

Year 6 Transition Evening

Thursday 9th July 2026



Wanstead High School
EDUCATION WITH CHARACTER



Welcome to Wanstead High School

Education with Character

Abeunt Studia in Mores

Emma Hillman
Headteacher

Plan for this evening

Key Speakers:

Headteacher

Ms Hillman

Head of Year

Mrs Lane

Director of Inclusion

Ms Cini



Mrs Bray
Deputy Head
Quality of Education



Ms Hillman
Headteacher



Mrs Martin
Deputy Head
Behaviour and
Attendance



Ms Samuel
Assistant
Headteacher
Head of Sixth Form



Mrs Williams
School Business
Manager



Ms Cini
Director of Inclusion
DSL



Ms Priestley
Assistant
Headteacher



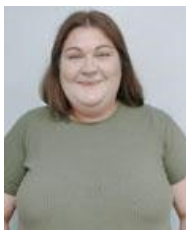
Mr Ali
Assistant
Headteacher



Mr Wood
Assistant
Headteacher



Ms Harper
Deputy SENDCO
KS3



Mrs Lane
Head of Year 7



Ms Ahmed
Year 7 Pastoral
Support Manager





We are working on
a communication
charter to help
parents navigate
secondary school

Education with Character

Wanstead High School
EDUCATION WITH CHARACTER



We seek to provide the best, most inclusive, local education for all our pupils and a thriving and collaborative environment for staff, ensuring no one is left behind. We seek to develop a passion for learning which promotes academic and career success, **happiness, personal growth and confidence** whilst ensuring everyone is **safe** and everyone is able to benefit from the **right help** when they need it.

We all achieve in our learning community by being:

- **Ready**
- **Respectful**
- **Responsible**

















Lockers

Wanstead High School
EDUCATION WITH CHARACTER

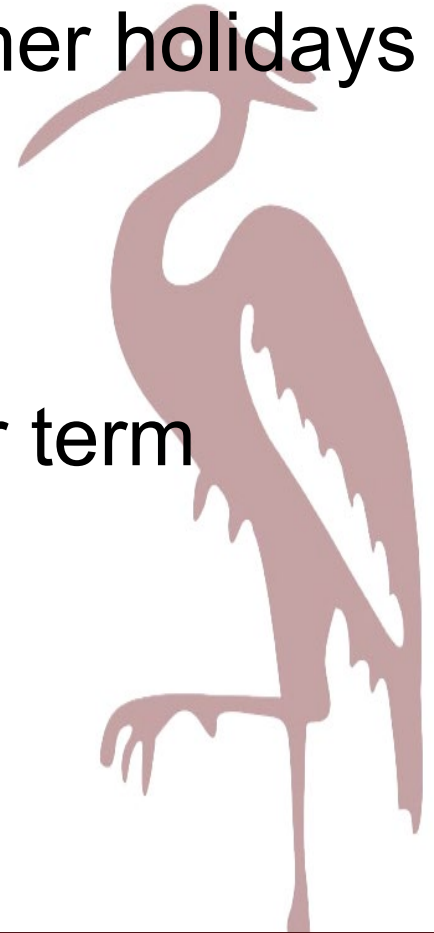


Tutor groups are in the main building so closest lockers are on the ground or first floor - details on the website £29

Education With Character

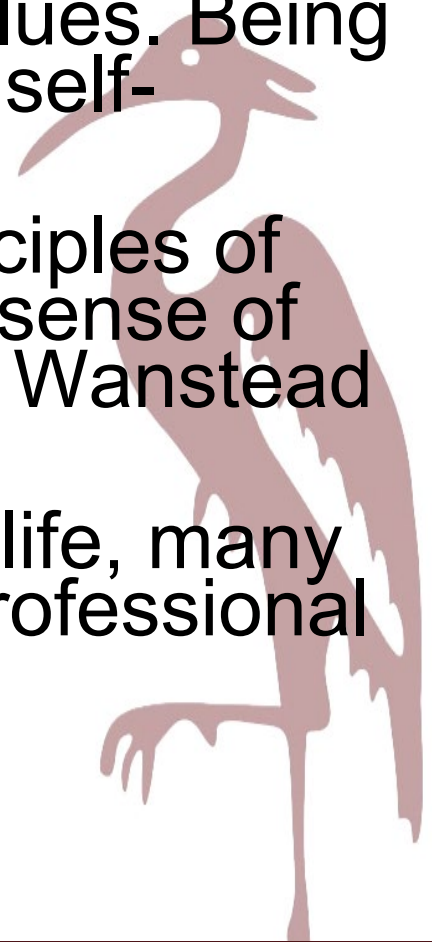
Money.....!

- We use Parent Pay for any payment
- You will get details over the summer holidays
- you will need to activate
- Lanyard - £5
- DT costs - £25
- School Fund – voluntary - £20 per term
- Please ask if you need support.



Why Uniform Matters

- How we present ourselves can be a way of communicating our feelings and values. Being well presented and smart supports self-confidence, identity and pride.
- A shared uniform supports the principles of equality and unity, it encourages a sense of belonging and identity as a pupil of Wanstead High School.
- It also prepares pupils for working life, many careers require uniforms or clear professional dress codes.



Updates

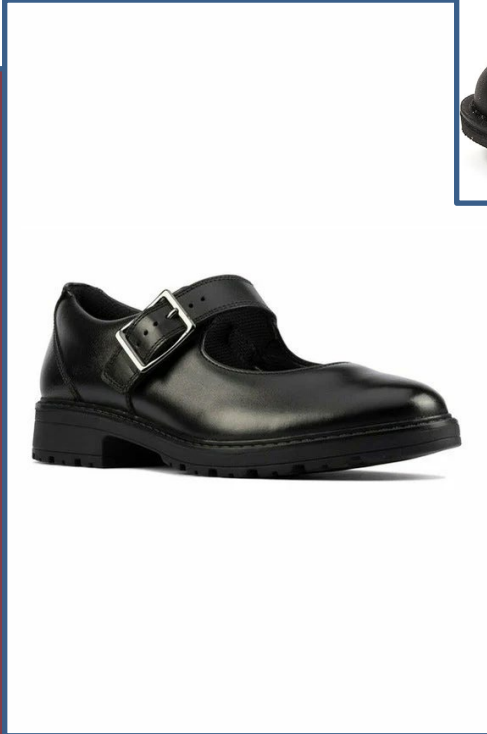
Wanstead High School
EDUCATION WITH CHARACTER

- **Speed Stitch**
- **Carolina's**
- **Fashion Stop**
- **Preloved Uniform**



Education With Character

School Shoes



Trainers or Trainer like shoes...



The Curriculum – Our Subjects



- Pupils have access to 15 discrete subjects at Key Stage 3.
- Wide range of subjects
- National Curriculum for 3 years
- Trips, clubs and activities



English	Geography
Maths	History
Science	Religion & Philosophy
Computing	MFL
Art	Design & Technology
Dance	PE
Drama	Personal development
Music	



The Curriculum

The curriculum is broad and ambitious. This includes a rich curriculum offer for the performing arts, including dance. The school makes sure that pupils develop their

- Full details in Parent Handbook
- All National Curriculum Subjects
- In Year 7 only Maths is taught in groups by ability - assessment in approx 3 weeks after arranging by SATs
- French or Spanish will be allocated
- PE is currently mixed gender
- Dance is taught to all pupils

A Two-Week Timetable



	Rg	1	2	3	4	5
1Mon	Tutor Time 21 Mr S Akhtar 7.6/Ra	Maths 21 Mr S Akhtar 7.6/Ma	Art NB9 Mrs K E Heri 7.6/Ar	History LP1 Mr D I Lanef 7.6/Hi	Science S9 Dr D Srikanth 7.6/Sc	English O1 Miss S Beum 7.6/En
	Tutor Time 21 Mr S Akhtar 7.6/Ra	Computing IR1 Mr B Alom 7.6/Co	Drama THR Mrs I Wali 7.6/Dr	Music 36 Ms A Southey 7.6/Mu	Maths MA3 Miss N Beum 7.6/Ma	Religion & PE NB6 Miss F Beum 7.6/Ro
1Tue	Tutor Time 21 Mr S Akhtar 7.6/Ra	Physics Ed 21 Miss C Feener 7.6/Pe	Spanish 16 Mrs K Kaddo 7.6/Sn	Geography NB1 Mr R Smith 7.6/Ge	Computing IR1 Mr B Alom 7.6/Co	Maths MA3 Miss N Beum 7.6/Ma
	Tutor Time 21 Mr S Akhtar 7.6/Ra	Science S9 Dr D Srikanth 7.6/Sc	English O1 Miss S Beum 7.6/En	Maths MA3 Miss N Beum 7.6/Ma	Dance SDA Miss R Gullif 7.6/Da	Technology 40 Ms D Bennett 7.6/Tc
1Wed	Tutor Time 21 Mr S Akhtar 7.6/Ra	PSHCE NB1 Mrs I Wali 7.6/Se	Music 36 Ms A Southey 7.6/Mu	Science S9 Dr D Srikanth 7.6/Sc	Physics Ed 21 Miss C Feener 7.6/Pe	Technology 40 Ms D Bennett 7.6/Tc
	Tutor Time 21 Mr S Akhtar 7.6/Ra	Geography NB1 Mr R Smith 7.6/Ge	Religion & PE NB6 Miss F Beum 7.6/Ro	Physics Ed 21 Miss C Feener 7.6/Pe	Technology 40 Ms D Bennett 7.6/Tc	Spanish 16 Mrs K Kaddo 7.6/Sn
2Mon	Tutor Time 21 Mr S Akhtar 7.6/Ra	Science S9 Dr D Srikanth 7.6/Sc	Drama SDR Mrs I Wali 7.6/Dr	Geography NB1 Mr R Smith 7.6/Ge	Maths MA3 Miss N Beum 7.6/Ma	Physics Ed 21 Miss C Feener 7.6/Pe
	Tutor Time 21 Mr S Akhtar 7.6/Ra	Science S9 Dr D Srikanth 7.6/Sc	Maths MA3 Miss N Beum 7.6/Ma	Spanish 16 Mrs K Kaddo 7.6/Sn	History 12 Miss M Dietz 7.6/Hi	English O1 Miss S Beum 7.6/En
2Tue	Tutor Time 21 Mr S Akhtar 7.6/Ra	Maths MA3 Miss N Beum 7.6/Ma	Dance THR Miss R Gullif 7.6/Da	English O1 Miss S Beum 7.6/En	Science S9 Dr D Srikanth 7.6/Sc	History LP1 Mr D I Lanef 7.6/Hi
	Tutor Time 21 Mr S Akhtar 7.6/Ra	English O1 Miss S Beum 7.6/En	Art NB9 Mrs K E Heri 7.6/Ar	Spanish 16 Mrs K Kaddo 7.6/Sn	Library LIB Miss M Dietz 7.6/Lb	Maths MA3 Miss S Beum 7.6/Ma
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- Subjects as on previous slide
- Over a 2-week period
- Week 1 and Week 2

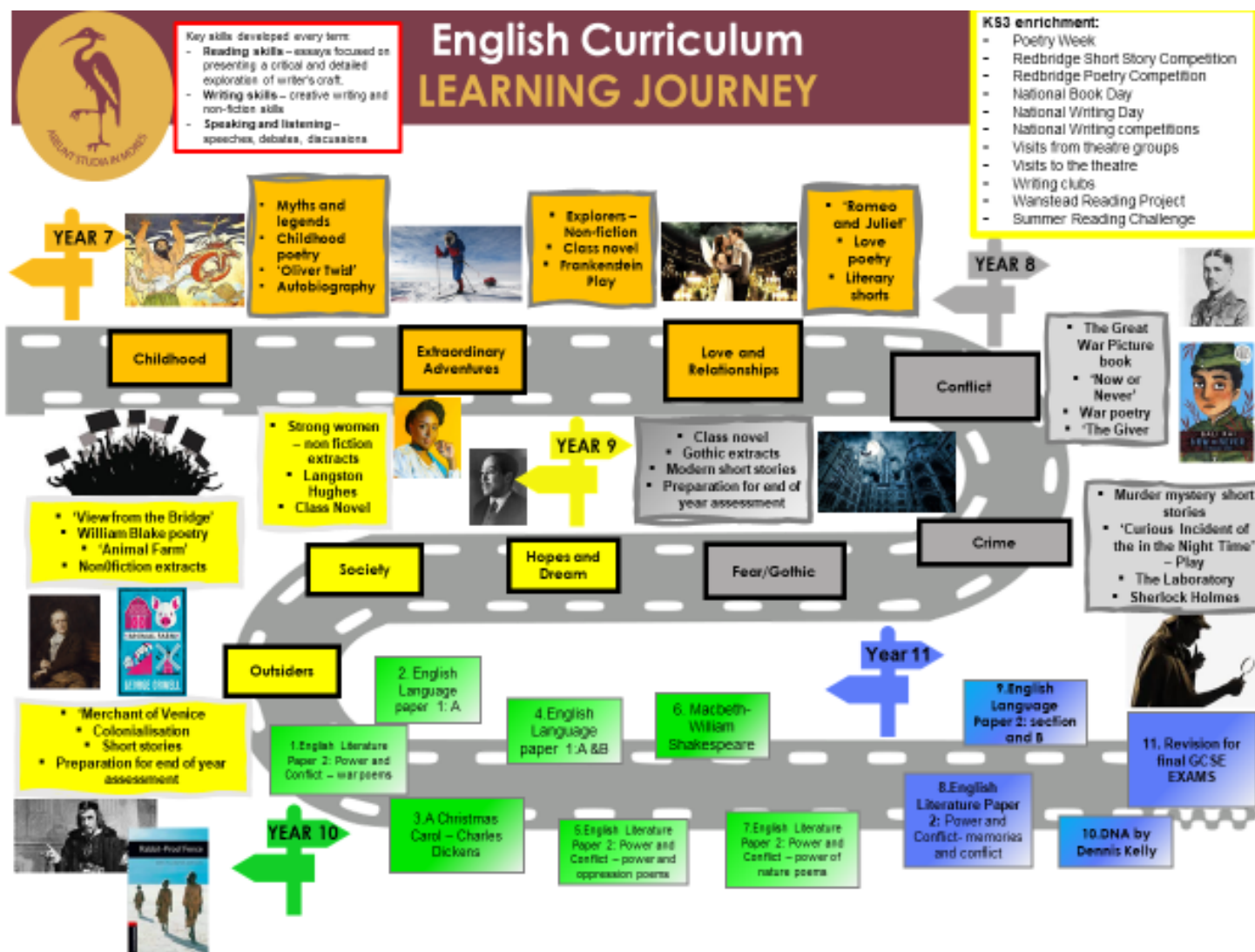




Year 7

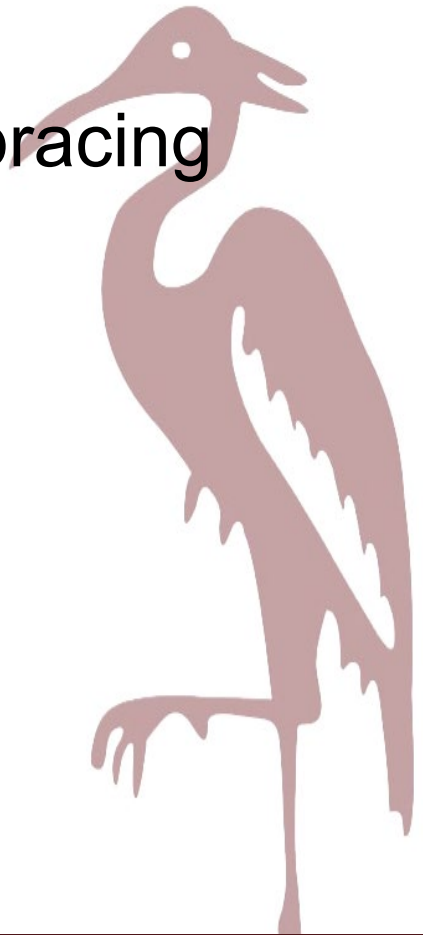
Curriculum Booklet

The Curriculum – Learning Journeys



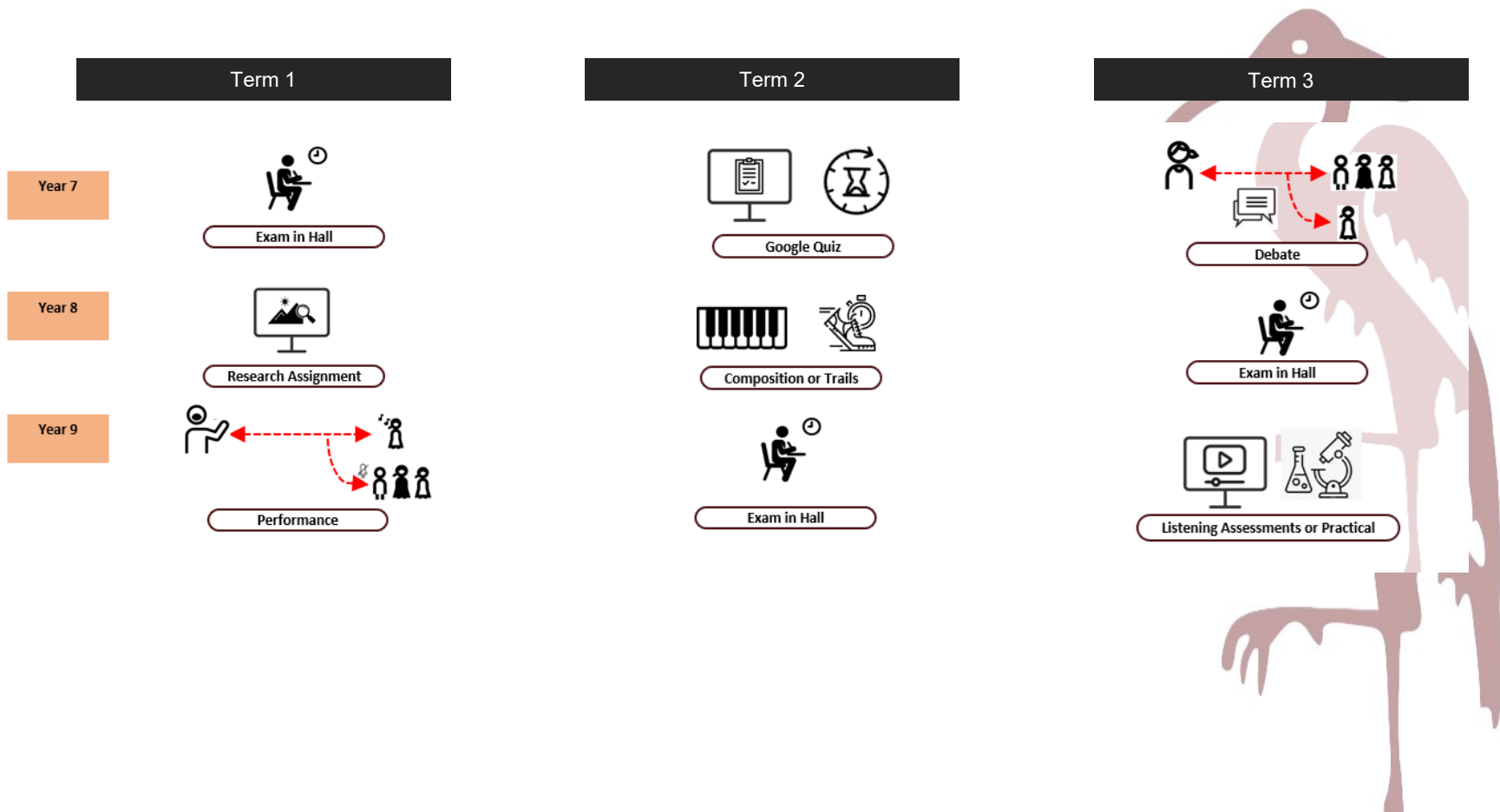
Independent Learning

- Google Classroom
- No planner
- Like many other schools, we are embracing much more live marking
- Challenge Cycles



WHS Assessment Principles

What this may look like for your child



Communication

- @WansteadHighE11
- Half-termly Heron Homelink
- The website – curriculum information and Parent/Carer handbook
- Edulink
- Google Classroom
- Please use the What's App Groups wisely!

As a parent/carer, I/we will:

- Make sure my/our child attends school in correct uniform, arrives on time and is properly equipped for school
- Work in partnership with the school to promote excellent attendance and resolve any issues and barriers preventing this.
- Encourage my/our child to work hard and support them in homework by checking and signing the planner each week
- Attend parent evenings and discussions about my/our child's progress
- Share with the school any information about any circumstances that may impact my child's emotional well-being or behaviour in school.
- Support the school's policies and guidelines including the school's mobile phone policy.
- Allow my/our child to attend off-site visits, extra-curricular and enrichment activities
- Encourage my/our child to participate in the extracurricular opportunities offered by the school
- Support the application of the school's behaviour policy
- Ensure all communications with school staff are positive and professional in nature.
- Make use of official channels and processes to share concerns or complaints rather than social media platforms

Equipment

Refillable water bottle, Pencil case, 2 writing pens (black or blue), 1x green pen, a glue stick, 2 pencils, 1 ruler, 1 rubber, a calculator (scientific), a reading book, appropriate school books and equipment



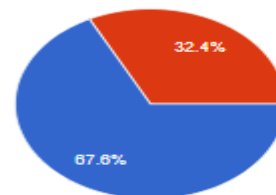
Communication

- On-line Progress Evening
- Read the school communication
- Use the website
- Join the PTA
- Come to events and activities
- Respond to surveys and consultation
- Look out for any governor vacancies



Do you prefer on line or live Parent Evenings?

37 responses



● On line
● Live and in person

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Department
for Education

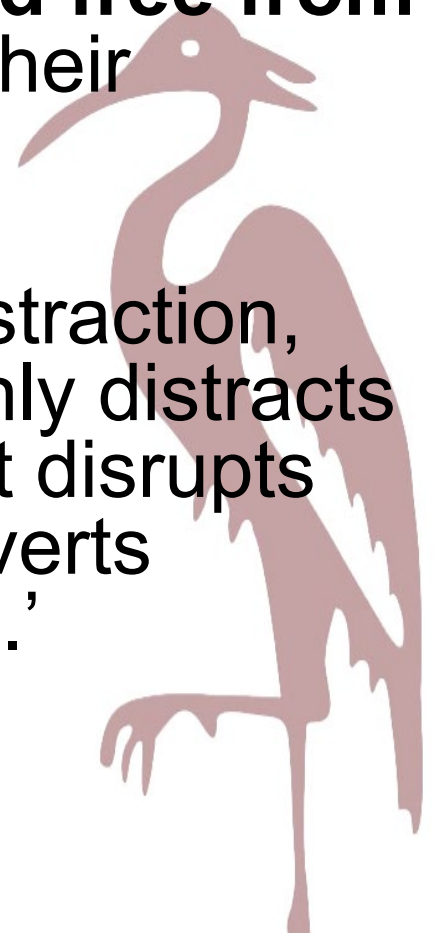
Mobile phones in schools

Guidance for schools on prohibiting the
use of mobile phones throughout the
school day

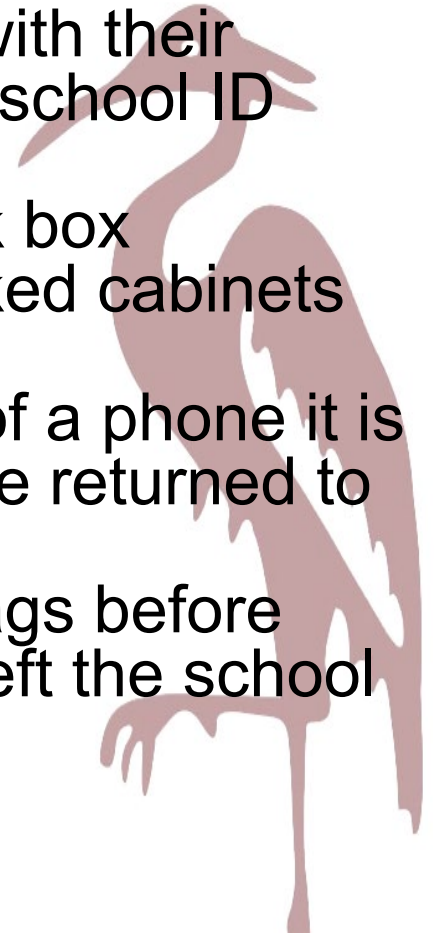
- a) **No mobile phones on the school premises** – A school may decide that no mobile phones should be brought to school by its pupils, and they must be left at home or with parents. This policy provides a very simple boundary which is straightforward to enforce as any mobile phone found at school would be in breach of the policy.
- b) **Mobile phone handed in on arrival** – A school may decide that its pupils may require access to their mobile phones before and after school, but they do not want pupils to have access to their mobile phones throughout the school day. On entry to the school each pupil hands in their device to school staff and these are then collected at the end of the school day. Schools should be mindful that even if a pupil has handed in one mobile phone, they may have another mobile phone in their possession.
- c) **Mobile phones kept in secure location, which the pupil does not access throughout the school day** – Some schools may have established bag-free days where personal possessions are kept in lockers, or similar secure storage. If mobile phones are brought to the school, at the start of the school day they should be put straight into lockers or similar secure storage and not be accessed by the pupil until the end of the day.
- d) **Never used, seen or heard** – Some schools may choose to adopt a policy where pupils keep possession of their mobile phones only on the strict condition that they are never used, seen or heard – with consequences for breaching this that are sufficient to act as an effective deterrent. It is important that schools enforce this policy vigorously, consistently and visibly, to the effect that mobile phone use is prohibited throughout the school day. To support this, it may be appropriate for a school to ensure that parents and pupils clearly understand the sanctions that may be applied, to establish a strong no-phone culture. Schools will often stipulate that the mobile phone is switched off at the bottom of the school bag; confiscation may be an immediate consequence otherwise. As this

‘Every school has a **duty to create an environment that is calm, safe and free from distraction** so all pupils, whatever their background, can learn and thrive.’

‘Mobile phones risk unnecessary distraction, disruption and diversion. This not only distracts the single pupil using the phone, but disrupts the lesson for a whole class, and diverts teachers’ efforts away from learning.’

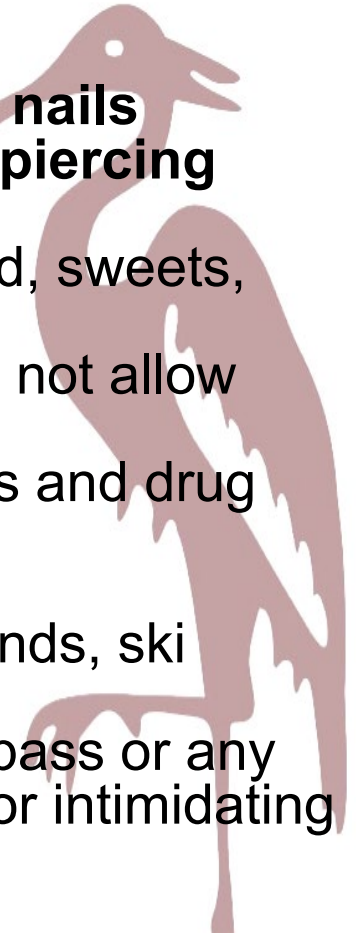


- Year 7 to 11 Mobile phones are collected during am tutor time.
- Pupils place them in pouches labelled with their name and in return they are given their school ID card and lanyard
- Pouches then placed in tutor group lock box
- Lock boxes placed in PSM office in locked cabinets
- Phones are returned in pm registration
- If pupils are found to be in possession of a phone it is confiscated for a two week period before returned to a parent/carer.
- Phones are to be switched off and in bags before entering in the am and until they have left the school site in the pm



Communication

- Sugary, fizzy or energy drinks, large juice cartons, chewing gum and junk food including large bags of sweets, biscuits, nuts all any food type containing nuts
- Aerosols and sprays
- **Fake eyelashes, Long acrylic nails, natural long nails**
- **Hoops, diamanté earrings, drop earrings, facial piercing jewellery**
- Items brought on site with intention for sale e.g. food, sweets, clothing, games
- Vapes, E-Cigarettes, lighters, matches - we also do not allow compasses
- Undeclared or unprescribed medication, Legal highs and drug paraphernalia
- Stink/Water bombs
- **Hoodies**, bandanas, durags, multi-coloured hair bands, ski masks, balaclavas, caps and helmets
- Replica weapons or pointed articles such as a compass or any object that could be used with intention of harming or intimidating another person





Welcome to Wanstead High School

Mrs Lane
Head of Year 7

Key staff members

Wanstead High School
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Ms Hillman
Headteacher



Mrs Martin
Deputy Headteacher



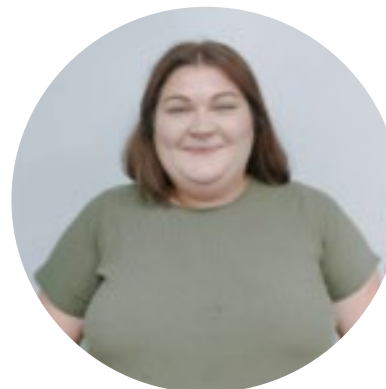
Ms Cini
Director of Inclusion/
Designated Safeguarding Lead



Mrs Lane
Head of Year 7



Ms Ahmed
Pastoral Support
Manager Year 7



Ms Harper
Deputy SENCO - Year 7



Mrs Lane - Head of Year 7

Who am I:

I am soon to be Head of Year 7 and also teach in the PE department

What do I do:

My role is to support Year 7 throughout their Wanstead High School Journey and ensure they all achieve excellence in their learning and support them to be the best version of themselves!

Why:

We believe that having high expectations for yourself is important. As Head of Year 7 I have high expectations for attendance, punctuality, and consistently following our school rules. However, most importantly, I expect every pupil to be kind, respectful, and considerate of others.

We have a journey together ahead of us for the next 5 years! Let's make it a great one!



The Role of a Head of Year



**Safeguarding
and welfare**

**Pastoral
Care**

**Guidance
and
support**

**Education
and
rewards**

**Academic
Oversight**

Keeping all
pupils safe
and also
working with
other
members of
the
safeguarding
team

Wellbeing

Behaviour
Management

Attendance

Praise/Achiev
ement

Pastoral
support/check
ins

Parental
Contact

Assemblies

Tutor Team

Trips

Monitoring
progress

Target Setting

Supporting
Interventions

Ms Ahmed - Pastoral Support Manager

Who am I:

Pastoral Support Manager for Year 7

What do I do:

My role is to support you all throughout your Wanstead High School Journey, be a kind face to talk to, and an ear to listen. I will support you through your learning, friendships and challenges.

I expect Year 7 to always be kind to one another and work hard every day!

I look forward to working with you!



Tutor Team

Tutor Group	Tutors
7 Mallard	Ms Unegbu
7 Wren	Mr Rashid
7 Brambling	Mr Chauhan/Ms Sharee
7 Kestrel	Ms Kioi
7 Skylark	Mr Narang
7 Hobby	Mr Miah
7 Redpoll	Ms Ogungbe
7 Gadwall	Ms Ammantoola

Tutor Programme Example

Day	Monday	Tuesday	Wednesday	Thursday	Friday
Activity	Assembly	WOW/Conduct data	DEAL	Unifrog/Careers	Votes4School
Focus	Weekly focus on current affairs Examples: - Black History Month - Mental Health - Safeguarding - Remembrance - Motivation	Literacy WORD OF THE WEEK, Uniform & equipment check, behaviour conduct	Literacy - Group and individual reading	Promoting skills to support learning and careers	Discussion based exercises on current topics in the world

Pupil Leadership Opportunities

YEAR GROUP	7	8	9	10	11	12	13
 SCHOOL COUNCIL	✓	✓	✓	✓	✓	✓	✓
 DEPARTMENT AMBASSADORS	✓	✓	✓	✓	✓	✓	✓
 OFFICE HELPERS/ PUPIL HELPERS	✓						
 TRANSITION/ PEER MEDIATORS		✓					
 PREFECTS			✓	✓			
 LEAD PREFECT					✓		
 SPORTS LEADERS						✓	
 HEAD PUPILS							✓



LUNCH TIME CLUBS 13:15–14:10

Mon	Tues	Wed	Thurs	Fri
Key Stage 3 - (KS3 - Year 7, 8 & 9)		Key Stage 4 - (KS4 - Year 10 & 11)		Key Stage 5 - (KS5 - Year 12 & 13)
		Maths Breakfast Club KS3 Reflection Centre 8.00am - 8.35am		
		Year 11 Maths Open Revision Club Room 16 at 7:30am - 8:30am		
Flash Academy English Additional Language Club, Room LS2, 8.30am - 9.00am, (KS3/KS4) Everyday				
KS3 – Prayer Room 16 All prayers will begin at 12:35pm	Choir KS3 Room 36 12.30pm - 1.00pm	KS3 – Prayer Room 15 All prayers will begin at 12:35pm	Choir KS4 & KS5 Room 36 12.30pm - 1.00pm	Open Studio KS3 Dance Studio 12.20pm - 1.00pm
KS4 & KS5 – Prayer Room 21 All prayers will begin at 13:30pm	KS3 – Prayer Room 15 All prayers will begin at 12:35pm	KS4 & KS5 – Prayer Room 21 All prayers will begin at 13:30pm	KS3 – Prayer Room 15 All prayers will begin at 12:35pm	Maths Club for KS3 Room 23 (Week 1 & 2) 12:20pm - 1:00pm
	KS4 & KS5 – Prayer Room 21 All prayers will begin at 13:30pm		KS4 & KS5 – Prayer Room 21 All prayers will begin at 13:30pm	KS3 – Prayer Alan Hearne Hall All prayers will begin at 12:35pm
				KS4 & KS5 – Prayer Alan Hearne Hall All prayers will begin at 13:30pm

AFTER SCHOOL CLUBS

Mon	Tues	Wed	Thurs	Fri
Key Stage 3 - (KS3 - Year 7, 8 & 9) Key Stage 4 - (KS4 - Year 10 & 11) Key Stage 5 - (KS5 - Year 12 & 13)				
English Additional Language Homework Club, Room LS2, 3.15pm - 4.00pm, (KS3/KS4) Mon - Thur				
Library & Homework Club, 3.15pm - 3.45pm, (KS3/KS4/KS5) Mon & Wed (Room IR3) & Thur (Room LS1)				
Design Leads Drama Studio 3.15pm-4.15pm (See link below)	Francophone Culture Club (Week 2 Only) KS3, KS4 & KS5 Room MA6 3.15pm - 4pm	Art Club - KS3 Room NB9 3.15pm - 4.15pm	Steel Pans KS3, KS4 & KS5 Room 38 3.15pm - 4.00pm	Dance Team KS3 (Year 7 & 8 only) Dance Studio 3.15pm - 4.30pm
Spanish Clinic KS5 Room MA4 3.15pm - 4.00pm	History Ambassadors KS3 Room NB5 3.20pm - 4pm	Graphics Catch-Up KS4 (Year 11 only) Room 45 3.15pm - 4.30pm	Doctor Who Society KS3, KS4 & KS5 Room 21 3.15pm - 4.00pm	Jazz Band KS3, KS4 & KS5 Room 36 3.15pm - 4.00pm
Brass Group KS3, KS4 & KS5 Room 37 3.15pm - 4.00pm	Dance Team KS4 & KS5 Dance Studio 3.15pm - 4.30pm	Art Club - Special Educational Needs - ALL Room LS1 3.15pm - 4.15pm		GCSE PE Support Room S13 INVITATION ONLY
String Orchestra KS3, KS4 & KS5 Room 36 3.15pm - 4.00pm	Musical - All Cast KS3, KS4 & KS5 Theatre/Dance Studio 3.15pm - 4.30pm	Musical - All Cast KS3, KS4 & KS5 Theatre/Dance Studio 3.15pm - 4.30pm		
Chess Club KS3, KS4 & KS5 Room MA2 3.15pm - 4.15pm	Debate Society Year 12 Room NB8 3.15pm - 4.15pm	Robotics KS3 (Year 7 & 8 only) Room IR1 3.15pm - 4.00pm		
Dance Team KS3 (Year 9 only) Dance Studio 3.15pm - 4.40pm	New Views: Script Writing Club Year 10, 11 & 12 Room 3 3.20pm - 4.20pm	D&D Club KS3, KS4 & KS5 Room MA2 3.15pm - 4pm		
Athletics Club KS3, KS4 & KS5 Field (See link below)	Wind Band KS3, KS4 & KS5 Room 38 3.15pm - 4.00pm	Food Club Year 11 Room 41 After School		
Basketball Club KS3 Sports Hall 3.15pm - 4.30pm (See link below)	Badminton Club Year 7 Sports Hall 3.15pm - 4.30pm (See link below)	Basketball Club KS4 & KS5 Sports Hall 3.15pm - 4.30pm (See link below)		
WarHammer Club KS3 Room NB10 3.15pm - 4.15pm	Cricket Club KS3, KS4 & KS5 Lower Playground 3.15pm - 4.30pm (See link below)	Badminton Club Year 8 & 9 Sports Hall 3.15pm - 4.30pm (See link below)		
	Table Tennis Club Gymnasium (See link below)			



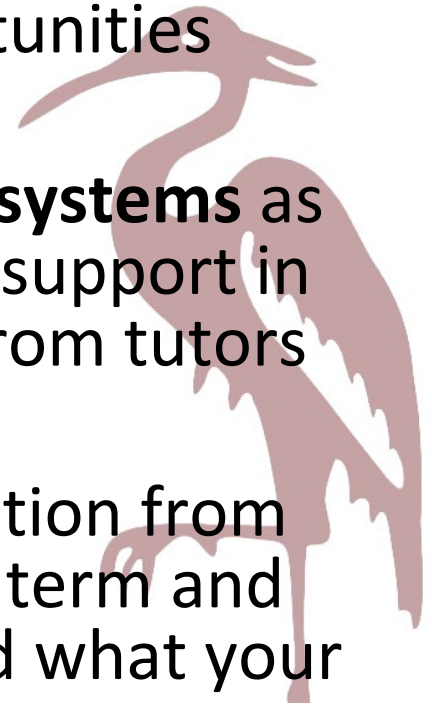
Communication/Information Systems

stead High School
I WITH CHARACTER

Wanstead High is a thriving community, with a wealth of information, events, and opportunities presented weekly.

Pupils will become accustomed to **all our systems** as they will use our catering system, receive support in signing up for clubs and get information from tutors and in assemblies.

As a parent, you often rely on communication from the school to help your child navigate the term and stay informed about upcoming events and what your child is learning.



Information Platforms

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Google Classroom



Wanstead High School

Education with Character

Signing onto Google Classrooms

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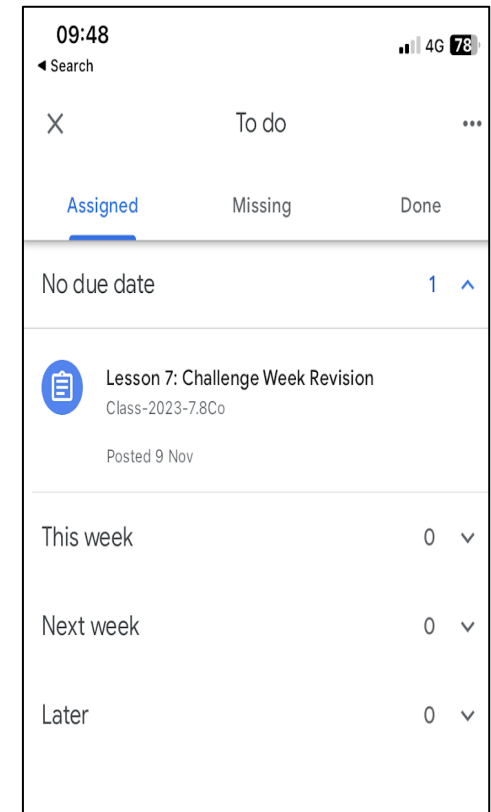
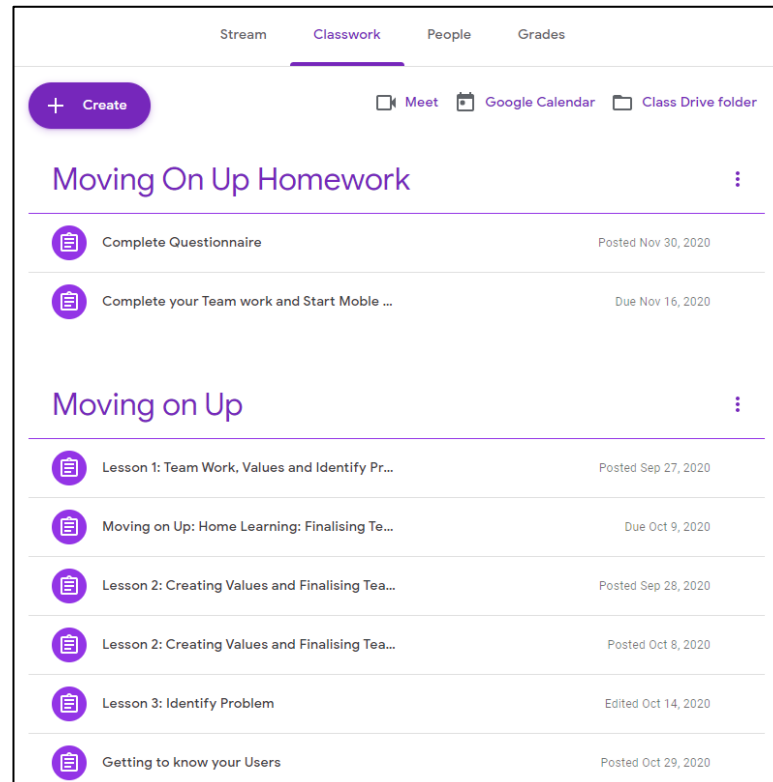
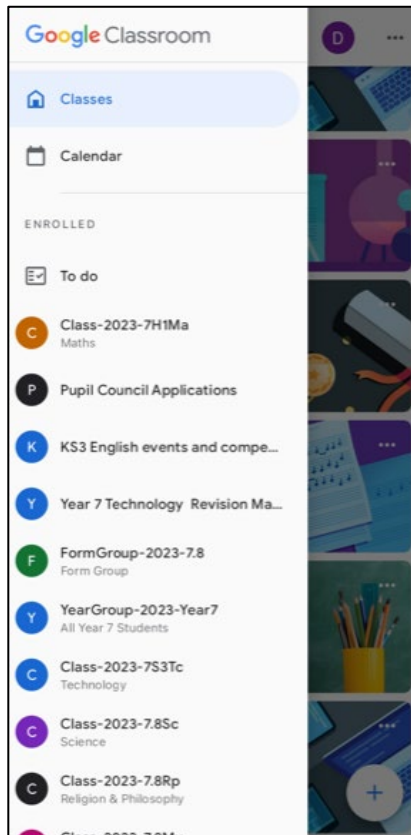
- Your child will be provided with login details within the first two weeks of term.
- Parents will also be provided with logins (which use personal email addresses provided).
- A How To Guide on GC will be sent out.



Google Classroom

Signing onto Google Classroom

Wanstead High School
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Parents accounts will provide you will an weekly overview of work set.

Pupil accounts will have full detail and “ToDo” list

You are advised to sit with your child and go through work set and support with deadlines.

Education with Character

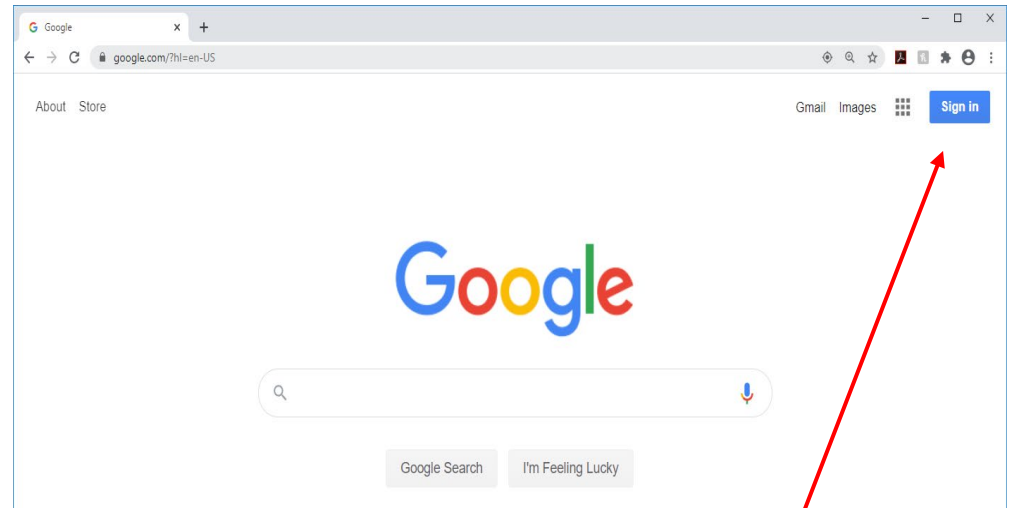
Signing onto Google Classrooms

It is best to use the Chrome Web Browser.

Please Click on the **“Sign in”** button on the top right corner of the browser window. This will take you the **“Sign In”** page.

Teachers and pupils should all be familiar with signing onto Google Workspace.

You



For example:

Student Name username for school login is:
sname001

So Google Workspace Account login details are:

sname00@elearning.wansteadhigh.co.uk

You enter these in the section highlighted in red.

You need to ensure the Wanstead domain is used: @elearning.wansteadhigh.co.uk

Please press **“next”** and ask your child to enter their school password.

Signing onto Edulink

- <https://www.edulinkone.com/#!/login>
- The Link will be up on the WHS Website.



- Search for EdulinkOne from the Apple App Store or Google Play Store and install the App to a mobile device – you can have it on multiple devices if you wish.



Functionality

- Attendance - You can view statutory attendance statistics.
- Behaviour – You can view both positive and negative points.
- Documents - You can view letters, reports for your child and other documents published relating to your child.
- Catering – This will show you the catering purchases your child has made and the amount of credit on the account. Unfortunately, balances cannot be topped up here, you will need to access the school payment website. We continue to consider ways of streamlining this.
- Timetable- Displays your child's lesson timetable.
- Contacts - This screen will show you the contact information we have for you and your child. You are able to update these.
- Medical Information
- Exams Timetables – If your child is sitting public exams, you are able to view their timetable and seating information.



Free School Meals

Free School Meals (FSM) – Important Update

As you may have seen in recent news, the Government has updated the eligibility criteria for Free School Meals (FSM). The scheme has been extended to include families in receipt of Universal Credit, in addition to those who qualify under the existing low-income criteria.

As a result, all current FSM awards, including any protected or rolled-over entitlement, will end on **31 August 2026**. Therefore, all families currently receiving FSM, as well as any families who may now qualify through receipt of Universal Credit, must complete a new application so that eligibility can be assessed under the revised criteria.

Ms Davies will be sending a digital application form to all new Year 7 families tomorrow. Please ensure that this is completed by the stated deadline to avoid any interruption to your child's FSM provision.

Once submitted, the information provided will be forwarded to the Local Authority for processing. The school also has an agreement in place for regular eligibility checks to ensure that any changes in circumstances are identified promptly.

You may be eligible for Free School Meals if you receive Universal Credit or other qualifying benefits. Even if you are unsure whether you qualify, we strongly encourage you to complete the form so that your eligibility can be assessed.

If you have any questions or require support with completing the form, please do not hesitate to contact the school.

Donate

Fundraise while you shop!

Join our mailing list



Get in touch!
020 8500 3047
info@lambourne-end.org.uk



54 acre classroom on your doorstep

Team challenge days

Competitive teambuilding days for groups of up to 192 people.

Intensive programme designed to enable a large number of people to compete in head to head challenges while learning and developing through a range of teamwork orientated and focussed activities.

An example programme could include:

- Archery
- Ropes Course
- Raft Building
- Caving

And various Team Challenges;

- Lord of the Rings
- Escape to Victory
- Mirror Mirror
- Swamp Crossing

Choose a minimum of six challenges spread over 4 hours.



Please enquire for prices.



team challenge leaflet and prices



enquire about team challenge days



Lambourne End Dates

Tuesday 22nd September - Mallard & Wren

Tuesday 29th September - Brambling & Kestrel

Thursday 1st October - Skylark & Hobby

Thursday 9th October - Redpoll & Gadwall

A letter containing all details will be sent next week to provide notice. Please note that ParentPay will be set up in the holidays but please be aware payment is needed quickly. Approx £55. Please speak to me if any issues.

If your child chooses not to attend, they will be expected to attend school as normal.





Transition Booklet

Please take an envelope when leaving -
One per pupil.

This includes the summer transition
booklet along with a certificate and
keyring.

Please look through this over the summer
holiday and complete as many tasks as
you can. We will be doing some work on
the readings provided during tutor time.

The parent guidance booklet, along with
additional 'getting ready for school tasks'
is now available on our website, as well as
the QR codes found on your seat.





Welcome to Wanstead High School

Ms Cini

Director of Inclusion and Designated
Safeguarding Lead

Our School Rules - Why these rules?

1. Be Ready	2. Be Respectful	3. Be Responsible
		

1. To build and nurture a **safe** and **inclusive learning community** which values **kindness, mutual trust, respect** and **compassion** for others; a community which **celebrates diversity** and is strengthened by its **focus on positive and supportive relationships**.
2. To create and uphold a **culture of exceptional behaviour** which underpins **exceptional learning and development**, where all demonstrate the highest standards of work, behaviour and character.
3. To help pupils to develop in their **self-regulation**, so that they take **control and responsibility** over their own behaviour and learning, and are **accountable** for their actions and decisions.

Wanstead Character Virtues - A Shared Identity

THE WANSTEAD HIGH H E R O N

Members of the Wanstead High Community..

Have **INTEGRITY**

Enquire as **CURIOUS** learners

RESPECT others

Offer **SERVICE** to others

Need one another, we are a **TEAM**



INTEGRITY, CURIOSITY, RESPECT, SERVICE, TEAMWORK



Wanstead Character Virtues - A Shared Identity

What does 'Education with Character' look like?

Character caught	Character Taught	Character Sought
Pupils character is shaped through key elements of school life, including our ethos and culture; the promotion of core virtues; a shared language of character; the physical environment; relationships; and our approaches to behaviour, conduct and recognition.	It is taught explicitly through personal development lessons as well as through our assembly and tutor time programme. Assemblies are a communal space which bring the school community together to explore character and virtue,	Character can be sought through chosen experiences that occur within and outside of the formal curriculum. Character sought occurs through our enrichment programme, House Competition, social action opportunities and pupil leadership roles as well as our through visits and trips.

INTEGRITY, CURIOSITY, RESPECT, SERVICE, TEAMWORK

Character Achievement Points

Civic and Moral Virtue Points

Civic and moral achievement points will be awarded to for showing **Integrity**, treating others with **respect**, acting with **responsibility**, offering **service** to the community, showing **courage** in doing what is right, and displaying **kindness** towards others.

These points recognise and celebrate pupils who contribute positively to our school community through their character and actions.

- Acting with Integrity
- Showing Respect
- Treating others with Kindness
- Acting Courageously
- Acting in Service



Intellectual Virtues

Intellectual achievement points will be awarded to pupils who demonstrate the key learning virtues we value in the classroom.

This includes showing **curiosity** by asking questions and seeking deeper understanding, using **creativity** to explore ideas and solve problems, showing **perseverance** when learning feels challenging, applying critical thinking to analyse and reason thoughtfully, and being reflective about their progress and next steps.

These points recognise pupils who are actively engaged in their learning and who consistently show positive learning behaviours.

- Displaying Curiosity
- Demonstrating Creativity
- Showing Perseverance



Performance Virtues

Performance achievement points will be awarded to pupils who demonstrate **excellence** through consistent effort and high-quality work, demonstrating strong **teamwork** by collaborating and supporting others, and showing **leadership** by setting a positive example and helping guide those around them.

These points recognise pupils who consistently work hard, use their knowledge and talent, aim high and positively influence their peers.

- Demonstrating Excellence
- Being a good Team player
- Demonstrating Leadership



Houses and Tutor Groups

A calendar of competitions and events will be published at the beginning of the school year and pupils will be able to apply to be House Captains for their tutor group. The role involves organising teams and promoting and encouraging all pupils to get involved and support their house.



Wanstead High Houses

Community Behaviour

Wanstead High School Behaviour and Character Curriculum Community Behaviour – Beyond the School Gates



What do we mean by Community Behaviour?

We expect pupils to demonstrate the highest standards of behaviour beyond the school gates in the local community (e.g. Wanstead, S. Woodford, Leytonstone) and within all online communities.
You represent the school at all times

What should I do if there is an incident in the local community ?



Move away to a safe space, away from the incident.



Do NOT record or share images/videos of the incident



Seek support from school staff or an adult in a local business



If at risk or danger of harm call 999 or emergency services

Positive Behaviour in the Local Community



Transport and Travel: On your way into school and on your journey home, should be mindful of others around you, be polite and courteous.

- Your behaviour should be calm, keeping voices low and hands, feet and objects to yourself.
- Language used and conversation should be appropriate, respectful and responsible.



Local Shops: You may want to use local shops, fast food restaurants and services.

- Please only enter these local businesses if you are intending and able to buy their products.
- These are not places to charge your phone and hang out.
- Businesses will have their own expectations in terms of behaviour and if asked to adjust your behaviour of exit the business you should do so without argument.



Wanstead Green and Park:

- Please do not use the children's playground in the park – this is for children aged 7 and under.
- You may walk through the green on your journey home but please do not congregate in large groups.
- You may want to spend some time with friends but please do so in smaller groups and not in a loud or boisterous way.



Houses and Footpaths : Please be mindful of other members of the community.

- Pupils are not expected to sit and gather in large groups on local resident's walls or driveways – they are private property.
- On your journey along footpaths, be mindful of others and ensure you do not block the pathway. Walk along, allowing others to pass and move by if needed.
- Again, do not gather in large groups, although you may not intend to be, it can be intimidating for other more vulnerable members of the community.

Attendance and Punctuality

Wanstead High School Attendance and Punctuality Policy



Working together to improve school attendance

Guidance for maintained schools, independent schools, and

All pupils

Parents are expected to:	Schools are expected to:	Academy trustees and governing bodies are expected to:	Local authorities are expected to:
Ensure their child attends every day the school is open except when a statutory reason applies.	Have a clear school attendance policy on the school website which all staff, pupils and parents understand.	Take an active role in attendance improvement, support their school(s) to prioritise attendance, and work together with leaders to set whole school cultures.	Have a strategic approach to improving attendance for the whole area and make it a key focus of all frontline council services.
Notify the school as soon as possible when their child has to be unexpectedly absent (e.g. sickness).	Develop and maintain a whole school culture that promotes the benefits of good attendance.	Ensure school leaders fulfil expectations and statutory duties.	Have a School Attendance Support Team that works with all schools in their area to remove area-wide barriers to attendance.
Only request leave of absence in exceptional circumstances and do so in advance.	Accurately complete admission and attendance registers.	Ensure school staff receive training on attendance.	Provide each school with a named point of contact in the School Attendance Support Team who can support with queries and advice.
Book any medical appointments around the school day where possible.	Have robust daily processes to follow up absence.		Offer opportunities for all schools in the area to share effective practice.
	Have a dedicated senior leader with overall responsibility for championing and improving attendance.		

Attendance and Punctuality

Good attendance is key, especially at transition points

Pupils are expected to arrive for school by **8.35am**, they must be sat in their tutor bases by **8.40am** when the register is taken.

If pupils arrive after 9.10am, registers are closed and they receive a U code which is half a days absence.

We ask that all families and pupils aim for an attendance of **95%**, this is achievable for the majority of pupils.

If pupils fall below 95% we will contact you by letter but attendance should be monitored regularly by parents/carers via their edu link parent app.

Under 90% and the school's Educational Welfare Officer to identify any barriers and plan support.

Absence Bands

A school records if a pupil attends each half day session at school. Over the school year the number of sessions a pupil attends is calculated as a percentage of the possible sessions they should have attended at the school. For this report these attendance percentages have been grouped into 5% bandings. The table below shows the range of days and weeks missed by a pupil in selected bandings if the pupil had been registered for a full school year of 380 sessions.

Table 1 Range of possible days and weeks of school missed in selected attendance bands over a full school year

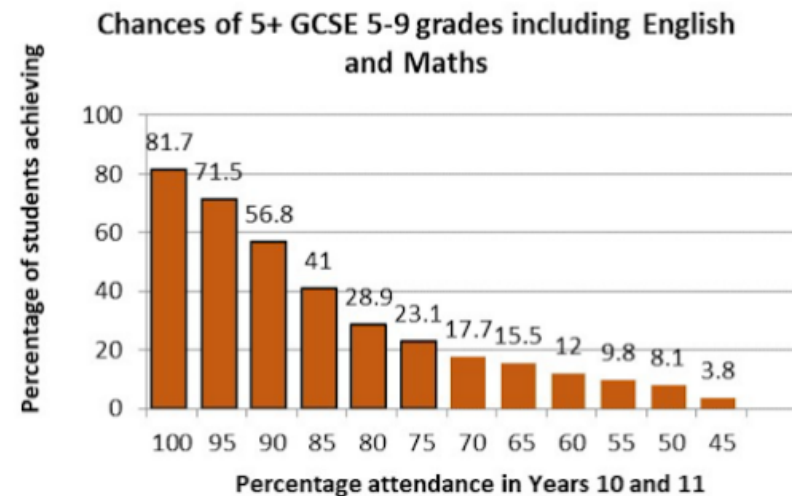
Attendance Band	Range of possible days missed	Range of possible weeks missed
95-100%	0 - 9.5	0 – 1.9
90-95%	9.5 - 19	1.9 - 3.8
85-90%	19 - 28.5	3.8 - 5.7
80-85%	28.5 - 38	5.7 - 7.6 (approx. half a term)
60-65%	66.5 - 76	13.3 - 15.2
50-55%	85.5- 95	17.1 - 19
<50%	>95	>19



The Department for Education recently published their findings on the link between absence and attainment at Key Stage 4:

- Achievement is directly linked to attendance
- An attendance figure of 90% may not sound very low, but it reduces a child's chance of achieving 5 or more 9-5 grades at GCSE from 81% to around 57%.
- A child who averages 80% attendance during their secondary school career effectively misses one whole year of education and significantly reduces their chances of securing good outcomes at the end of Year 11.
- Even for high-achieving students poor attendance has a significant negative impact on their grades. It has been shown that missing just 17 days of school in Year 11 reduces final GCSE grades by one level across all subjects. This could easily be sufficient to prevent a student from getting into their sixth-form course, apprenticeship and the university or career of their choice.

Evidence from a Department for Education study shows a strong correlation between school attendance and GCSE success. The chart below illustrates this:



Key Thresholds

'Every Day Counts, Every Minute Counts'

"Being a few minutes late doesn't matter, does it?"
How much learning could you be losing?

5 minutes late each day	3 days of potential learning lost	
10 minutes late each day	6.5 days of potential learning lost	
15 minutes late each day	10 days of potential learning lost	
20 minutes late each day	13 days of potential learning lost	
30 minutes late each day	19 days of potential learning lost	

0 days absence

100%

Superb

2 days absence a year

99%

Excellent

5 days absence a year

97%

Good

School Target

10 days absence a year

95%

Strive for 5 |

20 days absence a year

90%

Step up to 10 |

Attendance Support

30 days absence a year

85%

Fight for 15 |

- Under 90% - Persistently Absent
- Under 50% - Severely Absent

Attendance and Punctuality

Please refer to the helpful NHS guidance on our School Website

Reporting School Absence

If your child is unwell or cannot attend school, please call the school before 8am where possible. There is a dedicated attendance telephone line to notify school of pupil absences.

Parents/carers should call **020 8989 2791** and **select option 2** and leave the following information:

- Pupil's full name
- Year and Tutor Group
- Nature of illness/reason for absence
- Expected date of return
- Caller's relationship to pupil

If absence is a result of a short-term illness, please call and notify the school on each day of absence. It can be difficult to judge when a child is ill when to send them to school and when to keep them at home. The NHS and DfE have produced some helpful guidance that we ask our parents/carers to refer to.

A parent's guide to keeping kids healthy this school term <https://ukhsa.blog.gov.uk/2024/01/03/a-parents-guide-to-keeping-kids-healthy-this-school-year/>

Is my child too ill for school?

<https://www.what0-18.nhs.uk/parentscarers/worried-your-child-unwell/child-unwell-ok-go-nurseryschool>

<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

Attendance and Punctuality

The link for planned absence can be found on our attendance website page

Planned Absence

There may be circumstances when you know in advance that your child is likely to be absent from school, and you wish to notify the school or apply for the Headteacher's permission to ensure the absence is authorised.

Examples of when a parent/carer should apply for a planned absence

- Religious Observance (up to 3 days authorised in one academic year)
- Participation in an external sporting event or extracurricular activities
- Travel abroad
- Work experience or educational activity arranged externally

If you wish to take your child out of school during term time, please complete the school absence request form at least 15 school working days in advance where possible. This can be accessed here

<https://forms.office.com/e/a0jh6fmPkQ>

Please note that the school cannot authorise absence for holidays during term time. Holidays taken during term time will incur a penalty notice fine



Welcome to Wanstead High School

Year 7

Safeguarding, Mental Health
& Wellbeing



“the state of being comfortable,
healthy, or happy.”

Mixed feelings?



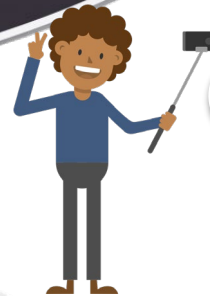
Others won't understand my difficulties or help me

I will struggle to make friends

I won't know anyone in my class

I will lose touch with my old friends

There will be lots of homework





Model confidence and excitement

Explore worries by asking questions

Be social media savvy

- Public and Private Profiles
- Location settings
- Whatsapp Groups
- Sextortion
- Save to camera roll





Mental health

Bullying

Bereavement

Cost of living

Community

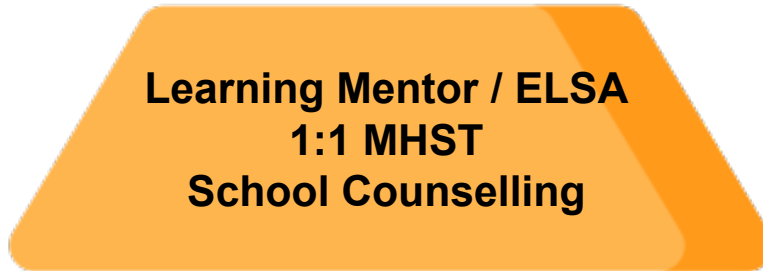
Social Media

Medical



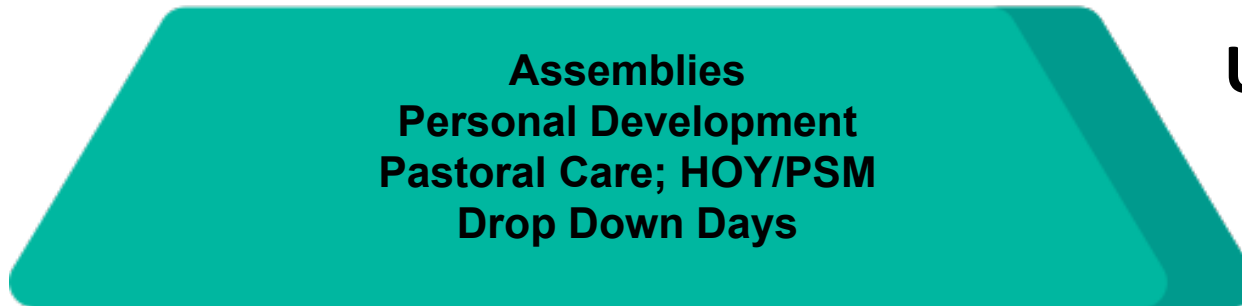
**CAMHS
SENDATS**

Specialist



**Learning Mentor / ELSA
1:1 MHST
School Counselling**

Targeted



**Assemblies
Personal Development
Pastoral Care; HOY/PSM
Drop Down Days**

Universal



Safeguarding

Wanstead High School is committed to the safety and wellbeing of its pupils.

Our **Safeguarding Policy** can be found [here](#)

Our **Preventing Radicalisation Policy** is available [here](#)

Our **PREVENT Risk Assessment checklist** is available [here](#)

MENTAL HEALTH AND WELLBEING



ONLINE SAFETY



ANTI-BULLYING



MEDICAL



PASTORAL SUPPORT



Behaviour

Pupil Leadership

Attendance

➤ Safeguarding

Personal Development and Character Education

Clubs and Extra-curricular Activities

Physical Education Enrichment

Duke of Edinburgh Award (DofE)

Transition

Upcoming DofE Awards Ceremonies

Our House System



WE ARE A TELLING SCHOOL **TALK TO US**

talktous@wansteadhigh.co.uk



Miss Hillman
Headteacher



Mrs Martin
Deputy Headteacher / Deputy
Designated Safeguarding Lead



Ms Cini
Director of Inclusion /
Designated Safeguarding Lead



Mr Wood
Assistant Headteacher



Ms Samuel
Assistant Headteacher /
Head of 6th Form



Miss Gullefer
Head of Year 7



Miss White
Head of Year 8



Miss Jacob
Head of Year 9



Ms Murray
Head of Year 10



Miss Feeney
Head of Year 11



Miss Horne
Head of Year 12



Mrs Van Beers
Head of Year 13



Mrs Ahmed
Pastoral Support Manager
Year 7



Ms Khan
Pastoral Support Manager
Year 8 & 9



Ms Seekings
Pastoral Support Manager
Year 10 & 11



Ms Vashisht
School Counsellor



Miss Chouhry
Learning Mentor



Mrs Kaur
Learning Mentor /
Wellbeing Supervisor