

# THE HERON HOMELINK *newsletter*



April 2024 Issue No. 10



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Remembering Ypres



Speak and be heard!



World Book Day

## Education with Character

Message from the Headteacher will be  
in a separate end of term letter.

# FEEDBACK CORNER



I wanted to let you know how much I appreciate the opportunities my children have received through your school.

My son was on the Oxford trip last week and clearly being encouraged to be ambitious in regards to his university options. He's thriving in further maths, a 4th A level with a fantastic teaching ratio and support from Ms John. He's got a place on the heavily subsidised NCS trip.

Mr Sweet encouraged my daughter to play the harp at the Redbridge mayor's award ceremony, which was a beautiful venue and lovely experience. She is having a wonderful time with the school dance activities. And she is planning to nominate Ms Gordon for teacher of the year for all her fantastic efforts to support and nurture her students.

I think it's lovely they get all these chances to do things over and above a standard education.

**Year 9 & 12 parent**

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I am emailing you to say thank you, on behalf of my mother, for the care and kindness shown to her on Saturday afternoon by, I believe, 3 of your students.

My mother is 85 and lives beside Wanstead Green. As she was walking home from the shops, she fell at the end of the diagonal path that crosses the green. She fell heavily and 2 or 3 girls, and a boy helped her, the girls running across the green to get to her when they saw her fall.

They helped her up and tried to help her home – it is about 200 yards - but my mother was unable to put weight on her left leg, so they stayed with her until my father could come and collect her. They were very helpful in thinking of ways to get her home as my father didn't initially answer his phone.

I don't know their names, and only know that one of the girls lives in Chigwell but attends your school. You may never know who they are, but if you do find out please thank them for me. I am so grateful they took the time and trouble to help and treat her respectfully and with kindness.

Even if you never know, I thought you might like to know that the values that you are instilling were enacted beautifully on Saturday. As Head myself, I am always grateful if people let me know of my students behaving well.

**Local Resident**

Dear Mr Chartorizhsky, I just wanted to say thank you to you and your colleagues for taking Year 9 students to Ypres last Friday. My son enjoyed every part of the day, particularly visiting the cemetery and museum and walking the trenches, and I have no doubt that it has significantly enhanced his appreciation of history.

Although it was a long day, and he slept until 2pm the next day, he didn't hesitate to say he would go again. I'm sure these trips take a lot of organising, and require a great deal of attention on the day, but I hope knowing that the students have had a memorable and rewarding experience makes it worth it. Thanks again.

**Year 9 parent**

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Further to the trip last Friday I just wanted to say a huge thank you to all the teachers that escorted our children on the day. It was an incredible experience and one that would not have been possible if teachers did not give up their time in this way. Thank you.

P.S Please let Mr Chartorizhsky know how much we value him!!

**Year 9 parent**

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Dear Mr Willer, thank you for your call today, I am indebted to you for providing these Saturday classes. I can confirm that my daughter has our permission to join you on the Saturdays that these classes are being held on.

Thank you again for your sacrifice and support for my daughter and the other children who will benefit so much from this.

**Year 11 parent**

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Dear Mr Langford, I just wanted to say thank you for giving my son the opportunity to visit Wadham College yesterday. He really enjoyed his visit and the activities and was impressed by what he saw. And the lunch was apparently very good too!

**Year 10 parent**



Keep up to date with us via our website:

<https://www.wansteadhigh.co.uk/> or follow us on  
Twitter, Facebook or Instagram (wansteadhighe11)



# World Book Day

On Thursday 14th March, Wanstead High School celebrated World Book Day.

The event was held in the library during Key Stage 3 lunchtime where there were activities and competitions for pupils to take part in. These included: 'Guess who is reading' (thank you to the staff that sent me their pictures), 'date a mystery book' and a reading recommendation corner.

Pupils and staff had the opportunity to make a short speech about a book they would recommend to their peers. There were prizes and achievement points given out for all who participated. Recommendations ranged from 'His Mortal Engines' and 'Inkheart' to Nelson Mandela's autobiography and Steven Hawking's 'Brief answers to big questions'.

It was such a positive experience to see Key Stage 3 pupils discuss reading with such joy and enthusiasm.

The event proved so popular with the pupils; the English team arranged another session the following lunchtime in order for the conversation about reading to continue!

Hopefully this will become an event that happens more frequently during the academic year. If pupils have any ideas, please let Ms Gorczak or Ms Maule (the librarian) know.

**By Ms C Gorczak**



# Messages from Heads of Year



## Head of Year 7

Dear Parents and Carers,  
The Spring term has certainly not been without challenges. However, there has been much to celebrate for Year 7. I have seen first-hand the exceptional work that is being completed by the cohort. Conversations with teachers have indicated the outstanding efforts that pupils are going to – and the final products from some of their work is excellent.

Examples have included research project presentations in English, to pupils being challenged to engage in some advanced work in maths and science.

Feedback from staff overseeing the challenge week Skills Builder task was positive. This was a challenge to utilise skills they have been learning about in their Skills Builder sessions, to organise colonisation of a distant uninhabited moon/planet – setting up a new society for humankind. There was a lot of praise for many pupils developing innovative ideas, sensible discussions between pupils demonstrating teamwork, all capped

off with some really good persuasive presentations to “sell” their new society (there was one group who even made a 3D model of their colony – not part of the process, but well received none the less!). The remainder of challenge week allowed pupils to demonstrate how they are progressing in each subject.

We have again seen fantastic engagement from our Year 7 pupils in a variety of activities. Participation in extracurricular activities has continued to be impressive, with a particular mention to all of the Year 7s who participated in the school production of Grease, and those who got involved in World Book Day activities.

Our anticipated pupil led assembly from 7.3 was unfortunately postponed until later in the year, but will surely be another exceptional opportunity for our pupils to showcase their talents.

I am hoping to organise further opportunities for the Year 7 cohort in the summer term.

Wishing you all a restful Easter break.

**By Mr D Tann**



## Head of Year 8

Dear Parents and Carers,

Spring Term is always short but Year 8 have made it sweet. After much debate and decision making, all tutor groups finally agreed on their novel of choice for their class read. This week saw tutor groups delving into stories and it has been lovely to see them enjoying these stories. We hope it will encourage them to do more reading for pleasure in and out of school times.

Spring is a good time to think about starting afresh so at the beginning of next term we are going to ask pupils to review their IPC data and think about targets for their achievement moving forward into the Summer Term. The year 8 pastoral team is keen to see pupils develop their active learning skills and this we feel will be a step in the right direction of them taking ownership of that. Parents and carers can support

this by beginning this conversation and discussing their IPC report with children so they have time to reflect on it in the holidays.

I hope all our pupils, families and friends have a wonderful break over Easter and enjoy the holiday time together.

**By Ms C Murray**



## Head of Year 10

Dear Parents and Carers,

Well done to Year 10 pupils for completing their second term of Year 10. They have completed their Challenge Week 2 assessments and gained teacher feedback for their next steps. I hope that parents and carers found their Progress Evening helpful in knowing more about your child's progress and next steps for improvements. In English, pupils attended and enjoyed a live performance of Macbeth which supported their learning of this GCSE text.

Congratulations to all of our Subject, Head of Year and Headteacher Award pupils

from both the autumn and spring term.

Eid Mubarak and Happy Easter when it arrives!

**By Ms M Steel (On behalf of Mr Hadden)**



## Head of Year 11

Dear Parents and Carers,

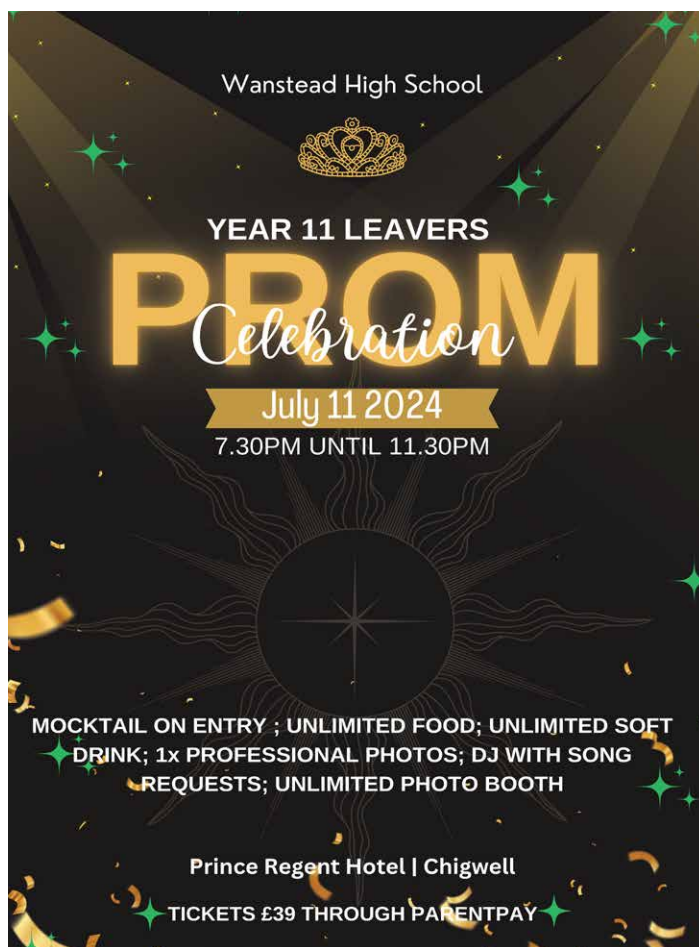
A highlight from this half term has to be seeing our amazing pupils completing their practical NEA's. I was very impressed with the skills our Food Tech pupils demonstrated along with the presentation and taste of their final dishes!

Year 11 have continued to work hard and are now at the penultimate term. Pupils are expected to be in all lessons following their usual timetable. The final GCSE exams start in May and they need to be prepared and organised with all of the correct equipment and uniform. Pupils would have received a final GCSE revision booklet that highlights all subjects and topics to support their revision timetables.

We have the Year 11 Leavers Prom on 11th July to look forward to – please ensure tickets are purchased by the end of April. There is only around 2 weeks left for purchases of the leaver's yearbook and hoodie. Please see link below, we are working with an external shop and unable to extend the deadline for the shop once it closes. Purchasing of Hoodie and Yearbook - <https://shop.fizz-group.co.uk/> Code 27595YR11

I hope this Easter holiday can be a chance for Year 11 to rest and recharge, as well as continue their revision. Next term is one that will come with pressure but I know the school and parents will work together. I continue to be proud of the Year groups positive attitude towards their learning and I am confident this will lead to them achieving their very best.

**By Ms G White**





## Head of Year 12

Dear Parents and Carers,

As we approach the Easter break, I want to take a moment to reflect on what has been an outstanding term for our pupils in Year 12. Pupils have demonstrated exceptional enthusiasm and perseverance throughout the term

A significant highlight of this term has been the proactive steps our pupils have taken towards secur-

ing work experience placements. Demonstrating initiative, resilience, and a keen interest in their future careers, many of our pupils have successfully found positions across various sectors. These experiences not only offer a glimpse into the professional world but also help in developing wider skills.

During our challenge week, we held important talks on first aid and financial literacy. Understanding the importance of health and safety, we introduced talks on first aid. Our pupils participated actively, learning skills that extend beyond the classroom. The knowledge gained from these

sessions empowers them to act confidently and responsibly in emergencies.

To prepare our pupils for a secure and prosperous future, we also integrated financial literacy talks. Our presenter from the finance sector provided invaluable insights into managing finances, the importance of saving, budgeting, and understanding the value of money. These sessions have sparked a keen interest in financial responsibility among our pupils, laying the foundation for how to be effective with money.

A few of our pupils were fortunate enough to visit Oxford University on a day trip which pupils appreciated and found insightful. We are hoping to secure further trips to other prestigious institutes for Year 12 pupils.

As we reflect on the successes of this term, we move into an important period in the summer term that will entail work experience, mocks & higher education events. I wish to extend my deepest gratitude to the parents /carers, for your ongoing support.

As we move into the Easter break, I hope you and your families find time to relax and enjoy the break and hopefully some warm weather.

**By Mr M Hamza**





## Head of Year 13

Dear Parents and Carers,

I hope you and your families are very well. It's been a bit of a whirlwind Spring term for our Year 13s but they now take a slight pause before embarking upon, what is hard to believe, their final term at Wanstead High School.

It is a widely held belief in educational circles that 'good exam grades are made during the Easter

holidays. With this in mind I would strongly recommend that Year 13 pupils start to revise in earnest to avoid greater stress later. It's no secret that good preparation reduces exam anxiety. If your child has not yet created an exam revision planner that spans the next 7 weeks or so, then I would heartily recommend they do this. This way topics can be prioritised, repeated and then ticked off systematically. I have shared a revision planner template on our Year 13 Google Classroom page with other tips for planning for revision success.

In a recent assembly I spoke about how highlighting notes and re-reading textbooks as a revision method can give us the 'illusion of competence'. These activities are largely ineffective because they don't necessarily commit anything to memory. Self-tests and quizzes lead to much more effective revision, because the act of recalling something from memory – known as "retrieval practice" – helps to consolidate the understanding of a topic. If you would like to assist your young adult in the run up to exams, offer perhaps to quiz them, asking questions in written or verbal form. This way material has to be retrieved from long term memory and neural pathways strengthened which in turn makes retrieval more efficient.

Another way parents and carers can help at this time is to check that their young adult is not burning the midnight oil or working through the night because good sleep aids the brain to retain information in the long-term memory.

Those who have applied to university will now be receiving the last of their offers. Well done to our Year 13s who have secured amazing offers, many of them from prestigious universities. Pupils should be selecting their 'firm' and 'insurance offer' once they have received a decision from all universities. It is really important that your child replies to universities by the deadline date stipulated on their UCAS hub because after this date the place may be withdrawn. Incidentally, for any Year 13 pupil who is now having a change of heart and wishes to apply to university, it is not too late. Please do contact me if your child needs any more support with this.

Further to my last Heron Homelink article, Student Finance has now opened. Please use the Government portal: [WWW.GOV.UK/STUDENTFINANCE](http://WWW.GOV.UK/STUDENTFINANCE) to make your application for the 2024 cycle. Please note the 31st May deadline to be assured of the loan for the start of the Autumn term. For more information, please ask your young adult to refer you to the full Student Finance presentation from The University of East Anglia which the Year Group enjoyed as part of

Challenge Week.

A Level results day 2024 is on Thursday, 15th August. It is really important that your young adult is available on this day to pick up their results and liaise with universities, if necessary to secure degree places. Ms Bray and I and indeed the 6th form team will be on hand to support on this very important day.

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It is our usual tradition to put together a Yearbook marking your young adult's time here at Wanstead High School. The Yearbook will be a glossy, hardback book containing photos and messages from pupils and staff alike. It should prove to be a lovely memento. Due to popular request, the book will contain Prom photos and therefore will be ready to pick up from school on Exam Results day on 15th August. The cost of the Year Book is £25 and can be purchased via our Yearbook online shop Fizz Yearbooks using the Unique ID 27595YR13

I would like to make a last call for Prom tickets if your child would still like to purchase one. This year's Leavers' Prom will be held on Tuesday, 16th July, 7.00 pm to midnight at the King's Oak Hotel, IG10 4AE. Tickets are £42 and can be purchased only via ParentPay. The price of the ticket includes a welcome drink, hot and cold buffet, DJ and dancing until late, photo booth and a professional photographer with prints to purchase. Please refer to my letter of 18th January for full details. It should prove to be a fantastic end of era celebration!

By Ms T van Beers



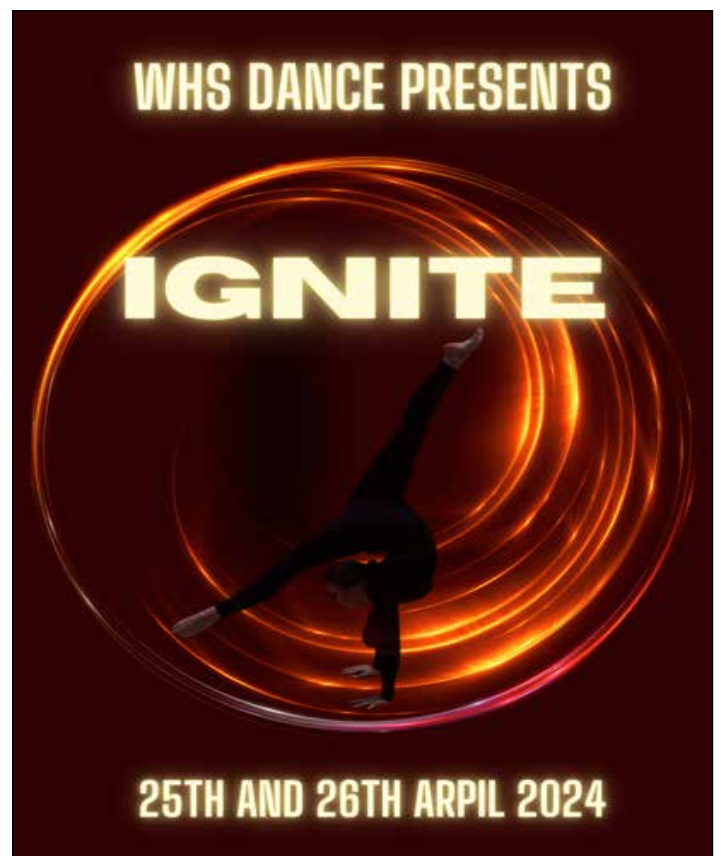
# Performing Arts Update:



## Year 9 Drama Trip: Globe Theatre

On 6th March the Drama department took 40 Year 9 GCSE hopeful pupils to see *Romeo and Juliet* at the Shakespeare's Globe in London. This theatre trip was an opportunity for the pupils to see a live theatre performance and be introduced to a modern take on a Shakespeare classic. The pupils showcased the school in a very positive light and really enjoyed the performance. As a department we really prioritise to take pupils to see as many performances we can before and during the pupils GCSEs to expose them to all genres of theatre and different styles of performance.

**Ignite showcase coming on the  
25th and 26th April**  
Tickets now available on ParentPay!





# Dance Competitions

This term the dance department have been busy rehearsing for various competitions and performances we have taking place this academic year. On 6th February we took 97 pupils to Northolt to compete in the Great Big Dance Off competition. This was extremely successful! 3 out of our 4 teams placed top 3

and going through to the Nationals competition!

Well done to all pupils who participated, you all made the Dance department so incredibly proud!

## Grease Spring Production



This term we also had our musical production of Grease! Well done to all pupils who participated and were involved, you made us all very proud.

The Grease cast had been working tirelessly since September and they really gave the best performance Wanstead has yet seen! Thank you to all parents and friends who attended the evening shows to show your support and the PTA for supporting the department and evening shows. Grease is the word!

By Ms R Gullefer

# Remembering Ypres

The trip went very smoothly, all the Year 9s were engaged in all the activities, displayed exemplary behaviour and did Wanstead proud! Following our early morning departure and Eurotunnel crossing, we visited some war cemeteries – two allied ones and a German one, where the pupils learned about some individual soldiers' stories – to put a personal dimension to the conflict – and took part in a remembrance wreath laying ceremony.

This was followed by a visit to a trench recreation and a museum where pupils learned more about what it was actually like for young soldiers on both sides of the conflict and had a demonstration of the uniform and equipment used throughout the war.

Finally, there was a chance to stop off for some dinner and visit a Belgian chocolate shop in the centre of Ypres before boarding

the coach back to the tunnel and retuning to Wanstead by midnight after a very long day!

We would just like to thank all the staff involved in planning and running this trip – both the admin staff and the teachers, who gave up their whole Friday evening (and in many cases the Saturday – as it took almost a whole weekend to recover).

We would also like to thank all the parents for ensuring that all the children were dropped off and picked up on time, and for being very patient with us while we planned the trip. We are looking forward to having more of these trips in the future!

**Mr P Chartorizhsky**

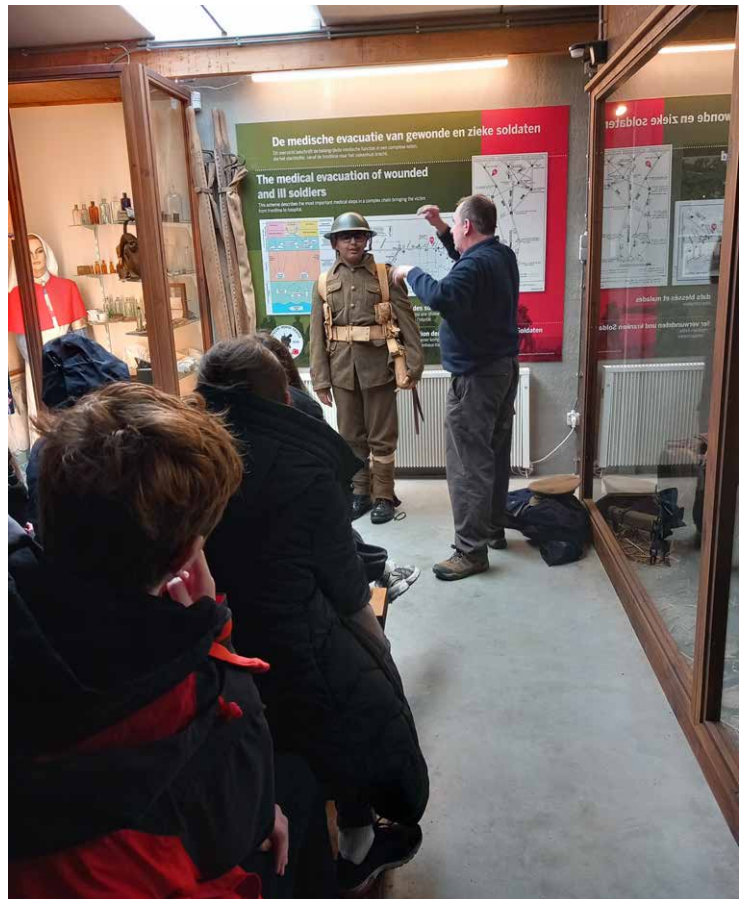


***Dear Emma (if I may be so bold)***

***Although I cannot speak on behalf of Anglia tours I am a retired teacher who has taken battlefield tours for more than 35 years and Moray has taken trips for 20 years or more. We would like to congratulate the students of your school on their positive attitude towards the trip we conducted. They showed interest in what we had to show and tell them and they asked interesting and thoughtful questions. They also replied effectively to the questions we asked of them. They clearly enjoyed the day and behaved in a good manner. Pavel and his team were very supportive and your staff worked well with the students in order to make this an enjoyable trip to guide.***

***We wish the students and staff every success in the current academic year.***

***John Raynor and Moray Treadwell***



# Redbridge Competitions 2024

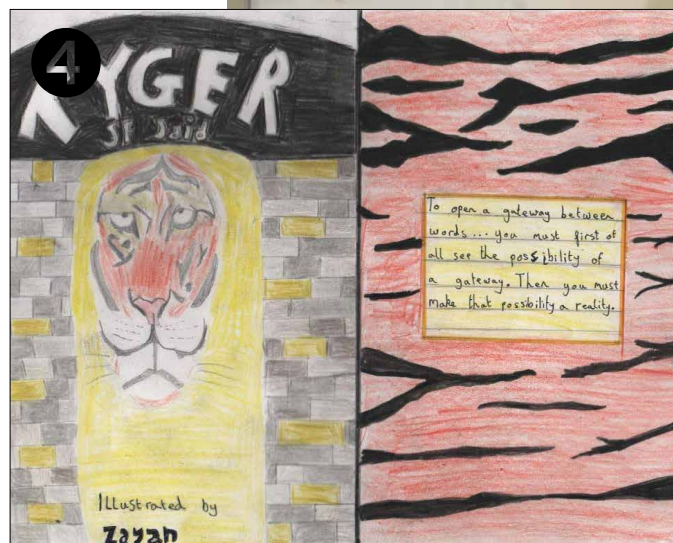
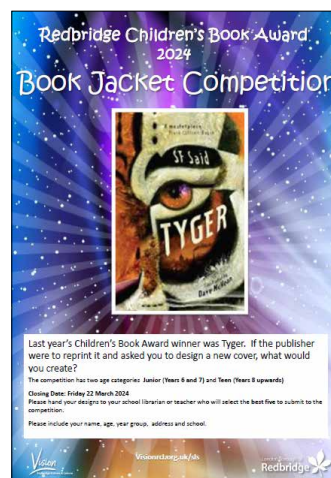
Junior (Year 7)		
Short Story	Poetry	Book Jacket
<b>Betsy</b> – 'Chainsaw Heart' <b>Zayan</b> – 'Gaming' <b>Steven</b> – 'Sam's Pizza Haven' <b>Aslan</b> – 'The Guilt Ridden Soldier' <b>Ayla</b> – 'She read the message, then read it again'	<b>Avneet</b> – 'My Streets' <b>Emmanuel</b> – 'Street Life' <b>Zahara</b> – 'The Four Seasons' <b>Nathan</b> – 'These are my streets'	Aaleyah Connie Zayan Ayla
Teenage (Year 8 and above)		
Short Story	Poetry	Book Jacket
<b>Daniel</b> – 'Last Supper' <b>James</b> – 'Reapers Creek' <b>Erin</b> – 'The Note' <b>Kitty</b> – 'The Ranks' <b>Carmen</b> – 'Short Story'	<b>Taroob</b> – 'Untitled' <b>Grace</b> – 'These are my streets' <b>Matthew</b> – 'Untitled'	Erin

Key Stage 3 pupils were given an exciting opportunity to participate in three Redbridge Competitions. This included the short story, poetry and book jacket design. Pupils from all Key Stage 3 year groups participated and many entered more than one competition.

The selection process was challenging due to the exceptional quality of the submissions. Our librarian, Ms. Maule and some pupils carefully reviewed and deliberated on each entry to determine the final selection which have been sent to Redbridge organisers where they will be judged against entries from other Redbridge schools.

We are eagerly awaiting the results and will announce these in the next edition!

By Ms C Gorczak,  
Ms S Khan



Above entries by Year 7 pupils: 1. Aaleyah, 2. Erin, 3. Connie 4. Zayan

# A classic re-telling of Macbeth

Quantum Theatre returned once again to provide a remarkable performance of Shakespeare's *Macbeth*. The re-telling of this classic tragedy proved to be thought provoking and entertaining for both our year 10 and year 11 pupils. As we approach the GCSE examinations, this performance served as a significant opportunity for engagement with a key text, particularly benefitting our year 11 students who will be sitting their English Literature Paper 1 in just eight weeks!

Moreover, the performance acted not only as an effective revision tool for our year 11 students but also as a great introduction to the text for our year 10 cohort. Witnessing such a vibrant and memorable interpretation of the play undoubtedly enhanced their learning journey.

We are immensely grateful to Quantum Theatre for bringing this text to life in such a spectacular manner. The performance was indeed the perfect catalyst for igniting our pupils' passion for literature. We would also like to express our thanks to all the parents who supported with funding the performance.

By Ms S Khan

## MACBETH



"SOMETHING WICKED THIS WAY COMES..."

Returning home from battle, the victorious Macbeth meets three witches on the heath. But once he hears their prophecies of greatness he's gripped by murderous thoughts that urge him on to slaughter and to madness.

Shakespeare's darkest of tales, of vaulting ambition and its dreadful consequences, is brought to the stage by Michael Whitmore in a haunting new production by Quantum Theatre.



## Year 10 Jack Petchey 'Speak Out' Workshop

# Speak and be heard!

To develop the spoken language skills of our Year 10 pupils and equip them for an upcoming Speak Out Challenge, pupils were given the opportunity to participate in a workshop with a skilled trainer. Throughout the day, pupils engaged in activities aimed at honing their public speaking skills and empowering them to speak with confidence. The workshop provided a platform for pupils to meticulously plan and deliver speeches to their peers, fostering an environment for growth.

### Our Finalists!

Jessiona 10.2

Timandra 10.2

Liam 10.8

Polly 10.4

Thomas M. 10.6

Orli 10.5

Anna 10.3

Liliana 10.4

The calibre of our pupils' performances was exceptional, resulting in a select group of eight participants going through to the next round. These pupils will now present their speeches to a panel of English teachers who will select the final three contestants for an upcoming assembly next term. Subsequently, a peer vote will determine the Wanstead finalist who will represent the school in the finals, competing against other schools!

Alongside the official Speak Out trainers,

Ms Pattak and I enjoyed the day supporting pupils during these sessions.

By Ms S Khan



# Penguin Publishing Workshop

In a recent workshop hosted by Penguin Publishing host, Anna, pupils were astonished to discover that the realm of publishing extends far beyond the confines of English Literature and were captivated by the multitudes of avenues.

Pupils presented their gratitude in the reviews:

The publishing workshop, hosted by Anna from Penguin Books UK, was an incredible opportunity for Year 10 pupils to learn about the publishing process and all the jobs within the sector. It presented us with many career choices and the skill sets that are required within the careers. It imparted us with a vast knowledge of the publishing industry through interactive tasks, that included group discussions, mind-maps and a question and answer session. In addition, the workshop taught us that there are opportunities for all people in any industry - such as the graphic designers, who design book covers, or the lawyers, who work with authors for book licensing, at Penguin.

Furthermore, our host then informed us of paid programmes at

Penguin, allowing young adults to work (in any chosen department) at Penguin. Overall, the Penguin careers workshop was an educational, interactive experience that imparted all attendees with insights into careers and the skills that come with them. - Abdurrahim Year 10

Fortunately, I was granted the privilege to take part in the Penguin workshop. Together, we explored the variety of career paths that publishing can lead to. This helped us gain a sense of freedom in later life whilst still having the ability to broaden our horizon and consistently do what we love. There are so many brilliant opportunities that publishing offers. Thanks to the amazing Anna, we obtained information that will undoubtedly guide my peers and I to a road of success in publishing. Not to mention, my passion for literature has only been fuelled by the opportunity! – Liliana Year 10.

**By Ms S Begum**



# Achievement Award Winners

	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
Maths	Zak	Damario		Alice	Aleyna	Aliyah	
Further Maths						Roman	
Economics						Rosie	
English	Jens	Robyn		Emily	Anna		
Literature						Livvy	
Language and Literature						Esha	
Science	Deen	Erin					
Biology				Rhyan	Ryan	Ciaren	
Chemistry				Oscar	Sabina	Sreya	
Physics				Dulcima	Hayleigh	Luke	
History	Kassidy	Kitty		Orli	Salihah	Adam	
Classics						Ismail	
Geography	Stan	Dyllis		Iggy	Luella	William	
Graphics	Leo	Henry		Joshua	Jaya		
Art	Elizabeth	Erin		Jake	Nafeesa	Frida	
Photography						Emily	
Textiles	Freya	Betty		Amana	Husna		
Food & Nutrition	Eliana	Jeanna		Kiana	Saariyah		
Dance	Ava	Nylah		Gabriella	Darin		
Drama	Theodore	Mia		Orli	Harveer	Lily	
Music	Zayan	Mia		Aashir	Rocco	Luke	
Spanish	Lena			Gabriella	Alvin	Jay	
French		Leo			Emma		
Media				Jamie	Adele	Navroop	
Computing	Rayyan			Sheikh	Cara	Mehedi	
RP	D'Juliana-Felicia	Erin		Amaan	Dilara	Reyhan	
Psychology						Layla	
Politics						Jed	
Sociology				Leona	Anna	Marta	
PE	Ava	Scarlett		Michael	James	Robert	
Head of Year Award	Mila	Maishe		Daniel	Harry	William	
Behaviour Award	Poppy	Rebecca			Leo	Lily	
Attendance Award	Eva	Teo		Eliana	Anaya	Grace	
Headteacher's Award	Scarlett	TBC	TBC	Liliana	Hajar	Jasmine	TBC

Year 9 Achievement Assembly will take place after the Easter break

Year 13 Achievement Assembly will take place after the Easter break

## Well done to you all!





# Round Up of Social Media wansteadhighE11

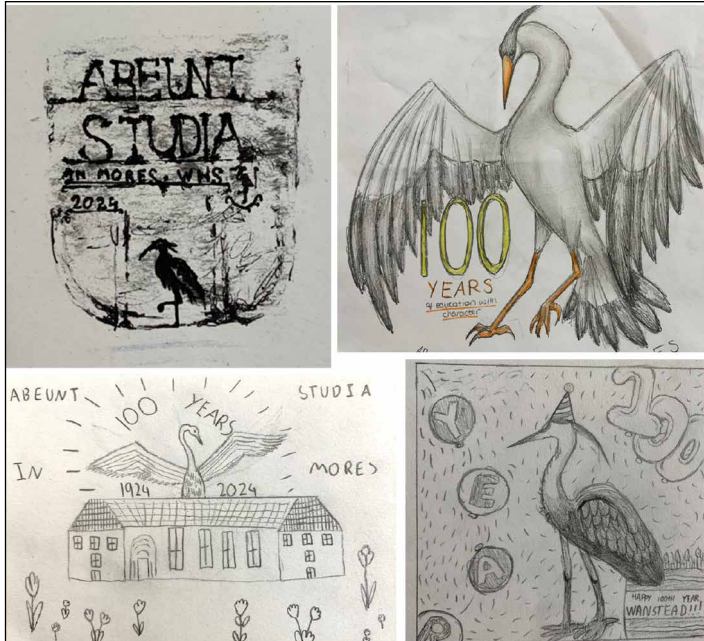
## 100 Years Centenary Logo Design

**Deadline 19th April**

The deadline for our school's "100 Years Centenary Logo Design" is on 19th April. Will you be the lucky winner?!

It's not too late to submit your entry to the Art Dept. See attached some of our KS3 pupils initial designs for consideration.

The Art Dept.



## Art History Club

A masterclass delivered Lily Year 12.

Art History Club is open every Monday 13:20pm-14:00pm to all pupils and staff.

Please pop in to listen to Lily's break down and analysis of the Art work/Movements and interact as part of the audience.



## Personalised Coasters

Last week in Design & Technology Key Stage 3 pupils (Year 7s) were busy creating their personal coasters.



## Ex-Art Sixth-Formers Pass On Their Knowledge

Our brilliant ex-Art Sixth-Formers returned to Wanstead on the Thursday 21st March, to provide our current A-Level Art & Photography students an insight into applying for HE/Art College/Foundation Courses. They showcased their current Foundation work and took a Q&A on their current experiences.

They were also able to give our current pupils valuable advice on their forthcoming A-Level Art & Photography components.

A special thank you to, from the left, Elijah, Theo and Nadia, for their time and support.



## Boys Football

After the first round of matches that took place in the first half-term the knockout rounds of the competition have been taking place throughout this half-term. Below are reports from the game and future fixtures for those teams that have progressed into the next round of the competition.

### Year 7

The Year 7 football team qualified for the cup competition after finishing in the top 2 of their leagues in the group stage. This meant a quarter final match against Beal High School, which was played onsite at Wanstead High School.

The game started at fast pace with both teams attempting to play passing football on a very difficult surface. Wanstead then took the lead through a well worked goal and this soon followed with a second shortly after. As the game progressed Beal grew in confidence and settled into the game scoring 2 goals to make the game closer in the second half. The second half started like the first at a fast pace but Wanstead took control of the game and scored a further 3 goals which took the score to 5-2.

Wanstead will now play Trinity in the semi-final which is due to take place on Tuesday 16th April at Whitbread Sports Fields. Good luck in this game and hopefully the team can produce a similar performance to progress into the final.

### Year 8

The Year 8 team after successfully finishing in the top two of their group, entered into the cup competition for the next round and were drawn against Woodbridge. This game was played at home and both teams started well showing good tactical awareness and technical skills.

The game was played at a fast pace with chances at both ends throughout the game. Woodbridge took the lead and after that Wanstead were unable to break the solid defence of Woodbridge to get back in the game. As the game progressed Woodbridge grew stronger and a counter attack goal led to their second and the goal that secured the game.

Throughout the second half Wanstead were the stronger team and created more chances but were unable to create a chance to draw the game level.

### Year 9

Year 9 travelled to Trinity to play their cup quarter final at Whitbread Sports Fields on a very nice playing surface that encouraged passing football. This was evident from the kick off with both teams looking to play from the back and progress the ball forward.

The game started slowly with very few chances but as the first half progressed Wanstead grew into the game and started to test the goal keeper but were unable to score. As the first half was drawing to a close two quick goals led to Trinity taking the lead into the second half. Wanstead started the second half stronger creating more chances and appearing a threat in wide areas and from free kicks. As the second half-progressed Wanstead created more chances but like the first half were unable to score and get

themselves back in the game.

The final result was 2-0 to Trinity and they progress into the semi-finals.

### Year 10

Year 10 hosted Beal in a plate quarter final in a very entertaining game that was played in a good spirit with some excellent technical skills from both sides.

The game had lots of chances at both ends with Beal and Wanstead looking threatening on the counter attack. Beal took the lead through a well worked goal down the right-hand side and this then soon followed with a second and a third. After half-time Wanstead changed their shape and this had immediate impact controlling the game and applying more pressure to the Beal defence this resulted in two goals in the second half giving the team a chance to take the game into extra time. However, time was not on their side and despite their best-efforts Wanstead were unable to score that third goal that would have taken the game to extra time.

The final result being 3-2 Beal who progress to the semi-final of the plate competition.

### Year 11

Wanstead were drawn in the cup quarter final against Beal but this game was not played as Beal were unable to fulfil the fixture. As a result, Wanstead progressed to the semi-finals where they will play Trinity in an away fixture.

We wish the team all the best and hope they can progress to the final in their final year at the school.

## Girls Football



Our Year 7 /8 Girls Football team was extremely successful in the Frenford tournament for Redbridge. As a result, the team was nominated to represent Redbridge at the LetGirlsPlay competition. The team played against some difficult teams and still managed to get a result. We made it through to the semi-finals and playoffs, where we placed 3rd in the competition.

This Football team has been really successful and we look forward to entering them into more competitions.

Well done Year 7 & 8!

## Netball

Well done and a massive congratulations to our Year 9 netballers who came first place in a Redbridge Netball Rally!

The links between defence and attack were seamless throughout the court. As the rally went on, our passing accuracy improved and our defensive efforts were consistently being converted into goal scoring opportunities.

It's been a pleasure to watch this team grow and develop but most importantly, it's so lovely to see them still loving their netball!

Thank you to Seven Kings for hosting!



# PE Enrichment Clubs - 2024

Monday	Tuesday	Wednesday	Thursday	Friday
Netball (Lower Playground)	Year 9 & 10 Basketball <a href="https://docs.google.com/forms/d/1qKJE5C3LdQH7jKZ-nuMBCAtxnSX9BP-7bV8gRn-ieuAI/edit">https://docs.google.com/forms/d/1qKJE5C3LdQH7jKZ-nuMBCAtxnSX9BP-7bV8gRn-ieuAI/edit</a>	Table Tennis <a href="https://docs.google.com/forms/d/1HY-e20E4DHEK1M-KlahwitsYS6V-91cLKvQrodph6O-DRTE/edit#settings">https://docs.google.com/forms/d/1HY-e20E4DHEK1M-KlahwitsYS6V-91cLKvQrodph6O-DRTE/edit#settings</a>		GCSE PE
Year 7 & 8 Basketball (Sports Hall) <a href="https://docs.google.com/forms/d/1rdwnin-rX2Op-YaAyT2bx-4SYDNIQHld-jTovPrqxIq8Vw/edit">https://docs.google.com/forms/d/1rdwnin-rX2Op-YaAyT2bx-4SYDNIQHld-jTovPrqxIq8Vw/edit</a>	Dodgeball <a href="https://docs.google.com/forms/d/1-9gmb-mCrf5OKxYZOpGe-Le29-S-SH-xoOG-CfaCgbyitw/edit#settings">https://docs.google.com/forms/d/1-9gmb-mCrf5OKxYZOpGe-Le29-S-SH-xoOG-CfaCgbyitw/edit#settings</a>	Badminton <a href="https://docs.google.com/forms/d/106I1G-dD2tBs-sulul-8WihRetqtEoadO-4JGibAqqXZXs/edit#settings">https://docs.google.com/forms/d/106I1G-dD2tBs-sulul-8WihRetqtEoadO-4JGibAqqXZXs/edit#settings</a>		
	Yoga <a href="https://docs.google.com/forms/d/15XcyXCsqxQhaDbnQHcL-ICy4rBVLpnoVCy-Wrmrwi6Ms/edit">https://docs.google.com/forms/d/15XcyXCsqxQhaDbnQHcL-ICy4rBVLpnoVCy-Wrmrwi6Ms/edit</a>			

# Other News & Events

## Debate Chamber – History Summer School 2024

From the toppling of colonial monuments to the alleged brotherhood of Eastern European nations, it's clear to see how powerful the study and interpretation of history can be for our contemporary lives – very often shaping the stories we tell and the arguments we make about the present day, as well as about the past.

At Debate Chamber our History courses are aimed at pupils aged 15-18 who have a strong enthusiasm for the subject and would like to go further than time constraints or the limits of the school curriculum often allow. They offer pupils the chance to explore classic historiographical questions using some fascinating (and sometimes weird and wonderful) case studies.

Each course is conducted through a mix of seminars, lectures, structured role play activities and lively discussions, designed create a real sense of what studying history at undergraduate level is like.

Our fantastic tutors (typically Masters or PhD pupils) are selected for their exceptional communication skills, charismatic and inspiring classroom presence and very strong subject knowledge. Their role is to energise and inspire future scholars, and to offer a clear view of the path forward.

History Summer School (online and in-person options available)

This intensive five-day summer course looks at a fascinating range of historical questions and methodologies. Topics are selected to challenge and broaden the historical outlook of participants.

Over the course of the week, we will look at classic historiography, postcolonial thought, gender history and the history of ideas – you can see a more detailed course outline [here](#).

The material will be challenging, but the atmosphere will be relaxed, with plenty of discussion and debate, and opportunities for pupils to shape the direction of classes.

Participants will be supported in formulating and presenting their own viewpoints clearly and logically, and will be encouraged to challenge one another's positions in a constructive and friendly way. It is an environment which is conducive to getting to grips productively with new ideas, and for making like-minded friends – very often former pupils tell us that these connections continue into university life.

A few comments from previous attendees:

'A must go! It confirmed my passion and love for history which I now want to go and study at university. Plus it looks good, and you will have fun whilst doing it!'

'I absolutely loved this course! Right from the start, our first tutor asked us interactive questions such as our favourite area of history or particular favoured time period and right away, gave us book suggestions! I was fascinated by his knowledge as well as all the other tutors. Additionally, this course gave me insight for university and all tutors were open to any questions on the Oxbridge interviews or personal statement. Would recommend!'

'So much important academic thought is wrapped up and squeezed into a week in this summer school. If you're ready for never experiencing a dull moment, and willing to question your beliefs about structure and perspectives in history then this course is definitely worth your time. The written materials are inspiring, and the instructors ask thought provoking questions. Definitely go.'

See lots more reviews [here](#), and details for the in-person event [here](#), and the online event [here](#).

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In addition to the event highlighted above, we also have Summer Schools in International Relations, Economics, Philosophy, English Literature, Law, Medicine, Mathematics and Physics.

You can see a full calendar of events by subject [here](#).

Practical Details:

This year we will have a mixture of online and in-person events. All events, whether in-person or online, will involve live small group seminar classes with exceptional tutors and plenty of individual support for each pupil.

In-person events will be held at Woburn House in Bloomsbury, Central London – see full venue and travel details [here](#).

In terms of costs, the five-day Summer School is £495 online, or £745 in-person. Please note that for pupils who would otherwise face financial barriers to attending, we offer a number of fees bursaries of up to 90%, for which applications are now open. You can see all the details about the bursary programme [here](#).

If you have any questions, or if there is anything else which I can do to help, then please feel free to contact me on [info@debate-chamber.com](mailto:info@debate-chamber.com) or on 0800 810 1058.

Best wishes,

Jess Harvey-Smith

Debate Chamber



# Other News & Events

## National Saturday Club

Applications are open for 13–16-year-olds to join FREE Film & Screen Saturday Clubs

Into Film is delighted to be working with the National Saturday Club to support their Film&Screen programme which gives young people the opportunity to share their diverse and unique stories and find a voice through practical filmmaking activities.



The National Saturday Club gives 13–16-year-olds across the country the opportunity to study subjects they love for free at their local university, college or cultural institution. It's a unique chance for young people to learn new skills, grow in confidence and find out more about future study and careers.

Film&Screen Saturday Clubs celebrate and explore the breadth of film and screen from production, editing and sound design to VFX, scripting and animation. At the Club, young people will try their hand at filmmaking, embracing the art of film and its ability to entertain and inform our society. Club members will also have the chance to tell their own stories through the medium of film and will gain practical and technical insights into production elements, such as set-design, sound engineering, and lighting.

Film&Screen Saturday Clubs provide the perfect space for young people to discover the vast array of future study and career opportunities across this rapidly growing sector of the UK economy.

Joining the National Saturday Club is a unique opportunity to learn new skills, discover talents, meet new people, and find out more about further education, higher education and rewarding careers.

Find your local Club – Apply to join

There are more details about it here:

<https://saturday-club.org/>

## FILM CLUB

'Calling all film fanatics!! Film Club is a fun and inclusive afterschool club at Wanstead currently open to Year 7 & 8 pupils.

Each week we get together to watch a film, eat popcorn and share ideas and thoughts on film. The membership of the club and refreshments are free as well as your exclusive membership to the Into-Film website – a huge resource full of films, articles and activities. Our club meets every Monday at 3.10pm in Room 25 (Media Studies).

Please note that a parent/carers must complete the google permissions form before a pupil can attend <https://forms.gle/atE5g1XeFzupzH976>



## Key Stage 3 (Year 7, 8 & 9) Latin Club

Latin club is open to all Key Stage 3 pupils where they will learn the Latin language and transform into a discipulus optimus (excellent pupil).

We will also explore the Ancient World, from Ancient Aethiopia, Ancient Egypt, Classical Athens versus Sparta, Ancient Rome to Celtic Britain.

It will be run every Monday from 3:10-4:00pm

Please contact Ms McQuillan for any further questions.

Please fill in the details of any pupils interested in attending to help us gauge interest and for register purposes

[https://docs.google.com/forms/d/16ZVBy3lcrA\\_bjh9lPyJw22\\_FcwN5e5Ttbppn2hiFBQ/viewform?ts=656739cd&edit\\_request-ed=true](https://docs.google.com/forms/d/16ZVBy3lcrA_bjh9lPyJw22_FcwN5e5Ttbppn2hiFBQ/viewform?ts=656739cd&edit_request-ed=true)



Wanstead High School 1924-2024



# CENTENARY LOGO COMPETITION



Wanstead High School celebrates 100 years this year and the school and PTA will be organising a series of events to commemorate the occasion.

Calling all artists and designers!  
We need you to **design a logo** to go on all promotional material for the event.

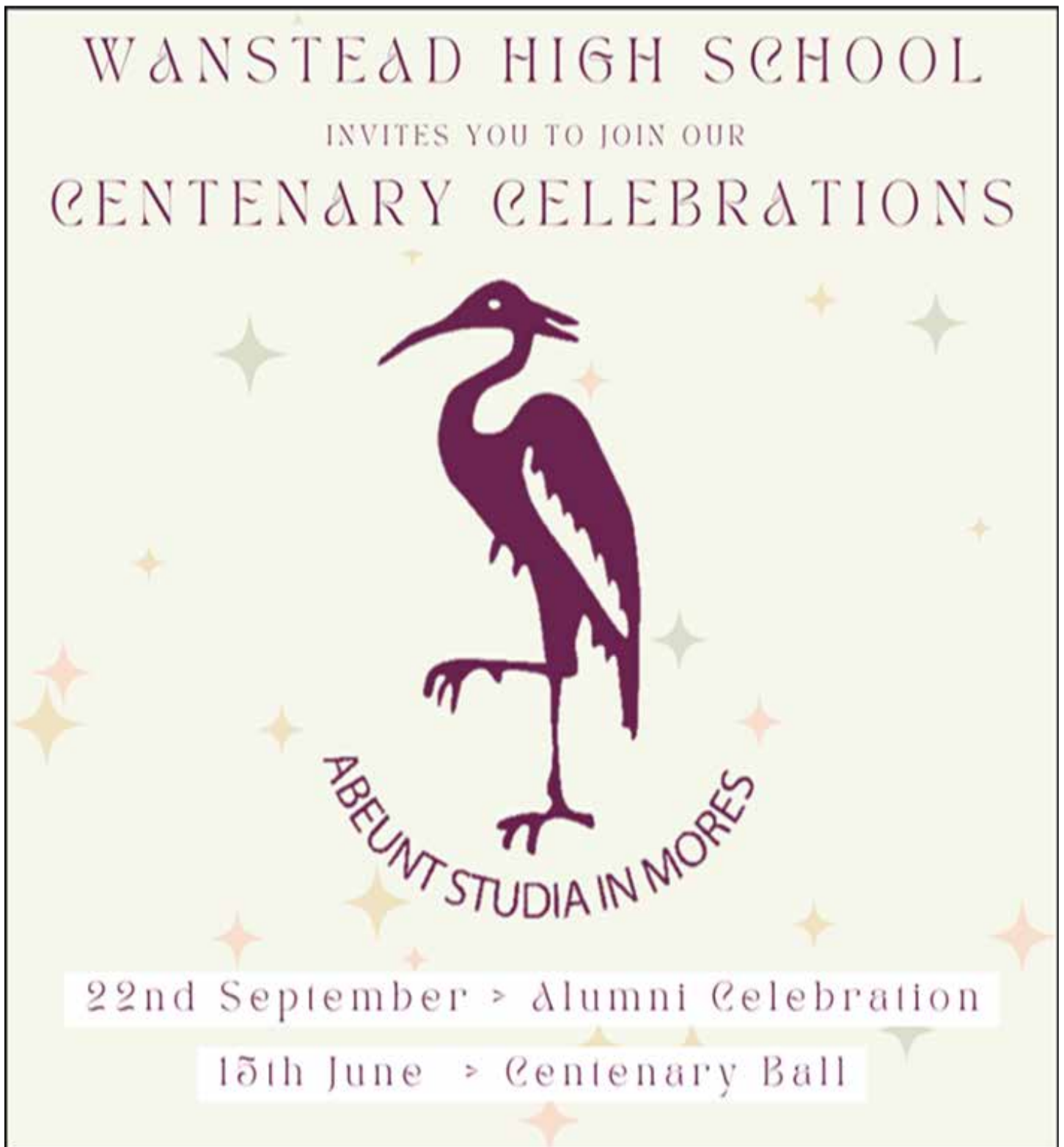
You get to call the shots on the design, but here's the deal: it's got to give a nod to Wanstead High and its whopping 100-year history!

**GET DESIGNING!**  
**&**  
**GOOD LUCK!**



The last date for entries will be **Friday 19th April**

## Other News & Events



**Wanstead High School will be 100 years old on 23rd September 2024.**

To celebrate this, we have planned two Celebration Events

15th June – Centenary Ball – PTA event at Eton Manor RFC

22nd September – Alumni Celebration – At WHS

Further details will be shared about these and the planned in school events nearer the time

## Other News & Events

*Celebrating 100 years of Wanstead High School 1924-2024*

# #WHS100 Centenary events



**Wanstead High School is proud to announce its events to mark this very special anniversary**

### ***MAIN EVENT: Alumni Centenary Celebration***

Everyone who went to Wanstead High School is invited to our Alumni Centenary Celebration

**10am-4pm, Sunday 22 September 2024**

Come back to school for the day:

- catch up with ex-pupils and staff
- take a school tour
- learn more about the school's history
- see what's going on at school today
- snap up some exclusive #WHS100 centenary memorabilia
- enjoy buffet lunch with your peers
- relax in the playing-field pop-up bar.

*Don't miss out: to attend, please register your interest today...*

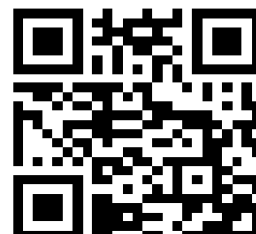
**See next page to find out how to register to attend the event...**

# Other News & Events

*Celebrating 100 years of Wanstead High School 1924-2024*

To attend the Alumni Centenary Celebration (likely ticket price approx £30), you **MUST** complete this online form <https://tinyurl.com/d3fr7c3e>. (Follow the link or reach it using the QR code on the right.) Thank you. We will then get in touch with more details. Please check Wanstead High School website [www.wansteadhigh.co.uk](http://www.wansteadhigh.co.uk) and our [Instagram account @wansteadhighe11](#) for more centenary news too.

LINK TO FORM TO  
REGISTER FOR  
ALUMNI  
CENTENARY  
CELEBRATION  
HERE



Any questions? For Alumni Centenary Celebration: email [centenarycelebrations@wansteadhigh.co.uk](mailto:centenarycelebrations@wansteadhigh.co.uk)

## ***SPECIAL FUNDRAISING EVENT*** ***Wanstead High Centenary Ball***

Join alumni, parents of current pupils, and staff at the Centenary Ball to celebrate a century of success at Wanstead High School

**Saturday 15 June 2024**

An elegant evening of fun and celebration in a marquee at Eton Manor Rugby Club, Wanstead, including:

- three-course dinner
- live band and disco
- raffle and silent auction
- special guests, and much, much more

The Centenary Ball is a unique and very special opportunity to support your old school through its PTA, and have fun in the company of other past pupils and current parents and staff. Use the same online form above to register for exclusive early access to Centenary Ball tickets. And look out for more details and tickets on sale on [Wanstead High School PTA's website](#) and Instagram account [@whspta](#).

LINK TO PTA WEBSITE HERE



Any questions? For Centenary Ball: email [info@ptawansteadhigh.co.uk](mailto:info@ptawansteadhigh.co.uk)

# Family First

FREE | SPRING 2024

**RECIPES**  
TO COOK  
AS A  
FAMILY

**KIDS**  
EAT FOR  
FREE THIS  
EASTER

**The**  
**best**  
baby  
carriers

**How to**  
create a  
wildflower  
meadow

**KELVIN &  
LIZ FLETCHER**

*on fame, family and farming*

*Building a happier, healthier family lifestyle*

**Family First**

CLICK [HERE](#) TO VIEW MAGAZINE

184 Main Road, Biggin Hill Westerham, Kent TN16 3TR © 2022 Family First. All rights reserved.

# New menus from April from our new caterer Innovate

*Innovate*







## WE'RE OPEN AFTER SCHOOL

Come along and enjoy Filled Baguettes, Fruit, Yoghurt, Home Bakes and Hot Chocolate.

**You can find a bargain with our half price items after school only.**

WEEK 1					Innovate				
WEEK COMMENCING					(V) - VEGETARIAN (VE) - VEGAN				
01/04/2024 22/04/2024 13/05/2024 03/06/2024 24/06/2024 15/07/2024									
CLASSIC HOT & HEARTY									
CLASSIC MAIN MEALS					VEGETARIAN MAIN MEALS				
<b>MONDAY</b> Buffalo Chicken with Smoked Paprika Wedges and Cajun Corn					<b>MONDAY</b> Bang Bang Cauliflower, Smoked Paprika Wedges and Cajun Corn (VE)				
<b>TUESDAY</b> Classic Beef Lasagne, Garden Salad & Homemade Garlic Bread					<b>TUESDAY</b> Vegetable & Mixed Bean Lasagne, Garden Salad & Homemade Garlic Bread (V)				
<b>WEDNESDAY</b> Glazed British Roast Gammon or Lemon & Thyme Roast Chicken, Crisp Roasties, Seasonal Vegetables & House Gravy					<b>WEDNESDAY</b> Leek & Spinach Wellington, Crisp Roasties, Seasonal Vegetables & House Gravy (V)				
<b>THURSDAY</b> Chicken Massaman Curry, Wholegrain & White Rice with Pineapple, Lime & Cucumber Salsa					<b>THURSDAY</b> Pea & Halloumi Fritters, Wholegrain & White Rice, Pineapple, Lime & Cucumber Salsa (V)				
<b>FRIDAY</b> Chip Shop "Fryday" Fish, Pizza or Fishcake & Chips with Peas & Tartare Sauce					<b>FRIDAY</b> Vegan Onion Bhaji Burger with Slaw, Chips & Peas (VE)				
DESSERTS									
<b>MONDAY</b> Chocolate Sponge & Chocolate Sauce		<b>TUESDAY</b> Apple Strudel & Custard		<b>WEDNESDAY</b> Peach Kuchen		<b>THURSDAY</b> Pear & Cocoa Sponge		<b>FRIDAY</b> Manager's Special	
Fruit & Yoghurt Pots Available Daily									
HOMEMADE SOUP & FRESHLY BAKED BREAD Available Daily					JACKET POTATOES Topped with a Choice of: Cheese, Tuna or Beans Available Daily				
Our Vegetarian and Vegan recipes are approved by the Vegetarian Society.									

									
<b>MONDAY</b> Buffalo Cauliflower Wings on Salt & Pepper Wedges (V)		<b>TUESDAY</b> Garlic & Lemon Chicken Gyros		<b>WEDNESDAY</b> Chicken Yakitori with Rice		<b>THURSDAY</b> Loaded Potato Skins		<b>FRIDAY</b> Manager's Street Vibes Special	
<b>NATURally</b>									
<b>MONDAY</b> Chilli & Lime Glazed Tofu Skewer with Tomato Rice (VE)		<b>TUESDAY</b> Vegan Singapore Noodles (VE)		<b>WEDNESDAY</b> Jerk Jackfruit Open Wrap (V)		<b>THURSDAY</b> Pakistani Tarka Dhal (V)		<b>FRIDAY</b> Manager's Special	
<b>TRATTORIA</b>									
<b>MONDAY</b> Tomato & Basil Pasta		<b>TUESDAY</b> Creamy Pesto Pasta		<b>WEDNESDAY</b> Mozzarella & Tomato or Pepperoni, Cheese & Tomato Pizza		<b>THURSDAY</b> Pasta in Cheese Sauce		<b>FRIDAY</b> Mozzarella & Tomato or BBQ Chicken, Cheese & Tomato Pizza	

## WEEK 2

**WEEK COMMENCING**  
08/04/2024 29/04/2024 20/05/2024 10/06/2024  
01/07/2024 22/07/2024

(V) - VEGETARIAN  
(VE) - VEGAN

### CLASSIC HOT & HEARTY

#### CLASSIC MAIN MEALS

##### MONDAY

Traditional Sausage & Mash with Onion Gravy

##### TUESDAY

Creamy Garlic Chicken & Mushroom Pasta with Garden salad

##### WEDNESDAY

Hand Carved Roast British Turkey, Crisp Roasties, Seasonal Vegetables, & House Gravy

##### THURSDAY

Smokey Beef Chilli Con Carne with Rice, Nachos & Corn

##### FRIDAY

Chip Shop "Fryday" Fish, Pizza or Fishcake & Chips with Peas & Tartare Sauce

#### VEGETARIAN MAIN MEALS

##### MONDAY

Vegan Sausage & Mash with Onion Gravy (VE)

##### TUESDAY

Gnocchi with Roasted Vegetables in a Tomato & Basil Sauce (VE)

##### WEDNESDAY

Open Harissa Roasted Squash & Feta Pie with Seasonal Vegetables or Salad (V)

##### THURSDAY

Smokey Plant Based Chilli with Rice, Nachos & Corn (V)

##### FRIDAY

Vegan Falafel Burger, Naked Slaw, Mango Chutney, Chips & Peas (VE)

#### DESSERTS

##### MONDAY

Apple Pie & Custard

##### TUESDAY

Peach & Pineapple Crumble

##### WEDNESDAY

Sticky Coconut & Jam Pudding

##### THURSDAY

Baked Churros with Chocolate Sauce

##### FRIDAY

Manager's Special

Fruit & Yoghurt Pots Available Daily

**HOMEMADE SOUP & FRESHLY BAKED BREAD**  
Available Daily

**JACKET POTATOES**  
Topped with a Choice of: Cheese, Tuna or Beans Available Daily



##### MONDAY

Caramelised Onion & Mozzarella Poutine

##### TUESDAY

Gochujang Chicken & Sesame Rice Pot

##### WEDNESDAY

Mei Goreng Indonesian Fried Noodles

##### THURSDAY

Korean Fried Crispy Chicken

##### FRIDAY

Manager's Street Vibes Special

### NATURally

##### MONDAY

Reggae Reggae Jackfruit Curry (V)

##### TUESDAY

Spiced Paneer & Red Onion Naan (V)

##### WEDNESDAY

Vegan Ramen Bowl (VE)

##### THURSDAY

The Big Plant Burger (VE)

##### FRIDAY

Manager's Special

### TRATTORIA

##### MONDAY

Tomato & Basil Pasta

##### TUESDAY

Creamy Pesto Pasta

##### WEDNESDAY

Mozzarella & Tomato or Pepperoni, Cheese & Tomato Pizza

##### THURSDAY

Pasta in Cheese Sauce

##### FRIDAY

Mozzarella & Tomato or BBQ Chicken, Cheese & Tomato Pizza

## WEEK 3

**WEEK COMMENCING**  
15/04/2024 06/05/2024 27/05/2024 17/06/2024 08/07/2024

(V) - VEGETARIAN  
(VE) - VEGAN

### CLASSIC HOT & HEARTY

#### CLASSIC MAIN MEALS

##### MONDAY

Kung Pao Chicken, Wholegrain & White Egg Fried Rice

##### TUESDAY

Beef & Tomato Ragout with Wholegrain Pasta & House Salad

##### WEDNESDAY

Roast Shoulder of Pork or Salt & Pepper Roast Chicken, Crisp Roasties, Seasonal Vegetables & House Gravy

##### THURSDAY

Chicken Bhuna with Pilau Rice & Homemade Raita

##### FRIDAY

Chip Shop "Fryday" Fish, Pizza or Fishcake & Chips with Peas & Tartare Sauce

#### VEGETARIAN MAIN MEALS

##### MONDAY

Sweet & Sour Vegetables with Wholegrain & White Egg Fried Rice (V)

##### TUESDAY

Plant Based Ragout with Wholegrain Pasta & House Salad (VE)

##### WEDNESDAY

Crunchy Topped Macaroni Cheese with House Salad or Seasonal Vegetables (V)

##### THURSDAY

Paneer & Chickpea Korma with Pilau Rice & Homemade Raita (V)

##### FRIDAY

Jamaican Squash Pasty with Sweet Chilli Sauce and Chunky Chips (V)

#### DESSERTS

##### MONDAY

Pineapple Upside Down Cake

##### TUESDAY

Warm Blueberry Sponge

##### WEDNESDAY

Dropped Pancake Bar

##### THURSDAY

Apple & Mixed Berry Crumble with Vanilla Sauce

##### FRIDAY

Manager's Special

Fruit & Yoghurt Pots Available Daily

**HOMEMADE SOUP & FRESHLY BAKED BREAD**  
Available Daily

**JACKET POTATOES**  
Topped with a Choice of: Cheese, Tuna or Beans Available Daily



##### MONDAY

Chinese Style Vegan Noodles (VE)

##### TUESDAY

Chipotle Chicken Chimichanga

##### WEDNESDAY

Loaded Mediterranean Street Cart Wedges

##### THURSDAY

Thai Fried Rice

##### FRIDAY

Manager's Street Vibes Special

### NATURally

##### MONDAY

Fork Friendly Falafel Kebab (V)

##### TUESDAY

Smoked Tofu & Caponata Burger (V)

##### WEDNESDAY

Seeded Vegan Sausage Roll (VE)

##### THURSDAY

Onion Bhaji Skewer with Bombay Potatoes (V)

##### FRIDAY

Manager's Special

### TRATTORIA

##### MONDAY

Tomato & Basil Pasta

##### TUESDAY

Creamy Pesto Pasta

##### WEDNESDAY

Mozzarella & Tomato or Pepperoni Cheese & Tomato Pizza

##### THURSDAY

Pasta in Cheese Sauce

##### FRIDAY

Mozzarella & Tomato or BBQ Chicken, Cheese & Tomato Pizza

Our Vegetarian and Vegan recipes are approved by the Vegetarian Society.



## TARIFF SEPTEMBER 2023

DRINKS	PRICE	BREAKFAST	PRICE
Water 330ml	80p	Breakfast Roll	£2.05
Fruit Slush – Med/Lrg	90p/£1.45	Small Breakfast Baguette	£1.40
Capri Sun	£1.30	3 Piece Breakfast Pot	£2.00
Dalston Cans	£1.40	Toast with Butter or Jam	35p
Radnor 200ml Carton	£1.10	Pancake with Topping	£1.25
Milk / Flavoured Carton	£1.00	Waffle with Topping	£1.55
HomeBAKES		Pastries & Croissants	£1.55
Muffins	£1.30	Cereals + Milk	90p
Mini Cakes	From 40p	Porridge for Staff	Free/ £1.05
Cookies	£1.15	Porridge for Students	Free
Chocolate / Cheese Straw	£1.15	Porridge Toppings	40p Each
HOT GRAB & GO		COLD GRAB & GO	
Ciabatta	£3.20	Roll	£1.00
Panini	£2.60	Sub	£2.05
Toastie	£2.15	Wrap	£2.60
Loaded Nachos	£2.25	Street Vibes & Naturally	From £2.85
Garlic Dough Balls	£1.40	Baguette	£2.65
Burrito	£2.65	Cold Pasta Pot – Med/Lrg	£1.00/£2.50
Chicken Wings	£2.15	Sml Self-Serve Salad Bar	£1.80
Shawarma	£2.65	Houmous Pot	£1.20
Pizza Slice	£1.50	Edamame Beans	£1.60
Street Vibes	£2.60	Sushi	£3.00
Naturally (V / Ve)	From £2.65	Yoghurt/Jelly/Fruit Pots	£1.00
Hot Pasta Pot – Med/lrg	£2.15/£2.50	Whole Fruit	55p
Jacket Potato – 1 Topping	£2.05		

VAT on hot food and beverages will be charged at the current rate for all staff members



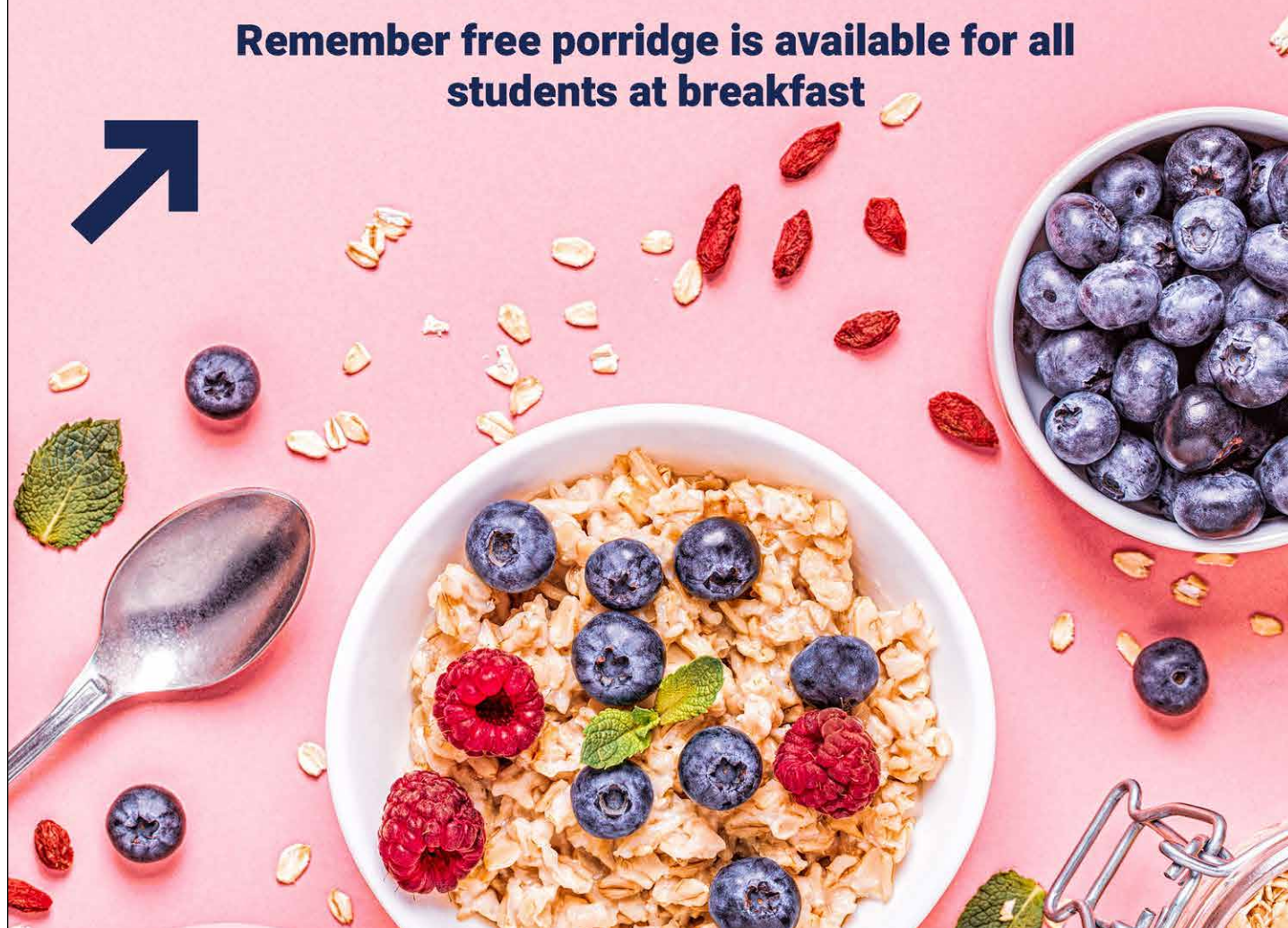
# BREAKFAST

**We are open for breakfast everyday from 8am**

**Come along and enjoy**

Fruit  
Yoghurt  
Cereal  
Toast and Bagels  
Filled Rolls  
Hot Chocolate

**Remember free porridge is available for all  
students at breakfast**



# Tutor Grid 2023 -24

Year 7			Year 8			Year 9		
HOY	Mr D Tann		HOY	Ms C Murray		HOY	Mr M Tinker	
7.1	Ms T Reynolds	09	8.1	Ms M Masamha/Mr J Sains	SS1	9.1	Ms I Unegbu	18
7.2	Ms B Waters	03	8.2	Ms I Jasmine/Ms O Ogunfemi	SS3	9.2	Mr S Rashid	19
7.3	Ms S Khan	05	8.3	Ms N Rowshan	SS2	9.3	Mr N Rashid	15
7.4	Ms C Gorczak	04	8.4	Ms J Ibrahim	MA2	9.4	Mr A Chauhan	22
7.5	Mr I Choudhury	02	8.5	Ms D Collins	MA6	9.5	Mr D Boachie	23
7.6	Ms S Begum	07	8.6	Ms K Kaddour/Ms M Argyrakis	MA3	9.6	Mr J Ponniah	20
7.7	Ms N Ahmed	08	8.7	Ms N Redondo	MA1	9.7	Mr G Narang	17
7.8	Ms E Everhart	11	8.8	Ms N Gómez	MA4	9.8	Ms F Rahman	21
			8.9	Mr D Vardavas/Ms E Christofides	MA5	9.9	Ms K Kioi/Ms O Ogungbe	12

Year 10			Year 11		
HOY	Mr M Hadden		HOY	Ms G White	
10.1	Ms K Ali	NB7	11.1	Ms H Tassine	S10
10.2	Ms M Dietze	NB4	11.2	Mr S Younis	S12
10.3	Ms L Pennington	36	11.3	Mr L Willer	S6
10.4	Ms C Feeney	NB1	11.4	Ms S Hoque	S5
10.5	Ms E Hayes	NB2	11.5	Mr R Ali	S3
10.6	Mr D Leftwich	NB3	11.6	Ms S Younas/Ms S Clarke	45
10.7	Ms M Ayer/Ms R Walker	NB9	11.7	Ms N Hassan	S4
10.8	Mr M Hadden/Ms J Wali	LP2	11.8	Mr R Nazir	S2
10.9	Mr A Yiacoumi	NB10	11.9	Ms H Ikrah	S9

Year 12			Year 13		
HOY	Mr M Hamza		HOY	Ms T van Beers	
12.1	Ms D Bennett/Ms O Gallagher	40	13.1	Ms H Ahsan	NB6
12.2	Mr B Weakliam	THR	13.2	Mr K Holdbrook	NB11
12.3	Ms S Begum	24	13.3	Ms C McQuillan/Mr R Smith	NB8
12.4	Ms A Khanum/Ms H Cressall	25	13.4	Ms M Kara	42
12.5	Mr I Sweet	38	13.5	Mr B Alom/Ms G Kartha	IR1
12.6	Ms F Hinson/Ms V Premkumar	41	13.6	Mr G Brodie/Ms T Zehra	13

# Summer Term Enrichment - 2024

\*Clubs are offered on a walk-in basis unless stated otherwise\*  
(KS3 - Years 7, 8 & 9) (KS4 - Years 10 & 11) (KS5 - Years 12 & 13)

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Before School - 7.30 - 8.20</b>				
<b>KS3 Reading Wise (EAL)</b> Room LS2 (For targeted pupils with English as an Additional Language)	<b>KS3 Reading Wise (EAL)</b> Room LS2 (For targeted pupils with English as an Additional Language)	<b>KS3 Reading Wise (EAL)</b> Room LS2 (For targeted pupils with English as an Additional Language)	<b>KS3 Reading Wise (EAL)</b> Room LS2 (For targeted pupils with English as an Additional Language)	<b>KS3 Reading Wise (EAL)</b> Room LS2 (For targeted pupils with English as an Additional Language)

**Before School: Breakfast Club & Library every morning - 7.30 - 8.20**

## Lunchtime

**Year 7-9 Lunch is 12.20 - 1.05pm**

**Year 10 -13 Lunch is 1.20 - 2.05pm**

<b>Year 9 Drama Club</b> Theatre	<b>KS4 &amp; KS5</b> <b>Choir</b> Room 36	<b>Table Top Games</b> <b>KS3</b> Library	<b>Year 9 Dance Company</b> Dance Studio	<b>KS4 &amp; KS5</b> <b>Multi Faith Prayer</b> Alan Hearne Hall
<b>KS4 Art and Art History Society</b> Room NB10 1.20-2.00	<b>Year 7 &amp; 8 Dance Company</b> Dance Studio Sign up required - see Ms Gullefer		<b>Week 2 only</b> <b>KS3 LGBTQ +</b> Room MA2 - 1:30 2:00	<b>KS3</b> <b>Dance</b> Open Studio
	<b>KS4 &amp; KS5</b> <b>Spanish Speaking Club</b> Room MA4		<b>Week 1 only</b> <b>KS4/5 LGBTQ+</b> Room MA2 - 2:30 3:00	<b>Year 7 Garden Club</b> In the Quad
	<b>Week 1 only</b> <b>KS3 Photography Club</b> Room NB9 12 spaces <a href="https://docs.google.com/forms/d/1xVaWOp-1c5lucdOZfTnBfVoj57K_RmyVTnKk15Kp1c/viewform?edit_requested=true">https://docs.google.com/forms/d/1xVaWOp-1c5lucdOZfTnBfVoj57K_RmyVTnKk15Kp1c/viewform?edit_requested=true</a>			

## After School 3.05 - 4.10pm

<b>Homework Club</b> (For targeted pupils with English as an Additional Language) Room LS2	<b>Homework Club</b> (For targeted pupils with English as an Additional Language) Room LS2	<b>Year 9 Dance Company</b> Dance Studio	<b>Homework Club</b> (For targeted pupils with English as an Additional Language) Room LS2	<b>KS4 1:1 for Language &amp; Literature</b> (For targeted pupils with English as an Additional Language) Room LS2
<b>KS4 1:1 for Language &amp; Literature</b> (For pupils with English as an Additional Language) Room LS2	<b>KS4 1:1 for Language &amp; Literature</b> (For pupils with English as an Additional Language) Room LS2	<b>Week 1 only</b> <b>KS3</b> <b>Weather Club</b> Room NB1	<b>KS4 1:1 for Language &amp; Literature</b> (For targeted pupils with English as an Additional Language) Room LS2	<b>Jazz Band</b> Room 36
<b>KS3 Drama Club (Year 9)</b> Theatre 3:00 - 4:00pm	<b>KS5</b> <b>Philosophy Club</b> Room MA5 Sign up via Google Classroom: fn46ano	<b>Musical Rehearsals</b> Theatre By audition	<b>Steel Pan Group</b> Room 36	<b>KS3</b> <b>London Youth Games</b> <b>Preparation</b> Dance Studio
<b>Athletics</b> Top Field 3:05pm – 4:05pm <a href="https://forms.gle/mwIVb6z2yhLSywmD6">https://forms.gle/mwIVb6z2yhLSywmD6</a>	<b>Debate Club below</b> <b>KS5 Year 12 pupils</b> Room NB8	<b>School Newspaper</b> All year groups Library	<b>KS4 &amp; KS5</b> <b>New Views Scriptwriting Club</b> Room 3 (17 places) Sign up required See Ms Waters	<b>GCSE PE Intervention</b> Rooms IR4/ S13/Sportshall 3:05pm – 4:05pm
<b>Brass Group</b> Room 37	<b>Yoga (Squash Court)</b> <a href="https://docs.google.com/forms/d/15XcyX_Csqx-QhaDbnQhCtLCy4rBVLpNoVCyWrm-rwi6Ms/edit">https://docs.google.com/forms/d/15XcyX_Csqx-QhaDbnQhCtLCy4rBVLpNoVCyWrm-rwi6Ms/edit</a>	<b>KS3 Drama Club (Year 7 &amp; 8)</b> Theatre 3:00 - 4:00pm	<p><b>Dear Parent/Carer,</b></p> <p>Following your feedback, we wanted to clarify the system put in place if your child is attending after school enrichment.</p> <p>At the start of all enrichment clubs, registers will be taken so we are clear on who is in the school building.</p> <p>If a pupil does not attend a club that is expected to, the office will be informed and parents will be contacted to inform them that their child did not attend the club.</p> <p>At the end of the enrichment session, all pupils will be escorted to the main reception to be dismissed.</p> <p>If, for an exceptional circumstance, a club is cancelled, parents will be informed via a message.</p> <p>As always, please encourage your child to attend enrichment and make the most of the many opportunities on offer.</p> <p><b>Mr D Langford</b></p>	
<b>KS3 Film Club</b> Room 24 <a href="https://forms.gle/K6nmlEhHtnLvtb346">https://forms.gle/K6nmlEhHtnLvtb346</a>	<b>KS3 Choir</b> Room 36	<b>Rounders</b> Field 3:05pm – 4:05pm <a href="https://forms.gle/GCuz8iARX7dXoVGQ8">https://forms.gle/GCuz8iARX7dXoVGQ8</a>		
<b>String Orchestra</b> Room 36	<b>KS4</b> <b>London Youth Games</b> <b>Preparation</b> Dance Studio	<b>Week 2 only KS3</b> <b>Yoga Club</b> <a href="https://docs.google.com/forms/d/15XcyX_Csqx-QhaDbnQhCtLCy4rBVLpNoVCyWrm-rwi6Ms/edit">https://docs.google.com/forms/d/15XcyX_Csqx-QhaDbnQhCtLCy4rBVLpNoVCyWrm-rwi6Ms/edit</a>		
<b>Wind Band</b> Room 38	<b>GCSE Further Maths Class</b> Year 11 Set 1 Room 17			
<b>Year 7 Science Club</b> Room S7	<b>KS3 Maths Homework</b> Study Club Room IR3			
<b>KS3</b> <b>Latin Club</b> <i>It will be running from 15th January, every Monday from 3:10-4:00</i> <a href="https://docs.google.com/forms/d/16ZVBy3L-crA_bjh9lPyIw22_FcwNSe5Ttbpnn2hIFBQ/viewform?ts=656739cd&amp;edit_requested=true">https://docs.google.com/forms/d/16ZVBy3L-crA_bjh9lPyIw22_FcwNSe5Ttbpnn2hIFBQ/viewform?ts=656739cd&amp;edit_requested=true</a>	<b>KS3 Maths Challenge Club</b> Set 1 and 2 Room 18			
	<b>Week 2 only</b> <b>KS3 Robotics Club</b> Room IR1 Sign up required See Mr Alom			
	<b>Cricket</b> Lower Playground/Top Field 3:05pm – 4:05pm <a href="https://forms.gle/KC6hpTkgGsRYEJr8">https://forms.gle/KC6hpTkgGsRYEJr8</a>			

**If you are experiencing difficulties accessing the links for the extra - curricular clubs please click on this link: [E0075FDB717E28495ACB767DA3700E7F](https://forms.gle/E0075FDB717E28495ACB767DA3700E7F) ([wansteadhigh.co.uk](http://wansteadhigh.co.uk))**

GET INVOLVED AT **FINDRUGBY.COM**



**SIGN UP**

# *FIND THE SPARK* **PLAY THE GAME**

## **GIRLS RUGBY TASTER SESSION**

Come and **make new friends**, learn new skills and **play fun games!**

**Girls aged 11-17 of all abilities** and experiences are welcome!

You can also stay to **watch** the East London **women play** at 2pm.



**SUN 22ND OCTOBER**  
**12 - 2PM SESSION**

Plus 2-3:30pm women's game



**EAST LONDON RFC**

Memorial Recreation Ground  
71 Holland Rd E15 3BP

**Allianz**

**INNER WARRIOR**



**WEAR TRAINERS/STUDED BOOTS AND SPORTS KIT. BRING WATER AND LUNCH.**

**SIGN UP:** <https://forms.gle/nqQgWo6ZThkrzbQz5>

**CONTACT:** [jmulholland@morpeth.towerhamlets.sch.uk](mailto:jmulholland@morpeth.towerhamlets.sch.uk) with any questions.

# SEaTSS Upcoming Parent

Specialist Education and Training Support Service

## Training Dates

SEaTSS have sent through the attached information for parents/carers of pupils with SEND:

We enclose lots of free opportunities for you and your families.

## Social Media

SEaTSS are on social media now - we aim to upload short reels and information 2-3 times a weeks. Please share with all staff and families. If you share the flyer attached, you only need to click on the image and it will take you straight to the platform.

Don't forget to also share our You Tube too – please ask all staff and families to subscribe, and this helps keep the training for

your schools free.

<https://www.youtube.com/@RedbridgeSEaTSS/playlists>

## Parent training

We have launched our Parent training for this term. We are running separate primary and secondary sessions, and we are also running these in the daytime and evenings too.

Please find details on our event flyer. Please share with all parents

**Our training is FREE for Redbridge parents.**

By Ms J Connal

**S.E.A.T.S.S. UPCOMING PARENT TRAINING DATES**

Training Every Monday Evening Online 7:30pm-8:30pm  
or  
Monday Morning Online 9:30am-10:30am

Scan or Click Here

Are you looking for ways to support your child with **maths**?

Do you want to learn more about **Dyscalculia**?

Pick a date and time and join us at our ONLINE events hosted by Specialist Advisory Teachers

Free: For Parents/carers living in Redbridge.  
Cost: £6.99 for Parents/carers living outside of Redbridge.

**S.E.A.T.S.S. UPCOMING PARENT TRAINING DATES**

Training Every Monday Evening Online 7:30pm-8:30pm  
or  
Monday Morning Online 9:30am-10:30am

Scan or Click Here

Are you looking for ways to support your child with **revising for exams**?

Do you want to learn **new and advanced strategies** that can support your child?

Pick a date and time and join us at our ONLINE events hosted by Specialist Advisory Teachers

Free: For Parents/carers living in Redbridge.  
Cost: £6.99 for Parents/carers living outside of Redbridge.

**S.E.A.T.S.S. UPCOMING PARENT TRAINING DATES**

Training Every Monday Evening Online 7:30pm-8:30pm  
or  
Monday Morning Online 9:30am-10:30am

Scan or Click Here

Are you looking for ways to support your child with **handwriting and fine motor skills**?

Do you want to learn more about **Dyspraxia**?

Pick a date and time and join us at our ONLINE events hosted by Specialist Advisory Teachers

Free: For Parents/carers living in Redbridge.  
Cost: £6.99 for Parents/carers living outside of Redbridge.

**S.E.A.T.S.S. UPCOMING PARENT TRAINING DATES**

Training Every Monday Evening Online 7:30pm-8:30pm  
or  
Monday Morning Online 9:30am-10:30am

Scan or Click Here

Are you looking for ways to support your child with **reading, writing and spelling**?

Do you want to learn more about **Dyslexia**?

Pick a date and time and join us at our ONLINE events hosted by Specialist Advisory Teachers

Free: For Parents/carers living in Redbridge.  
Cost: £6.99 for Parents/carers living outside of Redbridge.

# Term Dates for 2023 - 2024

## ► SPRING TERM 2024 SCHOOL TERM AND HOLIDAY DATES

Thursday 4 January 2024 to Thursday 28 March 2024

Easter break: Friday 29 March 2024 to Friday 12 April 2024

## ► SUMMER TERM 2024 SCHOOL TERM AND HOLIDAY DATES

Monday 15 April 2024 to Friday 19 July 2024

Half term break – Monday 27 May 2024 to Friday 31 May 2024

Last Day of Summer Term Friday 19 July

## ► WHOLE SCHOOL TRAINING DAYS FOR 2024

(SCHOOL CLOSED FOR PUPILS)

Last Day of Summer Term Friday 19 July

INSET 4 (disaggregated) Monday 22 July

INSET 5 (disaggregated) Tuesday 23 July

# Term Dates for 2024 - 2025

## ► AUTUMN TERM 2025

Monday 2 September 2024 to Friday 20 December 2024

Half term break - Monday 28 October 2024 to Friday 1 November 2024

## ► SPRING TERM 2025

Monday 6 January 2025 to Friday 4 April 2025

Half term break - Monday 17 February 2025 to Friday 21 February 2025

## ► SUMMER TERM 2025

Tuesday 22 April 2025 to Tuesday 22 July 2025

Half term break - Monday 26 May 2025 to Friday 30 May 2025

## ► WHOLE SCHOOL TRAINING DAYS FOR 2024

INSET DAY 1 Monday 2 September 2024

INSET DAY 4 Monday 13 January 2025

INSET DAY 2 Tuesday 3 September 2024

INSET DAY 3 Friday 4 October 2024

Disaggregated INSET DAY: FRIDAY 29 November 2024

## Dates for your diary

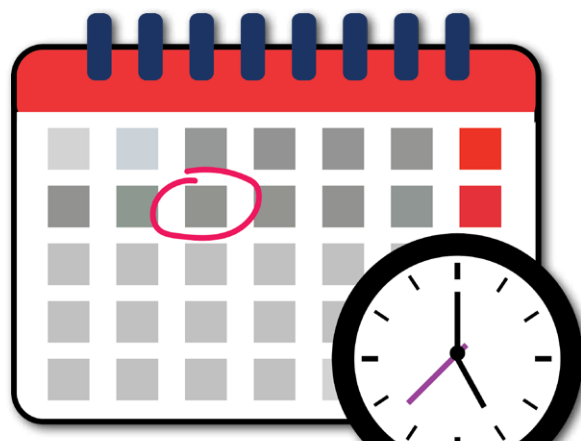
**May**  
**2<sup>nd</sup> 2024**

Year 7 Progress  
Evening  
3.30-6.30pm

**June**  
**6<sup>th</sup> 2024**

Year 8 Progress  
Evening  
3.30-6.30pm

All Progress  
Evenings will be  
online



# School Uniform

## Uniform, Clothing & Appearance

How we present ourselves can be a way of communicating our feelings and values. Being well presented and smart supports self-confidence, identity and pride.

High standards of uniform and personal appearance can make a valuable contribution to the self-confidence of individual pupils and the professionalism of the school community as a whole.

A shared uniform supports the principles of equality and unity, it encourages a sense of belonging and identity as a pupil of Wanstead High School. It also prepares pupils for working life, many careers require uniforms or clear professional dress codes.

All uniform is gender neutral.

### Required Items Year 7 - 11

### Description

Burgundy school blazer with school badge	-	Blazers must be worn to and from school. They must be worn at all times around the school site and in lessons unless given permission by their class teacher in class or by a whole school announcement during periods of extremely hot weather, when they may be carried or left at home in exceptional circumstances.
School tie	-	All pupils must wear a school tie. Ties can be purchased from school via ParentPay or from our uniform retailer. A pupil's year group is identifiable by the colour of the stripe on their tie. The stripe must be visible at all times.
White plain school shirt	-	Top button must be done up. Shirts can be long or short-sleeved.
Black tailored school trousers or black tailored school shorts (summer term only)	-	Trousers and shorts must be school-style and not be skinny or tight-fitting. No leggings, jeans or denim.
Black knee-length school skirt	-	Skirts must be school-style and not be skinny or tight-fitting. Skirts must not be rolled up.
Black v-neck long-sleeved plain pullover (optional)	-	No sweatshirts, no cardigans and no logos apart from school badge. Pullovers do not have to have the school badge if worn.
Black leather shoes with black soles and black laces	-	Smart, flat boots to the ankle may be worn. No Dr. Martens boots, no trainers, no high heels, no canvas shoes, no coloured laces (except when sold in school for LGBTQ+ awareness). Nike Air Force or similar are not a suitable school shoe.
White or black socks	-	Must be worn up to or below the knee and no patterns.
Flesh tone or plain black tights (optional)	-	No patterns and tights must not be torn or ripped.
Outdoor coat (optional)	-	Appropriate coat suitable for school. Unzipped whilst in the school building. Hoodies or tracksuit tops may not be worn instead of a coat.
Religious headwear	-	should be plain black, burgundy or white.

### Required Items 6<sup>th</sup> Form

### Description

Formal fit suit	-	Should be smart and professional, ID badges must be worn at all times.
Formal collared shirt with tie or business style blouse	-	Top button must be done up. Shirts can be long or short-sleeved.
Formal fit skirt or dress (professional length) with business style blazer	-	Should be smart and professional, ID badges must be worn at all times
Black leather-style shoes	-	Formal flat or low-heeled shoes or sensible, practical, flat or low-heeled formal boots can be worn but must be covered under the trousers or no higher than ankle length.
V-neck plain formal jumper/cardigan can also be worn	-	Must show a collared shirt and tie/blouse underneath.

**All items of logoed uniform can be purchased from Carolina School Outfitters. <https://carolinaschooloutfitters.co.uk/> Other items can be bought from any other appropriate establishment. This will be reviewed in 2023-24.**

Children coming to school in unacceptable uniform will be supplied with the correct uniform from the Reflection Centre. Pupils are asked to leave a deposit (an article of minor value) whilst school property is being borrowed.

In cases of financial need, parents can apply to the school for assistance towards the cost of school clothing.

Required Items  
Year 7 - 11

School PE Kit

- Wanstead High School polo shirt with logo
- Black shorts/black tracksuit bottoms/black leggings - all with logo; or
- Plain black shorts/plain black tracksuit bottoms/plain black leggings (no cycling shorts)
- Plain black Football socks
- Plain white ankle socks

Optional Additional Items:

- A Wanstead High School Quarter Zip Fleece (during periods of cold weather/outdoor lessons)
- Shin Pads for Football are advised

Item	Description
Jewellery	<p>- Jewellery worn to school should be safe and appropriate.</p> <p>Pupils may wear up to two small stud earrings in each ear and one small nose stud may also be worn. Hoop or drop earrings of any size are not permitted. No other body or facial piercings should be displayed.</p> <p>- Pupils may wear a watch; smart watches are not permitted in exams or assessments.</p>
Make Up	<p>- Make-up needs to be subtle and nail varnish can be worn. Heavy make-up, false eyelashes and fake nails are considered inappropriate for school and a distraction from the purpose of school, they are not permitted in Years 7-11.</p>
Hair	<p>- Pupils must wear their hair in a natural colour, bright unnatural colours are not permitted. Extreme hair styles or those associated with any kind of anti-social activities or groups are not permitted. These change from time to time and the Headteacher reserves the right to specify what these might be at any point.</p> <p>The patterned shaving of hair or eyebrows is forbidden.</p> <p>- Wanstead High School has adopted the Halo Code. This means our school champions the right of staff and pupils to embrace all Afro-hairstyles. We welcome Afro-textured hair worn in all styles including, but not limited to, afros, locs, twists, braids, cornrows, fades, hair straightened through the application of heat or chemicals, weaves, wigs and headscarves, as long as they are in line with school colours and hair colour guidance.</p> <p>This does not include durags or bonnets which are not appropriate in school.</p>
Hoodies and other non-uniform jumpers or coats	<p>- Hooded sports tops or 'hoodies' are not permitted and will be confiscated. Only a black v-neck jumper may be worn in school, this does not have to be logoed. Dance or Drama hoodies are only allowed for extra-curricular activities.</p>
Hats, Ski Masks, Balaclavas, Face coverings	<p>- It is not permitted for any pupil to wear any form of cap or hat in the school building. A woollen hat can be worn to and from school and at break/lunch-times when the weather is cold. Ski masks, balaclavas and face coverings should not be worn, to, from or within school.</p>

