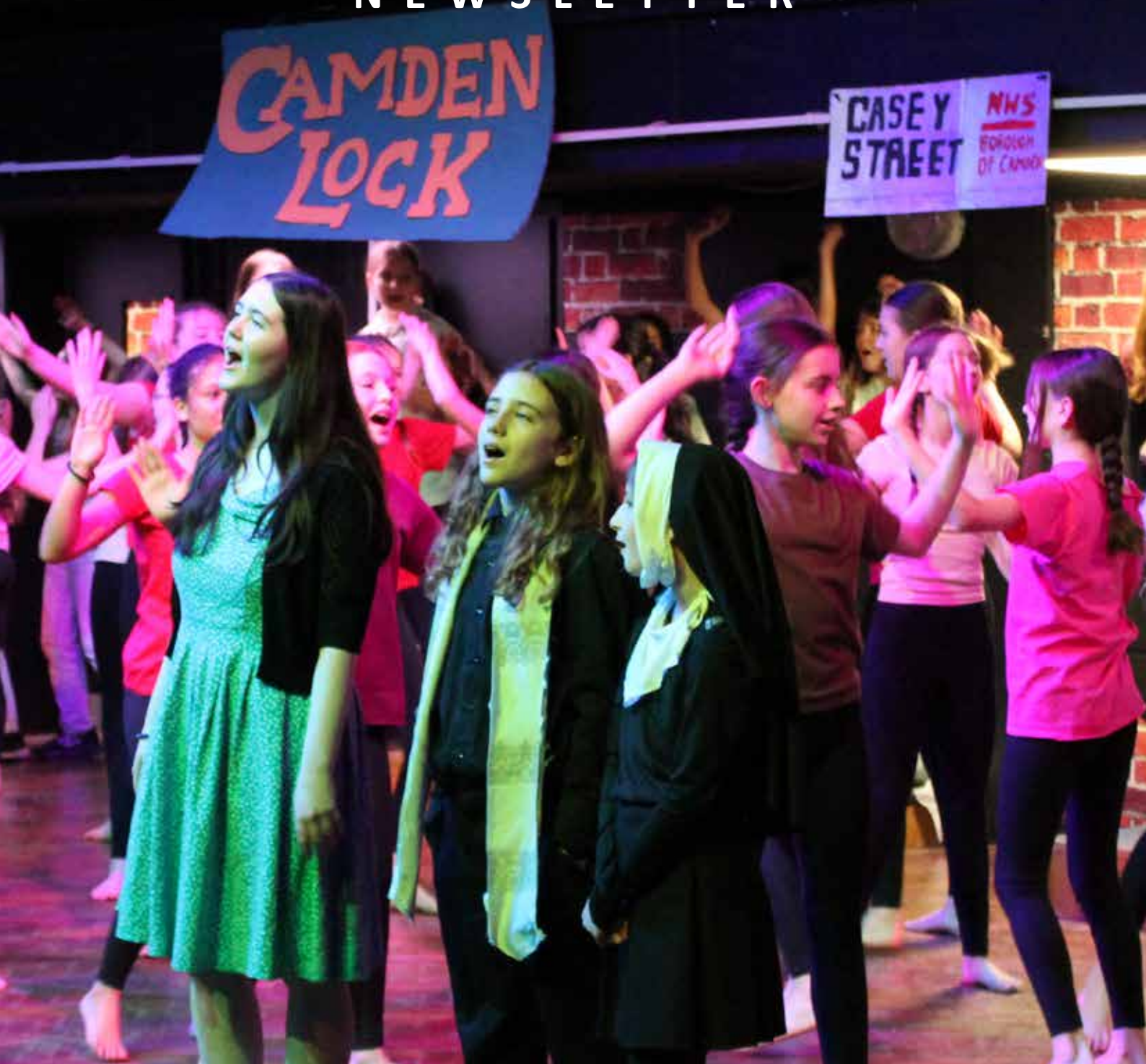


# HERON HOMELINK

## NEWSLETTER



Education with Character

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WHS Heron Homelink February 2026 Issue No. 21



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I just wanted to say how fabulous I thought the concert was last night. I know a lot of hard work goes into the performances, and as a parent I just wanted to let you know how much it's appreciated.

Every concert I've been to, I reflect on how important music is to the young people who perform it. As much as the skills of a musician, music at Wanstead has helped my children with their confidence, social networks and creativity. I'm sure it really helps to foster well-being and social connection within the school. In a world where the arts are being lost in so many schools, I'm so grateful that music remains strong at WHS.

Thanks to the whole department for all your hard work, and wishing you a restful break over the new year.

### Year 12 parent

Hi Ms Hillman, I just wanted to send you this email to provide feedback on **Mr Z Ali**. Mr Ali is an asset to Wanstead High School and we (the school and parents) are very lucky to have him. Over the past 5 years he has aided our children and us with various queries (SEN/timetable/GCSE Options) and he has always been extremely helpful and positive. These queries never started directly with him and have sometimes ended up with him completing/answering them. He regularly goes above and beyond (from what I have seen and feedback from other parents) and from outside looking in, he appears to do a lot of the background work that makes various aspects of the school work and people are unlikely to know – without it, I'm sure the school wouldn't run as smoothly and function as excellently.

I'm always extremely grateful if I end up dealing with Mr Ali and really appreciate him, and everything that he has done - whilst I understand he might simply be doing certain aspects of his role, nothing is too much for him and he is always a pleasure to deal with.

I just wanted to send this in appreciation and to say thank you to him. It is always important to pause and recognize things like this!

### Year 7, 9 & 11 parent



Keep up to date with us via our website: <https://www.wansteadhigh.co.uk/> or follow us on Twitter, Facebook or Instagram (wansteadhigh11)



THE DUKE OF EDINBURGH'S AWARD



London Borough of Redbridge



Hello **Ms Walker**, just wanted to say a big thank you for taking my daughter, and all the other kids to Starlight Express last night. What a wonderful experience for them. I collected her & some friends at the end and they were buzzing about it all. Appreciate you & all the other staff giving up your time to give them a special night out & herd them across London and back!

### Year 8 parent

Dear **Miss Hillman**, I wanted to write to let you know that we found last night's year 11 parents evening to be very positive in terms of how it was run and our interaction with my daughter's teachers who were thoroughly professional, helpful and friendly with positive energy. A special shout out goes to **Mr Hamza** who in our experience has always gone above and beyond in his care and dedication to the students. The level of professionalism is marked in comparison to three years ago when my son was at the same stage.

Thank you to each of those teachers and for the change you have implemented. I also wanted to take this opportunity to share that we are delighted to have **Ms Feeney** as the head of year 11. Her management of the D of E programme has been excellent and I am sure those leadership skills and her positive and respectful attitude and enthusiasm will help year 11 thrive.

### Year 11 parent

Dear **Mr Sains** - thank you both for the ski trip information evening. It was brilliantly run and really helpful and informative. I think the PE department has such a fantastic ethos and strikes a great balance between being fun and strict. Thank you for all your hard work.

### Year 11 parent

I just wanted to pass on my thanks to you and the rest of the team that organised the year 8 trip to see Starlight Express! What a fantastic experience. I appreciate the hard work that went into organising and taking them all. It was worth it.

### Year 8 parent

I would like to take this opportunity to express my sincere appreciation to the school. It is reassuring to see that the teachers and staff are highly supportive, caring, and truly professional. As my son is new to this country, the care and encouragement provided by the school have been extremely valuable, and we are very grateful.

### Year 7 mid-term parent

Dear Teachers, I hope this email finds you well. I wanted to take a moment to express my heartfelt gratitude for all the hard work and dedication you put into organising the trip to see Starlight Express for the Year 8 dancers. I understand that coordinating such an event requires a great deal of effort and time, going far beyond the regular classroom responsibilities, and it is truly appreciated. My daughter absolutely loved the experience. She was thrilled by the show and the wonderful opportunity it presented. Your commitment to providing these enriching experiences does not go unnoticed, and it means a lot to us as parents. Thank you so very much for making this possible and for all that you do. Year 8 parentship skills and her positive and respectful attitude and enthusiasm will help year 11 thrive.

### Year 8 parent



## Head of Year 7

**Ms R Gullefer**

As we come to the end of Spring Term 1, I would like to congratulate all our Year 7 pupils on a brilliant and hard working start to the year. The pupils have shown maturity, enthusiasm, and a growing confidence across all aspects of school life, and they should be incredibly proud of everything they have achieved this term.

One of the highlights of the past few weeks was our very successful trip to The Lion King in the West End. The pupils were captivated by the music, costume, staging, and incredible performances, and their behaviour throughout the evening was exemplary. Staff and members of the public commented on how polite, respectful, and engaged they were—truly outstanding ambassadors for the school.

We were also delighted to celebrate the pupils who achieved 100% attendance this term. Some of these pupils were randomly selected and invited to enjoy a hot chocolate with Miss Hillman, a well deserved treat recognising their commitment, resilience, and positive attitude to school. Maintaining excellent attendance is an important part of both academic success and personal growth, and we are extremely proud of them.

Another standout moment was seeing so many Year 7 pupils take part in the annual school musical, Our House. Whether performing on stage, supporting behind the scenes, or contributing to music and technical production, our Year 7 pupils shone with confidence, creativity, and teamwork. Their hard work during rehearsals and their impressive final performances were truly inspiring. Thank you also to the Dance and Drama department for their amazing hard work and especially inviting all the Year 7 pupils to an exclusive showing of Our House. I am very grateful that Year 7 got to witness the incredible talent of our pupils in all year groups as well as see the incredible performing art opportunities offered at Wanstead.

Another incredible season for our Year 7 Football team who beat Loxford School 3-0 and remain unbeaten in the Red-bridge tournament. Congratulations!

As we move into Spring Term 2, we are excited to build on this fantastic momentum. Year 7 have made a very strong start to 2026, and we look forward to supporting them as they continue to grow, achieve, and thrive.

Thank you for your ongoing support.



## Associate Head of Year 8

**Ms E Hayes**

I hope you are all well. I would like to commend Year 8 for the resilience they have shown throughout the colder months. Despite the challenges that winter can bring, pupils have continued to demonstrate a positive attitude to school life and a strong commitment to their learning.

It has been particularly encouraging to see the high level of participation in extra-curricular activities. A highlight of this has been the Our House Production within the Drama and Dance Department, where pupils showed creativity, teamwork and confidence. Their enthusiasm and commitment to rehearsals and performances are a real credit to the year group.

The manner in which Year 8 enters assembly on Tuesdays continues to be exemplary. They do so beautifully, with calmness and respect, and this has not gone unnoticed. Visitors to the school, as well as other members of staff, have frequently commented on their conduct and the positive impression they make. I would also like to highlight how smart the new lanyards look. Thank you to parents and carers for your continued support in maintaining high uniform standards; this partnership is greatly appreciated.

Overall, Year 8 continue to be a year group with so much potential. The positives far outweigh the challenges, and it has been a pleasure to see their confidence, character and sense of community develop. I am very proud of their progress and truly look forward to continuing to watch them grow and shine even brighter in the months ahead.

With best wishes.



## Head of Year 9

**Ms N Jacob**

The spring term has got off to a fantastic start and it has been a real pleasure to welcome Year 9 back into school for 2026. I have been particularly impressed by the mature and thoughtful conversations pupils have been having around their GCSE options. They have approached this stage of the year with curiosity, ambition and a genuine willingness to reflect on their strengths and interests.

It was also lovely to meet so many parents and carers during the Options Evening. Thank you for taking the time to engage in these important discussions and for supporting your children through this key decision-making process. In school, pupils have been well supported through dedicated assemblies and tutor time sessions, including one particularly valuable session where Year 10 and Year 11 pupils spoke to Year 9 about their own subject choices and experiences. Hearing directly from older pupils has helped Year 9 gain insight and reassur-

ance as they consider their next steps.

All information relating to the options process is now live on the school website, including the Options Booklet and subject-specific videos. These resources are designed to support pupils and families in making informed and confident choices. Should you have any questions or require further clarification, please do not hesitate to contact us via [options@wansteadhigh.co.uk](mailto:options@wansteadhigh.co.uk).

Looking ahead, we have an exciting half term coming up, including the Duke of Edinburgh's Award programme. I am incredibly pleased with the number of pupils who have committed to taking part. Their involvement is a testament to their determination and enthusiasm to challenge themselves beyond the classroom, and I am confident they will gain a great deal from the experience.

Thank you once again for your continued support. It has been wonderful to see Year 9 start the year with such focus and positivity and I look forward to seeing them continue to grow and succeed over the coming months.



## Head of Year 10

**Ms C Murray**

This half term holiday marks the midpoint for the academic year. As the weeks fly by, our time in school have been both very busy and rewarding for Year 10. We could not be prouder of the effort they have continued to show. In lessons and during Challenge Cycle, pupils have been working hard on assessments that are designed not just to test them, but to help them learn ahead, build confidence and practise important exam techniques in preparation for their mock exams later in the summer. Their focus and determination have really stood out.

Tutor time has always been for us a valuable and positive part of the school day. We have placed a strong emphasis on improving literacy this half term, as we firmly believe that strong literacy skills support success across all subjects. Through shared reading and discussion, pupils have been enjoying the books we are exploring together. Each Tutor Group has morphed into its own book club with pupils keen to share thoughts, critiques and questions about what they have read. Whilst it leads to some lively debates it has been amazing to see them

developing their confidence and critical literacy skills. We hope this work will support attainment overall and help prepare pupils particularly well for English Literature paper in their summer mock exams. Tutor time has also been used to gently hone exam skills and help pupils feel more prepared and reassured ahead of Challenge Week assessments. We look forward to building on this to prepare for next term's trial exams.

Beyond the classroom, many Year 10 pupils have been giving up their time to rehearse for the school production of Our House. Their enthusiasm, commitment and teamwork has been a real joy to see, and we are incredibly proud of the energy and effort they continue to bring to rehearsals and seeing this translate into the performance.

We are always very proud of the kindness, care and thoughtfulness shown by Year 10. To mark Holocaust Memorial Day pupils listened with maturity and respect to survivor and witness accounts, showing empathy and a genuine willingness to reflect and learn. My take away from this half term has been a lovely reminder not only of how hard our pupils work, but also of the compassion and values they show every day.

I hope all our pupils and families enjoy a restful break over the half term holiday.



## Head of Year 11

Ms C Feeney

As we move further into the academic year, I want to thank you for all your support during this important time. Year 11 is always a big and challenging year, and I'm really proud of the resilience, maturity, and determination our pupils have shown so far.

Our focus is on supporting pupils as they prepare for their final exams and next steps. We encourage them to attend intervention sessions where possible and to develop regular revision habits. To support this, all pupils have been provided with a revision timetable booklet. In addition, the Year 11 pastoral curriculum has recently been adapted during tutor time to provide extra support in Maths.

Alongside exam preparations, we're also

looking ahead to the end of pupils' time at school. Plans for the Year 11 prom are well underway, and it will be a fantastic celebration of their hard work and achievements. Please remember that the deadline for prom payment is 13th February for those who have registered interest.

Pupils can also order a leavers' hoodie and/or a Year 11 Yearbook as a keepsake of their time at school. If you haven't done so already, please make sure orders are placed before the deadlines, as these are made to order.

I'd also like to wish the very best of luck to all pupils taking part in the upcoming Dance and Drama shows. We can't wait to see their creativity and talent on display.

We're really looking forward to celebrating all the achievements of this year group and supporting them as they take their next steps.



## Head of Year 12

Ms E Horne

I hope you and your families are well.

This half term, Year 12 pupils have continued to develop their super-curricular learning and have been reflecting on their academic performance from last term. Super-curricular activities are independent tasks that extend and deepen curriculum knowledge. Universities value pupils who think independently and demonstrate strong critical thinking skills, which can be evidenced in their personal statements. We have introduced this focus early in Year 12 to help pupils prepare, as they will begin working on their personal statements in April. As mentioned in December's Heron Homelink, I would be grateful if you could talk with your child about what they are currently reading, watching, or listening to in relation to their future aspirations as well as checking in on the relevant work experience, they hope to achieve this year.

All Year 12 pupils have had the opportunity, through our Learn-to-Learn sessions, to log their super-curricular activities and skills on Unifrog, our post-18 destinations platform. Please encourage your child to continue updating these logs over the coming months, as they will be a valuable reference when completing university personal statements, apprenticeship applications, or job applications.

At this stage in Year 12, it is still completely normal for many pupils to feel undecided about their post-18 pathway. We have a trip planned to the UCAS

Convention at the Excel Arena on 23rd March. If you have not already done so, please complete the permission form that has been sent out to allow your child to attend. Attending university open days is also an excellent way for pupils to make informed choices. I recommend visiting the [Openday.com](http://Openday.com) website for a full open day calendar. Please note that some universities offer limited spaces for subject-specific talks and lectures, so tickets may need to be booked as soon as they become available.

This week has also been National Apprenticeship Week, and tutors have been leading thought-provoking tutor time sessions on this topic. I would encourage any pupil with even a slight interest in apprenticeships to explore the Unifrog platform, which hosts up-to-date, live UK apprenticeship opportunities.

Many pupils have now been awarded Home Study Privilege. This allows them to leave school at lunchtime to continue their studies at home if they do not have a scheduled taught lesson in Period 5. Please note that pupils are expected to attend a full school day until parents and carers are informed that Home Study Privilege has been awarded. This privilege may be revoked at any time if pupils are not meeting Sixth Form expectations, including maintaining attendance above 95%, demonstrating appropriate behaviour in and around school, and showing a positive attitude and progress in learning. Should this occur, parents and carers will be notified by email. Home Study Privilege is reviewed every three weeks, giving all pupils the opportunity to earn it back.



## Head of Year 13

Ms T van Beers

I hope you and your families are very well. Despite the incessant rain it does feel like Spring might be in the air!

After a very hectic start to the year with over 90% of the Year 13 cohort applying to university, I am pleased to say the offers are still pouring in. The year group has obtained some very competitive course offers from top Russell Group universities, not to mention offers for Land Management, History and Geography at Cambridge and Oxford.

Please remind your young adult to check their UCAS portal very carefully on a regular basis to see if they need to action any enquiries from universities or make responses by certain deadlines. Over the next few weeks pupils will be making big decisions about which institution will be their 'Firm' and 'Insurance' choice. Please direct your young person to me if they would like to discuss their choices further.

Our Year 13s have demonstrated excellent focus and dedication during the Challenge Week cycle exams. The process will be an excellent way for them to get feedback on any gaps in their learning.

Congratulations to our seven amazing EPQ scholars. The course culminated with final EPQ presentations where staff and pupils were treated to talks on a diverse variety of topics ranging from medical misogyny, the effectiveness of art therapy for PTSD and the financial viability of women's football amongst others. The pupils have worked super hard balancing the EPQ with their A Levels and have gained high level skills that will prepare them excellently for university.

Our last assembly this half term was led by an adviser from Lancaster University who spoke to us about Student Finance and the loan system. He explained the thresholds for loans, how to navigate the Government portal and how the repayment system works. Please note that the deadline to apply for a Student Loan will be at the end of May 2026 (to be assured of the loan for the start of the Autumn term). I will share this presentation on our Year 13 Google Classroom page and our school website.

On our return after the half term holiday, we will have seminars from BeWise Financial Education who will speak to our Year 13s about the pros and cons of credit cards, savings and investments and also the practicalities of flat/house sharing. I know that in general our Year 13 pupils relish 'practical and real life' lessons and

found their seminar last year on taxes and pensions very enlightening!

Thank you for supporting your young adults' attendance and punctuality to school. With the Summer Exams drawing ever near, it is really important for pupils to attend every day. As you will know, we expect attendance to be a minimum of 95%. Those who meet our expectations for behaviour, attendance and attainment will be awarded the privilege of Home Study. Data is reviewed every three weeks for Home Study. If your young adult is awarded Home Study please do not book any tuition, driving lessons or any other activity in that time period.

As we enter into the last few months of your young person's time at Wanstead High Sixth Form, we have started to make plans to remember and celebrate. One of our usual traditions is to put together a Yearbook which will be a glossy, hardback book containing photos and messages from pupils and staff alike. It should prove to be a lovely memento. Due to popular request, the book will contain Prom photos and therefore will be ready to pick up from school on Exam Results day on Thursday, 13th August. The cost of the Yearbook is £29.99 and parents and pupils can purchase a book via the Fizz online shop:

Link: <https://shop.fizz-group.co.uk/>

Unique ID: 27595YRTHIRTEEN

Please note that this is the only way to purchase a Yearbook, you cannot purchase a book on ParentPay.

Wishing you a lovely half term.

## A Term of Theatre:

# Dance and Drama Pupils Enjoy Inspiring West End Trips

This half term, the Dance and Drama Department has been busy enriching pupils' learning through a range of exciting theatre trips, giving pupils the opportunity to experience live performance and draw inspiration for their own creative work.

The first trip took place in the very first week back, when 75 Drama pupils from Years 10 and 11 visited the Phoenix Theatre to watch *Stranger Things: The First Shadow*. Pupils represented the school exceptionally well and were praised for being polite, respectful and thankful to staff throughout the evening. The production was thoroughly enjoyed, with pupils particularly impressed by the special effects and stage design, which we hope will inspire the drama pieces they are currently creating in lessons. For *Stranger Things* fans, the show was a fantastic addition to the story following the television series finale, while

a powerful soundtrack, made for a truly impressive production. Pupils discussed enthusiastically on the journey home how they could use the ideas they had seen within their own choreography and dance team pieces. The following week, our A Level Dance taster session was inspired by the performance, with pupils learning repertoire before developing it into their own short solos, ensuring they incorporated their own ideas and personal style.

We also took 45 Year 8 pupils to see *Starlight Express* at the Troubadour Theatre, Wembley Park. The show was a spectacular experience, featuring exciting music, roller skating, an impressive set and special effects. Pupils had a fantastic evening and enjoyed the strong sense of community created by sharing the experience with friends.

The final theatre trip of the term saw 51 Year 7 pupils attend the hit musical *The Lion King*. This visit will support their Dance and Drama lessons next term, where pupils will begin a musical theatre project to the song *He Lives in You*, which they have already learnt and sung during music lessons and assemblies. Watching live theatre was a valuable and inspiring experience for our pupils and will further enhance their understanding of musical theatre performance.

We would like to say a huge thank you to parents and pupils for the many kind emails received, expressing appreciation for these trips — it was truly our pleasure to provide these opportunities. Finally, a massive thank you to Ms Gullefer, Ms Harper, Ms Priestley, Mr Weakliam, Ms Wali, Ms Offiler and Ms van Beers, who generously gave up their evenings to ensure pupils were well looked after and had a brilliant time.



those new to the franchise were inspired to start watching the series themselves.

Later in the term, GCSE and A Level Dance pupils attended *Giselle* by Akram Khan at the London Coliseum. This trip directly supports the A Level Dance curriculum, where pupils must create and perform a solo inspired by a practitioner of their choice from the specification. Akram Khan was selected this year due to his unique fusion of styles and distinctive hand gestures influenced by Kathak dance. His choreography, combined with the world-class performance of the English National Ballet and



## School Drama Production

# Our House

This year's school production of *Our House* has been a huge success, and we would like to take this opportunity to say a heartfelt thank you to our school community for their incredible support.

Since September, our two casts and dedicated staff have worked tirelessly to bring this production to life. The show was performed five times to parents, carers, family members, staff, governors, and the whole of Year 7, and each performance showcased the commitment and talent of everyone involved.

Over 100 pupils took part in all aspects of the production, from acting, singing, and dancing to costume and set design. Pupils

also worked as technicians, developing valuable skills while learning how to use the stage lighting generously donated by the PTA last academic year.

We would like to say a huge thank you to our amazing pupils for their dedication, enthusiasm, and professionalism throughout rehearsals and performances. A massive thank you also goes to our dance, drama, and music teachers, whose hard work and passion have provided this wonderful opportunity for our talented pupils.

A full article, including pupil quotes and feedback, will be featured in the next edition of the newsletter.



## School Fund

# Thank You for Your Support

A huge thank you to all parents and carers who have contributed to the School Fund. So far, we've raised £14,500 for the main school and £1,700 for the Sixth Form—your generosity makes a real difference!

## Main School

- £5,750: PE department travel costs and additional staff trained to drive the minibus.
- £1,250: Library updates and resources.
- £3,000: Careers investment—extended Unifrog contract for 3 years.
- £2,000: Theatre balcony.
- £2,000: Support for the Science department - to be confirmed in the summer term.

## Sixth Form

- £400: Year 11 welcome breakfast and Year 13 celebration.
- £1,300: Team building workshops/literacy support/6th form block enhancements.

## How You Can Help:

We suggest an annual contribution of £60 for the main school and £45 for Sixth Form. Every amount counts and directly benefits pupils.

## Technology Contribution

In our recent parent survey, **89% of families agreed or strongly agreed** that they would prefer the school to provide all ingredients and materials for Food Technology, Design Technology and Textiles.

To continue offering fully-resourced practical lessons—where pupils take home the items they make—we ask for the following annual contributions:

- **£25 for Key Stage 3 (Years 7–9)** – 60% of families have contributed so far.
- **£40 for Key Stage 4 (Years 10–11)** – 53% of families have contributed so far.

If you haven't been able to contribute yet, please consider doing so next term. Every contribution, no matter the size, helps us maintain the rich, hands-on learning experiences these subjects provide. Your support enables us to supply all ingredients and materials without asking families to purchase items themselves. We are very grateful for anything you are able to give.

## How Key Stage 3 Technology Contributions Support Our Pupils

Key Stage 3 Technology contributions help ensure that every pupil has the materials they need for Textiles, Resistant Materials, Graphics, and Food & Nutrition. All contributions are pooled and shared across the year group, ensuring fairness and consistent access for all pupils.

If families are struggling financially and are eligible for Pupil Premium funding, the school can cover the contribution on their behalf.

Every pound goes directly to the Design & Technology department and is used to purchase materials pupils use in their practical lessons.

## How Key Stage 4 Food Technology Contributions Support Our Pupils

Key Stage 4 Food Preparation & Nutrition contributions ensure GCSE pupils have the ingredients and resources needed for their assessed practical work and skill-building sessions. These contributions are also pooled, meaning all pupils benefit throughout the course.

If families are struggling financially and eligible for Pupil Premium, the school can cover this contribution for them.

All funding goes directly to the Food Technology department and is used solely for ingredients and materials that support pupils' learning and exam preparation

## Innovate: School Catering

- **Top Up Accounts:** Please ensure dinner money accounts have sufficient funds. Innovate does not offer credit.
- **Spending Caps:** We can set daily limits—email [whs@wansteadhigh.co.uk](mailto:whs@wansteadhigh.co.uk) to request changes.
- **Smart Choices:**
- **Buying bottled water** daily costs £218.50 per year—bring a reusable bottle instead!
- **Juice twice a day** costs £437 annually—please encourage your son/daughter to swap a juice box for a drink of water.

Menus and price lists are on the school website.



# Free School Meals – Could Your Child Be Eligible?

If you think your family might qualify for Free School Meals, you can contact the local authority directly at [admission-sandawards@redbridge.gov.uk](mailto:admission-sandawards@redbridge.gov.uk) for guidance.

We've also invested in a FSM eligibility-checking service with the London Borough of Redbridge. (LBR) Please complete the consent form on EduLink, which allows LBR to carry out regular checks with the Department for Work and Pensions. This means that if your circumstances change and you become eligible, the system will automatically flag it—ensuring support can begin as

quickly as possible without you having to apply.

## School Communication: EduLink

Manage everything in one place:

- Update details
- Monitor attendance and behaviour

- Track achievement points

Need help? Email [whs@wansteadhigh.co.uk](mailto:whs@wansteadhigh.co.uk).

## Closing Message

Thank you for your continued support and partnership. Every contribution, big or small, helps us provide the best possible opportunities for our pupils. Wishing you and your families a restful break.



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## EAL News

# BFI - Sixth Form Film Study Day – A Meaningful Deep Dive to go



We had a fantastic and enriching session with our Sixth Form group as they explored the work of Pedro Almodóvar and deepened their understanding of his film *Volver*. It was a highly productive study day that allowed pupils to engage with key themes, cinematic techniques, and cultural contexts in a focused and thoughtful way.

As we move into essay preparation, this annual study day continues to be an invaluable foundation—helping pupils strengthen their analytical skills, broaden their cultural insight, and build the confidence needed for Paper 2. Our sixth formers truly deserve the best, and we're proud to give them meaningful opportunities to excel.

By Ms N Gómez Álvarez – Spanish Teacher

# EAL Bake Sale

## Friday 6th March

We're gearing up for our EAL Bake Sale fundraiser, and excitement is already building! Our brilliant team of 30 EAL Ambassadors has been meeting fortnightly to plan and bring this event to life.

Some of the homemade treats on offer include bizcocho, crostata, brownies, banana bread, cookies, and honey joys—plus plenty more. Colleagues are also contributing blondies, cookies, and cultural favourites such as gulab jamun.

Ambassadors will be selling raffle style tickets in advance, with all payments made through ParentPay. All pupils and staff are warmly invited to join the fun and enjoy the friendly bake off atmosphere.

Every penny raised will support and enhance our Culture Day, which we hope will grow into a lasting Wanstead tradition.

**By Ms N Gómez Álvarez – EAL Coordinator**

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# Barcelona Trip

## We're Almost There!

### 16th – 19th March...

We're just a few weeks away from our exciting Barcelona trip, and our Year 10 Spanish and Art pupils can't wait!

Spanish pupils will get to practise their language skills out in the real world—exploring the culture, chatting with locals, and visiting iconic hotspots like Park Güell and La Sagrada Familia.

Meanwhile, our Art pupils will soak up inspiration in every cor-

ner of the city, gathering ideas, research, and sketches to power their NEA projects.

Barcelona, here we come!

**Ms N Gómez Álvarez – Trip Leader**

**Mr A Yiacoumi – Art Department**



## Big Thanks to Our PTA

Thank you :)

# Your Support Shapes the Success Stories at WHS!

## PE Department

Thank you to the wonderful PTA who have supported us with the purchasing of some frames to develop our marketing and celebration strategy. These posters are all made and are being proudly displayed!



## A Big Thank You to the PTA – From the EAL Department!

We are incredibly grateful for the fantastic support we've received from the PTA. Thanks to their funding, we've been able to renew our subscription to Flash Academy—a brilliant platform that helps our EAL pupils build their vocabulary and grow in confidence every day.

Our EAL HLTA, Ms Beard, has just launched the February Challenge, and excitement is already building. Pupils across Key Stages are logging in daily, the Language Support 2 room is buzzing, and we can't wait to award our top EAL learner with a breakfast voucher as a special reward.

Thank you once again to the PTA for helping us keep our EAL pupils motivated, engaged, and thriving.

By Ms N Gómez Álvarez – EAL Coordinator



## Debate Mate programme

Thank you so much for your generous support in funding the Debate Mate programme for our school. You have enabled us to secure a full 10 week programme, and we are incredibly grateful.

Our Year 12 Debate Captains are very excited about the sessions, and I have already been in communication with Debate Mate to finalise the arrangements for their visits. This programme will make a meaningful difference to our pupils' confidence, critical thinking, and communication skills.

Thank you once again for investing in our young people and helping us continue to offer high quality experiences both inside and beyond the classroom.

By Ms C McQuillan

## Music Department

Many thanks to the PTA for funding the tuning and servicing of all the pianos in the music department.

These instruments are used daily throughout the school year and it will be great to have them back to their best.

By Mr I Sweet

# Sewing Superstars in the Making



The Design and Technology carousel has been buzzing with creativity this rotation, pupils from Years 7, 8 and 9 rolled up their sleeves and threaded their needles.

## Year 7: Sewing Superstars in the Making

In Year 7, two pupils took on not one but two textile challenges last term and absolutely rose to the occasion.

In just 16 hours, they:

- Learned to confidently operate the sewing machine.
- Developed confidence using a selection of embroidery stitches.
- Built up their technical vocabulary.
- Designed and stitched their very own phone pouch, inspired by a theme of their choice.

As if that wasn't enough, an additional 4 hours saw them produce Tyvek tear-resistant bookmarks, ready to withstand even the most enthusiastic readers.



## Key Stage 3 (Year 8) Textiles

# Bags of Style



Meanwhile, Year 8 ventured into the world of colour, texture and creativity as they produced vibrant drawstring bags. Their designs featured:

- A bold tie-dye pocket
- Couched wool for decorative texture
- Appliqué to add eye-catching detail

The result? A collection of bags that are unique as the designers themselves.



# Year 9's Bold Approach to Designing Trendy Pencil Cases

Year 9 pupils took things to the next level, working with impressive skill and patience as they:

- Cut stencils using craft knives.
- Printed their own repeat patterns.
- Enhanced their designs with embroidery stitches and beadwork.
- Mastered the notoriously fiddly zipper foot to attach their zips to their final piece.



From first-time stitchers to pattern printers, pupils across all year groups showed resilience, creativity, and growing technical mastery. The Textiles department congratulates everyone for their hard work and can't wait to see what the next rotation brings! ”

# Creative Cereal Packaging Box Designs

Year 8 pupils spent half of the 8 weeks in the DT Graphics Design rotation, honing their Computer Aided Design (CAD), Adobe Illustrator skills initiated in Year 7. This led to the pupils applying those advanced skills through an exciting mini-pack cereal packaging project.

To begin with, all pupils undertook a food packaging product analysis task using the 'ACCESS FM' acronym, which is very important in Design Technology. We watched a short clip from BBC's The Apprentice on 'Cereal box design' and we discussed which of the two packaging designs the candidates created was the best one and why.

Pupils then used the Adobe Illustrator CAD program to draw out exciting, professional-looking 'mini cereal box' designs, which would make up a 'multi-pack' of 8 boxes in the supermarket, if they were to be manufactured in industry and sold. These cereal





Pupil work credits:

Lucille D-V, Erin M, Matilda C, Zaf E, Khadijah H, Hannah H, Joseph C, Alex D, Emma M, Patryk J

boxes were targeted at the 5–7-year-old age group and were themed around topics such as Space, Monsters, Sport, Princesses and Superheroes.

I was really impressed with the level of innovation and the technical design skills displayed by pupils. Well done!

By Ms H Cressall

## Key Stage 3 (Year 7) Resistant Materials

# One Idea, Three Templates: Personalised Pen/Pencil Holders

### Learning Practical skills for life

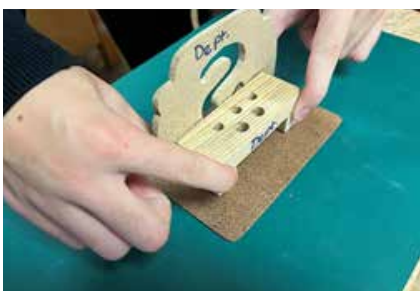
During the last 8-week rotation of Design and Technology, Year 7 pupils have learnt and applied a wide range of skill and techniques in Resistant Materials. Pupils are taught about materials and timbers plus the essential aspects of Workshop and Tool safety.

Skills pupils learn include: measuring and marking-out, hand sawing, hand filing, hand sanding, priming and painting. Power machines used include, pillar drill, scro I saw, and disc sander.

Every pupil creates their own personal pen and pencil holders based on the theme of three templates: London skyline, car or cloud & rainbow. The results speak for themselves. The skills pupils learn in Design and Technology build confidence and will be useful in life and work for the rest of their lives.

Below are a few examples of the skills the pupils learned

▼ Pictures of the final outcomes that pupils can take home and use.



## Key Stage 3 (Year 9) Resistant Materials

# Using Modern Technology to Create New, Useful Products from Old Waste

During their 8 weeks 'Resistant Materials' rotation, Year 9 Design and Technology pupils design and make some amazing 'new' products from old unused materials such as marker pens, broken chairs, floorboards and knitting needles.

After studies and research into Sustainability and Upcycling, pupils create early ideas and concepts in hand sketches. They develop and refine their ideas in Computer Aided Design (CAD) software. Pupils then prepare files for Computer Aided Manufacture (CAM) including Laser-cutting and Vacuum forming.

Pupils combine practical woodworking and making skills they learned in earlier years to create a new set of products they can take home to use in everyday life. Products include: jewellery boxes and stands, iPad stands, desk tidys, headphone stands and paint brush holders.

▼ A few examples of 'upcycled' new products from Year 9 pupils:



# Pupils Dive Into Life and Organisation in Towns of the Middle Ages

This term, Year 7 historians have stepped back in time to the Middle Ages, uncovering how towns were organised and what life was like for the people who lived and worked there. One of our key focuses has been the town charter—a vital document that allowed a medieval settlement to govern itself. Pupils discovered how charters granted towns the right to hold markets, make local laws, and manage trade. This freedom helped many towns grow into busy centres of business and craftsmanship.

At the heart of these communities were the guilds. Guilds were powerful groups of workers—such as bakers, blacksmiths, carpenters, or weavers—who controlled the standards of their trade. They protected members, trained apprentices, and made sure products were high quality. Through our project, pupils explored what it would be like to progress from apprentice to journeyman and eventually become a master craftsman with their own workshop.

To bring the topic to life, pupils also learned about coats of arms, which guilds and important families used as symbols of identity. Using traditional shapes, patterns, and colours, each pupil designed a personal coat of arms reflecting their skills, values, and interests—much like medieval craftspeople would have done centuries ago.

The project has given Year 7 a vivid picture of how medieval towns functioned and how the legacy of guilds still influences professional organisations today. We look forward to showcasing the pupils' creative work in an upcoming display!

By Mr P Chartorizhsky

My guild is about medieval wine-makers. It shows the medieval storage and making of wine. This is not something that historically, life had been that wine-makers play a significant role in the middle aged industry.

And still today a good wine takes long time to make.

tab work

RESOURCES FOR LESSON 3 – How smelly were the middle ages?



## How Far Does Your Food Travel?

# Year 8 Pupils Dive Into the World of Food Miles



▲ Connie F



▲ Ayesha H



▲ Halle B



▲ Otis F

Year 8 pupils have been exploring the concept of food miles and discovering how far their food travels before it reaches their plate. In Geography lessons, they learned that food often journeys thousands of kilometres from farms to factories, shops, and finally to homes. By tracing the routes of everyday items like bananas, chocolate, and tomatoes, pupils were surprised to see how global our diets have become.

Through activities and discussions, pupils investigated the environmental impact of transporting food, including carbon emissions and packaging waste. They also considered the social and economic effects on farmers and local communities. pupils also considered the ethical and environmental implications of intensive farming such as cage reared chickens.

As part of the topic, pupils were encouraged to think about their own choices and how buying seasonal, local produce can help reduce food miles. This unit has helped Year 8 develop a greater awareness of sustainability and responsible consumption.

By Dr C Adelle

# Author Nathanael Lessore Becomes a Beacon of Inspiration for Our Young Bookworms

This half term, the Library has been shining the spotlight on reading for pleasure and reading books with diverse content, celebrating the diversity we have in our school. We took a group of children to visit the author Nathanael Lessore who has written a variety of young adult fiction. Our children listened to what inspired Nathanael to start writing and the various influences and experiences that have shaped him as a writer. He also explained about the structure of writing and combining different formats which the children found very engaging as it was an interactive session.

Nathanael kindly signed some books that the school bought for the Library and spoke individually with some of the children, enquiring about their ideas and future endeavours as possible writers, editors or gaming content writers.

As part of National Reading Year, we will be focusing on more visits such as this. We will be hosting Author visits with workshops and continue to build a culture of reading and celebrating The National Year of Reading at Wanstead High School.

By Ms M Ahmed



## Mental Health Week

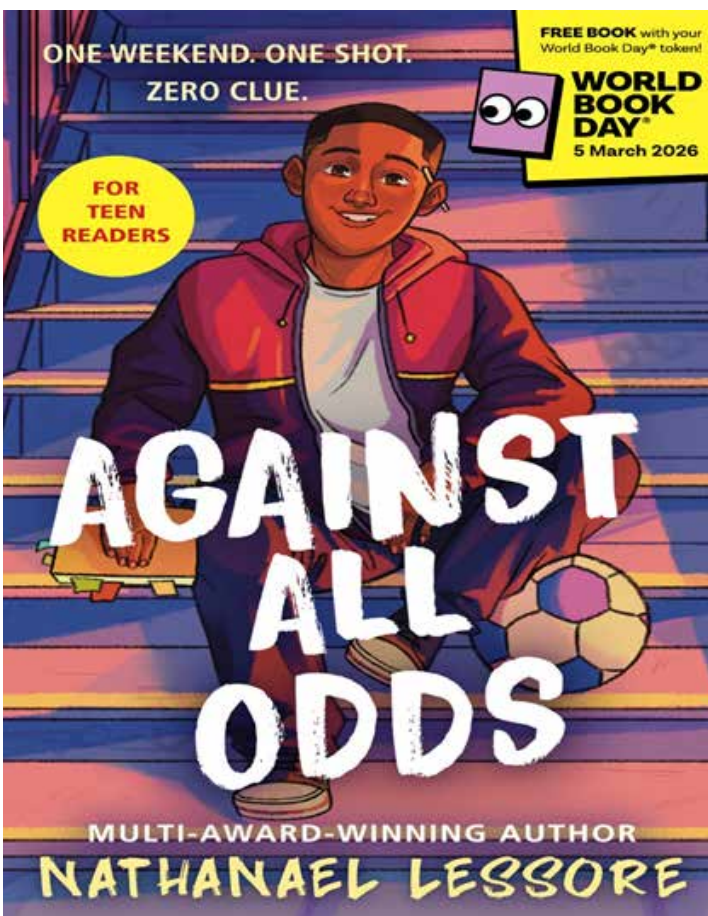
# Library Safe Haven for Pupils to Recharge and Use



As part of children's Mental Health week, the children in the Library were asked to express how they felt about their Library space. The responses were heartfelt and humbling and really reflect the impact of having a safe space that children utilise to read, complete homework, and undertake project work but also find it a calm and relaxing environment.

A place where "I can escape to and lose myself in a book" was a comment that really resonated with many of the children when they were reading the comments out aloud.

By Ms M Ahmed



## Hot off the Press!

Nathanael's book *Against All Odds* will be available for just £1 using the World Book Day token on the Website Books2Door. RRP is £7...available whilst stocks last. One token per transaction.

All children will be given a book token a day ahead of World Book Day which is on Thursday 5th March 2026.

By Ms M Ahmed

## Math Wizards Shine Bright

# Celebrating our Stars from The UKMT Challenge

We are delighted to celebrate the outstanding achievements of our pupils who took part in this year's Intermediate UKMT Mathematical Challenge. The competition, run by the UK Mathematics Trust, is one of the largest and most prestigious Maths challenges in the country, designed to stretch pupils' problem solving skills through complex, thought provoking questions.

This year, our pupils rose to the occasion with enthusiasm, determination and impressive mathematical flair. Their results reflect not only their talent but also the hard work they have invested throughout the year.

A number of pupils earned Bronze, Silver and Gold certificates — an exceptional accomplishment given the high level of challenge and national competition. We are especially proud of those who achieved Gold, placing them among the top mathe-

maticians in their age group across the UK.

We would like to congratulate every pupil who took part. Participating in the UKMT Challenge requires courage, curiosity, and a willingness to tackle unfamiliar problems — qualities that are at the heart of great mathematicians.

**By Mr A Chauhan**



# Celebrating Success

## Highlights from our Latest Achievement Award Winners Ceremony

	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
Maths	Niamh	Riley	Amaya	Pavel	Ibrahim	Anisa	Betsy-Jayne
Further Maths						Woody	Isaiah
Economics						Dora	Alexi
English	Amiyhaa Daley	Zaeem	Jens	Frances	Grace		
Literature						Julia	Lily
Language and Literature							
Science	Mhairi	Raphael	Mya				
Biology				Melissa	Grace	Anisa	Hayleigh
Chemistry				Noah	Ben	Amaan	Kian
Physics				Archie	George	Thomas	Henry
History	Fabiola	Coco	Vedder	Samara	James	Brett	Finn
Classics						Polly	Ellen
Geography	Rico	Eesa	Eliza	Edwyn	Kyla	Joshua	Lucy
Resistant Materials	Jamie	Adeeva	Ahmed	Maahirah	Lillian		
Graphics	Khushi	Tom	Afsana	Annabelle	Alexandre		
Art	Saira	Tavion	Bailey	Alexandra	Elson	Aliza	Bisma
Photography						Sophia	Robin
Textiles	Emmeline	Dmytro	Mila	Mia	Elson		
Food & Nutrition	Mhairi	Halle	Zahra	Rayina	Evie		
Dance	Alisha	Ella	Bluebell	Sylvie	Molly		
Drama	Rose	Vlad	Oisin	Ameenah	April	James	Zara
Music	Eve	Zaeemi	Mika	Jack	Grace	Oliver	Oliver
Spanish	Jamie	Ayeesha	Margot	Shaan	Laila	Esme	Annie
French	Zachary	Dmytro	Poppy	Zaki	Juliette	Imaan	
Media				Ela	Ayyan	Sophia	Beau
Computing	Florence	Sara	Stan	Mia	Eleanor	Oliver	James
RP	Alice	Rickell	Ernie	Angel	Mariella	Finn	Sanaa
Psychology						Helena	Hajar
Politics						Ngaire	Nima
Sociology				Gethin	Inaaya	Dylan	
SEND	Rico	Kitty	Dylan	Jacon	Morium		
PE	Matthew	Raphael	Cynthial	Oscar	Alfie	Zachary	Beau
EAL Champions	Yongjie	Geraldine	Abdirahman	Hrudhya			
HOY Award	Lara	Lucian	Aslan	Maria	Harriet	Thomas	Sophia
Behaviour Award	Isaac	Bella	Ava	Zain	Ibrahim	Ilya	Oliver
Attendance Award	Molly	Ollly	Muhammed	Nathan	Samuel	Lucas	
Headteachers Award	Rose	Dylan	Max	Justin	Mariela		







# Year 7's Triumph

Our Year 7 team delivered a stellar performance, achieving a 3-0 victory against Loxford. The team maintained their unbeaten status in the Redbride tournament, showcasing their skill and

teamwork on the field. Congratulations to all players and staff involved!



# Outstanding Sportsmanship

Although our Year 9 netball team faced a loss, their performance on the court was commendable. Their teamwork and sportsmanship were exemplary, showcasing the spirit of our

school. We extend our gratitude to Woodbridge for travelling to compete with us.



# Wanstead Pupils Taking on the Best of the Basket-Balling World!

It was a real pleasure to watch five of our talented Year 9 basketballers competing for their local clubs. The standard of play on display was exceptionally high, and we are incredibly proud of the progress these pupils continue to make.

The personal development gained through involvement in high-quality basketball programmes plays a vital role in helping pupils develop key life skills that support their success both in and beyond school.

Pupils are proudly representing the excellent @youngbloodsbb and @bad\_thunder basketball programmes.



# Table Tennis is back at Wanstead High School!

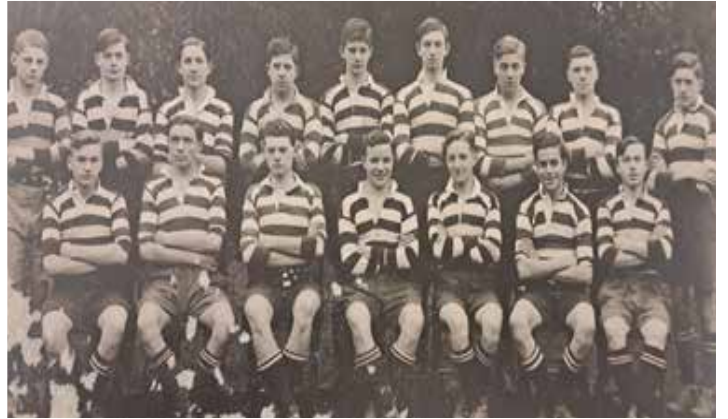
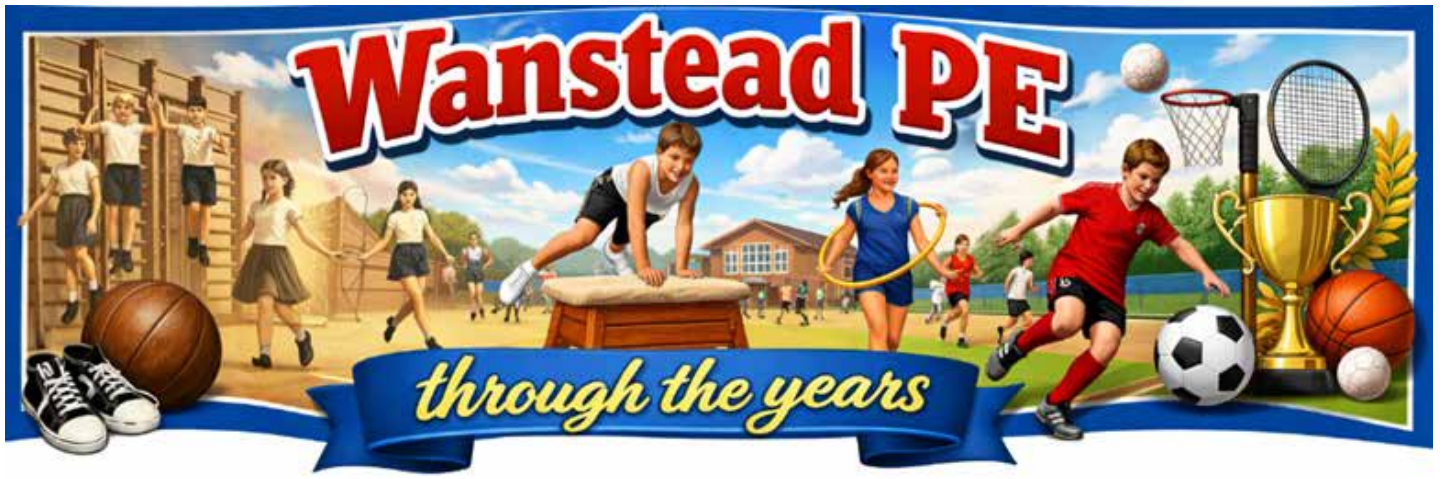
Our lovely new Table Tennis tables are most certainly proving to be popular with our pupils with over 40 attending Table Tennis Club each week since its introduction.



# INTER-HOUSE

## BENCHBALL





What a joy it's been looking back through these brilliant historical photos of Wanstead High School PE teams from the past!

Can you spot anyone you know? If so, please get in touch — we'd love to hear their story.

[j.sains@wansteadhigh.co.uk](mailto:j.sains@wansteadhigh.co.uk)









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# Badminton Club

We are excited to announce a brand new addition to our PE enrichment programme, following recent pupil feedback.

 **BADMINTON CLUB** 

The club will launch on Tuesday 24th February and will continue as part of our weekly enrichment offer.

To join, simply complete the Google Form below.

Once you've signed up, your place is confirmed — we look forward to seeing you there!

[GOOGLE FORM](#)

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# Physical Education Enrichment Activities

All clubs to run from 3.15pm to approximately 4.30pm.

Please complete Google Form (see pages 42 & 43) to secure your place.

No need to re-submit a Google Form if submitted one last half-term.

Once submitted, you can assume that your place is secured.

Simply arrive to the designated changing rooms at 3.15pm to enjoy the club.

Requirements - PE kit and a smile!

For any questions feel free to email the member of staff in charge.

**WHAT CLUB DO YOU WANT TO SEE INCLUDED IN OUR ENRICHMENT PROGRAMME?**

EMAIL [j.sains@wansteadhigh.co.uk](mailto:j.sains@wansteadhigh.co.uk)

# WEST ESSEX PANTHERS

CONTACT:  
WESTESSEXPANTHERS@GMAIL.COM



**WHAT**  
BASKETBALL  
TRAINING FOR U12  
AND U14



**WHEN**  
EVERY OTHER  
SUNDAY



**WHERE**  
NEW CITY FITNESS:  
EPPING FOREST  
WELLNESS CENTRE  
IG103SA



**WHY**  
JOIN SOMETHING  
MORE THAN JUST A  
BASKETBALL TEAM



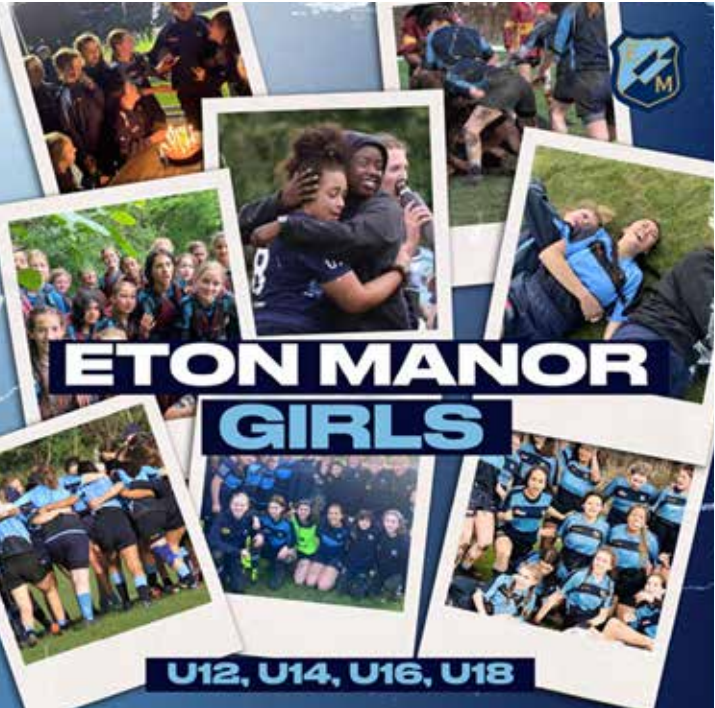
**LOVE HANDBALL?  
TAKE YOUR GAME TO  
THE NEXT LEVEL!**

- TRAIN WITH **LONDON GD** – One of the UK's top handball clubs
- ALL ABILITIES WELCOME – BEGINNERS TO EXPERIENCED PLAYERS
- FAST, FUN, OLYMPIC-LEVEL SPORT.

**Thursdays | 5:00–6:00 PM**  
 Roding Valley High School  
 Boys & Girls (Y7–Y9) **FREE**

**DON'T MISS OUT – JUST TURN UP AND PLAY!**

Questions? Email us at [development@londongdhandball.co.uk](mailto:development@londongdhandball.co.uk)



**ETON MANOR  
GIRLS**

**U12, U14, U16, U18**

**HERE TO MAKE MEMORIES, HAVE FUN  
AND TRAIN THE NEXT GENERATION  
OF RUGBY PLAYERS!**

TRAINING WEDNESDAYS 6.30/7PM TILL 8PM  
& SUNDAYS 9.30AM

FOR MORE INFO CONTACT NICKY 07977 934782  
OR [NICKY.BEAK@ETONMANOR.NET](mailto:NICKY.BEAK@ETONMANOR.NET)

FVG FIVEWAYS GROUP  
NUTTER LN, LONDON E11 2JA @ETONMANORGIRLS



**JOIN OUR NEW  
BADMINTON  
CLUB!**

**All that you need  
is your PE kit and a smile!**

# Tutor Grid 2025 - 2026

Year 7			Year 8			Year 9		
HOY	Ms R Gullefer		HOY	Ms E Hayes		HOY	Ms N Jacob	
SLT	Mrs H Martin		SLT	Mr L Wood		SLT	Ms D Cini	
PSM	Mrs N Ahmed		PSM	Ms S Khan		PSM	Ms S Khan	
7.M	Ms K Ali/ Ms Z Ammantoola	NB7	8.M	M Hamamci (Mon -Thurs) Ms B Ubaka (Fri)	S5	9.M	Mr K O'Connor/ Mr M Hamamci (Fri)	8
7.W	Ms H Ahsan/ Ms C Shepperd	NB6	8.W	Mr S Younis/ Ms E Chowdhury	S12	9.W	Ms B Waters	3
7.B	Dr C Adelle	NB4	8.B	Mr L Willer	S6	9.B	Ms S Khan	5
7.K	Mr P Chartorizhsky	NB5	8.K	Ms S Hoque	S11	9.K	Ms C Gorczak	4
7.S	Mr T Ready	LP2	8.S	Ms N Hassan/ Mr M Hussain	S4	9.S	Mr I Choudhury	9
7.H	Mr B Weakliam	SDR	8.H	Mr R Ali	S3	9.H	Ms S Begum/ Ms V Premkumar	7
7.R	Ms M Kara	42	8.R	Mr R Nazir	S2	9.R	Ms A Khanum	2
7.G	Mr A Yiacoumi	NB10	8.G	Ms H Ikrah	S9	9.G	Ms E Everhart	11

Year 10			Year 11			Year 12		
HOY	Ms C Murray		HOY	Ms C Feeney		HOY	Ms E Horne	
SLT	Ms D Cini		SLT	Mrs H Martin		SLT	Ms D Samuel	
PSM	Ms J Seekings		PSM	Ms J Seekings		12.1	Ms J Wali	NB1
10.M	Mr J Sains	S13	11.M	Ms I Unegbu	19	12.2	Ms L Pennington	36
10.W	Ms I Jasmine	S7	11.W	Mr S Rashid	21	12.3	Ms H Cressall/ Ms D Bennett	45
10.B	Ms N Rowshan	SS2	11.B	Mr M Tinker	12	12.4	Mr I Sweet	38
10.K	Ms K Akhtar Bibi	MA1	11.K	Mr A Chauhan	22	12.5	Ms S Clarke	44
10.S	Ms D Collins	MA6	11.S	Mr M Hamza	NB2	12.6	Mr K Holdbrook	S1
10.H	Ms R Walker	NB11	11.H	Mr K Miah	18			
10.R	Mr L Jimenez	MA3	11.R	Mr G Narang/ Mr H Amin	17			
10.G	Ms N Gómez Álvarez/ Mr Q Qaiyum	MA4	11.G	Ms O Ogungbe	14			
10.D	Mr D Vardavas	MA5	11.D	Ms K Kioi	15			

Year 13		
HOY	Ms T van Beers	
SLT	Ms D Samuel	
13.1	Ms M Argyrakis/ Ms E Christofides	SS1
13.2	Ms M Tayeba	20
13.3	Ms C McQuillan	NB8
13.4	Mr C Sheehan	24
13.5	Mr B Alom	IRI
13.6	Mr O Obanye/ Mr G Brodie	13

# LUNCHTIME CLUBS &

## LUNCHTIME CLUBS 13:15 - 14:10

**Mon**

**Tues**

**Wed**

**Thurs**

**Fri**

**Key Stage 3 - (KS3 - Year 7, 8 & 9)      Key Stage 4 - (KS4 - Year 10 & 11)**  
**Key Stage 5 - (KS5 - Year 12 & 13)**

Maths Breakfast Club  
 KS3  
 Reflection Centre  
 8am - 8.35am

Year 11 Maths Open  
 Revision Club  
 Room 16  
 at 7:30am - 8:30am

**Flash Academy English Additional Language Club, Room LS2, 8.15am - 8.35am, (KS3/KS4/KS5) Everyday**

**KS3 – Prayer  
 Room 16  
 All prayers will begin  
 at 12:35pm**

**Choir  
 KS3  
 Room 36  
 12.30pm - 1.00pm**

**KS3 – Prayer  
 Room 15  
 All prayers will begin  
 at 12:35pm**

**Choir  
 KS4 & KS5  
 Room 36  
 12.30pm - 1.00pm**

**Open Studio  
 KS3  
 Dance Studio  
 12.20pm - 1.00pm**

**KS4 & KS5 – Prayer  
 Room 21  
 All prayers will begin  
 at 13:30pm**

**KS3 – Prayer  
 Room 15  
 All prayers will begin  
 at 12:35pm**

**KS4 & KS5 – Prayer  
 Room 21  
 All prayers will begin  
 at 13:30pm**

**KS3 – Prayer  
 Room 15  
 All prayers will begin at  
 12:35pm**

**Maths club for  
 KS3 pupils Room 23  
 (week2) 12:20pm -  
 1:05pm**

**KS4 & KS5 – Prayer  
 Room 21  
 All prayers will begin  
 at 13:30pm**

**KS4 & KS5 – Prayer  
 Room 21  
 All prayers will begin at  
 13:30pm**

**KS3 – Prayer  
 Alan Hearne Hall  
 All prayers will begin  
 at 12:35pm**

**KS4 & KS5 – Prayer  
 Alan Hearne Hall  
 All prayers will begin  
 at 13:30pm**

# AFTER SCHOOL CLUBS

## AFTER SCHOOL CLUBS

**Mon**

**Tues**

**Wed**

**Thurs**

**Fri**

**Key Stage 3 - (KS3 - Year 7, 8 & 9)      Key Stage 4 - (KS4 - Year 10 & 11)**  
**Key Stage 5 - (KS5 - Year 12 & 13)**

English Additional Language Homework Club, Room LS2, 3.15pm - 4.00pm, (KS3/KS4/KS5) Everyday

Library and Homework Club Club, Library, 3.15pm - 4.00pm, (KS3/KS4/KS5) Everyday

<b>Musical Acting Rehearsal</b> KS3, KS4 & KS5 Theatre 3.15pm - 4.30pm	<b>Fracophone Culture Club (Week 2 Only)</b> KS3, KS4 & KS5 Room MA6 3.15pm - 4pm	<b>Art Club - KS3</b> Room NB9 3.15pm - 4.15pm	<b>Steel Pans</b> KS3, KS4 & KS5 Room 38 3.15pm - 4.00pm	<b>Dance Team</b> KS3 (Year 7 & 8 only) Dance Studio 3.15pm - 4.30pm
<b>Design Club</b> KS3, KS4 & KS5 Drama Studio <a href="https://docs.google.com/forms/d/e/1FAIpQLSdxJ4E17ucfiT-P8o56eHV8zLw9hF1I6pD49Z-p_qlexoC5tg/viewform">https://docs.google.com/forms/d/e/1FAIpQLSdxJ4E17ucfiT-P8o56eHV8zLw9hF1I6pD49Z-p_qlexoC5tg/viewform</a>	<b>Cross Country Club</b> KS3, KS4 & KS5 Top Field 3.15pm - 4.30pm <a href="https://forms.gle/z1FrTYgPmvb-dV9Q87">https://forms.gle/z1FrTYgPmvb-dV9Q87</a>	<b>Graphics Catch-Up</b> KS4 (Year 11 only) Room 45 3.15pm - 4.30pm	<b>Rugby Club</b> KS3, KS4 & KS5 Top Field 3.15pm - 4.30pm <a href="https://forms.gle/SVsjTA2ag5r-bzXRN8">https://forms.gle/SVsjTA2ag5r-bzXRN8</a>	<b>Jazz Band</b> KS3, KS4 & KS5 Room 36 3.15pm - 4.00pm
<b>Spanish Clinic</b> KS5 Room MA4 3.15pm - 4.00pm	<b>Girls' Football</b> KS3, KS4 & KS5 Top Field 3.15pm - 4.30pm <a href="https://forms.gle/2cD3GRpn-8j71uPue8_gle/2cD3GRpn8j71u-Pue8">https://forms.gle/2cD3GRpn-8j71uPue8_gle/2cD3GRpn8j71u-Pue8</a>	<b>Art Club - Special Educational Needs - ALL</b> Room LS1 3.15pm - 4.15pm	<b>Girls' Cricket</b> School Hall KS3, KS4 & KS5 3.15pm - 4.30pm <a href="https://forms.gle/em7eXK-6Loba6yqwC6">https://forms.gle/em7eXK-6Loba6yqwC6</a>	<b>Key Stage 4 Physical Education Intervention</b> Room S13 INVITATION ONLY
<b>Brass Group</b> KS3, KS4 & KS5 Room 37 3.15pm - 4.00pm	<b>History Ambassadors</b> KS3 Room NB5 3.20pm - 4pm	<b>Basketball Club</b> KS3, KS4 & KS5 Sports Hall 3.15pm - 4.30pm <a href="https://forms.gle/rcECE21TB-wiqQJ3o7">https://forms.gle/rcECE21TB-wiqQJ3o7</a>	<b>Doctor Who Society</b> KS3, KS4 & KS5 Room 21 3.15pm - 4pm	<b>GCSE Practical Intervention</b> Various INVITATION ONLY
<b>String Orchestra</b> KS3, KS4 & KS5 Room 36 3.15pm - 4.00pm	<b>Dance Team</b> KS4 & KS5 Dance Studio 3.15pm - 4.30pm	<b>Musical - All Cast</b> KS3, KS4 & KS5 Theatre/Dance Studio 3.15pm - 4.30pm		
<b>Netball</b> KS3 Playground 3.15pm - 4.30pm <a href="https://forms.gle/93dUkay-twU8tqv9">https://forms.gle/93dUkay-twU8tqv9</a>	<b>Musical - All Cast</b> KS3, KS4 & KS5 Theatre/Dance Studio 3.15pm - 4.30pm	<b>Robotics</b> KS3 (Year 7 & 8 only) Room IR1 3.15pm - 4.00pm		
<b>Boys' Football</b> KS3, KS4 & KS5 Top Field 3.15pm - 4.30pm <a href="https://docs.google.com/forms/d/e/1FAIpQLSdxJ4E17ucfiT-P8o56eHV8zLw9hF1I6pD49Z-p_qlexoC5tg/viewform">https://docs.google.com/forms/d/e/1FAIpQLSdxJ4E17ucfiT-P8o56eHV8zLw9hF1I6pD49Z-p_qlexoC5tg/viewform</a>	<b>Debate Society</b> Year 12 Room NB8 3.15pm - 4.15pm	<b>Netball</b> KS4 Playground 3.15pm - 4.30pm		
<b>Chess Club</b> KS3, KS4 & KS5 Room MA2 3.15pm - 4.15pm	<b>New Views: Script Writing Club</b> Year 10, 11 & 12 Room 3 3.20pm - 4.20pm	<b>D&amp;D Club</b> KS3, KS4 & KS5 Room MA2 3.15pm - 4.00pm		
<b>Dance Team</b> KS3 (Year 9 only) Dance Studio 3.15pm - 4.40pm	<b>Table Tennis Club</b> KS3, KS4 & KS5 Gymnasium 3.15pm - 4.30pm			
<b>Badminton Club</b> Field 3.15pm <a href="https://docs.google.com/forms/d/e/1FAIpQLSdxJ4E17ucfiT-P8o56eHV8zLw9hF1I6pD49Z-p_qlexoC5tg/viewform">https://docs.google.com/forms/d/e/1FAIpQLSdxJ4E17ucfiT-P8o56eHV8zLw9hF1I6pD49Z-p_qlexoC5tg/viewform</a>	<b>Badminton Club</b> Field 3.15pm			

# Term Dates for 2025 - 2026

## ▶ AUTUMN TERM 2025

Monday 1 September 2025 to Friday 19 December 2025\*  
(All pupils return to school on Tuesday 2 September 2025)

**INSET 1** Monday 1 September 2025

**Disaggregated INSET DAY 2:** Friday 3 October 2025

**Half-term break** - Monday 27 October 2025 to Friday 31 October 2025

**INSET DAY 3:** Friday 28 November 2025

**Christmas break** - Monday 22 December 2025 to Friday 2 January 2026

## ▶ SPRING 2026

Monday 5 January 2026 to Friday 27 March 2026\*

**INSET DAY 4:** Monday 12 January 2026

**Half-term break** - Monday 16 February 2026 to Friday 20 February 2026

**Easter break** - Monday 30 March 2026 to Friday 10 April 2026

## ▶ SUMMER 2026

Monday 13 April 2026 to Monday 20 July 2026\*

**Half term break** - Monday 25 May 2026 to Friday 29 May 2026

**Disaggregated INSET DAY 5:** Monday 20 July 2026

## ▶ BANK HOLIDAYS 2026

Please note the following is a Bank Holiday not included in school holidays above:

**Monday 4 May 2026**

## ▶ WHOLE SCHOOL TRAINING DAYS (SCHOOL CLOSED FOR PUPILS)

**INSET DAY 1:** Monday 1 September 2025

**Disaggregated INSET DAY 2:** Friday 3 October 2025

**INSET DAY 3:** Friday 28 November 2025

**INSET DAY 4:** Monday 12 January 2026

**Disaggregated INSET DAY 5:** Monday 20 July 2026

\* On the last day of term, pupils will be dismissed at lunchtime

## Dates for your diary

26

February 2026

Year 9 Progress  
Evening

10

March 2026

DofE Awards  
Ceremony Year 10  
Bronze Cohort 1 & 2

17

March 2026

DofE Awards  
Ceremony Year 11  
Silver





# Redbridge Music Service **Clubs** Clubs Tryout Week 2026

Monday 23rd - Saturday 28th February 2026  
John Savage Centre, Hainault, IG6 2NB

**Exciting musical opportunities for young  
musicians in Redbridge (Beginner - Grade 3)**

Sign up to our clubs using the website or QR code  
below to attend a range of taster sessions during  
our Clubs Tryout week!

**VISION  
ISMUSIC**



[visionrcl.org.uk/music/](https://visionrcl.org.uk/music/)



# Clubs Tryout Week **Schedule**

Monday 23rd - Saturday 28th February 2026

Open access clubs:

<b>Singing Club</b>	Yr. 2+ (No experience needed)	<b>Monday 4:30pm - 5:30pm</b>
<b>Percussion Club</b>	Yr. 3+ (No experience needed)	<b>Thursday 5:00pm - 6:00pm</b>
<b>Gamelan Club</b>	Yr. 3+ (No experience needed)	<b>Tuesday 5:00pm - 6:00pm</b>
<b>Recorder Club</b>	Yr. 2+ (No experience needed)	<b>Thursday 4:00pm - 4:30pm</b> OR <b>Thursday 5:00pm - 5:30pm</b>

The clubs below are open to students who are already having lessons on an instrument they own/hire. Standards are listed below:

<b>Mini Brass</b>	Yr. 3+ (Play 5 notes)	<b>Saturday 9:30am - 10:30am</b>
<b>Brass Club</b>	Yr. 4+ (Grade 1+)	<b>Tuesday 5:00pm - 6:00pm</b>
<b>Mini Strings</b>	Yr. 2+ (Beginners with lessons in school and an instrument)	<b>Friday 4:30pm - 5:15pm</b>
<b>Midi Strings</b>	Yr. 3+ (Pre-Grade 1)	<b>Friday 4:30pm - 5:15pm</b>
<b>Maxi Strings</b>	Yr. 3+ (Grade 1+)	<b>Tuesday 5:00pm - 6:00pm</b>
<b>String Club</b>	Yr. 3+ (Grade 2+)	<b>Tuesday 5:00pm - 6:00pm</b>
<b>Mini Winds</b>	Yr. 3+ (Play 5 notes)	<b>Tuesday 5:00pm - 6:00pm</b>
<b>Guitar Club</b>	Yr. 3+ (Grade 1+)	<b>Monday 5:30pm - 6:30pm</b>

For more information, please contact us at:

E: [admin.musicservice@visionrcl.org.uk](mailto:admin.musicservice@visionrcl.org.uk)

T: 020 87082828

John Savage Centre, Hainault, IG6 2NB

[visionrcl.org.uk/music/](http://visionrcl.org.uk/music/)



## Redbridge Music Service Social Media

# Follow us on Instagram @RedbridgeMusicService

Follow us on Instagram using the QR code for more exciting news about our activities, events and concerts!



[visionrcl.org.uk/music/](https://visionrcl.org.uk/music/)



# VISION ISMUSIC

WEEK 1

Week Commencing: 27/10/2025 17/11/2025 08/12/2025 19/01/2026 09/02/2026  
02/03/2026 23/03/2026 13/04/2026

CLASSIC HOT & HEARTY

CLASSIC MAIN MEALS

VEGETARIAN MAIN MEALS

MONDAY

Beef Bolognese with Wholegrain Pasta & House Salad

TUESDAY

Kung Pao Chicken served with Vegetable Rice

WEDNESDAY

Lemon & Thyme Roast Chicken, Crisp Roasties, Seasonal Vegetables & House Gravy

THURSDAY

Chicken Tikka Masala with Braised Rice & Kachumber Salad

FRIDAY

Chip Shop 'Fryday' Fish, Salmon Fishcake or Pizza with Chips, Peas & Tartare Sauce

MONDAY

Plant Based Bolognese with Wholegrain Pasta & House Salad (VE)

TUESDAY

Vegan Kung Pao Cauliflower with Vegetable Rice (VE)

WEDNESDAY

Lentil Sage & Onion Wellington (V)

THURSDAY

Butter Cauliflower & Chickpea Curry with Braised Rice & Kachumber Salad (V)

FRIDAY

Homemade Cheese & Onion Slice with Chips & Peas (V)

DESSERTS

MONDAY

Spiced Pineapple Cake with Custard

TUESDAY

Chocolate & Banana Brownie

WEDNESDAY

Syrup Sponge & Custard

THURSDAY

Oaty Apple Crumble & Custard

FRIDAY

Hot Chocolate Rocky Road

Fruit and Jelly Pots Available Daily

**HOMEMADE SOUP & FRESHLY BAKED BREAD Available Daily**

**JACKET POTATOES Topped with a Choice of: Cheese, Tuna or Beans Available Daily**



MADE YOUR WAY!

CHOOSE IT!  
ADD IT!  
TOP IT!

Switch up your flavours with our street food-inspired range, available Tuesday to Thursday. With weekly rotating choices, there's always something tasty.

Choose a base, add protein, and top it your way!

Visit the restaurant to check out what's on offer each week

NATURally

MONDAY

Pakistani Tarka Dhal (VE)

TUESDAY

Vegan Singapore Noodles (VE)

WEDNESDAY

Onion Bhaji & Vegetable Rice (VE)

THURSDAY

The Big Plant Burger (VE)

FRIDAY

Garlic & Chili Noodles (VE)

TRATTORIA

MONDAY

Tomato & Basil Pasta

TUESDAY

Pasta in a Cheese Sauce

WEDNESDAY

Margherita or Pepperoni Pizza

THURSDAY

Creamy Pesto Pasta

FRIDAY

Margherita Pizza

WEEK 2

Week Commencing: 03/11/2025 24/11/2025 15/12/2025 05/01/2026 26/01/2026  
16/02/2026 09/03/2026 30/03/2026 20/04/2026

CLASSIC HOT & HEARTY

CLASSIC MAIN MEALS

VEGETARIAN MAIN MEALS

MONDAY

Chicken & Beef Sausage & Mash with Onion Gravy

TUESDAY

Classic Beef Lasagna with Homemade Garlic Bread & Garden Peas

WEDNESDAY

Roast Breast of Turkey, Crisp Roasties, Seasonal Vegetables, & House Gravy

THURSDAY

Sweet & Sour Chicken with Fried Rice

FRIDAY

Chip Shop 'Fryday' Fish, Salmon Fishcake or Pizza with Chips, Peas & Tartare Sauce

MONDAY

Vegan Sausage & Bean Casserole (VE)

TUESDAY

No Waste Cauliflower Cheese Pasta Bake (V)

WEDNESDAY

Cheese, Onion & Leek Pie with Seasonal Vegetables and Gravy (V)

THURSDAY

Sweet & Sour Tofu with Fried Rice (VE)

FRIDAY

Jamaican Squash Pasty with Chips & Peas (V)

DESSERTS

MONDAY

Chocolate Sponge with Chocolate Sauce

TUESDAY

Pear & Ginger Crumble with Cinnamon Custard

WEDNESDAY

Jam Sponge with Custard

THURSDAY

Baked Churros

FRIDAY

Hot Chocolate Rocky Road

Fruit and Jelly Pots Available Daily

**HOMEMADE SOUP & FRESHLY BAKED BREAD Available Daily**

**JACKET POTATOES Topped with a Choice of: Cheese, Tuna or Beans Available Daily**



MADE YOUR WAY!

CHOOSE IT!  
ADD IT!  
TOP IT!

Switch up your flavours with our street food-inspired range, available Tuesday to Thursday. With weekly rotating choices, there's always something tasty.

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Visit the restaurant to check out what's on offer each week

NATURally

MONDAY

Fork Friendly Falafel Kebab (VE)

TUESDAY

Vegan Singapore Noodles (VE)

WEDNESDAY

Singapore Fried Rice (VE)

THURSDAY

The Big Plant Burger (VE)

FRIDAY

Garlic & Chili Noodles (VE)

TRATTORIA

MONDAY

Tomato & Basil Pasta

TUESDAY

Pasta in Cheese Sauce

WEDNESDAY

Margherita or Pepperoni Pizza

THURSDAY

Creamy Pesto Pasta

FRIDAY

Margherita Pizza

Week Commencing; 20/10/2025 10/11/2025 01/12/2025 22/12/2025 12/01/2026  
02/02/2026 23/02/2026 16/03/2026 06/04/2026

**CLASSIC HOT & HEARTY**

**CLASSIC MAIN MEALS**

**MONDAY**  
BBQ Chicken Served with Salt & Peppers Wedges, Garden Peas

**TUESDAY**  
Chicken Arrabbiata Pasta Bake

**WEDNESDAY**  
Salt & Pepper Chicken, Crisp Roasties, Seasonal Vegetables & House Gravy

**THURSDAY**  
Chicken Korma with Pilau Rice & Coriander Salad

**FRIDAY**  
Chip Shop "Fryday" Fish, Pizza or Fishcake & Chips with Peas and Tartare Sauce

**VEGETARIAN MAIN MEALS**

**MONDAY**  
Chipotle Quorn Dippers with Salt & Pepper Wedges & Garden Peas (V)

**TUESDAY**  
Crunchy Topped Macaroni Cheese and House Salad (V)

**WEDNESDAY**  
Cheesy Roasted Squash & Parsnip Crumble. Served with Seasonal Vegetables & Gravy (V)

**THURSDAY**  
Cauliflower Bhaji with Pilau Rice & Mint Yogurt (V)

**FRIDAY**  
Crispy Onion Pakora Burger Served with Mango Slaw, Chips & Peas (VE)

**DESSERTS**

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Sticky Lemon Sponge	Mixed Berry & Apple Crumble	Jam Roly Poly with Custard	Banana Pudding with Custard	Hot Chocolate Rocky Road

Fruit and Jelly Pots Available Daily

**HOMEMADE SOUP & FRESHLY BAKED BREAD Available Daily**

**JACKET POTATOES Topped with a Choice of: Cheese, Tuna or Beans Available Daily**



**MADE YOUR WAY!**

**CHOOSE IT! ADD IT! TOP IT!**

Switch up your flavours with our street food-inspired range, available **Tuesday to Thursday**. With weekly rotating choices, there's always something tasty.

**Choose a base, add protein, and top it your way!**

Visit the restaurant to check out what's on offer each week

**NATURally**

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Buffalo Cauliflower Wings, Served with Salt & Pepper Wedges (V)	Vegan Singapore Noodles (V)	Hot Falafel Buddha Bowl (V)	Onion Bhaji Skewer with Bombay Potatoes (VE)	Garlic & Chili Noodles (VE)

**TRATTORIA**

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Tomato & Basil Pasta	Pasta in a Cheese Sauce	Margherita or Pepperoni Pizza	Creamy Pesto Pasta	Margherita Pizza



**Top Tips to Protect Your Child**



**1 BEWARE OF WHAT'S SHARED**

Whatever your child says or shares on the platform can be seen, heard and shared with a much larger audience. Be careful to make sure your child understands this and does not say or share anything that could be deemed offensive, harmful or put themselves or others at risk.

You can find Discord's own guide for parents here: <https://blog.discordapp.com/parents-guide-to-discord-c77d91793e9c>

**2 IMPROVE SECURITY SETTINGS**

To help protect your child, make sure they set strong passwords. You should consider using the 'two-factor authentication' function for extra protection. It's also important to remind your child to never to share their personal information, or the details of another user.



**3 CHECK THEIR FRIEND LIST**

You can restrict who is able to make 'friend requests' to your child in the 'Friends' tab. It's a good idea to deselect the default option that allows anyone to connect. Of course, you should also talk to your child about why it's a risk to allow strangers to connect with them through such platforms.



**4 REPORT & BLOCK SUSPICIOUS USERS**

Make sure your child knows how to report and block abusive or suspicious users. If you do find your child suffering repeated abuse, contact the platform directly using the email: [abuse@discordapp.com](mailto:abuse@discordapp.com). It's a good idea to teach your child how to screenshot any negative interactions too.



**5 BEWARE OF NSFW CONTENT**

Public forums on the platform are a potential venue for inappropriate content that you should be wary of. There is a Discord mascot known as 'Wumpus', which is supposed to represent anyone under 18. Anyone who posts content unsuitable for under-18s, should mark it NSFW (Not Suitable For Wumpus).



**6 SHOW RESPECT TO OTHERS**

It's important you actively teach your child to treat other users with respect and behave online the same way as they would offline.

Take the time to read through Discord's Community Guidelines with your child. Find them at: [www.discordapp.com/guidelines](http://www.discordapp.com/guidelines)



# School Uniform

## School Uniform: Clothing & Appearance

How we present ourselves can be a way of communicating our feelings and values. Being well presented and smart supports self-confidence, identity and pride. High standards of uniform and personal appearance can make a valuable contribution to the self-confidence of individual pupils and the professionalism of the school community as a whole.

A shared uniform supports the principles of equality and unity, it encourages a sense of belonging and identity as a pupil of Wanstead High School. It also prepares pupils for working life, many careers require uniforms or clear professional dress codes.

All uniform is gender neutral.

### Required Items Year 7 - 11

### Description

- Burgundy school blazer with school badge - Blazers must be worn to and from school. They must be worn at all times around the school site and in lessons unless given permission by their class teacher in class or by a whole school announcement during periods of extremely hot weather, when they may be carried or left at home in exceptional circumstances.
- School tie - All pupils must wear a school tie. Ties can be purchased from school via Parent-Pay or from our uniform retailer. A pupil's year group is identifiable by the colour of the stripe on their tie. The stripe must be visible at all times.
- White plain school shirt - Top button must be done up. Shirts can be long or short-sleeved.
- Black tailored school trousers or black tailored school shorts - Trousers and shorts must be tailored school-style and not be skinny or tight-fitting or baggy canvas skate style trousers. No leggings, jeans or denim.
- Black knee-length school skirt - Skirts must be school-style and not be skinny or tight-fitting. Skirts must not be rolled up and must be to the knee. Pupils should wear black tights with skirts if they do not reach the knee.
- Black V-neck long-sleeved plain pullover (optional) - No sweatshirts, no cardigans and no logos apart from school badge. Pullovers do not have to have the school badge if worn.
- Black leather shoes with black soles and black laces - Smart, flat boots to the ankle may be worn. No Dr Martens boots, no trainers, no high heels, no canvas shoes, no coloured laces (except when sold in school for LGBTQ+ awareness). Nike Air Force or similar are not a suitable school shoe.
- White or black socks - Must be worn up to or below the knee and no patterns.
- Flesh tone or plain black tights - No patterns and tights must not be torn or ripped.
- Outdoor coat (optional) - Appropriate coat suitable for school. Unzipped whilst in the school building. Hoodies or tracksuit tops may not be worn instead of a coat.

### Required Items: Sixth Form

### Description

- Formal fit suit - Should be smart and professional, ID badges must be worn at all times.
- Formal collared shirt with tie or business style blouse - Top button must be done up. Shirts can be long or short-sleeved.
- Formal fit skirt or dress (professional length) with business style blazer - Should be smart and professional, ID badges must be worn at all times
- Black leather-style shoes - Formal flat or low-heeled shoes or sensible, practical, flat or low-heeled formal boots can be worn but must be covered under the trousers or no higher than ankle length.
- V-neck plain formal jumper/cardigan can also be worn - Must show a collared shirt and tie/blouse underneath.

All items of logoed uniform can be purchased from Carolina School Outfitters <https://carolinaschooloutfitters.co.uk/>  
Speed Stitch - <https://speedstitch.co.uk/schoolwear/>, Fashion Stop [fashionshop@hotmail.com](mailto:fashionshop@hotmail.com) E6 2HT.  
School Uniform: Pre-Loved Uniform - For uniform items, please visit our pre-loved uniform site: [Pre-loved Uniform](#)

Children coming to school in unacceptable uniform will be supplied with the correct uniform from the Reflection Centre. Pupils are asked to leave a deposit (an article of minor value) whilst school property is being borrowed.

In cases of financial need, parents can apply to the school for assistance towards the cost of school clothing.

## Required Items Year 7 - 11

### School PE Kit

- Wanstead High School polo shirt with logo
- Black shorts/black tracksuit bottoms/black leggings - all with logo; or
- Plain black shorts/plain black tracksuit bottoms/plain black leggings (no cycling shorts)
- Plain black Football socks
- Plain white ankle socks

### Optional Additional Items:

- A Wanstead High School Quarter Zip Fleece (during periods of cold weather/outdoor lessons)
- Shin Pads for Football are advised

### Item Description

- |                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Jewellery                                      | - Jewellery worn to school should be safe and appropriate.<br><br>Pupils may wear up to two small stud earrings in each ear and one small nose stud may also be worn. Hoop or drop earrings of any size are not permitted. No other body or facial piercings should be displayed.                                                                                                                                                                                                                                                         |
|                                                | - Pupils may wear a watch; smart watches are not permitted in exams or assessments.                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Make Up                                        | - Make-up needs to be subtle and nail varnish can be worn. Heavy make-up, false eyelashes and fake nails are considered inappropriate for school and a distraction from the purpose of school, they are not permitted in Years 7-11.                                                                                                                                                                                                                                                                                                      |
| Hair                                           | - Pupils must wear their hair in a natural colour, bright unnatural colours are not permitted. Extreme hair styles or those associated with any kind of anti-social activities or groups are not permitted. These change from time to time and the Headteacher reserves the right to specify what these might be at any point.<br><br>The patterned shaving of hair or eyebrows is forbidden.                                                                                                                                             |
|                                                | - Wanstead High School has adopted the Halo Code. This means our school champions the right of staff and pupils to embrace all Afro-hairstyles. We welcome Afro-textured hair worn in all styles including, but not limited to, afros, locs, twists, braids, cornrows, fades, hair straightened through the application of heat or chemicals, weaves, wigs and headscarves, as long as they are in line with school colours and hair colour guidance.<br><br>This does not include durags or bonnets which are not appropriate in school. |
| Hoodies and other non-uniform jumpers or coats | - Hooded sports tops or 'hoodies' are not permitted and will be confiscated. Only a black v-neck jumper may be worn in school, this does not have to be logoed. Dance or Drama hoodies are only allowed for extra-curricular activities.                                                                                                                                                                                                                                                                                                  |
| Hats, Ski Masks, Balaclavas, Face coverings    | - It is not permitted for any pupil to wear any form of cap or hat in the school building. A woollen hat can be worn to and from school and at break/lunch-times when the weather is cold. Ski masks, balaclavas and face coverings should not be worn, to, from or within school.                                                                                                                                                                                                                                                        |

