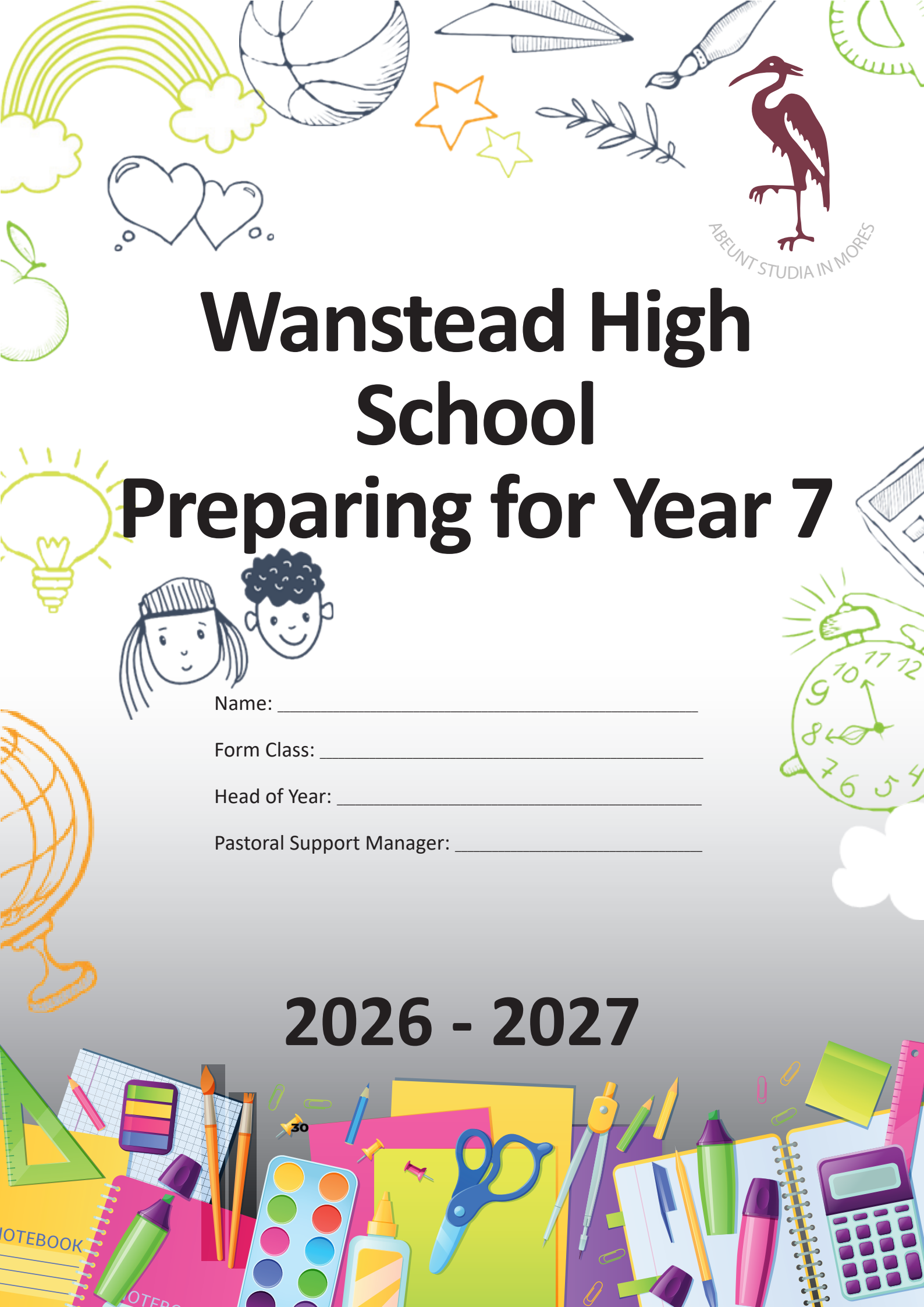




ABEUNT STUDIA IN MORES

Wanstead High School

Preparing for Year 7



Name: _____

Form Class: _____

Head of Year: _____

Pastoral Support Manager: _____

2026 - 2027



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Stepping Into Secondary School

A massive well done for completing the transition day with us. We hope you are as excited about starting at Wanstead High School as we are to have you here for your Secondary School education! Please read through this booklet and complete as much as possible so that you are ready for Year 7. At Wanstead High School pupils can be awarded achievement points for many positive behaviour and for acts of kindness. There will also be achievement points and prizes for pupils that try their very best with completing all of the tasks.

Wanstead High School is a Thriving and Happy School - What is our vision?

A school that creates...

- A love and passion for creative and collaborative learning - inside and outside of the classroom which is encouraged to drive progress and ambition within our school: staff, Governors and pupils alike.
- A curriculum on offer that is engaging, relevant, broad and balanced and is implemented equally for every pupil in every classroom.
- The development of character is fostered in all areas of school life and pupils develop to be kind and respectful of others' views and opinions and nobody tolerates bullying or discriminatory behaviour.
- All pupils are challenged consistently to excel in everything they do, from academic study, sport, artistic skill, through to their personal and group behaviour and attendance.
- Pupil, parent and staff voice and strong relationships help to shape our values and development.

Please familiarise yourself with our school website:

<https://www.wansteadhigh.co.uk>



After Induction Day: Key People

There are many teachers in a Secondary School, not all of them will teach you, but may be important to you in a different way. As well as being a teacher they may have another job in school. The different names for these jobs are helpful to learn.

Below are some of the jobs that adults in your Secondary School may have. Test yourself mentally with these questions.

The name of your Form Tutor _____

What do they do? _____

When may you see them? _____

The name of the Head of Year 7 _____

What do they do? _____

When may you see them? _____

The name of the Pastoral Support Manager for Year 7 _____

What do they do? _____

When may you see them? _____

Is there anyone else who might help you?

What is their name? _____

What do they do? _____

When may you see them? _____

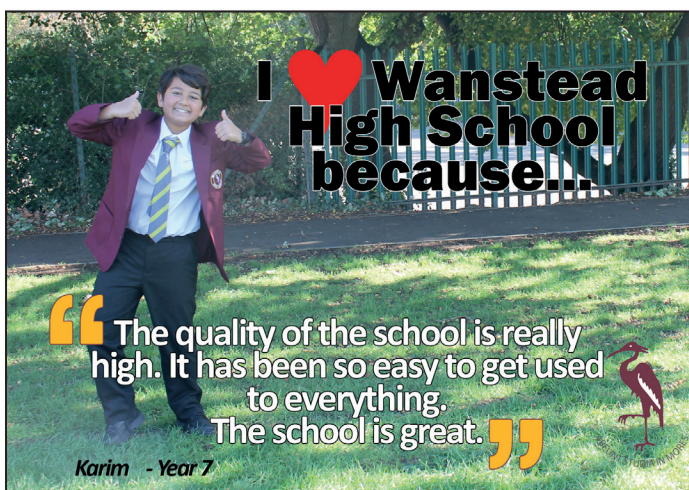


What our current Year 7 pupils say...



I love Wanstead High School because...





Getting Ready for Secondary School

Induction Day: Personal Reflection



Describe what you did and saw? _____

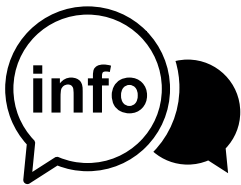


What did you like at the school? _____



What were you unsure about? _____

How was it different from your Primary School? _____



Is there anything else you want to find out? _____



Who could you ask? _____

Getting Ready for Secondary School

Your Lunchtime

In a busy school day learning new subjects and routines, it's important that you have a break, eat and relax so you are feeling recharged and ready for the afternoon. Lunchtime can seem like a long time but you can end up wasting precious relaxation time if you don't plan your lunchtime properly.

Spending Your Lunchtime Budget

All families have to manage their food expenses effectively, which means it is essential to plan your lunchtime budget wisely. Ensure that you have sufficient funds available to cover the cost of your meals.

1. Will you have a school lunch, bring a packed lunch or a mixture of the two throughout the week?
2. How much are you allowed to spend on your lunch each day?
3. Will you bring a break time snack or try breakfast in school?

Normally for the first two weeks, to allow you to get used to the cafeteria system, Year 7 have an early lunch and are allowed to leave lessons a little bit earlier. As you become more familiar with the routines in school, we follow a lunchtime rota and have different lunch breaks depending on your year group.

Think About

1. What time do you normally have your lunch?
2. Will you need to eat a big snack at breaktime to keep you going until lunch?
3. Will you have a school lunch each day or have brunch at break?

Choosing What to Eat

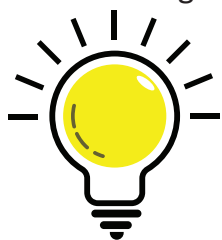
Can you use the school website to find the break and lunchtime menus?

We have three menus which are rotated. They are changed each term. You can see that in addition to the three meal choices, you can buy hot snacks, sandwiches, baguettes, fruit or salad pots. There's lots of choice!

1. Looking at a lunchtime menu, what would be your favourite meal choice?
2. How much would your meal and breaktime snack cost?
3. Are you going to refill your water bottle in the dining hall or buy a drink? How much would your drink choice cost?

Packed Lunches

You can bring a packed lunch if you don't want to queue.



TOP TIP

Remember if your parent/carer has set you a daily budget on your induction form, that needs to cover the cost of a lunchtime meal and your food for break. If you are eligible for free school meals, the daily budget is £2.80 (main meal and dessert or main meal and a drink). Parents/carers can check the food choices you make via ParentPay.

Getting Ready for Secondary School

Reading a Timetable

Have a look at the example of a Year 7 timetable below.

With this task we are going to see how we use timetables to help prepare and structure our school day.

Week 1	AM	1		2	3		4	5	PM
1 Mon	Tutor Time NB7 Ms K B ALI 7Mallard	Art NB9 SHEPPERD 7w/Ar1	Break	Maths 14 Mrs O O OGUNGBE 7w/Ma3	English 11 Ms E EVERHART 7M/En	Lunch	Philosophy MA5 Mr D VARDAVAS 7M/Rp	Dance SDA Miss R GULLEFER 7M/Da	Tutor Time NB7 Ms K B ALI 7Mallard
1 Tue	Tutor Time NB7 Ms K B ALI 7Mallard	Music 36 PENNINGTON 7M/Mu		Maths 14 Mrs O O OGUNGBE 7w/Ma3	Geography NB1 Miss Z AMMANTOOLA 7M/Ge		English 11 Ms E EVERHART 7M/En	Art NB11 Mrs T VAN BEERS 7w/Ar1	Tutor Time NB7 Ms K B ALI 7Mallard
1 Wed	Tutor Time NB7 Ms K B ALI 7Mallard	Phys Ed PE2 Mr M TINKER 7w/Pe3		English 11 Ms E EVERHART 7M/En	Drama THR Mr B C WEAKLIAM 7M/Dr		Science S12 Mr S YOUNIS 7M/Sc	PD MA1 Mr L J WOOD 7M/Pd	Tutor Time NB7 Ms K B ALI 7Mallard
1 Thu	Tutor Time NB7 Ms K B ALI 7Mallard	Maths 14 OGUNGBE 7w/Ma3		Art NB11 Mrs T VAN BEERS 7w/Ar1	Science S12 Mr S YOUNIS 7M/Sc		Phys Ed PE2 Mr M TINKER 7w/Pe3	English 11 Ms E EVERHART 7M/En	Tutor Time NB7 Ms K B ALI 7Mallard
1 Fri	Tutor Time NB7 Ms K B ALI 7Mallard	Maths 14 OGUNGBE 7w/Ma3		History NB7 Ms K B ALI 7M/Hi	Computing IR1 Mr Z ALI 7M/Co		Science S12 Mr S YOUNIS 7M/Sc	Spanish MA4 Miss N GOMEZ ALVAREZ 7M/Sn	Tutor Time NB7 Ms K B ALI 7Mallard

Week 2	AM	1		2	3		4	5	PM
2 Mon	Tutor Time NB7 Ms K B ALI 7Mallard	Art NB9 SHEPPERD 7w/Ar1	Break	Maths 14 Mrs O O OGUNGBE 7w/Ma3	English 11 Ms E EVERHART 7M/En	Lunch	History NB7 Ms K B ALI 7M/Hi	Dance SDA Miss R GULLEFER 7M/Da	Tutor Time NB7 Ms K B ALI 7Mallard
2 Tue	Tutor Time NB7 Ms K B ALI 7Mallard	Music 36 PENNINGTON 7M/Mu		Science S10 Ms E B CHOWDHURY 7M/Sc	Geography NB1 Miss Z AMMANTOOLA 7M/Ge		English 02 Miss A KHANUM 7M/En	Art NB11 Mrs T VAN BEERS 7w/Ar1	Tutor Time NB7 Ms K B ALI 7Mallard
2 Wed	Tutor Time NB7 Ms K B ALI 7Mallard	Phys Ed PE2 Mr M TINKER 7w/Pe3		English 11 Ms E EVERHART 7M/En	Drama SDR Mr B C WEAKLIAM 7M/Dr		Science S12 Mr S YOUNIS 7M/Sc	Spanish MA4 Miss N GOMEZ ALVAREZ 7M/Sn	Tutor Time NB7 Ms K B ALI 7Mallard
2 Thu	Tutor Time NB7 Ms K B ALI 7Mallard	Maths 14 OGUNGBE 7w/Ma3		Geography NB1 AMMANTOOLA 7M/Ge	Science S12 Mr S YOUNIS 7M/Sc		Phys Ed PE2 Mr M TINKER 7w/Pe3	English 11 Ms E EVERHART 7M/En	Tutor Time NB7 Ms K B ALI 7Mallard
2 Fri	Tutor Time NB7 Ms K B ALI 7Mallard	Maths 14 OGUNGBE 7w/Ma3		History NB7 Ms K B ALI 7M/Hi	Computing IR1 Mr Z ALI 7M/Co		Science S1 Mr S YOUNIS 7M/Sc	Spanish MA4 Miss N GOMEZ ALVAREZ 7M/Sn	Tutor Time NB7 Ms K B ALI 7Mallard

Getting Ready for Secondary School

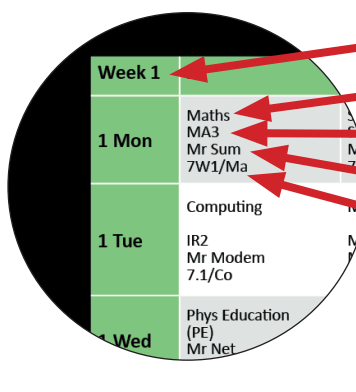
Reading a Timetable

What You Need to Know

The first thing you will need to know about your timetable is that it is actually two timetables in one! This is called a two-week timetable. This simply means that we have two timetables so we can fit more subjects in! First, we follow a Week 1 timetable then a Week 2 timetable, then we go back to Week 1 and start again.

The first column of the timetable tells you which week and day you need to follow. The column headings tell us which lesson the subject falls in our school day. There are two thick lines on our timetable to remind us when our breaks are in our school day. Break is between 1st and 2nd lesson and lunch is between lessons 4 and 5.

Each box in the timetable tells us more information too, for example:



Week 1	
1 Mon	Maths MA3 Mr Sum 7W1/Ma
1 Tue	Computing IR2 Mr Modem 7.1/Co
1 Wed	Phys Education (PE) Mr Net

Week 1 (**Week Number**)

Maths (**Subject**)

MA3 (**Room**)

Mr Sum (**Teacher**)

7W1/Ma (**The class code on your teacher's timetable**)

You start and end the day in your tutor rooms with your classmates and tutor. You'll find out more about tutor time later!

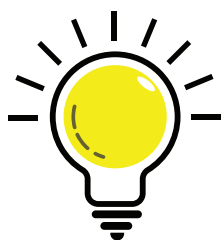
Now Let's See How Well You Can Read a Timetable, on What Days Would This Pupil...

- Need to pack their PE kit?
- Learn new vocab ready for their Spanish or French lesson?
- Choose a new reading book in their Library lesson?
- Bring in a costume or prop for their Drama lesson?

Could You Help This Pupil...

- Count how many subjects they are taking?
- Find the names of their Math's, RS, PE and History teachers?
- Find on the school map (pages 48 - 49) their classrooms for their Library, Science, French and English lessons?
- Use the school website to find out the time each lesson starts, when break and lunch time are, when tutor time begins and when school ends?

Well done, you can now read a timetable!



TOP TIP

When you arrive at Wanstead High School you will be given an ID Card and Lanyard to wear the around your neck. It is important that you wear this at all times. You will also receive a copy of your timetable which fits into a plastic wallet attached to your lanyard. You will receive one copy of your timetable and an additional copy of your actual timetable when you begin in September.

Getting Ready for Secondary School

Getting to Know Your New Classmates



When you were little, you probably didn't think much about how you made new friends, you saw some children playing and just joined in. New friends made, easy-peasy!

Making new friends as we get older is still fun - it just may require some additional effort on your part. But joining in is still a good starting point! Think about what you might say using the question prompts below.

What other things might you try?

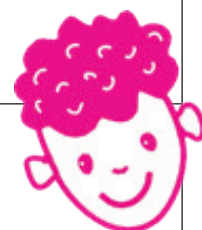
Circle the advice you will try to do help you make new friends:			
Join a club.	Being a good listener.	Smiling.	Finding things in common, share your interests.
Treat people like you want to be treated.	Avoid gossiping or making jokes at the expense of others.	Being kind.	Try new things.
Inviting new classmates to join you and your friends at break time.	Accept that we are all different and that can make us interesting.	Asking questions.	Asking new classmates if you can join in.



What advice would you give to someone hoping to make new friends?

Think of three questions you could ask a new friend:

1.
2.
3.



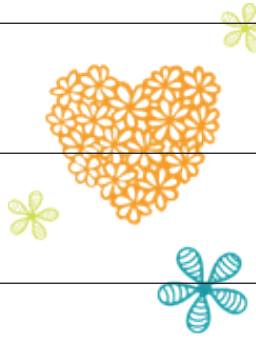
Getting Ready for Secondary School

Classmates

Starting Secondary School is a great opportunity to make new friends. It may seem a little strange at first especially when you are used to being in your Primary School class with people you have known for ages! In September, there will be lots of opportunities for you to get to know your new classmates and for them to get to know you too!

About me

We like to ask questions to find out more about the people we meet. Talk these points through with your family.

My Primary School is called:	
My favourite subject is:	
My least favourite subject is:	
My best memory of Primary School is:	
What I'll miss from Primary School is:	
What I'm looking forward to most at Secondary School is:	
I am extremely good at:	
My worst habit is:	
What surprises people most about me is:	
My friends would describe me as:	
When I grow up, I would like to:	

Getting Ready for Secondary School

Planning Your Journey to School

The journey to school will change in September so it is important to spend some time planning your route, thinking about how you will travel safely to school and how long your new journey will take.



In order to plan your journey, you will need to know:

Your address and postcode:

The school address and postcode:

Where can you find this information?

Using the internet to plan your journey

Check list ✓

Can you find the school's website?

Can you find the school using Google Maps?

Can you see the school using Street View icon on Google Maps?

Using instant Street View can you spot where you can safely cross the road to get to school?

Using TfL to plan your route

Check list ✓

Log on to their website at tfl.gov.uk to help you calculate:

How long would it take to cycle to school?

How long would it take you to use public transport to school?

How long would it take you to drive to school?

Chat with your parents and circle decision is.....

Travelling safely to school

Check list ✓

Consider your answers to the following questions:

Have you practiced your journey to school?

What time would you need to leave home to arrive in school by 8.35am?

What time are you expected to arrive home by?

Who are you travelling to school with?



Getting Ready for Secondary School

Planning Your Journey to School

For a lot of Secondary School children travelling to and from school becomes an enjoyable part of their day as they can share their journey and spend time with friends. Both parents/carers and school expect you to enjoy yourself but also trust you to behave responsibly and safely. Are your friends as safety aware as you?

Find out by discussing the following situations, what advice would you give? Do your friends share the same opinion?

Scenario 1

Walking to the bus stop, your friend realises they have lost their Oyster card and now they are worried they can't catch the bus home.

Scenario 2

Your friends want you to go the high street after school but your parents/carers have told you to go straight home. They tell you to call home and say you have a club after school so you can go with them too.

Scenario 3

It's a warm Autumn Day and as you are walking home you realise that you have left your coat in your tutor room.

Scenario 4

The bus will only allow twenty passengers to travel on it and you have been waiting ages at your stop for a bus that's not already full. You are worried that you might be late for school.

Finishing off

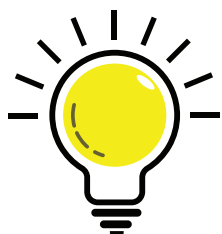
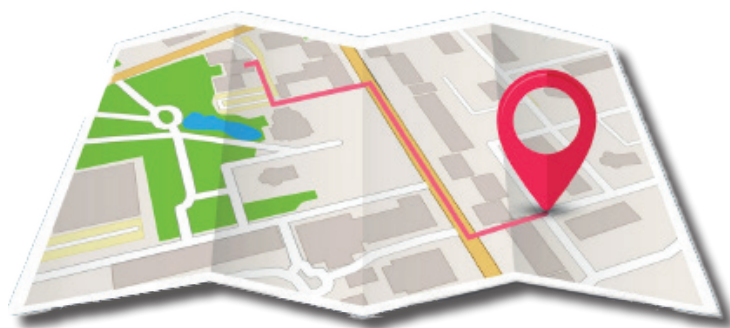
- What are the safety rules you need to consider on your school journey?
- Do you have any questions about your school journey that you need to find the answers to?

What do you advise?

What do you do?

What should you do?

What could you do?



TOP TIP Remember it's a good idea if possible, to practice your new school journey in the summer holidays. Don't forget though when you come to school in September you will be travelling in rush hour so you might need to allow more time for your journey.

Getting Ready for Secondary School

School Uniform: Clothing and Appearance

With this task we are looking at why school uniform is important and the dress code for our school.

All items of logoed uniform can be purchased from:

Carolina School Outfitters <https://carolinaschooloutfitters.co.uk/wanstead-high-school-114-c.asp>

Fashion Stop <https://www.schoolwearunited.co.uk/wanstead-high-school/>

Speed Stitch <https://speedstitch.co.uk/product-category/schools/wanstead-high-school/>

Pre-Loved Uniform - For uniform items, please visit our pre-loved uniform site: [Pre-loved Uniform](#)



Look At These Two Sayings

“Never judge a book by its cover.”

“The fans in football are the 12th player on the team.”

Think about what these sayings mean.

How can we apply them to explain why we wear a uniform at WHS?

Can you find our uniform list in your admissions booklet or on our school website?

The tie is an important part of our uniform.

Each year group has their own diagonal coloured stripe below our school logo.

Many pupils at our primary feeder schools don't have ties as part of their school uniform. Will this be the first time you have worn a tie to school?

Learning to tie your school tie is a handy skill to learn especially as you need to change in school for lessons like Dance and PE.

Newsround have a handy “how to” guide on school ties at <http://www.bbc.co.uk/news-round/37283801?collection=back-to-school>

Ask to borrow a tie and have a go! Don't worry if it takes a while, it seems tricky at first. Can you remember how difficult it was learning to tie your laces? You'll crack this too!

The tie colour for Year 7 is **SILVER** The Heron should be visible with 4 stripes below it.



Getting Ready for Secondary School

School Uniform: Clothing and Appearance

How we present ourselves can be a way of communicating our feelings and values. Being well presented and smart supports self-confidence, identity and pride. High standards of uniform and personal appearance can make a valuable contribution to the self-confidence of individual pupils and the professionalism of the school community as a whole.

A shared uniform supports the principles of equality and unity, it encourages a sense of belonging and identity as a pupil of Wanstead High School. It also prepares pupils for working life, many careers require uniforms or clear professional dress codes.

All uniform is gender neutral.

For the year 2026/2027, Summer uniform can be worn from September until the October half-term and in the Summer term. We will continue to review this.

Required items Years 7 - 11	Description
Burgundy school blazer with school badge	- Blazers must be worn to and from school unless in summer uniform. They must be worn at all times around the school site and in lessons unless given permission by their class teacher in class or by a whole school announcement during periods of extremely hot weather, when they may be carried or left at home in exceptional circumstances.
Lanyards	- When you arrive at Wanstead High School you will be given an ID card and lanyard to wear around your neck. These items must be purchased from ParentPay before arriving at the school. These are handed out in Tutor Time in the morning and pupils return them to tutors in the afternoon. It is imperative that you wear the lanyard at all times. You will also be given a copy of your timetable which fits into a plastic wallet attached to your lanyard.
School tie	- All pupils must wear a school tie unless in Summer uniform. Ties can be purchased from school via ParentPay or from our uniform retailers. A pupil's year group is identifiable by the colour of the stripe on their tie, as well as coloured lanyard. The Heron should be visible with 4 stripes below it.
White plain school shirt	- Top button must be done up. Shirts can be long or short-sleeved and must be tucked in.
Black tailored school trousers or black tailored school shorts	- Formal tailored trousers and shorts must be school-style and not be skinny or tight-fitting. No leggings, jeans or denim, stretch material, canvas style such as dickies trousers; flared trousers and bell bottoms are not appropriate.
Black knee-length school skirt	- Skirts must be school-style and not be skinny or tight-fitting. Skirts should rest on the knee and must not be rolled up. Black tights must normally be worn with a school skirt. If pupils wish to wear socks over their tights, these must be plain black.
Black V-neck long-sleeved plain pullover (optional)	- No sweatshirts, no crew necks, no cardigans and no logos apart from school badge. Pullovers do not have to have the school badge if worn.
Black leather shoes with black soles and black laces	- Please see examples later in the booklet for what is acceptable. No Dr Marten boots, no boots, no trainers, no high heels, no canvas shoes, no coloured laces (except when sold in school for LGBTQ+ awareness). Nike Air Force or similar are not a suitable school shoe.

Getting Ready for Secondary School

School Uniform: Clothing and Appearance

- Plain black tights - No patterns and tights must not be torn or ripped. Must be worn with our school skirt.
- Outdoor coat (optional) - Appropriate coat suitable for school. Unzipped whilst in the school building. Hoodies or tracksuit tops may not be worn instead of a coat.
- Religious headwear - Should be plain black, burgundy or white.
- Hoodies and other non-uniform jumpers or coats - Hooded sports tops or 'hoodies' are not permitted and will be confiscated. Only a black v-neck jumper may be worn in school, this does not have to be logoed. Dance or Drama hoodies are only allowed for extra-curricular activities.
- Hats, Ski Masks, Balaclavas, Face coverings - It is not permitted for any pupil to wear any form of cap or hat in the school building. A woollen hat can be worn to and from school and at break/lunchtimes when the weather is cold. Ski masks, balaclavas and face coverings should not be worn, to, from or within school.

Summer Uniform (for Summer Term and September to October half-term only)

Pupils are able to wear the Wanstead High School burgundy polo shirt in place of a shirt, tie and blazer during the above times. Pupils can also wear plain black ankle or knee length socks instead of tights but skirts must rest on the knee. Pupils can choose to wear a blazer with the polo shirt but not a polo shirt and jumper. For religious or documented medical reasons, a small number of pupils can wear a plain black long sleeved top underneath.

- Jewellery - Jewellery worn to school should be safe and appropriate.
Pupils may wear up to two small stud earrings in each ear and one small nose stud may also be worn. Hoop or drop earrings of any size are not permitted. No other body or facial piercings should be displayed.
Pupils may wear a watch; smart watches are not permitted in exams or assessments.
- Make Up - Make-up needs to be subtle and nail varnish can be worn. Heavy make-up, false eyelashes and fake or acrylic nails are considered inappropriate for school and a distraction from the purpose of school, they are not permitted in Years 7-11.
- Hair - Extreme hair styles or those associated with any kind of anti-social activities or groups are not permitted. These change from time to time and the Headteacher reserves the right to specify what these might be at any point.
The patterned shaving of hair or eyebrows is forbidden.
Wanstead High School has adopted the Halo Code. This means our school champions the right of staff and pupils to embrace all Afro-hairstyles. We welcome Afro-textured hair worn in all styles including, but not limited to, afros, locs, twists, braids, cornrows, fades, hair straightened through the application of heat or chemicals, weaves, wigs and headscarves, as long as they are in line with school colours and hair colour guidance.
This does not include durags or bonnets which are not appropriate in school.

Children coming to school in unacceptable uniform will be supplied with the correct uniform from the Reflection Centre. Pupils are asked to leave a deposit (an article of minor value) whilst school property is being borrowed.

Getting Ready for Secondary School

School Uniform: Clothing and Appearance

In cases of financial need, parents can apply to the school for assistance towards the cost of school clothing.

School PE Kit

Required Items Years 7 - 11

- Wanstead High School PE polo shirt with logo
 - Wanstead High School Fleece with logo
 - Wanstead High School Rugby top with logo
- WITH**
- Wanstead High School PE shorts with logo, with plain black socks
 - Wanstead High School track bottoms with logo
 - Wanstead High School PE leggings with logo
 - Plain black non banded sports leggings
 - Plain black non branded shorts, with plain black socks
 - Plain black non branded tracksuit bottoms

Optional Additional Items:

- Plain black base layer

Pupils that are unable to take part in their Physical Education lesson should provide evidence from a parent or carer. Pupils that are unable to follow the PE kit requirements will not be permitted to take part in the practical PE lesson and instead will continue their education by taking on a role such as official, coach, recorder or assessor.

Below is the school policy for pupils who do not meet the PE kit requirements:

M0 - No or incorrect PE kit - reasonable adjustments can be made for some pupils with additional needs.

M0 – Unable to participate – appropriate evidence seen.

M1 – No or incorrect PE kit – ‘non-participation’ lanyard given.

M2 – Persistent no or incorrect PE kit - twice or more per half term.

- Hair** - Long hair must be tied back securely during all practical PE lessons and sporting activities where it could present a safety risk. This reduces the risk of hair obscuring vision, becoming caught in sports equipment, or causing injury to the wearer or others during physical activity.

- Footwear** - Pupils must wear suitable trainers that are securely fastened and appropriate for the activity and surface. This reduces the risk of slips, trips, falls, and foot or ankle injuries by providing appropriate grip, support and stability. Suitable trainers should have a secure fastening, an enclosed toe and heel, and a sole that provides adequate grip for indoor and outdoor PE activities. Fashion footwear, canvas pumps with minimal support, boots, sandals and shoes with heels are not suitable for practical PE lessons.

- Jewellery** - Jewellery must be removed before practical PE lessons or pupils will not be able to take part. This follows AFPE guidance and ensures there is no risk of cuts, abrasions, snagging and impact injuries to both the wearer and others.

Getting Ready for Secondary School

Shoe Guidance Table

Acceptable Shoes

Shoes must be black shoes, below are examples of acceptable shoes.



Unacceptable Shoes

The following 'trainer' like shoes are not acceptable. Many companies have these under their 'return to school' range. Please avoid any of these hybrid trainers typically made by Adidas.



Getting Ready for Secondary School

Trousers and shorts - must be black formal tailored.



Wind breaker jackets which are similar to hoodies are not appropriate.



Leather or denim jackets are not appropriate.



Getting Ready for Secondary School

Mobile Phones

Expectations and Daily Procedures Key Stage 3 - Key Stage 4

- Pupils are not permitted to have a mobile phone on their person at any time during the school day, including during school trips and visits (unless explicitly authorised as part of the trip or visit arrangements).
- All pupils in Years 7 to 11 are required to hand in their mobile phones during morning registration (8:40am–9:00am), or immediately upon arrival if they arrive after this time.
- Mobile phones will be returned to pupils at the end of the school day during afternoon registration (3:05pm–3:15pm), or at the end of detention if one has been issued.
- This policy applies to all types of mobile phones, regardless of make or model, including smartphones and basic phones designed solely for calls and texts (often referred to as “brick phones”).



Arrival and Collection Expectations

On arrival at school, pupils must ensure that their mobile phones are:

- Switched off.
- Stored securely in their bags.

Following redistribution, phones must again be:

- Switched off.
- Kept in bags.

These expectations remain in place until pupils have left the school site. Mobile phones must not be used, seen, or heard at any point outside of the designated hand-in and redistribution times. Expectations, along with associated consequences and sanctions, apply as soon as pupils enter the school site until they leave.

Late Arrival Procedure

If a pupil arrives late to school, they will be:

- Collected by a member of staff from the main reception.
- Escorted to pupil reception.
- Required to hand in their mobile phone.
- Issued with their school ID lanyard.

Getting Ready for Secondary School

Consequences of Non-Compliance

In line with our Behaviour Policy, if a pupil fails to hand in their phone, if they are using it for any reason except for handing it in and packing it away at redistribution, then the following consequences will apply:

Mobile Phone Confiscation

- If a mobile phone is seen or discovered on a pupil during the school day, staff will confiscate the device immediately.
- The phone will be held in school for a period of two weeks, with no exception.
- Parents/carers are responsible for making suitable alternative arrangements if they rely on the device for communication or tracking purposes before and after school.
- Parents/carers will be required to collect the phone at the end of the two-week period.
- If a phone is confiscated shortly before the start of a school holiday, the device will be retained by the school for the duration of the holiday period.

Centralised Detention

Pupils will also be required to attend a centralised detention. During this time, they will complete a reflective booklet designed to help them understand:

- The reasons why mobile phones are banned in school.
- The benefits of the policy for both the individual and the wider school community.

Refusal to Hand Over Devices

If a pupil refuses to hand over their mobile phone, or attempts to avoid detection by hiding it on school premises or passing it to another pupil, the following sanctions will apply:

- First instance: Internal exclusion.
- Repeated incidents: Fixed-term suspension.

Repeated Behaviour

Where there is a repeated pattern of behaviour, the school reserves the right to:

- Ban the pupil from bringing a mobile phone onto the premises entirely.
- Require, as part of a risk assessment, that the pupil undergo bag checks and screening upon entry.

Handling Phones for Others

Pupils found handling or holding mobile phones on behalf of others will be subject to the same sanctions:

- Internal exclusion.
- Fixed-term suspension.

Getting Ready for Secondary School

Behaviour

We are a telling school. Pupils are encouraged to report any negative behaviour, incidents or issues that they or their peers are concerned about. We recognise reporting concerns can be difficult and therefore the school has a range of verbal and non-verbal communications in order to allow our pupils to feel safe when reporting incidents.

Pupils Can

-  report concerns to their Form Tutor, Head of Year, Pastoral Support Manager and members of the Safeguarding Team.
-  utilise the school's dedicated email address for reporting concerns talktous@wansteadhigh.co.uk
-  fill in a 'talk to me' request slip via Pupil Reception. A member of the Pastoral Team to check in with them.
-  speak to a parent/carer who may then contact the school.

Ways to report concerns

Speak to your
Form Tutor

Speak to your
Head of Year

Speak to a member
of the Safeguarding
Team

Fill in a 'talk to me'
request slip at Pupil
Reception
(medical area)

Speak to your
Pastoral Support
Manager

Speak to your
parent/carer who can
contact the school

Send an email to talktous@wansteadhigh.co.uk

Be ready · Be responsible · Be respectful

Getting Ready for Secondary School

Basic Equipment and Essentials

Basic Essentials 2 writing pens (black or blue)

1 green pen

1 glue stick

2 pencils

1 ruler

1 eraser

Pencil sharpener

Calculator (scientific)

Reading book

Books for the day's lessons

Optional Extras

Highlighters, colouring pens/pencils

Please note that for safety reasons compasses and scissors are not permitted.



Getting Ready for Secondary School

What Can You do at Lunchtime and After School?

There are lots of extra-curricular clubs at lunchtime and after school.

See below an example of what the school had to offer last year.

Wanstead High School

Summer Term Enrichment - 2025

Clubs are offered on a walk-in basis unless stated otherwise
(KS3 - Years 7, 8 & 9) (KS4 - Years 10 & 11) (KS5 - Years 12 & 13)

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
EAL Morning Intervention – Flash Academy	EAL Morning Intervention – Flash Academy	EAL Morning Intervention – Flash Academy	EAL Morning Intervention – Flash Academy	EAL Morning Intervention – Flash Academy

Before School - 7:30 - 8:20

Before School: Breakfast Club & Library every morning - 7.30 - 8.20

Lunchtime

Year 7-9 Lunch is 12:20 - 1:05pm

Year 10-13 Lunch is 1:20 - 2:05pm

Prayer Club (KS4) Room S1 1:20 - 2:05	Prayer Club (KS4) Room S1 1:20 - 2:05	Prayer Club (KS4) Room S1 1:20 - 2:05	Prayer Club (KS4) Room S1 1:20 - 2:05	Prayer Club (KS4) Room S1 1:20 - 2:05
Science Club Year 7 Week 1 & 2 Room S10 12.30-13.00	Year 9 Company Dance Studio KS3	Choir (KS3) Room 36 12:20 - 1:05	Dance Company Year 7 and 8 Dance Studio 12:30 - 1:00	Open Studio (KS3) Dance Studio 12:30 - 1:00
	Spanish Speaking Club Year 11 Week 1 & 2 Room MA4 1:30 - 2:00		Choir (KS4) Room 36 1:20 - 2:05	Friday Prayer Club (KS3) Room AHH 12:20 - 1:05
			English as an Additional Language (EAL) (KS3) Week 1 & 2 Room MA4 12:30 - 1:00	
			Debating Club (KS4 & KS5) Room NB8 1:20 - 2:05	

After School 3:05 - 4:10pm

Brass Group (KS3, KS4 & KS5) Room 37 3:15 - 3:45	GCSE NEA Recording + Intervention Room 36 3:15 - 4:00	KS4 Basketball club Sportshall 3:15 - 4:15 https://forms.gle/xV2FtzrdYGw-biCqB9	Steel Pans (KS3, KS4 & KS5) Room 36 3:15 - 4:00	Jazz Band (KS3, KS4 & KS5) Room 36 3:15 - 4:00
String Group (KS3, KS4 & KS5) Room 36 3:15 - 4:00	Wind Band (KS3, KS4 & KS5) Room 38 3:15 - 4:00	Crochet Club (KS3, KS4 & KS5) Room 1 3:20 - 4:20	Rugby Club (KS3, KS4 & KS5) Eton Manor Coaches 3:15 - 4:15	Revision Day (KS4 & KS5) Dance Studio 3:15 - 4:20
Athletics club Field 3:15pm - 4:15 https://forms.gle/khK1fLRW6r-j84CvVT2EWN7	Fashion Illustration (KS3 & KS4) Room NB9 3:15 - 4:00		Wind band Room 38 3:15 - 4:00pm	Team (KS3) Dance Studio 3:15 - 4:20
Basketball Club (KS3) Sportshall 3:15pm - 4:15 https://forms.gle/8rDi-j84CvVT2EWN7	KS3 Weather Club Room NB1 3:15 - 4:20		Doctor Who Fan Club Room MA2 3:15pm - 4:00pm	GCSE PE Support (KS4) IR4/S13 3:15 - 4:15
Film Club (After Oct Half Term) Year 7/9 Room 24 3:20 - 5:00	Coding Club Year 10 Room IR4 3:20 - 4:00		Dear Parent/Carer, We would like to clarify the system put in place if your child is attending after school enrichment. At the start of all enrichment clubs, registers will be taken so we are clear on who is in the school building. If a pupil does not attend a club that is expected to, the office will be informed and parents will be contacted to inform them that their child did not attend the club. At the end of the enrichment session, all pupils will be escorted to the main reception to be dismissed. If, for an exceptional circumstance, a club is cancelled, parents will be informed via a message. As always, please encourage your child to attend enrichment and make the most of the many opportunities on offer. Mr L. Wood	
Geography Intervention (KS4) Room NB2 (Mr Hamza) 3:15 - 4:15	Cricket club Lower playground 3:15 - 4:15 https://forms.gle/4b-PQqGnmLn2tzPi48			
Geography Intervention (KS4) Room NB3 (Mr Leftwich) 3:15 - 4:15	Badminton Sportshall 3:15 - 4:15 https://forms.gle/EyY8WexBUL-eK4AG38			
Chess Club Room LS1 3:15pm	Team (KS4) Dance Studio 3:15 - 4:20			
	Enrichment: New Views Script Writing (Year 11) Room 3 3:20 - 4:20			

For any queries regarding sports clubs please contact the member of staff responsible, below:

Athletics – e.hayes@wansteadhigh.co.uk Athletics – c.lane@wansteadhigh.co.uk Basketball – j.sains@wansteadhigh.co.uk Essex County Coach – k.holdbrook@wansteadhigh.co.uk Badminton – m.tinker@wansteadhigh.co.uk GCSE PE – g.white@wansteadhigh.co.uk

Message from PE

If you have previously signed up, there is no need to sign up again and if you do sign up, you automatically have a place.
Remember, PE kit required.



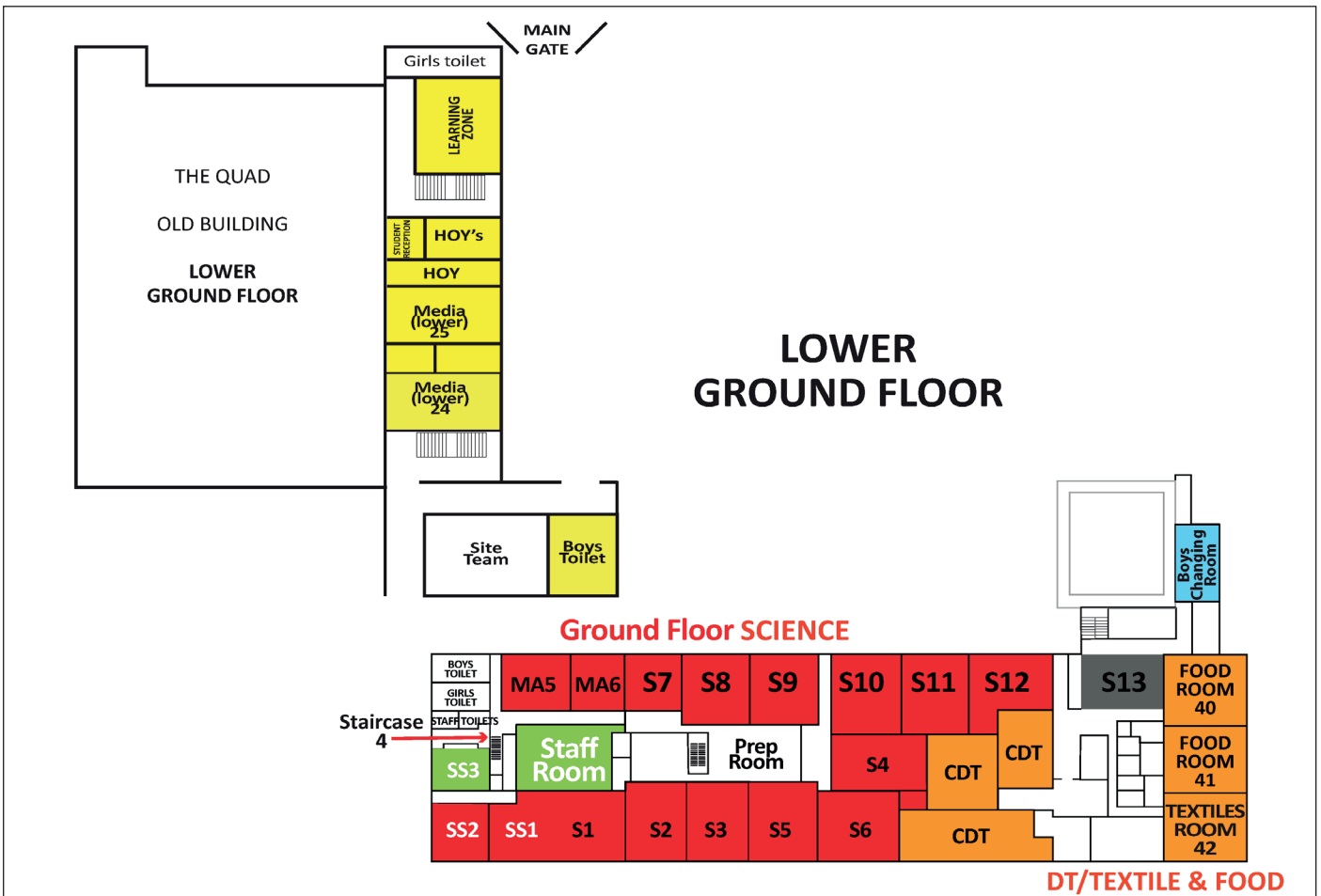
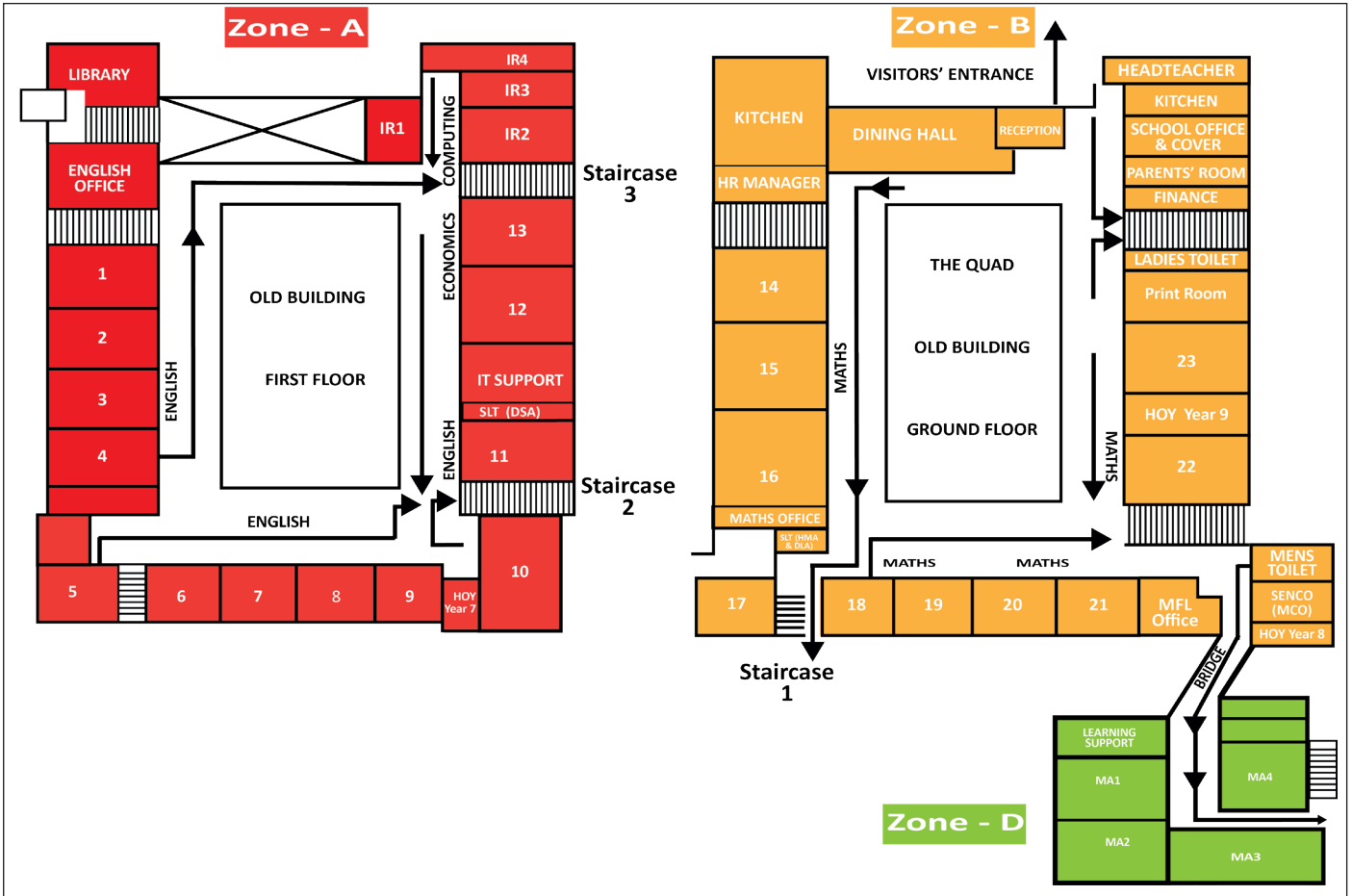
Getting Ready for Secondary School

Year 7 School Day

Time	Activity
8.25 am	Gates open
8.35 am	First warning bell
8.40 am	Morning Tutor Time/Assembly
9.00 am	Period 1
10.00 am	Break for Years 7-9 Period 2 for Years 10-13
10.20 am	Break ends for Years 7-9 Period 2 for Years 7-9
11.00 am	Break for Years 10-13
11.20 am	Break ends for Years 10-13 Period 3 for all
12.20 pm	Lunchtime for Years 7-9 Period 4 for Years 10-13
1.05 pm	Period 4 for Years 7-9
1.20 pm	Lunchtime for Years 10-13
2.05 pm	Period 5 for all
3.05 pm	Tutor Time/Registration
3.15 pm	End of School Day



School Map



Zone - I

**NEW BLOCK
HISTORY, CLASSICS, POLITICS,
GEOGRAPHY & ART**

Geography Rooms NB3 & NB4
History, Classics & Politics NB5 & NB6
Art NB1 & NB2
Lower Playground

Sixth Form Block

Year 12/13 block 1st Floor and Ground Floor	
	SLT (BRE)

Zone - K

- Gym
- Sports Hall
- Girls Changing Room
- Dance Studio
- Theatre
- Exam Office
- Drama Store
- Music Room
- Music Store Room
- Practice Room
- Music Room 38
- Archive Store Room
- Music Store Room
- Practice Room
- Practice Room
- Practice Room
- Practice Room
- DT Store Room
- HOY Year 10
- Music Room 36
- Music Room 37
- Store Room
- Exam Store Room
- Drama Studio 2
- Practice Room
- Musical Office
- Practice Room
- Practice Room

- ☐ Oyster card
- ☐ School bag
- ☐ Packed lunch if not having school dinner
- ☐ PE kit

Pencil case (check the school website for specific things you need) <https://wansteadhigh.ovw10.devwebsite.co.uk/page/?title=Pupil+Work+Presentation+and+Equipment+List&pid=171>

☐ Water bottle

Catching the bus?

Remember your Oyster card and check the bus timetable.

Walking to school?

Plan and practice the safest walking route.

Cycling to school?

Remember a bike lock, lights and helmet.

Getting Ready for Secondary School

Term Dates 2026 - 2027

Autumn Term 2026

Wednesday 2 September 2026 to Friday 18 December 2026*

(All pupils return to school on **Thursday 3rd September**)

INSET 1 Wednesday 2 September 2026

Disaggregated INSET DAY 2: Friday 2 October 2026

Half-term break: Monday 26 October 2026 to Friday 30 October 2026

INSET DAY 3: Friday 27th November 2026

Christmas break: Monday 21 December 2026 to Friday 1 January 2027

Spring 2027

Monday 4 January 2027 to Thursday 25 March 2027*

Half-term break: Monday 15 February 2027 to Friday 19 February 2027

Easter break: Friday 26 March 2027 to Friday 9 April 2027

Summer 2027

Monday 12 April 2027 to Thursday 22 July 2027*

Half term break: Monday 31 May 2027 to Friday 4 June 2027

Bank holidays 2027

Please note the following is a Bank Holiday not included in school holidays above:

Monday 3 May 2027

Whole school training days or additional days when school is closed to pupils

Wednesday 2 September 2026

Friday 2 October 2026

Friday 27 November 2026

Monday 11 January 2027

Monday 22 February 2027

*On the last day of term, pupils will be dismissed at lunchtime

September

2026

MON	TUE	WED	THU	FRI	SAT	SUN
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Our Character Virtues Are:



Integrity



Curiosity



Respect



Service



Teamwork

Wanstead Virtues Explained

Integrity

To have integrity, is to be honest, consistent, and true to your values. A person with integrity acts the same way in private as they do in public, even when no one is watching. They keep their promises, take responsibility, and do the right thing because it is right — not for reward or recognition. We explain to pupils that it is having and demonstrating integrity is.... being honest and staying true to your values. It's about doing the right thing — even when no one is watching.

Curiosity

Curiosity is having a genuine desire to explore, ask questions, and learn more about the world. Curiosity drives us to go beyond the surface, to wonder “why” and “how,” and to look for new knowledge and experiences.

We explain to pupils that curiosity isthe habit of wanting to learn and ask questions. It makes us explore new ideas, think more deeply, and enjoy discovering the world around us.

Respect

Respect is one of the traits that helps us to act well towards other people. To show respect means recognising the dignity, rights, and feelings of others and treating them fairly, regardless of differences. It involves kindness, tolerance, and empathy, but also the ability to set healthy boundaries and value oneself.

Respect isn't just about manners; it is about valuing people as human beings and living in ways that build trust and harmony.

We explain to pupils that having and showing respect for others means..... treating people fairly, valuing their feelings and differences, and acting with kindness and fairness — just as you would want others to treat you.

Service

Service is a civic virtue – one of the traits that enables us to be active, responsible citizens who contribute to the common good. To practise service means to put others before yourself by offering time, effort, or skills to benefit individuals, the school, the community, or society as a whole. It is about more than charity; it's about a commitment to making a positive difference. We explain to pupils that showing service means..... helping others and giving your time and effort to make a difference. It's about contributing to your school, community, and the wider world for the good of everyone.

Teamwork

Teamwork is a performance virtue – one of the strengths that enable us to work hard, persevere, and help other virtues to flourish. It means being able to cooperate, communicate, and contribute effectively with others towards a shared goal. Teamwork is not just about dividing tasks — it's about listening, respecting different viewpoints, supporting one another, and celebrating collective success.

We explain to pupils that.... they are a valued member of the ‘Wanstead High School Team’ they also belong to their house and tutor team. Teamwork means working well with others by sharing ideas, listening, and supporting each other to reach a common goal.

School Fund

Our voluntary School Fund helps us provide opportunities and resources that go beyond the core school budget. Contributions from parents and carers have recently supported educational visits, library resources, careers education, science learning programmes and improvements to school facilities.

We suggest a voluntary contribution of £60 per year (£20 per term). Every contribution, whatever the amount, directly benefits our pupils and is greatly appreciated.

Thank you for supporting the opportunities and experiences we provide for all pupils at Wanstead High School.