



Wanstead High School

Education with Character

Wanstead High School Sixth Form



Year 12 Parent Information Evening

Tonight is about giving you a clear picture of:

- What Year 12 looks like academically and personally.
- How we support our students here at Wanstead High School.
- The role you, as parents and carers, can play in helping your child have success on their chosen pathway.

Our aim is for you to leave this evening with:

- A better understanding of the challenges and opportunities your child will face.
- Practical strategies to support them at home.
- Confidence that you're not alone — we're in this together.

You might be here tonight because ...



Sixth Form Vision



To transform lives through education and equip our pupils for future learning, independent living and employment, preparing them fully for life in the modern world. To provide a clear route to higher education, employment and higher-level apprenticeships, facilitating choice and maximising opportunities.

We want to liberate the potential of all pupils to aspire, achieve and succeed in their learning.

We will provide high quality education with character: inspiring our young people, keeping them safe and preparing them fully for life in the modern world.





#YourNextStartsNow

It means:

- Start Now. Own your future.
- Commit to raising your standards today.
- Don't wait until Year 13.
- Don't wait until 'you feel ready'.

What your child will be building on!

A LEVEL RESULTS 2025

- 28% A*/A Grades; 28.2% national
- 61% A*-B; 55% national
- 82% A*-C; 77.7% national
- 98% A*-E; 97.4% national
- ALPS 3
- 2 pupils at Cambridge
- 55% Russell Group Universities

We are so thrilled with these outcomes that validate the hard work of all the pupils, staff and support of parents.



Lola Jefferson Tuite with 3 A*s.

Sixth Form Team



Ms D. Samuel
Assistant Headteacher
& Head of Sixth Form
Teacher of English



Ms T. van Beers
Head of Year 13 &
Teacher of Art and
Photography



Ms E Horne
Head of Year 12
& Teacher of Social
Science



Ms S. Fullerton
Sixth Form Administrative
Officer



Ms A. Pascu
Sixth Form
Study Supervisor



Ms S. Begum
Sixth Form
Study Supervisor



Our Head Student Team

Careers Education



NICKELODEON

CN

CARToON NETWORK





Button Moon







Activities/Events



Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
Tutor Time Skills Builder	Tutor Time Skills Builder	Tutor Time Unifrog	Tutor Time Unifrog		Tutor Time Unifrog	
Industry Exposure Assemblies	Industry Exposure Assemblies	Industry Exposure Assemblies	Virtual Work Experience GG	Virtual Work Experience GG	Virtual Work Experience GG	Virtual Work Experience GG
Office Helpers	Office Helpers		University Trips		Physical Work Experience	
Personal Development Lessons Careers Week Have utilised these and 'found them helpful'			Department Ambassador Roles		UCAS HE day	
Form Time Lessons and assembly Careers Week						
		Options Process	Personal Careers Interviews			
			Mock Interviews		HE day	
			Careers Fair		Careers Fair	
Department trips Careers Exposure*						



Google Classroom



The screenshot displays a Google Classroom interface for a course titled "YearGroup-2025-Year12" with 12 students. The interface is divided into several sections:

- Left Sidebar:** A navigation menu with options: Home, Calendar, Resources, Teaching, To review, and a list of classes including YearGroup-2025-Year13, YearGroup-2025-Year7, YearGroup-2025-Year8, YearGroup-2025-Year9, YearGroup-2025-Year11, YearGroup-2025-Year12 (selected), YearGroup-2025-Year10, Year 13 Classroom, Class-9GPJ-2025, Class-9HPJ-2025, Class-9KPJ-2025, and Class-9WPJ-2025.
- Stream:** The main content area showing posts. The top post is from L Wood (Oct 6) with a link to a survey: <https://www.surveymonkey.com/r/BrowneJacobson-VWEX-2025>. Below it is a post from L Wood (Oct 6) titled "A great careers opportunity for you..." featuring a poster for a "CAREERS PANEL & WORKSHOPS EVENT" on 11th October 2025. The poster includes a QR code and contact information for the Careers Service.
- Right Panel:** A chat area with two messages from L Wood (Yesterday). The first message asks students to find slides from a careers session. The second message, dated "Yesterday", discusses "Dentistry Work Experience and information opportunities" and lists upcoming "Get Into Medicine" and "Get Into Dentistry" conferences with dates and times.

Careers Insights Sessions and Careers Fair



CGI
BCE
London Borough of Redbridge - Redbridge Connexions
University of Essex
NHS
Access Creative College
Mulalley
University of Staffordshire London
Wonderhood Studios
Time Based Arts
UBS
The Independent
St James's Piccadilly
Edwards Duthie Shamash Solicitors
Self employed photographer
The Football Association
Hearst UK
Mulalley
T&Pm
Working Options in Education



Year 12 Careers

Careers Fair

UCAS Fair Day

University and HE exposures

**Careers Virtual Library* Help
Required!**

Unifrog Careers lessons in form
time

Unifrog platform availability and log-
ins for all pupils

Google Classroom Virtual Work
Experiences 193 Opportunities
shared

Summer Work Experience



Work Experience

Year 12 will be going on Work Experience throughout the week of **6th July 2026**

Pupils are encouraged to find their own work experience placements

Start looking now! 27th Feb 2025 deadline for self placement forms.

Pupils unable to source their own work experience will be given a log in via **BEP platform (live from 15th May)**

Pupils allocated along with other pupils from the surrounding area so first choices are not guaranteed.

Paperwork is essential please keep up to date

Pupils and families need to take ownership of process

Deadlines are crucial

Dinner Party Task

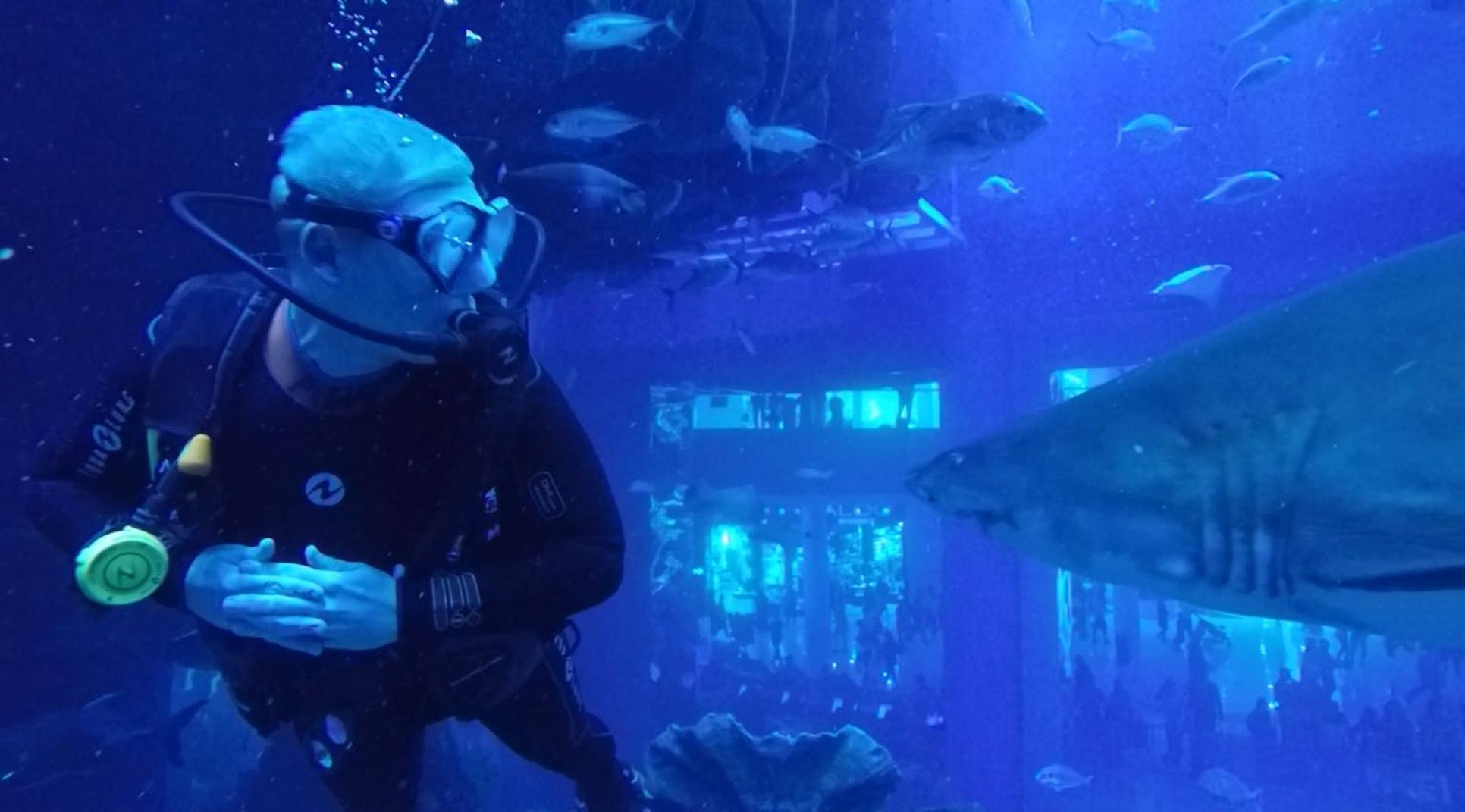
Imagine it is your next Milestone Birthday...

You Must Select 5 People ONLY to attend your Birthday dinner Party, list them down...

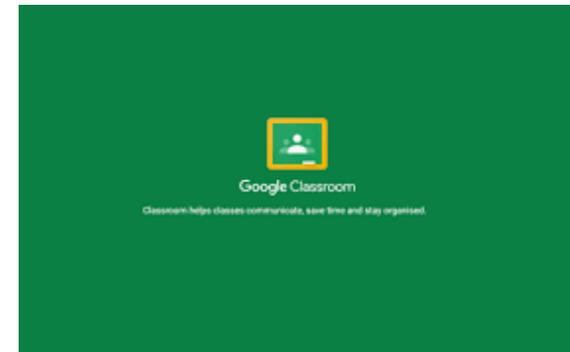
One of them is going to speak, who and why?

What would you want them to say about you? List 3 words





Useful Websites



What are the main pathways that our students take?

University of Cambridge	History of Art
University of Cambridge	Classics
Durham University	Accounting and Finance
University of Warwick	Philosophy and Politics, Politics, Sociology
Cardiff University	Business Management
University of Manchester	Mathematics, Chemical Engineering, Politics and Sociology
University of York	Law and Criminology
Queen Mary University of London	Actuarial Science, Medical Genetics, Mathematics, Mathematics with Finance and Accounting, Economics, History and Politics
University of Warwick	Philosophy and Politics, Politics, Sociology
University of Southampton	Mathematics
University of Leeds	Geography, International History and Politics, Fashion Marketing, Mathematics, Automotive Engineering, International Relations, Philosophy and Politics, Religion, Theology and Society, Mathematics and Philosophy

What are the main pathways that our students take?

- 2 pupils at Cambridge.
- 55% Russell Group Universities.
- Emerging new area: degree apprenticeship.

A degree apprenticeship is a job that allows you to gain a full undergraduate or postgraduate degree while working and earning a salary, with no tuition fees for the apprentice. Apprentices split their time between work (typically around 80%) and part-time study at a university or college (at least 20% in off-the-job training).

Uniform expectations



Professional business wear

- Blouses must be worn underneath a jumper – we must see collars.
- All students are required to wear a blazer.
- School shoes must be black – not trainers.
- ID badges are a legal requirement.

Attendance expectations



- Good school attendance is extremely important to academic progress and success. We expect 100% attendance to ensure our pupils can reach their full academic potential.
- Persistent absence from school without a valid reason can result in a student being placed on a attendance contract, a parental meeting and a scheduled meeting with the Education Welfare Officer.
- Home Study is a privilege only awarded to pupils in Year 12 after Christmas, for any period 5 study session, and only awarded to those who have achieved 95% attendance, excellent punctuality and behaviour and who are on track to achieving their target grades.



Behaviour expectations



- All students must cooperate fully with the school rules and behaviour expectations.
- All pupils must treat everyone with **respect**, this includes staff and pupils. We will not tolerate the use or distribution of banned items or substances.
- We share a site with children therefore no mobile phones are permitted anywhere around the school site other than in the Sixth Form block. Headphones are also only permitted to be worn in the Sixth Form block during study sessions.
- Each form has a student of the week, that student will be entered into a prize drawer at the end of each term.



What does the average timetable look like?

- Year 12 students have 9 hours per subject per fortnight. Some students will also have an additional one hour a fortnight if they decide to take up the EPQ.
- The remainder of their timetable consists of supervised study sessions and one Learning to Learn session.
- We advise that students utilise open and private study, however we also encourage them to maximise their time at home.



Private Study

- Supervised by Ms Pascu/Ms Begum
- Pupils tap in using their ID badge
- Silent, directed, individual study
- Access to computers, printers and photocopier



Open Study

- Supervised by Ms Pascu and Ms Begum
- Pupils tap in using their ID badge
- Quiet talking allowed
- Collaborative projects
- Becomes the common room at break time and lunch time with its own canteen



How to support your child at home with their studies

1. Creating the right environment

- A study space free from distractions (phones/TV).
- Encourage regular routines. For example Monday evening is 1 hour dedicated to Economics every week.

2. Encourage balance

- Getting enough sleep, exercise, and downtime.
- Promoting healthy eating and good hydration.
- Digital detoxes.
- If you have concerns about this area, please get in contact with us so that we can support with this.

How to support your child at home with their studies

3. Support with organisation

- Ask your child if they have created a realistic study plan/ revision timetable – get them to show you this.
- Encourage the use of planners, checklists, or digital tools to keep organised – they have already had an opportunity to have a go at this in L2L.
- Speak to them about breaking up tasks into manageable chunks rather than cramming last minute – this will not work as a study technique at A level.

How to support your child at home with their studies

4. Showing an interest in their studies

- Ask them to share what they are learning about at the moment. This is a form of active recall that actively helps with their memory and retention of key information.
- Speak to them about what they could be doing around their studies (Cultural Capital): Podcasts, wider reading, visiting museums/exhibitions etc that may be relevant to their studies (this will also help with their UCAS statements).

How to support your child at home with their studies

6. Manage stress & wellbeing

- Encourage open conversations about their studies and pathway.
- Model calmness around exams and deadlines.
- Access to the school wellbeing room.
- An open door policy with Ms Samuels and myself.

7. Work together

- Agree when family/social commitments might need adjusting.
- Support realistic targets and remind them of the bigger picture or end goal (university, apprenticeships, careers).



Guidance, Care & Support



Tutor Groups and tutor time

Each pupil has the same Form Tutor for 2 years. They support and mentor our students through their studies and will help guide them through the UCAS process.

Our pastoral curriculum in form time is reflective of this where students are following a programme that covers exam and study tips, careers information and support, Votes4Schools and paired learning.

We provide expert support and guidance to ensure that your child is supported in gaining the skills and experiences required for employment or further academic study.

Guidance, Care & Support



Learning to Learn

- Pupils in Year 12 are timetabled 1 hour per fortnight to develop study skills and help them to understand how to learn and revise effectively.
- This is specifically designed to help support them in meeting the demands of their courses, support their progress in their subjects as well as to provide them with study skills for their private study.
- This is also an opportunity to meet with me 1:1 to provide targeted support.



THE CORNELL NOTES₄

“CUE COLUMN”

⟨Notetaking Column⟩

1. RECORD: DURING THE LECTURE, RECORD THE LECTURE USING CONCISE SENTENCES & KEYWORDS, IN THIS COLUMN.

2. QUESTIONS:

AFTER LECTURE, FORMULATE Qs BASED ON NOTES ON RHS COLUMN.

QUESTIONS HELP:

- CLARIFY MEANING
- REVEAL RELATIONSHIP
- ESTABLISH CONTINUITY
- STRENGTHEN MEMORY

3. RECITE: COVER THIS COLUMN WITH A PIECE OF PAPER. THEN LOOK AT THE QUESTIONS FROM 2 & TRY TO ANSWER THEM FROM MEMORY, IN YOUR OWN WORDS.

4. REFLECT: REFLECT BY ASKING YOURSELF:

- WHAT'S THE SIGNIFICANCE OF THIS FACT?
- WHAT PRINCIPLE ARE THEY BASED ON?
- HOW CAN I APPLY THEM?
- HOW DO THEY FIT IN WITH WHAT I KNOW ALREADY?
- WHAT'S BEYOND THEM?

5. REVIEW: SPEND TIME REVIEWING ALL YOUR PREVIOUS NOTES AT THE END OF EACH WEEK.

ADAPTED FROM
"HOW TO STUDY IN COLLEGE"
(7th ed.) BY W. PAUK

PENSANDMACHINE

[SUMMARY]

AFTER CLASS, SUMMARIZE THE NOTES ON THIS PAGE.

- **Active summarizing.** By actively summarizing a topic, you'll gain a better understanding of your class notes.
- **Intentional note-taking.** Cornell notes encourage focus and intentionality when taking notes. Rather than writing everything down, you have to write key points and often reflect on the material.
- **Revision-ready notes.** When it comes time to revisit your notes, they're formatted well for revision: you can use the questions to test your knowledge, summaries to refresh your memory, or your main notes for necessary detail.

Chunking

Remember the following digits:

8 1 7 2 9 4 6 5 0 3 8 2

Now write this sequence down

Chunking is grouping information into meaningful units to extend working memory capacity.

Example: Instead of remembering 8 1 7 2 9 4 6 5, group into 817 / 294 / 65.

Build your study schedule

Step 1 Reflect and apply interleaving : Academic audit

- Which subjects/topics do I find hardest?
- Which subjects have the most content?
- Are there any upcoming deadlines?
- How can I break up private study into 3 sections – which topics will I do?

Step 2 plan: Term map

- Mark key dates: half term, mock exams, coursework deadlines.
- Highlight busy weeks (e.g. part time work, family events, etc)
- Mark where social contract will take place.

Step 3: Weekly schedule planner

- Include school hours, homework & extra-curricular.
- Add 1-2 revision/study sessions per evening.
- Use colour coding for subjects.
- Apply interleaving into study periods

Step 4: set goals and strategies

- Set 2-3 personal goals for the term (e.g. improve chemistry by 1 grade, achieve 15/20 on Sociology essay).
- List 1-2 revision techniques to try (e.g. flash cards, blurring past papers).

Extra curricular



Social Contract

- Year 12 pupils are required to complete 1 hour of Social Contract per fortnight in Terms 1 and 2 of the academic year. This is dedicating their time to support the school community and is great for personal statements and their CVs.
- It takes place during a study period, lunch time or immediately after school. If appropriate, the contract time can be divided into 2 x 30 minutes.
- This enables our students to give back to the community as well as just being about the academics and is an opportunity to show off a different skill set.

Tonight: Talk to your child find out what they are doing for their social contract - if they haven't got it sorted yet remind them, it starts next week!



Extra curricular

Higher Education, Careers and Futures Month

In the summer term we will host a series of workshops and events including trips to help support pupils in making decisions about their future.

This has always been successful and we remain dedicated to informing pupils about all of their options at 18 years of age and beyond.

We are continuously posting opportunities on their Google Classroom – please encourage them to check these daily.



Key points from this evening

- The practice of good study habits.
- Talking to your child about how they are utilising private, open and home study.
- It's not just the academics – thinking about our students “Cultural Capital”.
- Remind them to check Google classroom for opportunities – especially from Mr Wood.
- Double check your child has their social contract organised – this begins next week.