






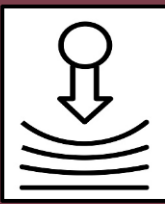
## Wanstead High Habits L E A R N



The wider expectations around our teaching and learning can be seen through our **Wanstead High Habits** for pedagogy – L E A R N which is research informed and has been developed to support and guide our teachers toward improving their teaching practice and to develop our students in effective habits for learning.

The **Wanstead High Habits: Pedagogy Posters** provides teachers and students with an aide memoire for implementing Habits to focus our teaching and learning and continuous professional development on these key areas. Using the school's L E A R N acronym the Wanstead High Habits Pedagogy Posters provide a number of core consistencies which all teachers and students adhere to – aiming to make every lesson engaging and impactful towards progress.

**L E A R N** promotes **Leadership, Enquiry, Active Learning, Resilience and No Fear** and we encourage; students to develop habits to lead and take responsibility for aspects of their learning, ask and answer questions posed, remain actively engaged and involved, think hard, prepare to be mentally challenged and to face healthy struggles. Importantly, adopting strategies to develop their resilience and resourcefulness in lessons which includes engaging with their teachers' feedback for subject specific targets in order to feed forward.

### Wanstead High Habits: How We LEARN

L	E	A	R	N
				
<b>Leaders</b>	<b>Enquirers</b>	<b>Active Participants</b>	<b>Resilient</b>	<b>No Fear</b>
<ul style="list-style-type: none"><li>• We arrive on time and <b>DO NOW</b>.</li><li>• Be prepared for learning – equipment and mindset.</li><li>• Engage with and respond to feedback.</li><li>• Know next steps and targets.</li><li>• Complete home learning by deadline and to best of their ability.</li></ul>	<ul style="list-style-type: none"><li>• Connect to new learning.</li><li>• Ask questions of your learning journey – where, why, how, what?</li><li>• Ask your teacher questions about the new learning.</li><li>• Question what you don't understand.</li></ul>	<ul style="list-style-type: none"><li>• Participate and are actively engaged in all learning activities.</li><li>• Collaborate with your peers and learning partners.</li><li>• Avoid opting out.</li></ul>	<ul style="list-style-type: none"><li>• Ready to be challenged and to think hard.</li><li>• Adapt strategies to develop resilience.</li><li>• Ask teacher when need to get unstuck.</li><li>• Keep making those improvements.</li><li>• Keep going with your home learning, developing independent study skills.</li></ul>	<ul style="list-style-type: none"><li>• Rise to the challenge and stretch yourself.</li><li>• Embrace a Growth Mindset.</li><li>• Know your Targets and strive towards these.</li><li>• High aspirations beyond your goals.</li><li>• Believe in yourself!</li></ul>



Through our curriculum we aim for students to be developed as **leaders** of their learning, from the basics of ensuring they are on time to each lesson, prepared with the right equipment and mindset for learning,

to developing their metacognition - their ability to think about their approach to learning and how they will tackle the task ahead and problem solve. We encourage our students to **enquire**. For this our teachers will always ensure that learning intentions are shared and are clear, so that students know what they are learning and why. Teachers will always question our students to engage them in thinking and to check their understanding. It is also important that our students also question their learning. This could be questions about the current topic and also questioning what they are working towards understanding. This questioning should elicit thinking as we encourage our students to remain **active** as opposed to passive during their lessons. We aim to keep students active in their learning, therefore they will be involved in a variety of activities across the curriculum, this includes pair work, small group work, discussions as well as independent work. Keeping the learning environment inclusive we endeavour to ensure that no learner is left behind and therefore avoids opting out or not taking part. It's important that we develop **resilience** as students will be challenged through the curriculum. We want our students to be ready to be challenged and to think hard every lesson, to embrace a healthy struggle in their learning process and to draw on the skills enabling them to draw on their memory (prior learning), to know where to find the help and to keep making improvements. A **No Fear** approach is instilled as we want all of our students to rise to challenges, set aspirational goals and have ambition in their learning and progress.