	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Late Lunch	Boys ZAL IR2	Girls MTA Room 20	Boys ZAL IR2	Girls MTA Room 20	Boys	Girls MTA Room 20	Boys	Girls	Boys ZAL AHH	Girls ZAL AHH

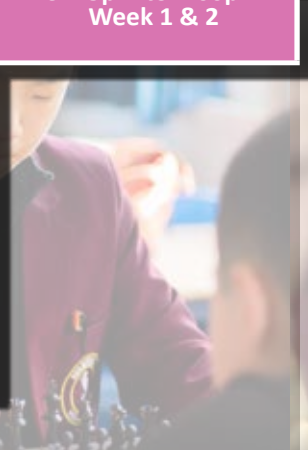
All links are on the website - Clubs and Extra-curricular Activities:

<https://www.wansteadhigh.co.uk/page/?title=Clubs+and+Extra%2Dcurricular+Activities&pid=154>

2026 - 2027 Winter Term

AFTER SCHOOL CLUBS

AFTER SCHOOL CLUBS

Mon	Tues	Wed	Thurs	Fri
Key Stage 3 - (KS3 - Year 7, 8 & 9)		Key Stage 4 - (KS4 - Year 10 & 11)		Key Stage 5 - (KS5 - Year 12 & 13)
Dance Team Year 9 Dance Studio 3.30pm - 4.30pm Week 1 & 2	Dance Team KS4 & 5 Dance Studio 3.30pm - 4.30pm Week 1 & 2	Production Rehearsals and Design KS3, KS4 & KS5 Theatre/Alan Hearne Hall 3.30pm - 4.30pm Week 1 & 2	Chess Club KS3, KS4 & KS5 Room MA2 3.20pm - 4.05pm Week 1 & 2	Dance Team KS3 - Year 7 & 8 Dance Studio 3.30pm - 4.30pm Week 1 & 2
Production Rehearsals and Design KS3, KS4 & KS5 Theatre/Alan Hearne Hall 3.30pm - 4.30pm Week 1 & 2	Production Rehearsals and Design KS3, KS4 & KS5 Theatre/Alan Hearne Hall 3.30pm - 4.30pm Week 1 & 2	Year 11 Resistant Ma- terial & Textiles Catch up KS4 3.30pm - 4.30pm Week 1 & 2	Homework Club Room LS1 3.20pm - 4.15pm Week 1 & 2	Jazz Club KS3, KS4 & KS5 Room 36 3.15pm - 4.15pm Week 1 & 2
String Club KS3, KS4 & KS5 Room 36 3.15pm - 4.15pm Week 1 & 2	Robotics Club KS3 Room IR1 3.15pm - 3.45pm Week 2	Production Rehearsals and Design KS3, KS4 & KS5 Theatre/Alan Hearne Hall 3.30pm - 4.30pm Week 1 & 2		
Brass Club KS3, KS4 & KS5 Room 37 3.15pm - 4.15pm Week 1 & 2	Art & Textiles Club KS3 & KS4 Room 42 3.15pm - 4.15pm Week 1 & 2 Link on school website	Dungeons and Dragons KS3, KS4 & KS5 Room MA2 3.20pm - 4.05pm Week 1 & 2		
Homework Club KS4 Room IR3 3.20pm - 4.15pm Week 1 & 2	Science Club KS3 Room S9 3.30pm - 4.15pm Week 1 & 2 Link on school website	Eco Activitists KS3 Room NB1 3.30pm - 4.00pm Week 1 & 2		
Badminton Year 9, 10 & 11 Sports Hall 3:15pm to 4:30pm Week 1 & 2 Link on school website	Year 11 Graphics catch Up KS4 Room 45 3.15pm - 4.15pm Week 1 & 2	Badminton Year 7 & 8 Sports Hall 3:15pm to 4:30pm Week 1 & 2 Link on school website		
Pickleball Year 9, 10 & 11 Sports Hall 3:15pm to 4:30pm Week 1 & 2 Link on school website	Netball Year 7 & 8 Lower playground/ Sports Hall 3:15pm to 4:30pm Week 1 Link on school website	Pickleball Year 7 & 8 Sports Hall 3:15pm to 4:30pm Week 1 & 2 Link on school website		
Girls Football Year 9, 10 & 11 Top Field 3:15pm to 4:30pm Week 1 & 2 Link on school website	Netball Year 9, 10, 11 Netball Lower playground/ Sports Hall 3:15pm to 4:30pm Week 2 Link on school website	French-speaking Club Year 11 Room LP2 3. 25pm to 4.00pm Week 1 & 2		
		Boys Football Year 7 & 8 Field 3:15pm to 4:30pm Week 1 Link on school website		
		Boys Football Year 9, 10 & 11 Field 3:15pm to 4:30pm Week 2 Link on school website		

AIBEUNT STUDIA IN MORES

THURSDAY 12 NOVEMBER

JOHN SAVAGE CENTRE,
FENCEPIECE ROAD, IG6 2NB

VISION
ISMUSIC

You Can Steelpan!

Redbridge Music Service is excited to offer a special **FREE** steelpan tryout evening for pupils in Years 3 to 13 to discover the joys of steelpan - just sign up and come along!

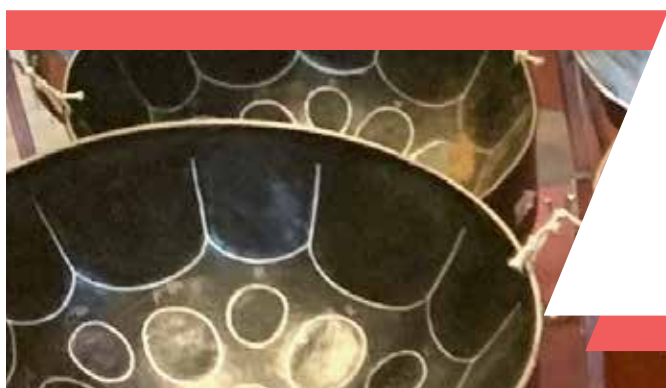
Inclusive Session: 16:30 - 17:00 (For those who may benefit from learning at a more gentle pace)

Session A: 17:00 - 18:00

Session B: 18:00 - 19:00



Anyone who joins after this taster session may have the chance to participate in the Music Service's **Royal Albert Hall concert** in March 2027!



Sign up today on our website!
Apply now and come along!

REDBRIDGE
MUSIC
SERVICE

Supported using public funding by
Department for Education
ARTS COUNCIL
ENGLAND

ELMA
EAST LONDON
MUSIC ALLIANCE

child
friendly
Redbridge

London Borough of
Redbridge

School Uniform: Clothing and Appearance

How we present ourselves can be a way of communicating our feelings and values. Being well presented and smart supports self-confidence, identity and pride. High standards of uniform and personal appearance can make a valuable contribution to the self-confidence of individual pupils and the professionalism of the school community as a whole.

A shared uniform supports the principles of equality and unity, it encourages a sense of belonging and identity as a pupil of Wanstead High School. It also prepares pupils for working life, many careers require uniforms or clear professional dress codes.

All uniform is gender neutral.

For the year 2026/2027, Summer uniform can be worn from September until the October half-term and in the Summer term. We will continue to review this.

Required items Years 7 - 11	Description
Burgundy school blazer with school badge	- Blazers must be worn to and from school unless in summer uniform. They must be worn at all times around the school site and in lessons unless given permission by their class teacher in class or by a whole school announcement during periods of extremely hot weather, when they may be carried or left at home in exceptional circumstances.
Lanyards	- When you arrive at Wanstead High School you will be given an ID card and lanyard to wear around your neck. These items must be purchased from ParentPay before arriving at the school. These are handed out in Tutor Time in the morning and pupils return them to tutors in the afternoon. It is imperative that you wear the lanyard at all times. You will also be given a copy of your timetable which fits into a plastic wallet attached to your lanyard.
School tie	- All pupils must wear a school tie unless in Summer uniform. Ties can be purchased from school via ParentPay or from our uniform retailers. A pupil's year group is identifiable by the colour of the stripe on their tie, as well as coloured lanyard. The Heron should be visible with 4 stripes below it.
White plain school shirt	- Top button must be done up. Shirts can be long or short-sleeved and must be tucked in.
Black tailored school trousers or black tailored school shorts	- Formal tailored trousers and shorts must be school-style and not be skinny or tight-fitting. No leggings, jeans or denim, stretch material, canvas style such as dickies trousers; flared trousers and bell bottoms are not appropriate.
Black knee-length school skirt	- Skirts must be school-style and not be skinny or tight-fitting. Skirts should rest on the knee and must not be rolled up. Black tights must normally be worn with a school skirt. If pupils wish to wear socks over their tights, these must be plain black.
Black V-neck long-sleeved plain pullover (optional)	- No sweatshirts, no crew necks, no cardigans and no logos apart from school badge. Pullovers do not have to have the school badge if worn.
Black leather shoes with black soles and black laces	- Please see examples later in the booklet for what is acceptable. No Dr Marten boots, no boots, no trainers, no high heels, no canvas shoes, no coloured laces (except when sold in school for LGBTQ+ awareness). Nike Air Force or similar are not a suitable school shoe.

School Uniform: Clothing and Appearance

- Plain black tights - No patterns and tights must not be torn or ripped. Must be worn with our school skirt.
- Outdoor coat (optional) - Appropriate coat suitable for school. Unzipped whilst in the school building. Hoodies or tracksuit tops may not be worn instead of a coat.
- Religious headwear - Should be plain black, burgundy or white.
- Hoodies and other non-uniform jumpers or coats - Hooded sports tops or 'hoodies' are not permitted and will be confiscated. Only a black v-neck jumper may be worn in school, this does not have to be logoed. Dance or Drama hoodies are only allowed for extra-curricular activities.
- Hats, Ski Masks, Balaclavas, Face coverings - It is not permitted for any pupil to wear any form of cap or hat in the school building. A woollen hat can be worn to and from school and at break/lunchtimes when the weather is cold. Ski masks, balaclavas and face coverings should not be worn, to, from or within school.

Summer Uniform (for Summer Term and September to October half-term only)

Pupils are able to wear the Wanstead High School burgundy polo shirt in place of a shirt, tie and blazer during the above times. Pupils can also wear plain black ankle or knee length socks instead of tights but skirts must rest on the knee. Pupils can choose to wear a blazer with the polo shirt but not a polo shirt and jumper. For religious or documented medical reasons, a small number of pupils can wear a plain black long sleeved top underneath.

- Jewellery - Jewellery worn to school should be safe and appropriate.
Pupils may wear up to two small stud earrings in each ear and one small nose stud may also be worn. Hoop or drop earrings of any size are not permitted. No other body or facial piercings should be displayed.
Pupils may wear a watch; smart watches are not permitted in exams or assessments.
- Make Up - Make-up needs to be subtle and nail varnish can be worn. Heavy make-up, false eyelashes and fake or acrylic nails are considered inappropriate for school and a distraction from the purpose of school, they are not permitted in Years 7-11.
- Hair - Extreme hair styles or those associated with any kind of anti-social activities or groups are not permitted. These change from time to time and the Headteacher reserves the right to specify what these might be at any point.
The patterned shaving of hair or eyebrows is forbidden.
Wanstead High School has adopted the Halo Code. This means our school champions the right of staff and pupils to embrace all Afro-hairstyles. We welcome Afro-textured hair worn in all styles including, but not limited to, afros, locs, twists, braids, cornrows, fades, hair straightened through the application of heat or chemicals, weaves, wigs and headscarves, as long as they are in line with school colours and hair colour guidance.
This does not include durags or bonnets which are not appropriate in school.

Children coming to school in unacceptable uniform will be supplied with the correct uniform from the Reflection Centre. Pupils are asked to leave a deposit (an article of minor value) whilst school property is being borrowed.

School Uniform: Clothing and Appearance

In cases of financial need, parents can apply to the school for assistance towards the cost of school clothing.

School PE Kit

Required Items	Years 7 - 11	• Wanstead High School PE polo shirt with logo • Wanstead High School Fleece with logo • Wanstead High School Rugby top with logo WITH • Wanstead High School PE shorts with logo, with plain black socks • Wanstead High School track bottoms with logo • Wanstead High School PE leggings with logo • Plain black non banded sports leggings • Plain black non branded shorts, with plain black socks • Plain black non branded tracksuit bottoms Optional Additional Items: • Plain black base layer Pupils that are unable to take part in their Physical Education lesson should provide evidence from a parent or carer. Pupils that are unable to follow the PE kit requirements will not be permitted to take part in the practical PE lesson and instead will continue their education by taking on a role such as official, coach, recorder or assessor. Below is the school policy for pupils who do not meet the PE kit requirements: M0 - No or incorrect PE kit - reasonable adjustments can be made for some pupils with additional needs. M0 – Unable to participate – appropriate evidence seen. M1 – No or incorrect PE kit – ‘non-participation’ lanyard given. M2 – Persistent no or incorrect PE kit - twice or more per half term.
Hair	-	Long hair must be tied back securely during all practical PE lessons and sporting activities where it could present a safety risk. This reduces the risk of hair obscuring vision, becoming caught in sports equipment, or causing injury to the wearer or others during physical activity.
Footwear	-	Pupils must wear suitable trainers that are securely fastened and appropriate for the activity and surface. This reduces the risk of slips, trips, falls, and foot or ankle injuries by providing appropriate grip, support and stability. Suitable trainers should have a secure fastening, an enclosed toe and heel, and a sole that provides adequate grip for indoor and outdoor PE activities. Fashion footwear, canvas pumps with minimal support, boots, sandals and shoes with heels are not suitable for practical PE lessons.
Jewellery	-	Jewellery must be removed before practical PE lessons or pupils will not be able to take part. This follows AFPE guidance and ensures there is no risk of cuts, abrasions, snagging and impact injuries to both the wearer and others.

Shoe Guidance Table

Acceptable Shoes

Shoes must be black shoes, below are examples of acceptable shoes.



Unacceptable Shoes

The following 'trainer' like shoes are not acceptable. Many companies have these under their 'return to school' range. Please avoid any of these hybrid trainers typically made by Adidas.



Trousers and shorts - must be black formal tailored.



Wind breaker jackets which are similar to hoodies are not appropriate.



Leather or denim jackets are not appropriate.



Term Dates for 2026 - 2027

Autumn Term 2026

Wednesday 2 September 2026 to Friday 18 December 2026*

(All pupils return to school on **Thursday 3 September**)

INSET 1 Wednesday 2 September 2026

Disaggregated INSET DAY 2: Friday 2 October 2026

Half-term break: Monday 26 October 2026 to Friday 30 October 2026

INSET DAY 3: Friday 27 November 2026

Christmas break: Monday 21 December 2026 to Friday 1 January 2027

Spring 2027

Monday 4 January 2027 to Thursday 25 March 2027*

Half-term break: Monday 15 February 2027 to Friday 19 February 2027

Easter break: Friday 26 March 2027 to Friday 9 April 2027

Summer 2027

Monday 12 April 2027 to Thursday 22 July 2027*

Half term break: Monday 31 May 2027 to Friday 4 June 2027

Bank holidays 2027

Please note the following is a Bank Holiday not included in school holidays above:

Monday 3 May 2027

Whole school training days or additional days when school is closed to pupils

Wednesday 2 September 2026

Friday 2 October 2026

Friday 27 November 2026

Monday 11 January 2027

Monday 22 February 2027

*On the last day of term, pupils will be dismissed at lunchtime

Dates for your diary

26

November 2026

Sixth Form Open
Evening

10

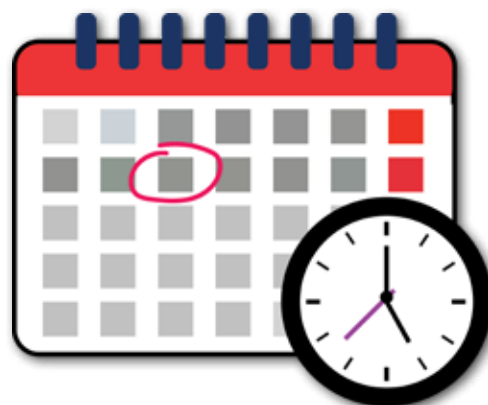
December 2026

Year 9
Progress Evening

14

January 2027

Year 11
Progress Evening



Term Dates for 2027 - 2028

Autumn 2027

Thursday 2 September 2027 to Friday 17 December 2027 *

Half-term break: Monday 25 October 2027 to Friday 29 October 2027

Christmas break: Monday 20 December 2027 to Monday 3 January 2028 (inclusive)

Spring 2028

Tuesday 4 January 2028 to Friday 7 April 2028 *

Half-term break: Monday 14 February 2028 to Friday 18 February 2028

Easter break: Monday 10 April 2028 to Friday 21 April 2028

Summer Term 2028

Monday 24 April 2028 to Friday 21 July 2028 *

Half-term break: Monday 29 May 2028 to Friday 2 June 2028

Bank holidays 2028

Please note the following is a Bank Holiday not included in school holidays above:

Monday 1 May 2028

Whole school training days for 2027/2028 (school closed for pupils):

INSET DAY 1 – TBC

INSET DAY 2 – TBC

INSET DAY 3 – TBC

INSET DAY 4 – TBC

INSET DAY 5 – TBC

*On the last day of term, pupils will be dismissed at lunchtime

Tutor Grid 2026 - 2027

Year 7		
HOY	Ms C Lane	
SLT	Mrs H Martin	
PSM	Mrs N Ahmed	
7.M	Ms I Unegbu	19
7.W	Mr S Rashid	23
7.B	Mr A Chauhan/ Ms M Sharee	22
7.K	Ms K Kioi	15
7.S	Mr G Narang	17
7.H	Mr K Miah	18
7.R	Ms O Ogungbe/ Ms S Farooq	14
7.G	Ms Z Ammantoola	NB3

Year 8		
HOY	Ms R Gullefer	
SLT	Mrs H Martin	
PSM	Ms S Khan	
8.M	Ms K Ali	NB7
8.W	Ms C Shepperd/ Ms H Ahsan	NB6
8.B	Mr M Ojo	NB4
8.K	Mr P Chartorizhsky	NB5
8.S	Mr T Ready	LP2
8.H	Mr B Weakliam	SDR
8.R	Ms M Kara	41
8.G	Mr A Yiacoumi	NB10

Year 9		
HOY	Ms G White (Tues-Fri)/ Mr I Choudhury (Mon)	
SLT	Mr L Wood	
PSM	Ms S Khan	
9.M	Ms E Chowdhury	S1
9.W	Mr S Younis	S11
9.B	Mr L Willer/ Ms K Robinson	S6
9.K	Mr I Choudhury/ Mr S Hussain	S3
9.S	Ms N Hassan	S10
9.H	Mr A Mohamed	S9
9.R	Mr R Nazir	S4
9.G	Ms S Hoque	S7

Year 10		
HOY	Ms N Jacob	
SLT	Ms D Cini	
PSM	Ms J Seekings	
10.M	Mr K O'Connor/ Ms G Kartha	08
10.W	Ms B Waters	03
10.B	Ms N Yasin	06
10.K	Ms C Gorczak	04
10.S	Ms A Malik	10
10.H	Ms S Begum	07
10.R	Ms E Hayes	S2
10.G	Ms E Everhart	11

Year 11		
HOY	Ms C Murray	
SLT	Ms D Cini	
PSM	Ms J Seekings	
11.M	Mr J Sains	S13
11.W	Ms I Jasmine	S8
11.B	Ms N Rowshan	SS2
11.K	Ms K Akhtar Bibi/ Mr A Boateng	MA5
11.S	Ms D Collins/ Ms J Kasolo	MA6
11.H	Ms R Walker	S12
11.R	Mr M Tinker	MA3
11.G	Ms N Gomez Alvarez/ Dr C Adelle	MA4
11.D	Ms S Khan	05

Year 12		
HOY	Ms T van Beers	
SLT	Ms D Samuel	
12.1	Ms E Christofides	SS1
12.2	Ms M Tayeba	20
12.3	Mr M Hamza	NB2
12.4	Mr C Sheehan	24
12.5	Mr B Alom	25
12.6	Mr O Obanye/ Mr G Brodie	12 13

Year 13		
HOY	Ms E Horne	
SLT	Ms D Samuel	
13.1	Ms J Wali	NB1
13.2	Ms L Pennington	36
13.3	Ms H Cressall/ Ms D Bennett	43
13.4	Mr I Sweet	38
13.5	Ms S Clarke	44
13.6	Mr K Holdbrook	21