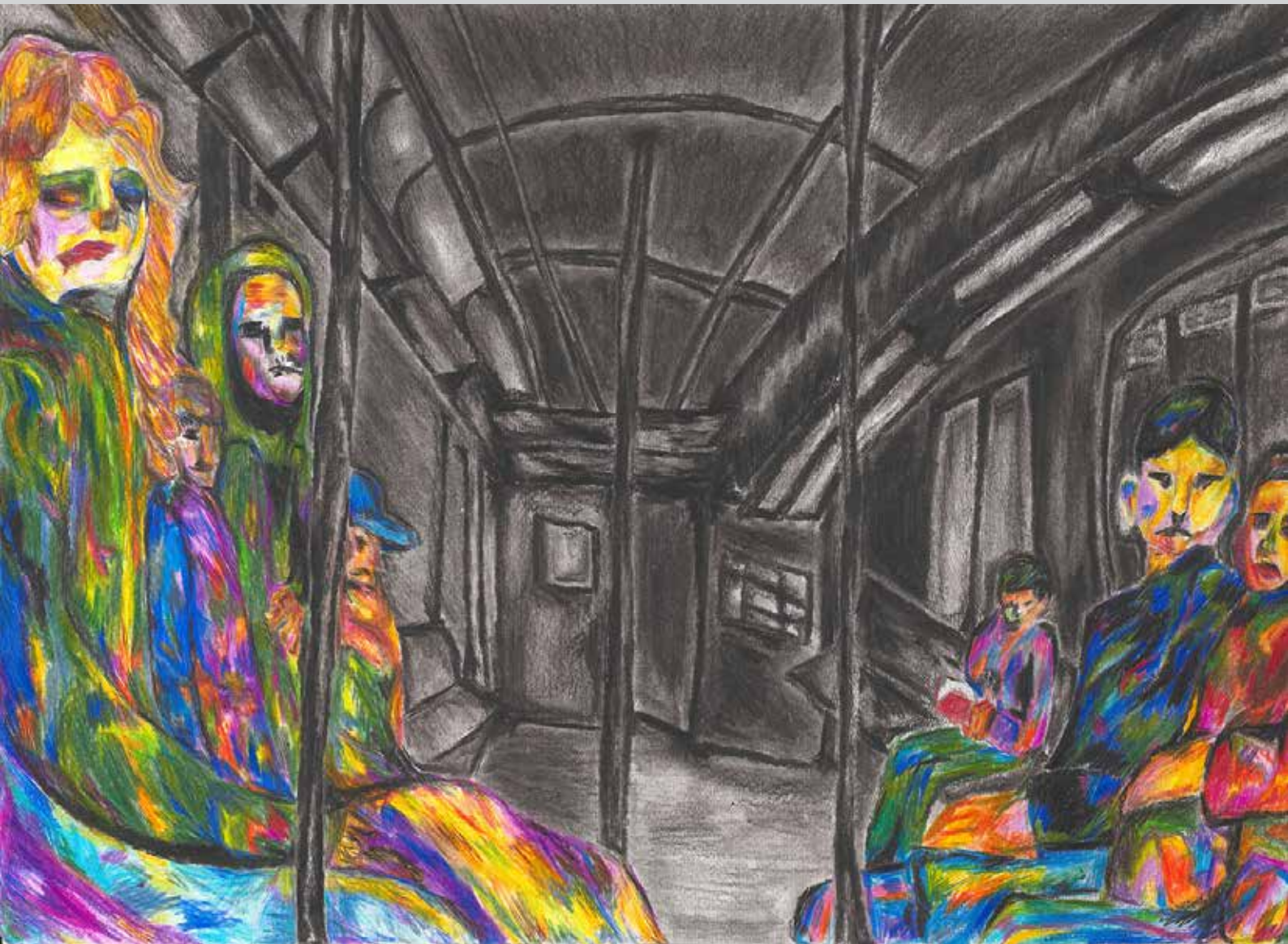


HERON HOMELINK

NEWSLETTER



Education with Character

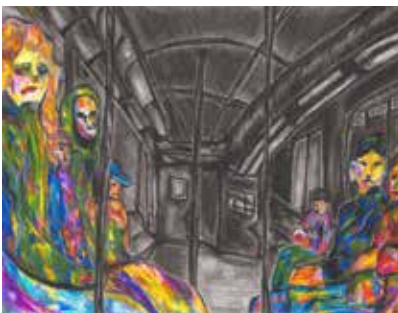
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Thanks all **WHS teachers & staff**, we appreciate all you do for our kids.

Year 10 & 11 parents

Dear **Mr Sains**, I hope you've had a chance to recover from the Ski trip and have had a well-earned rest.

I wanted to thank you so much on behalf of our daughter (and us) - she had an absolutely fabulous time. She herself has said how well the trip was organised. She clearly felt well looked-after and yet also felt quite liberated in all the fun and new experiences they had together. (The Ice Hockey match was a particular highlight!) The trip was most definitely an experience which has benefited her in so many different ways and in her words: "was one of the best weeks of my life!" I think that about sums it up!

So, thank you and (all the staff team) for your fantastic organisation, for looking after them so well, keeping them safe and happy, for taking the time to communicate so well and answering all my last-minute questions. We're thrilled our daughter had such a great opportunity - so thank you all! With all best wishes.

Year 10 parent

Our daughter has got a place for Year 7 at WHS and she's really pleased - and so are we. I just wanted to say how lovely the postcard was that she received the other day. Such a welcoming gesture to new pupils.

There's so much admin to be done by parents before the move to high school, and the children don't get a look in - so it was such a lovely surprise for her to get some post addressed to her from her new school. She was really pleased to receive it. Thank you.

September 2026 parent

Good afternoon **Ms Feeney**, just wanted to drop you an email to thank you for giving up your weekend again. My son had the best time and has made fabulous memories. You really do go above and beyond for our children and it is very much appreciated. Thank you! All the best.

Year 10 parent

Dear **Miss Warren**, thank you very much for your kind email. We really appreciate your updates from time to time. We would really appreciate it if you'd pass on our thanks to the rest of the staff and all we ask is keep doing what you keep doing!

Year 9 parent

A special thank you to **Ms Bennett** in Food Tech. As well as teaching Y7 incredible cooking repertoire in a short carousel time (pizza, crumble, smoothies, pasta salad - all delicious) my daughter has just developed some new strange allergic reactions to a few things, and in every lesson, the Food tech team has provided her with separate ingredients (eg. berry crumble instead of apple crumble) which I know must take someone a lot of extra time, thought, and shopping to include her and not draw attention to it - it's just ready for her to do. We are so extremely grateful for them taking this care.

Year 7 parent

Ah, it was certainly a lovely night last night hearing what the teachers thought of our son and so lovely to meet all of his teachers - you feel more connected to the school and to his learning meeting them all, and we both really enjoyed it.

Have a great weekend too and thank you - might sound a bit schmaltzy, but every day I feel happy we chose Wanstead. Definitely the right school for our son and for us :-). Thank you and the teachers for all you do.

Year 7 parent

Dear **Ms Ahmed**, I just wanted to say a huge thank you to you for today (Redbridge Book Awards). My daughter was absolutely buzzing when she got in. What a fantastic sounding event. So inspiring. She's made notes and has plans!

Year 8 parent

A massive thank you for an incredibly positive Year 7 parents' evening. I couldn't believe how lucky my daughter is having such lovely teachers. Every single teacher she has is fantastic, gave great constructive useful feedback in the time provided, and it was such an efficient experience. 1000 times better than when we used to have angry queues running down the corridors and parents who wouldn't get up and go after 5 minutes!

Year 7 parent



Keep up to date with us via our website: <https://www.wansteadhigh.co.uk/> or follow us on Twitter, Facebook or Instagram (wansteadhigh11)





Head of Year 7

Ms R Gullefer

Dear Parents and Carers,

Celebrating a Fantastic Summer Term 1

As we come to the end of what has been an incredibly successful Summer Term 1, I would like to take a moment to warmly congratulate all of our Year 7 pupils on their achievements and the positive way they have approached this term.

It has been a real pleasure to see how well pupils have continued to meet our high expectations. Their behaviour around the school has been exemplary, and they have shown increasing maturity, resilience, and respect in lessons and around the wider school community. Staff consistently comment on how engaged Year 7 are in their learning, and it is clear that they are building excellent habits that will support them throughout their education.

I would also like to extend a sincere thank you to parents and carers for your ongoing support, particularly in ensuring that payments for the upcoming trip have been completed. Your cooperation is greatly appreciated and helps us provide these valuable experiences for pupils. A gentle reminder to please ensure that all permission forms are returned promptly, so that we can finalise arrangements.

This term has also seen some wonderful extra-curricular successes. A huge congratulations to all the pupils who took part in the Cranbrook Primary Dance

Competition. They performed beautifully, demonstrating confidence, creativity, and teamwork, and were fantastic representatives of our dance department. We are incredibly proud of the effort and commitment they showed.

Looking ahead, excitement is building for the annual dance showcase this June. Many of our Year 7 pupils are involved, and we are very much looking forward to seeing them take to the stage and celebrate their achievements. It promises to be a fantastic event and a wonderful opportunity to showcase their hard work and talent.

It has also been brilliant to see so many pupils getting involved in the PE summer enrichment activities. Whether taking part in team sports, developing new skills, or simply enjoying being active, the enthusiasm shown has been outstanding. Well done to everyone who has participated.

There is still much to look forward to as we move into the final half-term. We are particularly excited about the upcoming events, including Sports Day, Year 7 Graduation Evening, and the end-of-year trip—all of which are sure to be highlights of the Year 7 calendar.

Once again, well done to all our pupils for a fantastic half-term. Thank you to parents and carers for your continued support, and we look forward to another successful and enjoyable half-term ahead.

Have a wonderful, safe May half term break and a lovely bank holiday!



Head of Year 8

Ms G White

Dear Parents and Carers,

Following my return to Head of Year 8, I would like to take this opportunity to thank you for your continued support. It is wonderful to be back and I have been truly impressed by the maturity and resilience Year 8 continue to demonstrate. It has been a positive and productive half term; from their commitment in the classroom to the enthusiasm they have shown in their wider school life, it has been brilliant to reconnect with the Year 8 pupils. It has been a real privilege to visit classrooms since my return and see

the exceptional work that Year 8 pupils are producing across the curriculum. The dedication and pride they are taking in their learning is hugely encouraging, and I look forward to continuing to celebrate their successes as the term progresses.

As we look ahead to the final half term there are a number of exciting opportunities including our end of year reward trip to Thorpe Park - please ensure you read through the letter and complete the Google form alongside the payment to secure a place for your child.

Your continued support in ensuring excellent standards of attendance, punctuality, uniform and behaviour is maintained by all pupils is most appreciated.



Head of Year 9

Ms N Jacob

Dear Parents and Carers,

It is hard to believe how quickly this term has passed and that we are already approaching the final half term of Year 9. The year has gone incredibly fast, and it has been fantastic to see our pupils continue to grow in confidence as they prepare for the transition into Key Stage 4.

This half term has been filled with a range of opportunities designed to inspire our pupils as they begin to think more carefully about their futures. We have welcomed visitors into school to deliver presentations about their industries and career pathways, helping pupils to broaden their understanding of the world of work and consider possible aspirations for the future. It has been wonderful to see pupils engaging thoughtfully with these sessions and asking insightful questions about different professions.

A key focus in assemblies this half term has been supporting pupils in developing important personal skills, particularly around empathy and resilience. As pupils move closer to Key Stage 4, we want to ensure they are equipped not only academically, but personally, to navigate new challenges with confidence. These discussions have encouraged pupils to reflect on their mindset and how they respond to both success and setbacks.

Many of our pupils have also taken part in two practice Duke of Edinburgh expeditions this term. It has been great to speak with pupils about their experiences and hear about the teamwork and problem-solving they demonstrated throughout the expeditions.

We have also been excited to announce our end of year trip to Chessington World of Adventures, which promises to be a fantastic opportunity for pupils to celebrate another successful year together and create lasting memories with their peers.

As we look ahead to our final half term, the focus will remain on maintaining high expectations, finishing the year positively and ensuring pupils feel confident and prepared for the next stage of their journey. I look forward to seeing our Year 9 pupils continue to embrace every opportunity with the enthusiasm they have shown throughout the year.

Thank you, as always, for your continued support. It plays an important role in helping our pupils thrive and make the most of all the opportunities available to them.



Head of Year 10

Ms C Murray

Dear Parents and Carers,

Year 10 are now very much taking their cue from Year 11 and are becoming increasingly focused on preparing well for their upcoming mock examinations. It is hard to believe how quickly this stage of their school journey has arrived, but we have been incredibly impressed with the maturity and positivity pupils are showing as they approach this challenge.

In tutor time, pupils have been focusing on preparation for their upcoming mock exams, developing revision strategies and building good study habits. As part of Mental Health Week, we also explored ways to manage anxiety around exam

preparation and sitting exams, helping pupils to understand the importance of wellbeing alongside academic success.

Looking ahead, pupils are beginning to think more carefully about their future pathways. Careers interviews and future-planning surveys are now underway, encouraging pupils to reflect on their aspirations and consider where their learning journey may take them next. It is an exciting time for Year 10, and we are proud of the thoughtful and considered approach they are showing as they prepare for the opportunities ahead.



Head of Year 11

Mrs C Lane

Dear Parents and Carers,

I want to thank you for all your support during this important time for our Year 11 pupils. Year 11 is always a significant and challenging year, and I am incredibly proud of the resilience, maturity, and determination our pupils have shown so far.

Please could you ensure that your child does not bring a mobile phone onto the school site. This applies to both intervention sessions and examinations. Bringing a phone into an exam environment could put a pupil's qualifications at risk. Please see the Ofqual guidance below for further information: <https://www.gov.uk/government/news/thousands-of-stu->

[dents-risk-their-qualifications-by-taking-phones-into-exam-hall-as-gcse-and-a-level-exams-begin](#)

We hope that many of our pupils will continue their journey with us in Sixth Form, and we look forward to celebrating their achievements together at prom and again on results day.

A reminder to all pupils and families that the Year 11 Prom will take place on Wednesday 1st July. We are excited to celebrate this special milestone together and look forward to an unforgettable evening marking the end of an important chapter in our pupils' school journey.

We wish all of our Year 11 pupils every success for the future and know they will go on to achieve great things.



Head of Year 12

Ms E Horne

Dear Parents and Carers,

As many of you know, we have been spending a great deal of time in Learning to Learn lessons this month drafting personal statements for university applications. On 19th May, I also hosted a parent information evening entitled "How to Write a Winning Personal Statement". If you were unable to attend but would still like to access the information, the PowerPoint slides have now been uploaded to the Sixth Form section of the school website.

So far, pupils have been using Unifrog to draft their personal statements. However, following the half-term break, we will begin registering all pupils for UCAS applications. The current Year 12 cohort will be following the new "Three Questions" format, and we have been exploring ways to strengthen pupils' super-curricular profiles in order to enhance their applications. They have, and will continue to receive bespoke support from both their form tutors and myself as we continue to guide them through this process.

In addition to reading books and journals, pupils are encouraged to listen to podcasts and watch online lectures related to their subjects of interest. The BBC Sounds platform offers excellent podcasts across a wide range of subjects. In addition, Oxford University provides an excellent

collection of super-curricular resources, which can be found here: [Supercurricular Hub | Oxford University](#).

If your child is considering making an early UCAS application — for example to Oxford, Cambridge, or courses in Medicine, Dentistry, or Veterinary Science — please remind them to complete the Google Classroom form for my records. Pupils may change their decision regarding early application status up until Friday 25th September, which is Wanstead High's internal deadline. We also recognise that some pupils may wish to pursue alternative pathways beyond university. Further guidance on these options, including apprenticeships, will be provided during the remainder of the term.

As you will know, Year 12 pupils will sit their mock examinations from 18th–24th June. The results of these summer mock examinations, alongside a review of progress throughout Year 12, will help inform predicted grades. Pupils should therefore, prepare thoroughly and approach these examinations with focus and commitment, particularly if they intend to apply for competitive courses or Russell Group universities.

Finally, a huge well done to all the candidates who have been through a rigorous interview process this week for our new pupil leadership team. We have been so impressed by your projects and ideas, and will be announcing our new head pupil team upon our return to school.

Wishing you and your families a lovely half-term break.



Head of Year 13

Ms T van Beers

Dear Parents and Carers,

It seems hard to believe, but our Year 13s are now in the 'Final Act' of their time at Wanstead High: we have had our official 'last day of school' and A Level examinations are now well underway. Pupils continue to impress me with their conscientious exam preparation and work ethic over the past few months and I'm sure that they will be rewarded for their efforts in August.

We had a glorious Year 13 Leavers' Assembly on 8th May, a fitting celebration of their time at Wanstead High. Our fabulous musicians (bravo Chloe, William and Oliver) delighted the Year 13 audience, tutors and 6th Form team. After a special Leavers' breakfast we had speeches from our Headteacher, Head Pupil and Head of Year. A Level teachers made nominations for a range of lighthearted, fun pupil awards. Pupils received certificates for categories such as 'The tea spiller award' (Sociology), 'The Minimalist Award' (Maths) and 'The Silent Assassin – quietly excellent, no fuss, always brilliant Award' (PE). The Assembly culminated in a video presentation and photo montage which spanned the years. It was also an opportunity to thank everyone who has contributed to the success of our cohort, especially our dedicated Sixth Form Team.

Please note that A Level Results Day is on Thursday 13th August. It is really important that your young adult is available on this day to pick up their results from school and to liaise with universities to secure degree places (if necessary). Ms Samuel, Head of Sixth Form and I will be

on hand to support. If your young adult is unable to pick up their results in person, they can nominate someone else to pick it up on their behalf. They will need to email the Exams team examsanddata@wansteadhigh.co.uk the name of the person who is collecting and that person will have to provide ID on the day. Otherwise, we can email results to your young adult.

For any pupil who would still like to apply for university, please note UCAS Clearing opens from 2nd July until 19th October 2026. You can apply for a course using Clearing if you're not already holding an offer from a university or college, and the course still has places. You can use Clearing if: you're applying after 30th June; you didn't receive any offers (or none you wanted to accept); you didn't meet the conditions of your offers; or you've declined your firm place using the 'decline my place' button in your application. For more details on clearing and the procedure for results day please see <https://www.ucas.com/undergraduate/clearing-and-results-day> and my piece in the next Homelink!

The vast majority of our pupils are planning to move on to university degree programmes in September, however, I would like to take the opportunity to congratulate all of our pupils who have secured alternative pathways post-18. These include Art Foundation courses at prestigious institutions such as UAL and Football scholarships in the US. I also want to give a shout out to a couple of pupils who have recently secured highly competitive apprenticeships at PWC and TfL respectively. Well done Year 13!

Best of Luck to the Year 13s for their remaining exams.

Wishing you and your families a good half term.

School Uniform

Senior leaders are currently updating uniform guidance to incorporate the summer uniform and other requirements. This information will be sent out separately.

School Fund

Thank You for Your Support

A huge thank you to all parents and carers who have contributed to the School Fund. So far, we've raised £16,258 for the main school and £1,800 for the Sixth Form — your generosity makes a real difference!

Main School

- £5,750: PE department travel costs and additional staff trained to drive the minibus
- £1,250: Library updates and resources
- £3,000: Careers investment—extended Unifrog contract for 3 years
- £2,000: Theatre balcony
- £2,000: support for science department – Sparx Science
- £2,258: to be confirmed
- Sixth Form
- £400: Year 11 welcome breakfast and Year 13 celebration
- £1,300: team building workshops/literacy support/6th form block enhancements
- £100: to be confirmed

How You Can Help?

We suggest an annual contribution of £60 for the main school and £45 for Sixth Form. Every amount counts and directly benefits pupils.

Technology Contribution

In our recent parent survey, 89% of families agreed or strongly agreed that they would prefer the school to provide all ingredients and materials for Food Technology, Design Technology and Textiles.

To continue offering fully-resourced practical lessons—where pupils take home the items they make—we ask for the following annual contributions:

- £25 for Key Stage 3 (Years 7–9) – 75% of families have contributed so far
- £40 for Key Stage 4 (Years 10–11) – 65% of families have contributed so far

If you haven't been able to contribute yet, please consider doing so next term. Every contribution, no matter the size, helps us maintain the rich, hands-on learning experiences these subjects provide. Your support enables us to supply all ingredients and

materials without asking families to purchase items themselves.

We are very grateful for anything you are able to give.

How Key Stage 3 Technology Contributions Support Our Pupils

Key Stage 3 Technology contributions help ensure that every pupil has the materials they need for Textiles, Resistant Materials, Graphics, and Food & Nutrition. All contributions are pooled and shared across the year group, ensuring fairness and consistent access for all pupils.

If families are struggling financially and are eligible for Pupil Premium funding, the school can cover the contribution on their behalf.

Every pound goes directly to the Design & Technology department and is used to purchase materials pupils use in their practical lessons.

How Key Stage 4 Food Technology Contributions Support Our Pupils

Key Stage 4 Food Preparation & Nutrition contributions ensure GCSE pupils have the ingredients and resources needed for their assessed practical work and skill-building sessions. These contributions are also pooled, meaning all pupils benefit throughout the course.

If families are struggling financially and eligible for Pupil Premium, the school can cover this contribution for them.

All funding goes directly to the Food Technology department and is used solely for ingredients and materials that support pupils' learning and exam preparation

Innovate: School Catering

- Top Up Accounts: Please ensure dinner money accounts have sufficient funds. Innovate does not offer credit.
- Spending Caps: We can set daily limits—email whs@wansteadhigh.co.uk to request changes.
- Smart Choices:
 - Buying bottled water daily costs £218.50 per year—bring a reusable bottle instead!

- Juice twice a day costs £437 annually—please encourage your son/daughter to swap a juice box for a drink of water.

NEW MENUS FROM APRIL 2026 – please see below (also on the website).

Free School Meals – Could Your Child Be Eligible?

The eligibility criteria for Free School Meals (FSMs) are changing. From September 2026, all families in receipt of Universal Credit will be eligible for FSMs. The school will need to verify eligibility in order to access this support.

To ensure your child can benefit as soon as possible, we strongly encourage all parents and carers to complete the FSM consent form via EduLink. This allows the London Borough of Redbridge (LBR) to carry out regular checks with the Department for Work and Pensions. If your circumstances change and you become eligible, this system will automatically identify this—meaning support can begin quickly without the need for a separate application.

For families who have not yet completed the consent form, it will be reissued. Please ensure this is completed promptly, as it also enables the school to receive the appropriate funding to support this important initiative.

If you believe your family may already be eligible, please note that contacting the local authority directly will not be necessary if you have completed the EduLink consent form. However, you can still contact them for advice at: admissionsandawards@redbridge.gov.uk

If you have any questions, please do not hesitate to contact the school in the usual way.

School Communication: EduLink

Manage everything in one place:

- Update details
- Monitor attendance and behaviour
- Track achievement points

Need help? Email whs@wansteadhigh.co.uk.

School Lockers

Please remind your child to empty their locker by the last day of term. Over the holiday period, lockers will be cleaned and any necessary maintenance carried out.

If your child would like a locker for the next academic year, please remember to rebook. Pupils will remain in their current form classrooms.

Instructions for booking a locker can be found on the school website under the Parent tab:

<https://www.wansteadhigh.co.uk/page/?title=Lockers&pid=140>

Locker locations:

- Main Building – First Floor
- Main Building – Behind Reception
- DT Atrium
- Outside Boys' Changing Room
- Lower PE Area

Thank you for your cooperation.

Closing Message

Thank you for your continued support and partnership. Every contribution, big or small, helps us provide the best possible opportunities for our pupils. Wishing you and your families a peaceful break.

By Ms S Williams



Year 10 Pupils Dive into Coastal Erosion at Walton-on-the-Naze

Year 10 pupils visited the coastal town of Walton-on-the-Naze to carry out a range of geographical fieldwork investigations linked to the Geography Paper 2 component. The purpose of the trip was to help pupils develop their understanding of coastal management and the impacts of erosion through the collection and analysis of primary data.

During the visit, pupils worked in groups to investigate how coastal management strategies influence the shape and characteristics of the beach. Fieldwork activities included measuring beach profiles using ranging poles and clinometers, recording groyne dimensions and sediment build-up, and observing evidence of erosion and deposition along different sections of the

coastline. Pupils also considered the effectiveness of management techniques such as groynes, sea walls and revetments in protecting the coastline at Walton-on-the-Naze.

The trip provided pupils with an opportunity to apply classroom knowledge to a real coastal environment while developing key geographical skills including data collection, data presentation, analysis and evaluation. Pupils demonstrated excellent engagement throughout the day and gained valuable experience that will support their understanding of physical fieldwork questions within the GCSE Geography course.

By Mr M Hamza



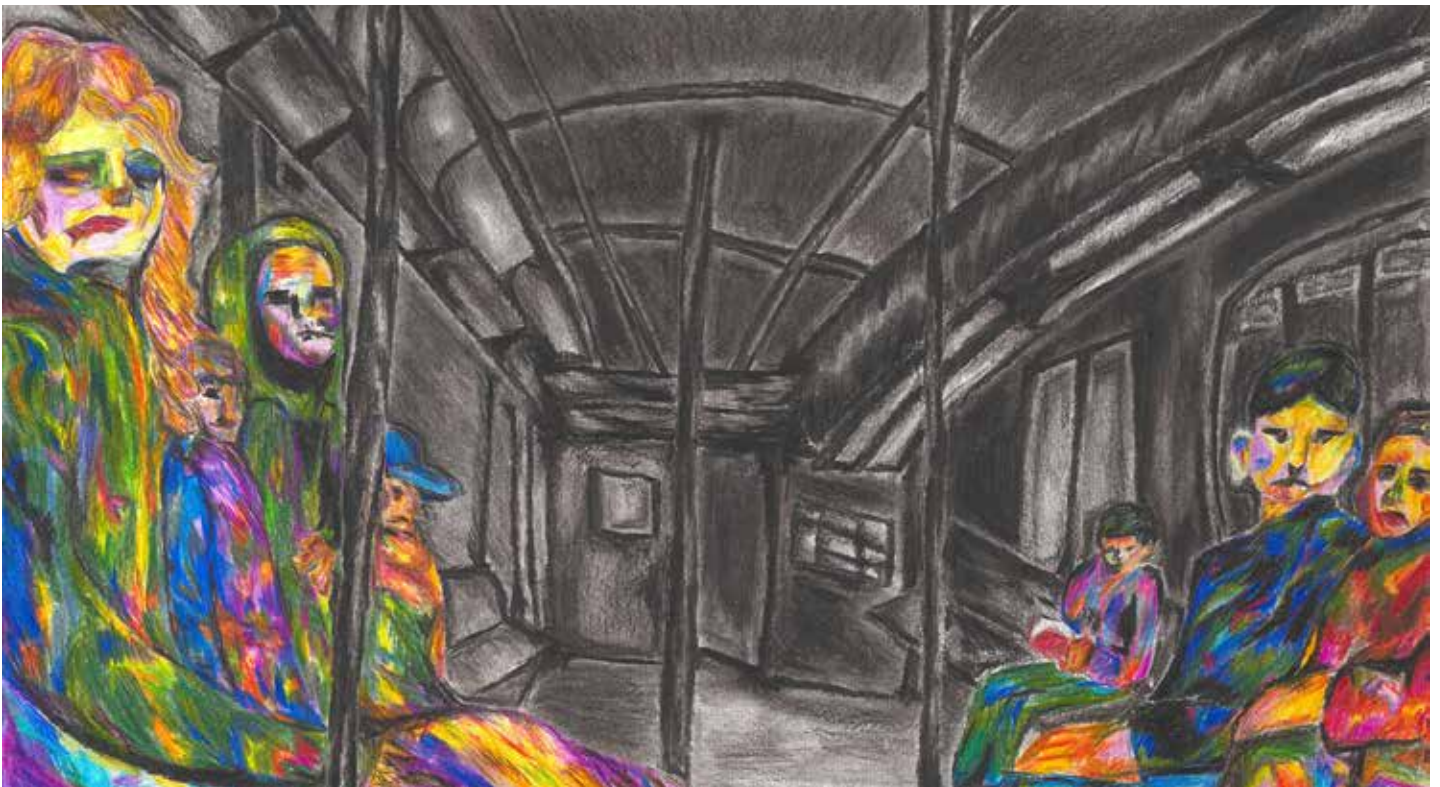
Celebrating Young Talent

Mariya's Journey to the Royal Academy of Arts

The Royal Academy of Arts holds a prestigious annual competition for young artists, receiving more than 25,000 submissions this year alone. It is therefore with enormous pride that I announce that Mariya in Year 9 has been accepted for the RA's

online exhibition and display at the RA. This is an outstanding accomplishment and a remarkable milestone for Mariya.

By Ms A Tailor



Judgement

Mariya

Judging status:

**Accepted-online exhibition
and display at the RA**

Tell me more

Congratulations, this artwork has been selected for both the online exhibition and the display at the RA!

Celebrating Our Young Math Whizzes

Recognising Our Year 7 and Year 8 Stars in Mathematics

Our Year 7 and 8 pupils recently took part in the UKMT Junior Mathematical Challenge, a prestigious national competition that encourages and celebrates mathematical thinking. The challenge involves tackling a series of intriguing problems designed to test pupils' reasoning and problem-solving abilities. We are thrilled to announce that our pupils have achieved some truly excellent results!

In Year 7, we are pleased to report that our pupils earned 2 Gold, 5 Silver and 7 Bronze awards. The Year 8 cohort achieved 3 Gold awards, 4 Silver awards, and 7 Bronze awards.

A special mention must go Keyan B and Toby S for their outstanding achievement in attaining a Gold award. This exceptional performance has earned qualification to the demanding follow-on round. We extend our warmest congratulations to all the pupils who participated. We are incredibly proud of their dedication, enthusiasm, and the mathematical skills they demonstrated throughout the challenge. Well done to everyone!

By Mr A Chauhan

Year 7	Year 8
Niamh B	Andreas A
Keyan B	Grace B
Alice B	Tom B
Luca C	Blaze C
Leo D	Woody C
Iris E	Lucille D
Mia H	Pranav E
Molly H	Lottie G
Maariyah K	Olive J
Doug K	Apollina K
Florence L	Zaem M
Anis M	Olivia N
Aaminah R	Lily O
Eesa R	Ariyan P
Marnie R	Lailla S
Jefferson S	Toby S
Aarya T	Maya S
Marshall W	Sara U
Lenny Z	Charlotte W
	Lucas W
	Brian Y



The Globe Players visit Wanstead High School

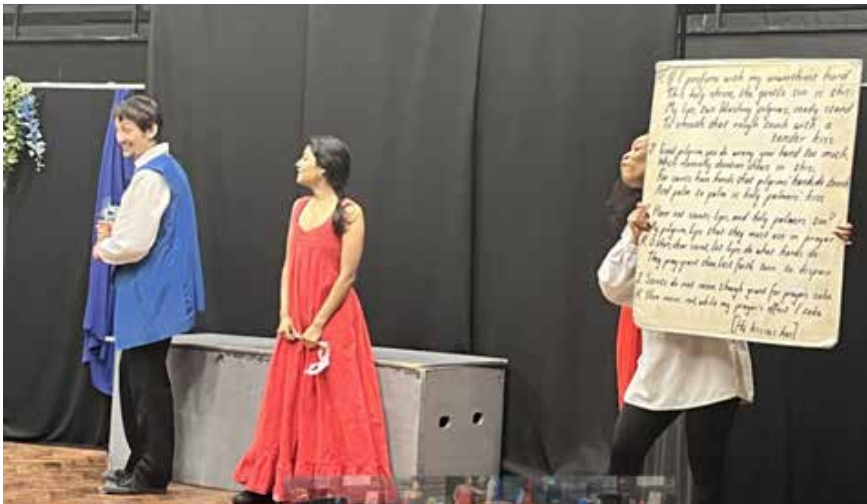
On Friday 17th April, Year 7 pupils enjoyed a live performance of Romeo and Juliet as part of their preparation for studying the play in English lessons. The one-hour production took place in our school theatre and was performed by professional actors, who not only brought Shakespeare's famous tragedy to life but also helped pupils understand key scenes and themes throughout the performance.

Following the show, pupils had the opportunity to take part

in a question-and-answer session with the actors, where they learned more about the performers' careers, their experiences in theatre, and the play itself.

A huge thank you to the PTA for funding this fantastic and enriching experience for the entire Year 7 cohort.

By Ms C Gorczak



Pupil reviews

The play that we watched is Romeo and Juliet by William Shakespeare. It was performed in our school, by a company who do many Shakespearean plays. I think that it was very good because it was made easy to comprehend and understand through the use of the actors' out of character speech/narration. An example of this is them explaining some words or a scene that has just happened. It was also made more engaging as the charac-

ters told us to look out for what themes/atmospheres are created throughout the play. I think it was also powerful because they only performed the most important scenes, which made it easier to piece the storyline together.

The main plot of Romeo and Juliet is centred around two warring families, the Montagues and the Capulets. As soon as Romeo and Juliet (each from opposing sides) lay eyes on each other, they fall instantly in love. However, their parents and families are furious and on their journey of love, they end up killing

numerous people, including themselves.

I think that all of the actors displayed the traits and personalities of all the characters incredibly well and the use of props (e.g. red and blue bandannas and swords during fight scenes) really enhanced our understanding of all the characters. I think the chemistry between the characters was fantastic, which was really evident from the way they kissed in some scenes. I also really liked the accents that some of the actors put on as it gave them more personality and made them more distinct from one another.

The simplicity of the set design and lighting was really effective as it allowed us to focus more on the actions of the characters rather than the background. It also gave the characters a chance to create their own setting, which meant they were able to show off more of their acting skills. All of the music was perfectly timed and it added to the storytelling, by created more drama and atmosphere. The costumes were an excellent representation of the characters too. They also matched the time period and fashion of the play, which gives us more information about the history of our country. Their use of space also helped: they weren't all crammed into one corner, they moved around like their characters, which really brought the story alive.

The play made me understand the story of Romeo and Juliet in more depth. I would definitely recommend it to any schools studying the play, as it showed a different way of telling the story (perhaps in a more school/student-friendly way). It explained what Shakespeare was trying to highlight with the composition. For example, during the love scenes, the actors/narrators told us to observe and take note of how Shakespeare creates an atmosphere of romance through the dialogue. The play made me curious to watch other adaptations of Romeo and Juliet, to understand how others have interpreted the story (such as the Baz Luhrman adaptation, or the musical West Side Story). It made me realise that despite the fact it was written hundreds of years ago, the story is timeless and relatable to every generation, even centuries later.

In conclusion, I really enjoyed the performance because it was easy to understand and very entertaining at the same time. This is helpful because some of the language that Shakespeare used is different to the way we speak now. During the performance, the actors took pauses to explain bits of the play (for example, methods used by Shakespeare to create atmosphere through the use of imagery, metaphors, which gave us more explanation into what was happening, how this had an effect) giving us a deeper understanding of the actual plot. This also made it easier to annotate in class as they had already given us some methods and ideas to look out for whilst we were watching it.

Year 7 pupil

Recently, a theatre company came to our school to perform Romeo and Juliet by William Shakespeare. I wasn't sure what to expect, but I found the performance very interesting because I did not know the story. It was much better to watch the story happen in person than just reading the book because you could see how the actors were acting and using their emotions.

The play is about two teenagers from the Montague and Capulet families which the families have been fighting for a really long time. Romeo and Juliet fall in love and get secretary married, but because of the fighting between their families they both kill themselves. The main themes are love and conflict.

The actors were very convincing and spoke clearly so we could

understand the old language. I think the actress playing Juliet was the best because she showed how difficult it was to choose between her family and her love, Romeo. It was impressive how only four actors could play so many different roles just by changing their clothes and voices.

I would definitely recommend this performance to other pupils. It helped me understand the plot much better, and it was a great way to learn about Shakespeare. It was a very powerful experience to have live theatre right here at our school.

Year 7 pupil

The play was Romeo and Juliet, written by William Shakespeare. We saw it in school, and it was performed by just 4 actors, which was a choice I found very interesting. Romeo and Juliet's love was conveyed very well, and there was a moment where one of the actors hid under the seating next to me. It was interspersed with explanations of the lines and of the characters, which I found confusing and like it broke the fourth wall, but overall, I found it a very intriguing version of Romeo and Juliet.

The play is about Romeo and Juliet, two "star-crossed" lovers from fighting families, who meet at Juliet's family's ball and immediately declare their love for one another. Romeo breaks into Juliet's garden, vowing to arrange their marriage, but there is a disastrous fight in the city square resulting in two deaths, and Romeo's immediate banishment. A grave miscommunication results in both Romeo and Juliet taking their own lives, which in turn causes the feud between the two families to be resolved.

The actors were convincing, however they switched between their characters and ordinary people explaining the scene many times. They performed it well, and they spoke very clearly. However, some parts were cut out, to make it shorter, which was confusing. The relationship between Romeo and Juliet, and the feud between the Capulets and the Montagues were very well-conveyed, but some characters were played by 2 different people, and some costumes could be seen hung on parts of the stage.

The play was staged very simply, with no sound or lighting, and just a piece of red costume to represent a Capulet, and a piece of blue costume to represent a Montague. They focused on the words, rather than sound, lighting, set and costumes, which I found to be a powerful choice. During the balcony scene, Juliet was simply standing on an elevated platform backstage. It was an extremely simple, yet expressive and interesting version of the play.

They explored the themes of love and hate very deeply in the performance, and how quickly one can become the other. The explanations, though their placement was confusing, did help me understand the language a bit more. It did not have much effect on me mentally or emotionally, or change my views at all, though it was very interesting to watch, and the actors conveyed its themes very well.

Overall, I found it an interesting and expressive version of Romeo and Juliet. The question and answer at the end was fascinating, and the choice to just have 4 actors was very powerful. Though confusing at times, with the cutting out of some lines and the mid-scene explanations, it was a very good performance, and the actors were very convincing. It was a very simple version of the play, and the focus was more on lines, however I believe that that added to the interest of it.

Year 7 pupil

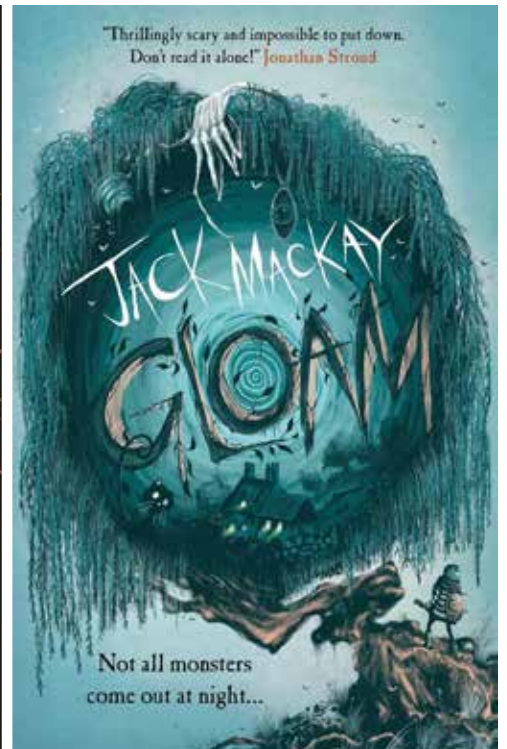
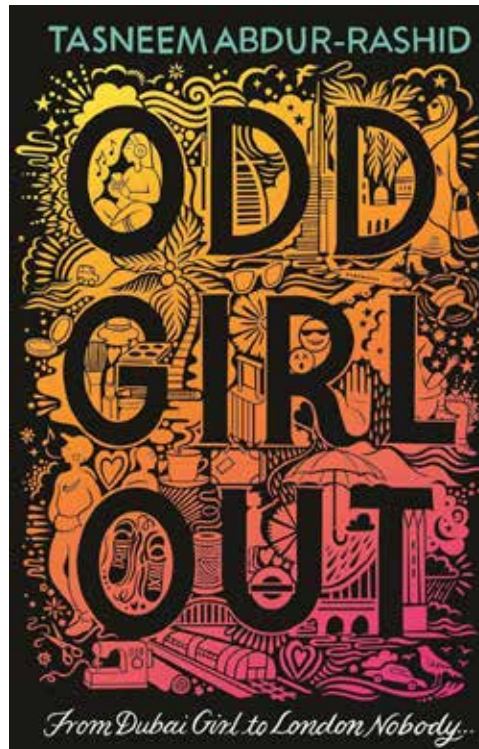
Inspiring Future Readers

A Day at the Redbridge Book Awards

Last month, continuing Wanstead High's celebration of the National Year of Reading, we had the great privilege of taking a small group of children to Redbridge Town Hall for the annual Redbridge Book Awards 2026.

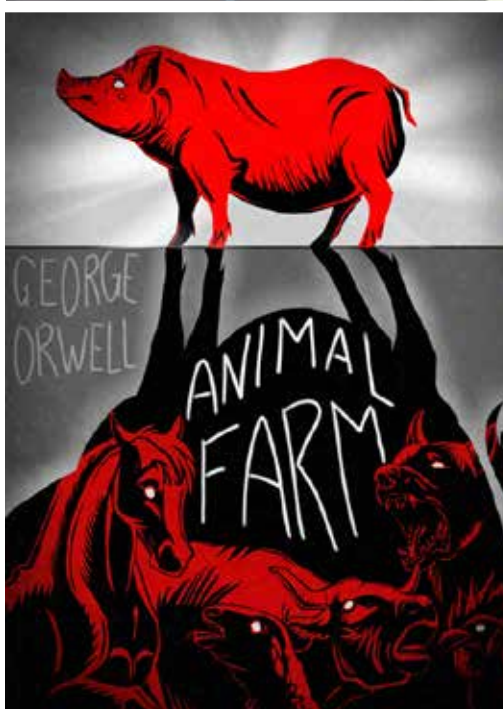
The Redbridge Book Awards have two categories, Children and Teens. Books that are nominated for the Award are initially shortlisted from hundreds of entries by Librarians, across 5 local high schools to just 12 books.

These books are then given to the children to read, judge and make the decision as to who the final winner will be. This year the winner is Josh Silver for his book 'Gloom' and runner up was Tasneem Abdur-Rashid a local author for her book 'Odd Girl Out'. Both these books and the worthy runners up are all available to borrow from the Library.



The children were also in very good company as there were no less than 7 amazing authors from the initial shortlist on the Author Panel, including the renowned author Julian Sedgewick who spoke very movingly about the loves and losses in his life that inspired him in his writings.

There was also a wonderful opportunity for the children to engage in a Q&A with Tasneem Abdur Rashid, Eve Ainsworth, Emily Jane Clark, Benjamin Dean, Kristina Rahim and Emily-Jane Clark. We were very proud of how well the children represented the school, asking astute questions with such confidence!



For further information on the book awards and the great work Vision libraries in partnership with our library do, please visit vrcl.uk/book-awards. Here you will be able to see last year's winners and further book titles.

Wanstead High were also winners on the day! Our very own Kayla P won the Redbridge Teen Book Cover Competition with her alternate book cover design for 'Animal Farm'. The judges were blown away by Kayla's talent and awarded Kayla with a Waterstones Book Voucher and published her work in their annual booklet for the wider public to see. Well done Kayla!

By Ms M Ahmed

Careers

It has been another busy term for Careers Education at Wanstead High School. We have enjoyed various visits from professions offering amazing industry insights sessions to Years 8, 9, 10 and 12.

We also had a visit from Staffordshire university to talk about student finance and university life as well as a drop-down session from Wize Up to support our Year 12 and 13 pupils around all things financial. This builds on the weekly sessions for all year groups in form time, the work exposures in school for Year 7 & 8 pupils with our leadership and office helper roles.

We really look forward to up-coming university trips to Staffordshire University and QMUL respectively for Year 10 and our Careers Fair on 8th July.

If you have an interesting career and would be willing to support on 8th July, please contact Mr Wood: L.Wood@wansteadhigh.co.uk



A huge thank you to Molly from @Battenhall who delivered the session around careers in a social media agency to Years 8 & 9.



An amazing session around credit cards, online gambling, debt and mortgages led by Wize Up to Years 12 & 13



Illuminating session led by Abigail from Staffordshire University on student life. We look forward to visiting in June!

Pupils had the opportunity to learn about Fresha as a company, reflect on Kiran's journey highlighting the importance of resilience and making the most of opportunities! The session included an inspirational interview preparation section, a CV workshop and industry insight into talent acquisition.



A huge thank you to Kiran Taylor from @fresha for delivering an incredible session to Years 10 & 12.

Big Thanks to Our PTA

Thank you :)

Your Support Shapes the Success Stories at WHS!

Thank you to the PTA for inspiring a love of design and making beyond the curriculum

On behalf of the whole school and particularly Years 8, 9, 10 and 11 pupils - **THANK YOU PTA!**

With the new amazing lens for the laser cutter, we've been able to create a more inspiring range of products that pupils are proud to take home and use outside of school. The new lens has also helped to dramatically improve the output for the final product manufacture for GCSE pupils. PLUS, Ms Taylor in Art was able to create some amazing Eid decorations.

In the images below you can see a picture of the laser cutter in action, cutting a CAD design into an upcycled chopping board, a slotted wolf model designed by a Year 8 pupil, a jewellery tree and a chess board/box by a Year 9 pupil.

We're not allowed to show you the amazing work by our Year 11 pupils yet but suffice to say – we are incredibly proud of the work they produced!

Thank you to everyone involved in the PTA for inspiring pupils - beyond the curriculum.

By Mr J Corcoran



Cutting a computer, generated design into an upcycled, chopping board



A chess board and Box by a year 9 pupil



A jewellery tree by a Year 9 pupil.

Thank you to the PTA – from the Library



In the Library we have used the PTA money to purchase the latest graphic novels for our children. These books were recommended by the children and they will be available to read from 8th June. Thank you to our brilliant PTA for funding the purchase of these books.

By Ms M Ahmed

PE Department

Thank you to the PTA for the generous support in providing our brand-new volleyball equipment. This contribution will greatly enhance our enrichment programme by introducing an activity that has been highly requested by our pupils and previously unavailable. We are excited to launch volleyball in September and look forward to sharing updates with you once it is underway.

By Mr J Sains

A Big Thank you to the PTA – from the Music Department

Many thanks to the PTA for funding the tuning and servicing of all the pianos in our Music department.

These instruments are used daily throughout the school year and it will be great to have them back to their best.

By Mr Sweet

Celebrating Success

Highlights from our Latest Achievement Award Winners Ceremony

Subject Awards	Year 7	Year 8	Year 9	Year 10
Maths	Keyan	Toby	Iris	Jeanna
Further Maths				
Economics				
English	Charlotte	Yacoub	Oisín	Robyn
Literature				
Language and Literature				
Science	Leonora	Teddy	Eliana	
Biology				Jeanna
Chemistry				Talya
Physics				James
History	Aaminah	Daniel	Luca	Mariatou
Classics				
Geography	Avni	Alice	Dylan	James
Resistant Materials				
Resistant Materials	Khushi	Riley	Umar	Muhammad
Graphics	Isaac	Taseen	Izzy	Mukhammedali
Art	Autumn	Riley	Amaya	Sylvie
Photography				
Textiles	Kitty	Halle	Elsie	Sienna
Food & Nutrition	Olive	Dylan	Norman	Angel
Dance	Roisin	Patryk	Cleo	Maria
Drama	Alisha	Charlie	Maya	Adam
Music	Jai	Sienna	Thames	Noah
Spanish	Antoni	Lavinnia	Sienna	Gio
French	Arabella	Grace	Oliver	Yusuf
Media				Mia
Computing	Elsa	Blaze	Isa	Saim
Religion and Philosophy	Layla	Lavinnia	Bluebell	Edmir
Psychology				
Politics				
Sociology				Ellie
Physical Education	Yusra	Joey	Charlie	Harlind
EAL Champions		Fatou	Bilal	Joe
HOY Award	Bleart	Brian	Max	Jeanna
Integrity	Hudson	Apollina	Abayi	Robyn
Curiosity	Robyn	Dylan	Ethan	Ella
Respect	Naima	Lucian	Kassidy	Farhan
Service	Doug	Alice	Aadam	Frances
Service				Rosa
Teamwork	Niamh	Raphael	Ayla	Teo
Teamwork				Damarío
Attendance Award	Leo	Issac	Millie	Roshai
Headteacher's Award	Kayden	Evie	Jens	Maria
Rising Star	Luca	Thomas	Dylan	Thomas







WANSTEAD HIGH SCHOOL CONQUERS THE MOUNTAINS!

Day 1

After gathering in the sports hall, we said our farewells to family and friends before beginning the long 26-hour coach journey ahead.

A total of 98 pupils, 11 staff members, 4 coach drivers, and 2 coaches departed from E11, setting off towards the mountains of Austria.



Day 2

An almost event-free (!) journey took us across the Channel, through France overnight, and finally into Germany in time for breakfast.

The climb high into the mountains was spectacular, and we arrived with plenty of time to settle into our rooms, collect our ski equipment, and get a good night's sleep ahead of our first day of skiing.



Day 3

After a lovely breakfast, we packed our lunches and headed to the slopes, which were just a short walk from the hotel.

The advanced group quickly made their way onto the gondola and were not seen again until dinner time, while the beginners spent the day developing their skills on the nursery slopes. A fantastic day was enjoyed by everyone.

The evening activity was Austrian skittles, which proved to be great fun for all involved.



Day 4

Even at this early stage of the trip, some groups were already progressing beyond the beginner slopes and making their way onto the more advanced runs. It was fantastic to see, and we were incredibly proud of the pupils' resilience, determination, and character throughout the day. As we kept reminding them: if you fall down 100 times, you get back up 101!

The evening activity was a well-earned ice cream night, enjoyed by all.



Day 5

The reward and forfeit helmet covers were in full effect today, adding plenty of fun and laughter on the slopes! The advanced groups headed across to the other side of the mountains, taking on some even more challenging runs.

Meanwhile, the other groups had the opportunity to experience a variety of exciting ski runs, including jumps, forest trails, and even speed cameras along the slopes.



Day 6

This was the stage of the trip where real resilience was needed. The aches and pains, bumps and bruises, homesickness, and the general tiredness that comes with such a full-on experience had started to kick in.

We were incredibly proud of the way pupils supported and encouraged one another throughout this period, showing resilience, maturity, and character that will undoubtedly serve them well in life.

The evening activity was an exciting ice hockey match, which everyone thoroughly enjoyed.



Day 8

After a final full day of skiing together, we loaded the coaches and began the journey home.

It had been a truly wonderful trip, filled with lifelong memories, new experiences, and fantastic achievements on the slopes.

98 pupils, 11 very tired members of staff, and — most importantly — 0 hospital visits!

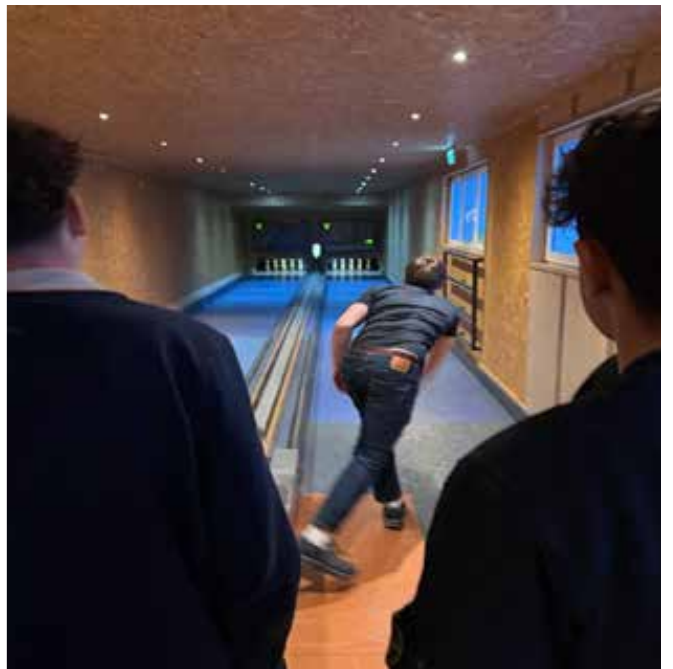


Day 9

We arrived home safely after travelling overnight. The journey back was certainly much quieter than the journey out, with many making the most of the opportunity to catch up on some well-earned sleep!

The trip was a fantastic experience for everyone involved and one that will be remembered for many years to come. The pupils were a real credit to the school throughout, demonstrating resilience, teamwork, and outstanding character both on and off the slopes.







WHS
PE ENRICHMENT
SUMMER TERM

GET ACTIVE.
 HAVE FUN.
 BE YOUR BEST.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
 ATHLETICS CLUB Field	 CRICKET CLUB Lower playground	 KS4/5 BASKETBALL CLUB Sportshall	 WHOLE SCHOOL MEETING DAY	 GCSE PE SUPPORT S13
 KS3 BASKETBALL CLUB Sportshall	 YR7 BADMINTON CLUB Sportshall	 YR8 & 9 BADMINTON CLUB Sportshall		 "INVITATION"
 TABLE TENNIS CLUB Gymnasium				

GET INVOLVED. MAKE FRIENDS. BUILD CONFIDENCE.
BE PART OF THE WHS TEAM!

All you need is your full PE kit and a smile!

(If you are already a member of this club there is no need to re-do the Google Form)

Monday – Athletics Club

[GOOGLE FORM](#)

Monday – Key Stage 3 Basketball Club

[GOOGLE FORM](#)

Tuesday – Table Tennis Club

[GOOGLE FORM](#)

Tuesday – Year 7 Badminton Club

[GOOGLE FORM](#)

Tuesday – Cricket Club

[GOOGLE FORM](#)

Wednesday – Year 8 and 9 Badminton Club

[GOOGLE FORM](#)

Wednesday – Key Stage 4/5 Basketball Club

[GOOGLE FORM](#)

TEAM PE

BOWLING TRIP

TO

ALL STAR LANES



DofE CLASS OF 2026

CONTINUE THEIR

TRAINING



SUPERSTAR ALERT

Introducing to you two SUPERSTARS who have excelled in different activities recently. Luca (left) has demonstrated his abilities in long distance running having been selected to represent Redbridge at the recent mini marathon in London! Noah (right) shows off his array of medals at a recent Essex Swimming Championship where he was awarded the prestigious 'top boy' award.

Do you take part in sport outside of school and want to share your successes? We would love to hear from you. Please email j.sains@wansteadhigh.co.uk with your photos and stories.



WANSTEAD HIGH SCHOOL

PROJECT VOLLEYBALL

WE NEED YOUR HELP!

Tesco Grants Programme has been successful and your project will be put forward to a customer vote in Tesco stores.

Voting will commence in store from **Tuesday 28th April 2026** until the end of **July 2026**.



Enhancing our sports program by offering additional **PE activities**, lunchtime sessions, and after-school clubs for students of all ages and ability levels.



VOTE WITH TOKENS IN THE FOLLOWING STORES:

- 2078 Ilford Superstore IG6 1HY
- 2399 Seven Kings Express IG3 8LG
- 2569 Romford Goodmayes Extra RM6 4HY
- 2603 Gants Hill Ilford Express IG2 6LE
- 2730 Ilford Express IG1 1XR
- 3422 Woodford Green Superstore IG8 8GE
- 5191 Manford Way Chigwell Express IG7 4DN
- 5727 Woodford Green Express IG8 9FB
- 5923 Wanstead Express E11 2AE
- 5983 Ilford Cranbrook Road Express IG1 4NH
- 6364 Ilford Ley Street Express IG2 7RX

The Tesco logo is displayed in red capital letters with a blue horizontal line underneath. In the bottom left corner of the image, there are three clear plastic containers filled with blue circular tokens, which are used for voting.



EKO-TA

FOOTBALL TRIALS

TAKE YOUR GAME TO THE NEXT LEVEL



SAT 23RD MAY
10AM - 12PM



GOODMAYES PARK
ILFORD, IG3 9RT



AGES 7 - 16
BOYS AND GIRLS WELCOME



UEFA QUALIFIED COACHES

OPPORTUNITY TO PLAY
IN LEAGUE FOOTBALL



SCAN TO
SIGN UP

Redbridge Mental Health Support Team

CALLING ALL PARENTS AND CARERS IN REDBRIDGE - WE NEED YOUR SUPPORT!

Mental Health Support Teams (MHSTs) are a government funded service providing additional support to families and young people in schools with mental well being.

In Redbridge, we provide low intensity Cognitive Behavioural Therapy (LI-CBT) for mild to moderate difficulties such as anxiety or worries, exam stress and friendship issues. Our service started in 2021 here in Redbridge and we currently work into 42 schools with plans to expand.

We want to hear the views of parents and carers in the borough about what support you would like to see. Be part of our development by sharing your views in our short survey.

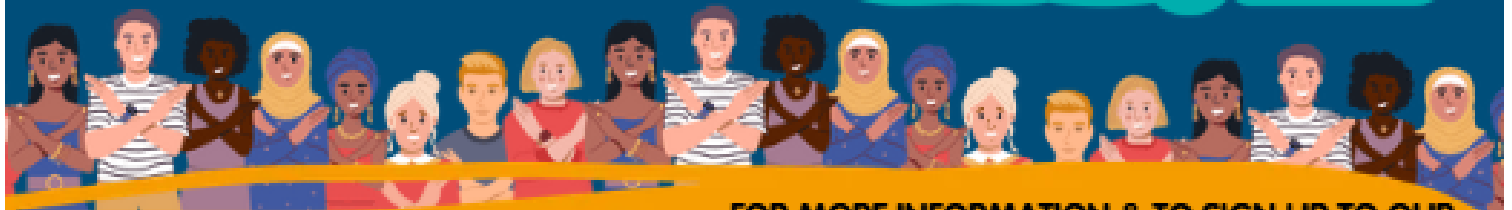

YOUR VIEWS MATTER

Click the link below or scan the QR code to take part.

This survey is 10 questions and won't take more than 5 minutes of your time



SCAN ME!



FOR MORE INFORMATION & TO SIGN UP TO OUR
LATEST WEBINARS

[CLICK HERE](#)

VISIT WWW.REDBRIDGE.GOV.UK AND SEARCH 'MHST'
OR GO TO LINKTR.EE/REDBRIDGEMHST

London Borough of
Redbridge
#BREAKTHESTIGMA



SATURDAY 13 JUNE 2026

Redbridge Music Service

Creative Music Making Workshop

Join us from 14:00 - 17:30 for a fun, hands-on workshop, open to all young musicians, Grades 3-8+

Explore new sounds, genres and grooves, develop your improvisational skills and collaborate with other young musicians.

£10
(Free for all RMS club and ensemble students!)



**REDBRIDGE
MUSIC
SERVICE**

Supported using public funding by
Department for Education
ARTS COUNCIL ENGLAND

London Borough of
Redbridge 



Sign up using the link below:
[Creative Music Making Workshop](#)



**VISION
ISMUSIC**

LUNCH TIME CLUBS &

LUNCH TIME CLUBS 13:15 - 14:10

Mon

Tues

Wed

Thurs

Fri

Key Stage 3 - (KS3 - Year 7, 8 & 9) Key Stage 4 - (KS4 - Year 10 & 11)
Key Stage 5 - (KS5 - Year 12 & 13)



Maths Breakfast Club
 KS3
 Reflection Centre
 8am - 8.35am

Year 11 Maths Open Revision Club
 Room 16
 at 7:30am - 8:30am



Flash Academy English Additional Language Club, Room LS2, 8.30am - 9.00am, (KS3/KS4) Everyday

<p>KS3 – Prayer Room 16 All prayers will begin at 12:35pm</p>	<p>Choir KS3 Room 36 12.30pm - 1.00pm</p>	<p>KS3 – Prayer Room 15 All prayers will begin at 12:35pm</p>	<p>Choir KS4 & KS5 Room 36 12.30pm - 1.00pm</p>	<p>Open Studio KS3 Dance Studio 12.20pm - 1.00pm</p>
<p>KS4 & KS5 – Prayer Room 21 All prayers will begin at 13:30pm</p>	<p>KS3 – Prayer Room 15 All prayers will begin at 12:35pm</p>	<p>KS4 & KS5 – Prayer Room 21 All prayers will begin at 13:30pm</p>	<p>KS3 – Prayer Room 15 All prayers will begin at 12:35pm</p>	<p>Maths club for KS3 students Room 23 (week2) 12:20pm - 1:05pm</p>
<p>KS4 & KS5 – Prayer Room 21 All prayers will begin at 13:30pm</p>		<p>KS4 & KS5 – Prayer Room 21 All prayers will begin at 13:30pm</p>	<p>KS3 – Prayer Alan Hearne Hall All prayers will begin at 12:35pm</p>	<p>KS4 & KS5 – Prayer Alan Hearne Hall All prayers will begin at 13:30pm</p>



2026 Summer Term

AFTER SCHOOL CLUBS

AFTER SCHOOL CLUBS

Mon

Tues

Wed

Thurs

Fri

Key Stage 3 - (KS3 - Year 7, 8 & 9) Key Stage 4 - (KS4 - Year 10 & 11)
Key Stage 5 - (KS5 - Year 12 & 13)

English Additional Language Homework Club, Room LS2, 3.15pm - 4.00pm, (KS3/KS4) Mon - Thur

Library & Homework Club Club, 3.15pm - 3.45pm, (KS3/KS4/KS5) Mon & Wed (Room IR3) & Thur (Room LSI)

Design Leads Drama Studio 3.15pm-4.15pm https://forms.gle/33w495R7a-PREYKSA	Fracnophone Culture Club (Week 2 Only) KS3, KS4 & KS5 Room MA6 3.15pm - 4pm	Art Club - KS3 Room NB9 3.15pm - 4.15pm	Steel Pans KS3, KS4 & KS5 Room 38 3.15pm - 4.00pm	Dance Team KS3 (Year 7 & 8 only) Dance Studio 3.15pm - 4.30pm
Spanish Clinic KS5 Room MA4 3.15pm - 4.00pm	History Ambassadors KS3 Room NB5 3.20pm - 4pm	Graphics Catch-Up KS4 (Year 11 only) Room 45 3.15pm - 4.30pm	Doctor Who Society KS3, KS4 & KS5 Room 21 3.15pm - 4pm	Jazz Band KS3, KS4 & KS5 Room 36 3.15pm - 4.00pm
Brass Group KS3, KS4 & KS5 Room 37 3.15pm - 4.00pm	Dance Team KS4 & KS5 Dance Studio 3.15pm - 4.30pm	Art Club - Special Educational Needs - ALL Room LS1 3.15pm - 4.15pm		
String Orchestra KS3, KS4 & KS5 Room 36 3.15pm - 4.00pm	Musical - All Cast KS3, KS4 & KS5 Theatre/Dance Studio 3.15pm - 4.30pm	Musical - All Cast KS3, KS4 & KS5 Theatre/Dance Studio 3.15pm - 4.30pm		
Chess Club KS3, KS4 & KS5 Room MA2 3.15pm - 4.15pm	Debate Society Year 12 Room NB8 3.15pm - 4.15pm	Robotics KS3 (Year 7 & 8 only) Room IR1 3.15pm - 4.00pm		
Dance Team KS3 (Year 9 only) Dance Studio 3.15pm - 4.40pm	New Views: Script Writing Club Year 10, 11 & 12 Room 3 3.20pm - 4.20pm	D&D Club KS3, KS4 & KS5 Room MA2 3.15pm - 4pm		
Athletics Club KS3, KS4 & KS5 Field 3.15pm - 4.15pm https://docs.google.com/forms/d/12ao3M00B18uqf5hY0WV7D2aLqg5N9p-324R-rvQ2YCo2Z/edit	Wind Band KS3, KS4 & KS5 Room 38 3.15pm - 4.00pm	Food Club Year 11 Room 41		
Basketball Club KS3 Sportshall 3.15pm - 4.30pm https://docs.google.com/forms/d/1D4pUL5H5A0Y-WSvqD171a2qIMosY3aAdbha-gE1v8ANu51cag/viewform	Badminton Club Year 7 Sports Hall 3.15pm - 4.30pm https://docs.google.com/forms/d/e/1FAIpQLSfjHgONw-caY0QPXFpOnLjG5hLhhgQTF8Lk-Bhrrecfwd3iRlw/viewform	Basketball Club KS4 & KS5 Sports Hall 3.15pm - 4.30pm https://docs.google.com/forms/d/1VDU6pvQeWf-DHgsMUkuFwXupsZhqyP-4PUTX4-Trs63CE/edit		
WarHammer Club KS3 Room NB10 3:15pm - 4:15pm	Cricket Club KS3, KS4 & KS5 Lower Playground 3.15pm - 4.30pm https://docs.google.com/forms/d/1RuvRDaYo3n-S5Pupa7aZ-OS5HtJfEgGsoNxf9cH-GtcbqQ/viewform?edit_requested=true	Badminton Club Year 8 & 9 Sports Hall 3.15pm - 4.30pm https://docs.google.com/forms/d/1Sxh-XvzrkBdkbGjO31-nbcSVNYwJLJ-JUaNw-YJYphQ/viewform?edit_requested=true		
	Table Tennis Club Gymnasium 3.15pm - 4.30pm https://docs.google.com/forms/d/e/1FAIpQLSepnJIA-BrH75RCBS8wHzmir7CILPEJz-S6oEQ1zfdqnIU6kw/viewform			

Dear Families,
 We are delighted to share with you the available Physical Education clubs for the Summer Term 1. Once you have completed the sign up form, you can assume that a place for your child is secured.

Simply arrive to the designated changing rooms at 3.15pm to enjoy the club. Pupils will be dismissed at approximately 4.30pm. Requirements – PE kit and a SMILE!
 PE clubs for the Summer Term 1 begin week beginning Monday 20th April, and run weekly on the days identified.

Monday - Athletics Club - [GOOGLE FORM](#)
Monday - Key Stage 3 Basketball Club - [GOOGLE FORM](#)

Tuesday - Table Tennis Club - [GOOGLE FORM](#)
Tuesday - Yr7 Badminton Club - [GOOGLE FORM](#)

Tuesday - Cricket Club - [GOOGLE FORM](#)
Wednesday - Yr8 and 9 Badminton Club - [GOOGLE FORM](#)

Wednesday - Key Stage 4/5 Basketball Club - [GOOGLE FORM](#)

Term Dates for 2025 - 2026

▶ AUTUMN TERM 2025

Monday 1 September 2025 to Friday 19 December 2025*
(All pupils return to school on Tuesday 2 September 2025)

INSET 1 Monday 1 September 2025

Disaggregated INSET DAY 2: Friday 3 October 2025

Half-term break - Monday 27 October 2025 to Friday 31 October 2025

INSET DAY 3: Friday 28 November 2025

Christmas break - Monday 22 December 2025 to Friday 2 January 2026

▶ SPRING 2026

Monday 5 January 2026 to Friday 27 March 2026*

INSET DAY 4: Monday 12 January 2026

Half-term break - Monday 16 February 2026 to Friday 20 February 2026

Easter break - Monday 30 March 2026 to Friday 10 April 2026

▶ SUMMER 2026

Monday 13 April 2026 to Monday 20 July 2026*

Half term break - Monday 25 May 2026 to Friday 29 May 2026

Disaggregated INSET DAY 5: Monday 20 July 2026

▶ BANK HOLIDAYS 2026

Please note the following is a Bank Holiday not included in school holidays above:

Monday 4 May 2026

▶ WHOLE SCHOOL TRAINING DAYS

(SCHOOL CLOSED FOR PUPILS)

INSET DAY 1: Monday 1 September 2025

Disaggregated INSET DAY 2: Friday 3 October 2025

INSET DAY 3: Friday 28 November 2025

INSET DAY 4: Monday 12 January 2026

Disaggregated INSET DAY 5: Monday 20 July 2026

* On the last day of term, pupils will be dismissed at lunchtime

Dates for your diary

11

June 2026

Year 10 & 12 Mocks
Begin

12

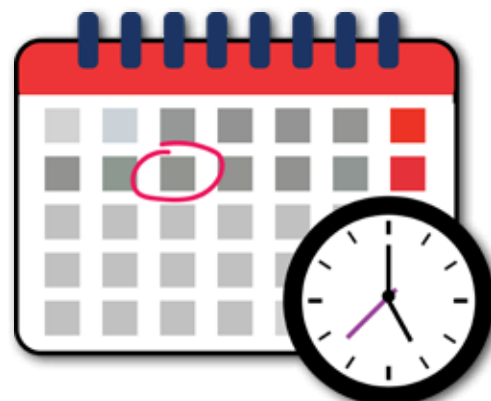
June 2026

DofE Bronze Cohort
2 - Year 9 -
Expedition

18

June 2026

Year 8 Progress
Evening



Term Dates for 2026 - 2027

▶ AUTUMN TERM 2026

Wednesday 2 September 2026 to Friday 18 December 2026*

(All pupils return to school on Thursday 3rd September)

Half-term break

Monday 26 October 2026 to Friday 30 October 2026

Christmas break

Monday 21 December 2026 to Friday 1 January 2027

▶ SPRING 2027

Monday 4 January 2027 to Thursday 25 March 2027*

Half-term break

Monday 15 February 2027 to Friday 19 February 2027

Easter break

Friday 26 March 2027 to Friday 9 April 2027

▶ SUMMER 2027

Monday 12 April 2027 to Thursday 22 July 2027*

Half-term break

Monday 31 May 2027 to Friday 4 June 2027

▶ BANK HOLIDAYS 2027

Please note the following is a Bank Holiday not included in school holidays above:

Monday 3 May 2027

▶ WHOLE SCHOOL TRAINING DAYS OR ADDITIONAL DAYS WHEN SCHOOL IS CLOSED TO PUPILS

(SCHOOL CLOSED FOR PUPILS)

Wednesday 2 September 2026

Disaggregated INSET Friday 2 October 2026

Friday 27 November 2026

Monday 11 January 2027

Monday 22 February 2027

***On the last day of term, pupils will be dismissed at lunchtime**

Tutor Grid 2025 - 2026

Year 7		
HOY	Ms R Gullefer	
SLT	Mrs H Martin	
PSM	Mrs N Ahmed	
7.M	Ms K Ali/ Ms Z Ammantoola	NB7
7.W	Ms H Ahsan/ Ms C Shepperd	NB6
7.B	Dr C Adelle	NB4
7.K	Mr P Chartorizhsky	NB5
7.S	Mr T Ready	LP2
7.H	Mr B Weakliam	SDR
7.R	Ms M Kara	42
7.G	Mr A Yiacoumi	NB10

Year 8		
HOY	Ms G White	
SLT	Mr L Wood	
PSM	Ms S Khan	
8.M	M Hamamci (Mon -Thurs) Ms B Ubaka (Fri)	S5
8.W	Mr S Younis/ Ms E Chowdhury	S12
8.B	Mr L Willer	S6
8.K	Ms S Hoque	S11
8.S	Ms N Hassan/ Mr M Hussain	S4
8.H	Mr R Ali	S3
8.R	Mr R Nazir	S2
8.G	Ms H Ikrah	S9

Year 9		
HOY	Ms N Jacob	
SLT	Ms D Cini	
PSM	Ms S Khan	
9.M	Mr K O'Connor/ Mr M Hamamci (Fri)	8
9.W	Ms B Waters	3
9.B	Ms S Khan	5
9.K	Ms C Gorczak	4
9.S	Mr I Choudhury	9
9.H	Ms S Begum/ Ms V Premkumar	7
9.R	Ms A Khanum	2
9.G	Ms E Everhart	11

Year 10		
HOY	Ms C Murray	
SLT	Ms D Cini	
PSM	Ms J Seekings	
10.M	Mr J Sains	S13
10.W	Ms I Jasmine	S7
10.B	Ms N Rowshan	SS2
10.K	Ms K Akhtar Bibi	MA1
10.S	Ms D Collins	MA6
10.H	Ms R Walker	NB11
10.R	Mr L Jimenez	MA3
10.G	Ms N Gómez Álvarez/ Mr Q Qaiyum	MA4
10.D	Mr D Vardavas	MA5

Year 11		
HOY	Ms C Feeney	
SLT	Mrs H Martin	
PSM	Ms J Seekings	
11.M	Ms I Unegbu	19
11.W	Mr S Rashid	21
11.B	Mr M Tinker	12
11.K	Mr A Chauhan	22
11.S	Mr M Hamza	NB2
11.H	Mr K Miah	18
11.R	Mr G Narang/ Mr H Amin	17
11.G	Ms O Ogungbe	14
11.D	Ms K Kioi	15

Year 12		
HOY	Ms E Horne	
SLT	Ms D Samuel	
12.1	Ms J Wali	NB1
12.2	Ms L Pennington	36
12.3	Ms H Cressall/ Ms D Bennett	45
12.4	Mr I Sweet	38
12.5	Ms S Clarke	44
12.6	Mr K Holdbrook	S1

Year 13		
HOY	Ms T van Beers	
SLT	Ms D Samuel	
13.1	Ms M Argyrakis/ Ms E Christofides	SS1
13.2	Ms M Tayeba	20
13.3	Ms C McQuillan	NB8
13.4	Mr C Sheehan	24
13.5	Mr B Alom	IRI
13.6	Mr O Obanye/ Mr G Brodie	13

WEEK 1

Week Commencing:

13/04/26 04/05/26 25/05/26 15/06/26 06/07/26 27/07/26

CLASSIC HOT & HEARTY

CLASSIC MAIN MEALS

VEGETARIAN MAIN MEALS

MONDAY

Beef & Lentil Bolognese with Pasta & House Salad

TUESDAY

Bang Bang Chicken with Soy & Mixed Rice

WEDNESDAY

Glazed Gammon or Lemon & Thyme Roast Chicken, Crisp Roasties, Seasonal Vegetables & Roast House Gravy

THURSDAY

Chicken Tikka & Chickpea Masala, Braised Rice & Kachumber Salad

FRIDAY

Chip Shop 'Fryday' Fish, Salmon Fishcake or Pizza with Chips, Peas & Tartare Sauce

MONDAY

Plant Based Bolognese with Pasta & House Salad (V)

TUESDAY

Bang Bang Eat Curious with Soy & Mixed Rice (V)

WEDNESDAY

Vegetable 'Squashage' Roll with Crisp Roasties, Seasonal Vegetables & Roast House Gravy (V)

THURSDAY

Cauliflower, Courgette & Chickpea Rosti with Braised Rice, Kachumber Salad & Minted Yoghurt Dressing (V)

FRIDAY

Vegan Chickpea & Coriander Burger with Fries (VE)

DESSERTS

MONDAY

Spiced Pineapple Cake

TUESDAY

Chocolate & Banana Brownie

WEDNESDAY

Sticky Ginger Cake

THURSDAY

Caty Apple Crumble

FRIDAY

Hot Chocolate Rocky Road & Custard

Fruit and Jelly Pots Available Daily

JACKET POTATOES

Topped with a Choice of: Cheese, Tuna or Beans Available Daily



MADE YOUR WAY!

**CHOOSE IT!
ADD IT!
TOP IT!**

Switch up your flavours with our street food-inspired range, available **Tuesday to Thursday**. With weekly rotating choices, there's always something tasty.

Choose a base, add protein, and top it your way!

Visit the restaurant to check out what's on offer each week

NATURally

MONDAY

Vegan Singapore Noodles (VE)

TUESDAY

The Big Plant Burger (VE)

WEDNESDAY

Roasted Butternut, Sweetcorn & Chipotle Pasta (VE)

THURSDAY

Maple & Chili Cauliflower Wings with Cajun Wedges (VE)

FRIDAY

Garlic & Chili Noodles (VE)

TRATTORIA

MONDAY

Pasta in Cheese Sauce

TUESDAY

Tomato & Basil Pasta

WEDNESDAY

Margherita or Pepperoni Pizza

THURSDAY

Creamy Pesto Pasta

FRIDAY

Margherita Pizza

WEEK 2

Week Commencing:

20/4/26 11/05/26 01/06/26 22/06/26 13/07/26

CLASSIC HOT & HEARTY

CLASSIC MAIN MEALS

VEGETARIAN MAIN MEALS

MONDAY

Porik Sausage (Beef Casing) or Halal Chicken Sausage (Beef Casing) & Mashed Potatoes with Onion Gravy

TUESDAY

Cajun Chicken, Tomato & Sweetcorn Wholeheat Pasta Bake with House Salad

WEDNESDAY

Roast Breast of Turkey, Crisp Roasties, Seasonal Vegetables & Roast House Gravy

THURSDAY

Sweet & Sour Chicken with Carrot Rice

FRIDAY

Chip Shop 'Fryday' Fish, Salmon Fishcake or Pizza with Chips, Peas & Tartare Sauce

MONDAY

Vegan BBQ Boston Bean Sausage Casserole & Mash (VE)

TUESDAY

Lentil & Chickpea Dahl with Roasted Tikka Cauliflower & Steamed Rice (V)

WEDNESDAY

Cheese & Potato Pie with Roast Potatoes, Seasonal Vegetables & Roast House Gravy (V)

THURSDAY

Crunchy French Onion & Leek Macaroni Cheese with House Salad (V)

FRIDAY

Vegan Moroccan Spiced Butternut Squash Pasty with Chips & Peas (VE)

DESSERTS

MONDAY

Chocolate Sponge with Chocolate Sauce

TUESDAY

Pear & Apple Orchard Crumble

WEDNESDAY

Cocoa Bread & Butter Pudding

THURSDAY

Jam & Coconut Sponge

FRIDAY

Apple Traybake

Fruit and Jelly Pots Available Daily

JACKET POTATOES

Topped with a Choice of: Cheese, Tuna or Beans Available Daily



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ADD IT!
TOP IT!**

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NATURally

MONDAY

Garlic and Chili Noodles (VE)

TUESDAY

Singapore Fried Rice (VE)

WEDNESDAY

Lentil & Chickpea Dahl with Crispy Bombay Potatoes (VE)

THURSDAY

The Big Plant Burger (VE)

FRIDAY

Vegan Singapore Noodles (VE)

TRATTORIA

MONDAY

Pasta in Cheese Sauce

TUESDAY

Tomato & Basil Pasta

WEDNESDAY

Margherita or Pepperoni Pizza

THURSDAY

Creamy Pesto Pasta

FRIDAY

Margherita Pizza

WEEK 3

Innovate

Week Commencing:
27/04/26 18/05/26 08/06/26 29/06/26 20/07/26

CLASSIC HOT & HEARTY

CLASSIC MAIN MEALS

VEGETARIAN MAIN MEALS

MONDAY

Mexican Beef Nacho Pasta Bake

TUESDAY

BBQ Chicken with Salt 'n' Pepper Wedges, Asian Slaw & Garden Peas

WEDNESDAY

Roast Pork or Salt 'n' Pepper Roast Chicken, Crisp Roasties, Seasonal Vegetables & Roast House Gravy

THURSDAY

Fragrant Lemon & Herb Chicken with Spicy Rice

FRIDAY

Chip Shop 'Fryday' Fish, Pizza or Fishcake & Chips with Peas and Tartare Sauce

MONDAY

No Waste Cauliflower Cheese Pasta Bake (V)

TUESDAY

Chipotle Quorn Dippers with Salt 'n' Pepper Wedges, Asian Slaw & Garden Peas (V)

WEDNESDAY

Roasted Vegetable & Chickpea Pastry Roll with Crisp Roasties, Seasonal Vegetables & Roast House Gravy (V)

THURSDAY

Hot Maple & Cajun Quorn Fillet with Spicy Rice (V)

FRIDAY

Crispy Chickpea & Vegetable Pakora Burger with Mango Slaw, Chips & Peas (V)

DESSERTS

MONDAY

Sticky Lemon Sponge

TUESDAY

Mixed Berry & Apple Crumble

WEDNESDAY

Chocolate & Whole Banana Puff Pastry Pinwheel

THURSDAY

Nut Free Bakeswell Sponge

FRIDAY

Hot Chocolate Rocky Road & Custard

Fruit and Jelly Pots Available Daily

JACKET POTATOES

Topped with a Choice of: Cheese, Tuna or Beans Available Daily



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ADD IT!
TOP IT!**

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NATURally

MONDAY

Vegan Singapore Noodles (VE)

TUESDAY

The Big Plant Burger (VE)

WEDNESDAY

Pesto Pasta with Roasted Tomatoes (VE)

THURSDAY

Onion Bhaji Skewer with Bombay Potatoes (VE)

FRIDAY

Garlic & Chilli Noodles (VE)

TRATTORIA

MONDAY

Pasta in Cheese Sauce

TUESDAY

Tomato & Basil Pasta

WEDNESDAY

Margherita or Pepperoni Pizza

THURSDAY

Creamy Pesto Pasta

FRIDAY

Margherita Pizza

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London Borough of
Redbridge

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