

# THE HERON HOMELINK *newsletter*



December 2023 Issue No. 8



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Photograph: James Pardon/BBC/Moonage Picture



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Winter Concert

## Education with Character



## Message from the Headteacher

Dear Parents/Carers,

Wishing all our community a very restful and happy holiday, a very happy Christmas and here's to a safe, joyful and prosperous 2024! If you do nothing else this holiday, please do watch Flora in Year 8 playing Anne in the Famous Five BBC series. Please also read the end of term letter.

See you all in 2024.

Emma Hillman

Headteacher



Keep up to date with us via  
our website:

<https://www.wansteadhigh.co.uk/>

or follow us on

Twitter, Facebook or Instagram  
(wansteadhigh11)



### BBC announces The Famous Five cast with first look images

The series follows the five daring young explorers as they encounter treacherous, action-packed adventures, remarkable mysteries, unparalleled danger, and astounding secrets

Published: 09:00 am, 20 July 2023



(Clockwise from top left) Flora, Jacqui, Geoffrey, Anne, and Timmy the dog. Photo: BBC/James Pardon

Photograph: James Pardon/BBC/Moonage Picture



THE DUKE OF  
EDINBURGH'S AWARD



London Borough of  
**Redbridge**





# GCSE Mock Results!

## Congratulations to all our amazing Year 11 pupils

Well done to Year 11 for their hard work, dedication, and resilience. We're immensely proud of each and every one of you for your achievements. It's a testament to your commitment and the support of our dedicated teachers and staff.

For those who achieved outstanding results, well done! Your efforts have truly paid off, and you should be proud of your accomplishments.

To those who may not have received the results they were hoping for, remember that this is just one step on your journey. There are still numerous opportunities ahead to improve yourselves through hard work. We're here to support and to guide you during the next few months.

**By Ms White and Mr Z Ali**



# Messages from Heads of Year



## Head of Year 7

Dear Parents and Carers,

Quite often, the second half of the Winter term is considered to be the most difficult – an arduous 8-week slog, where the mornings are cold and dark, and the evenings close in ever so quickly. That being said, despite the challenges, once again the Y7 cohort has coped very well in this challenging second stanza.

I have been very impressed with how the pupils have continued to settle into school life, and have adapted to the changes that are taking place – including lunch time rota changes and of course the ongoing building works.

We started the half term with the inaugural Challenge Week – which, despite some teething problems, went ahead as intended. The week was kicked off with workshop sessions from the Dragon's Den approved Sublime Science, which provided exciting live experiments to enthuse the pupils about all things science, followed by opportunities to demonstrate their learning through

a range of different assessments.

Following on from the excellent assembly by form 7.1 on the history of Black History Month in the first half term, this time round, form 7.2 produced an outstanding assembly on remembrance, highlighting those who may be overlooked.

There has been, again, excellent representation both collectively and individually in sporting endeavours. This has included (but is not limited to) participation in the Redbridge Indoor Athletics competition as well as the interform basketball tournament.

We have closed out the half term with the celebration assembly, highlighting the achievements and successes that the Year 7 pupils have had, followed by the Pantomime trip to the Kenneth More theatre to see Peter Pan – another opportunity to enjoy building cultural capital.

I would like to say a massive thank you to my team of Year 7 form tutors and Pastoral Support Manager for the superb work that they do.

I wish you all a very happy and restful festive season, and look forward to returning in the New Year.

By Mr D Tann



## Head of Year 8

Dear Parents and Carers,

This side of Christmas we eagerly expect and hope for seasonal snow flurries and whilst these have been sadly absent to date, Year 8 have made up for it by sprinkling glitter and good cheer everywhere as they craft their 'Cards of Kindness'. Even the less artistically inclined have

gotten involved in the year group project by writing messages of Seasons Greetings for care home residents to enjoy. Still full of the Christmas spirit and eager to help, Year 8 have enjoyed work experience this term by being office helpers and pupil receptionists. It is a role they have enjoyed and taken seriously. It has been a delight to see them blossom with the extra responsibility. Many are keen to take part and help. It is wonderful to see their work ethic develop in this way.

Their fondness to help others has been seen with children coaching classmates in their basketball skills. Their motives are not solely altruistic because the Inter Tutor Group Basketball Competition is fiercely fought. Tactics and plays have been secretly whispered about for weeks and to make it to the class team was the ultimate honour or so I'm reliably told! Pupils have gone to spectate and cheer their class team on. There hasn't been such roaring from the crowd since the days of the Colosseum. The year group really know how to support each other.

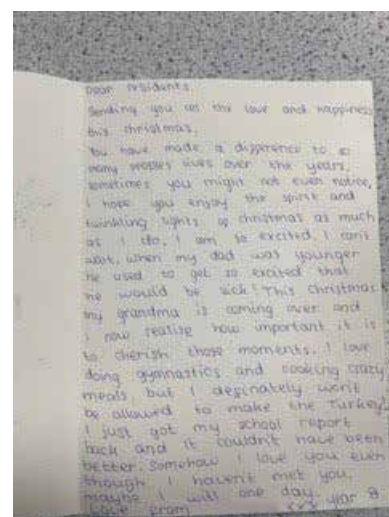
Since Christmas is often a time for appeals for help or support I'd like to finish by asking that if Santa is stopping by your household this Christmas that your child leaves out their pencil case by their stocking so their stationery supplies maybe topped up. Pencil cases are looking a little less plump than they did in September. I hope some things have run out with all the work they have been doing but I have had to speak to some pupils about taking better care of their school equipment especially these days when it is especially important to appreciate how much things cost.

That brings me nicely on to my second request. I know the morning battle many parents have getting their child to wear a coat to school. I would ask if parents could find a moment over Christmas to label coats with their child's name. Children often leave their coats in all sorts of places in school and although they often find their way to Lost Property they languish there unclaimed. If they have a name in them the Year 8 receptionists could help return them to their rightful owner.

I hope everyone has a fun filled festive time this Christmas.

Merry Christmas and a Happy New Year to you and all your family.

By Ms C Murray







## Head of Year 10

Dear Parents and Carers,

As the Year 10 complete their first term at Key Stage 4 they have now completed at least one key component towards each of their GCSE subjects.

We have been impressed with how well pupils have made the transition from Key Stage 3 to 4. In November, all pupils took part in their first Challenge Week where they experienced assessments in each of their subjects. In assemblies our emphasis has been on how we can use LEARN (Leaders, Enquirers, Active Participants, Resilient and No Fear) to develop habits for impactful and successful study. Examples of this can be seen where pupils have been acting on feedback, posing questions to improve their understanding of new concepts and have shown resilience where they have had to bounce back following an assessment out-

come that didn't always go as expected. Their Aim a Little Higher Workshop focussed pupils on their learning journey and got them thinking about their goals, aspirations and the importance of a Growth Mindset and Champion Mentality.

Well done for all of their commitment and hard work and for the positive steps they have taken in their learning this term. Have a great break and thank you for your continued support.

**Ms M Steel (On behalf of Mr Hadden)**



## Head of Year 11

Dear Parents and Carers,

As we come to the end of our Autumn term, I would like to thank you for your continued support. The Year 11 pupils worked very hard and remained focussed throughout the period of our GCSE Mock examinations. Pupils need to maintain their focus from the start of the new year whilst keeping consistency with punctuality, effort, uniform expectations and particularly homework and coursework, in preparation for our final GCSE's.

We will be sending out information regarding your children leaving celebrations, this is in regards to how you order your child's leavers hoodie and how to order the Year 11 year book. The Year 11 school leavers prom is provisionally booked for 4th July at the Prince Regent Hotel in Chigwell – more information will follow in the new year.

A reminder regarding our Year 11 online parents' evening. This is an important evening and provides you with an opportunity to meet your child's teachers online and to discuss the progress your child is making. It is really important that you attend to get a clear update on your child's progress, homework, and performance in their exams, attendance at any intervention and what they need to do between now and the summer series to fill in any gaps. We will be using SchoolCloud, a video appointment system that you can use on your phone or computer. This allows you to choose your own appointment times with teachers and you will receive an email confirming your appointment timings. Please visit

<https://wansteadhigh.schoolcloud.co.uk/> to book your appointments.

Pupils should now have completed their reference request details via our google classroom document; this allows us as staff to support in completing any reference requests for their chosen College/Sixth-form. Any references you require please do use this email:

[referencerequests@wansteadhigh.co.uk](mailto:referencerequests@wansteadhigh.co.uk)

Lastly, I would like to wish you and your family a wonderful Christmas holiday and a happy prosperous New Year, and I look forward to seeing you all in 2024!

**By Ms G White**



# Start of Term

We return on Thursday 4th January (Week 2). Pupils in Years 7-9 should return at 10.10am for a 10.20am start for Period 2 and pupils in Years 10-13 should arrive at 9.50am for a 10.00am start for their Period 2. Pupils should use their normal gates.



## Head of Year 12

Dear Parents and Carers,

I would like to start by praising the Year 12 pupils for the fantastic dedication and commitment they have shown throughout the term. Pupils have made a great start to their sixth form journey. Despite the weather getting colder and the days shorter the hard work that has been demon-

strated has been outstanding to see.

Year 12 pupils have worked conscientiously in their lessons and during tutor time activities. This has been shown by

great engagement with the Unifrog platform, our post 18 destinations platform. The platform provides a great opportunity for pupils to start exploring future options of interest to them by comparing university courses, apprenticeship and further education options.

Pupils are also in the midst of exploring for opportunities for work experience which is to commence in the summer term. It is imperative pupils meet the deadlines for them to submit the work experience placement form.

As the holiday season approaches, pupils should take pride in their hard work. Use this time to relax, recharge, and reflect on your accomplishments of the first term. You have laid the foundation for a successful academic year ahead.

Wishing you and your families a wonderful festive period, have a lovely Christmas break and a Happy New Year!

**By Mr M Hamza**



## Head of Year 13

Dear Parents and Carers,

As 2023 draws to a close, our Year 13 pupils should be proud of themselves and the learning journey they have been on this academic year so far.

Pupils have conducted themselves with maturity and resilience over the Mock Exam fortnight. Please congratulate your young adult for the fortitude and diligence they have demonstrated. This particular period is always doubly challenging as pupils juggle preparing for mocks with applying for apprenticeships and UCAS.

I am very pleased to say that most of our Early Applicants were selected for interview at Oxbridge, and we currently have our fingers crossed for good news. Dr Hugh Munroe from Wadham College, Oxford delivered a thorough Oxbridge interview prep workshop to our candidates including sample questions and strategies to tackle difficult questions. We were also very fortunate to have Kate Spencer Ellis from Forest School deliver 1:1 mock interviews with our candidates.

Most of the year group who are intending to progress to university have already applied, and I am delighted to say that offers are flooding in! Please remind your young adult to check their UCAS portal very carefully on a regular basis to see if they need to action any enquiries from universities or make responses by certain deadlines. If your child is still to apply to university please note that all applications must be submitted by the 31st January. Year 13 students are able to make 1:1 appointments with Ms Bray or myself for UCAS support most days of the week. I would encourage pupils not to delay seeking support for their UCAS application to maximise the opportunity to refine the

application as much as possible. Of course, many of our students are applying for apprenticeships too. As mentioned in our last Heron, I would recommend that anyone looking for great apprenticeship opportunities sign up to [young-professionals.uk](https://young-professionals.uk) and [apprenticeships.co.uk](https://apprenticeships.co.uk).

We are very fortunate to have Claire Kinselley, a leading career coach and adviser leading a workshop on our return that will cover top tips for acing interviews for jobs and apprenticeships. She will be covering how to successfully complete applications, prepare for and present yourself in a formal interview.

We have had a focus on Health and Wellbeing in Assemblies this half term and have had refreshers on nutrition for optimum health, ways to calm the mind and also the facts on vaping and 'illegal edible' drugs. As our Year 13s prepare for independence, it's really important that they are equipped to make the right choices. We will continue this strand next term in assemblies too.

Year 13 reports have been sent out to all parents and carers - please can you have a conversation with your young adult about their learning journey this term and how they can meet or exceed their target grades. If you have any questions that are subject or curriculum related your child's teacher in the first instance will be happy to answer them.

May I wish you and your families a safe and restful Christmas holiday and a joyful start to the New Year.

**By Ms T van Beers**





# Year 11 Dance Trip

## Death Trap by Rambert



This term we had the great privilege of taking some of our wonderful GCSE Year 11 Dance cohort to see Death Trap at Sadler's Wells! Thank you to all pupils who attended and behaved in an excellent manner and really made the trip one to remember. The show itself was ground-breaking and we loved every second of



it! It was a great night to treat the pupils and celebrate all their wonderful achievements especially during mock assessments! Very proud of you all!

By R Gullefer



## WHS Dance & Drama:

Follow us on our socials to get updates on shows, competitions and performances!



# Key Stage 3 Black History Month English Project

As part of English Key Stage 3 homework for Black History Month, pupils were given a list of '100 Great Black Britons' to research.

Matthew Year 7 had been assigned with Professor Gus John (a public speaker and media commentator) and had taken the initiative to email him as part of his project. He had collated a series of questions to which Prof. Gus John kindly responded to. Here is a small excerpt of the email to read:

**What are your opinions on black History Month? (Should it be singled out for one month or should it be included in the curriculum all year?)**

I see Black History Month (BHM) as a useful first step towards making black history a full part of the curriculum in schools, colleges and communities. It helps to demonstrate that there are teaching materials and black historians (academics and community activists) that are available to support the teaching of history differently, with Black History being made a normal part of such teaching.

So long as the history that Black and Global Majority people have made and continue to make in Britain (such as I record in Blazing Trails) is not identified and taught, so that young and older people could understand how black people experience the

society and have contributed to changing it and making it less racist, BHM would be required to provide opportunities for black communities and the entire nation to discuss those issues.

**I am a big fan of Marcus Rashford and his campaigns in schools. Who else do you think are good role models for me to look at?**

I would look for role models closer to your own group. People who give of their time and energy supporting communities, or vulnerable people within communities, without having much money themselves. People who demonstrate kindness and concern and lead by example. People who understand what living their values means and are able to get young people to have confidence that they, too, could make difference, however small, in someone's life and in the life of their community. I am sure that you, Matthew, are such a role model for your family and among your friends. My friendly advice to you as your 'Uncle' is to:

***"Be the best you can, always and let no one, in school, or in your family, among your friends, or in your community, make you less than you are, or less than you know you can be!"***

An exceptional stance taken by Matty to further his research for his project, showcasing what going above and beyond can lead to.

By Ms S Begum



## The Duke of Edinburgh's Award

The Duke of Edinburgh's Award is a life-changing experience, a fun time with friends, an opportunity to discover new interests and talents, a tool to develop essential skills for life and work and a recognised mark of achievement that is respected by employers.

There are four sections to complete at Bronze and Silver level and five sections at Gold. They involve helping the community/environment, becoming fitter, developing new skills, planning, training for and completing an expedition.

Through the DofE programme young people have fun, make friends, improve their self-esteem and build confidence. They gain essential skills and attributes for work and life such as resilience, problem-solving, team-working, communication and drive, enhancing CVs and university and job applications. Top employers also recognise the work-ready skills Award holders bring to their business.

We offer Bronze to Year 9 pupils, and silver to Year 10 and Sixth Form.

We are thrilled to have had so many Year 9 pupils taking part in The Duke of Edinburgh's Award. We are currently in the process of enrolling all 150 pupils, logos should be received upon our

return after Christmas.

If your child participating on DofE and has not yet joined our Google classroom, please ask them to join using the following code: dcqw2p4

The dates for the training walk/expedition for each cohort is below.

### **Cohort 1:**

Training Walk: Saturday 2nd & Sunday 3rd March 2024

Assessed Expedition: Saturday 4th & Sunday 5th May 2024

### **Cohort 2:**

Training Walk: Saturday 18th & Sunday 19th May 2024

Assessed Expedition: Saturday 8th & Sunday 9th June 2024

### **Cohort 3:**

Training Walk: Saturday 22nd & Sunday 23rd June 2024

Assessed Expedition: Saturday 13th & Sunday 14th July 2024

If you have any questions regarding The Duke of Edinburgh's Award, please do not hesitate to contact me [c.feeney@wansteadhigh.co.uk](mailto:c.feeney@wansteadhigh.co.uk)

**Ms C Feeney**  
Duke of Edinburgh coordinator





# Puff Pastry Christmas Tree Bake Off

Our Year 10 pupils made their own puff pastry as part of the syllabus. We pushed their creativity in a cracking, Christmas tree Challenge.

Puff pastry is a complex dish that involves layering the pastry and resting in the fridge between each turn. Ask your children for the full recipe to make at home.

Pictures below of the winning creations.

## Ingredients

Cold Butter, Ice water, Plain flour.

It's all in the process!



1. Alina



2. Ashlea



3. Monty

## Christmas Fundraising

On Thursday 7th December we held our annual Christmas Jumper Day for Save the Children. Many of our pupils adorned festive or festive coloured jumpers and we raised a fantastic £830.



On Thursday 14th we held our annual collection for Redbridge Food Bank. As always, this was met with generosity from the school community, filling several large crates with needed items.

I would again like to thank those who were able to participate and donate for their generosity and contribution and would like to wish all in our community a Merry Christmas and Happy New Year.

Mr D Langford



# An interview with the Mayor of London - Sadiq Khan

## Riding the newest Superloop route!



On December 5th, 2023, I was kindly invited to attend a press event in which @MayorofLondon Sadiq Khan, and @TransportforLondon lead staff rode on the newest part of the Superloop bus network, the route SL10 from North Finchley to Harrow.

I travelled this entire awesome route and got to meet and interview The Mayor of London Sadiq Khan, Eleanor David Bus Customer Lead and Tom Cunningham Head of Buses Business Development about the Superloop, this new route, how it will help with the air quality in London and how it will help the people of London.

By Riku Year 8



### The Latest Book by Riku Fryderyk

## Book signing event at: Wanstead Library

### Music to My Ears

11am - 12pm

Saturday 27<sup>th</sup> Jan 2024



A fun opportunity to get your copy of 'Music to My Ears' signed by the author, Riku Fryderyk.



# Key Stage 3 Year 7, 8 & 9 Latin Club

Latin club will be open to all KS3 Wanstead pupils where you will learn the Latin language and transform into a discipulus optimus (excellent pupil).

We will also explore the Ancient World, from Ancient Aethiopia, Ancient Egypt, Classical Athens versus Sparta, Ancient Rome to Celtic Britain

It will be running from 15th January, every Monday from 3:10-4:00pm

Please contact Ms McQuillan for any further questions

Please fill in the details of any pupils interested in attending to help us gauge interest and for register purposes

[https://docs.google.com/forms/d/16ZVBy3lcrA\\_bjh9lPyJw22\\_FcwN5e5Ttbpnn2hIFBQ/viewform?ts=656739cd&edit\\_request-ed=true](https://docs.google.com/forms/d/16ZVBy3lcrA_bjh9lPyJw22_FcwN5e5Ttbpnn2hIFBQ/viewform?ts=656739cd&edit_request-ed=true)

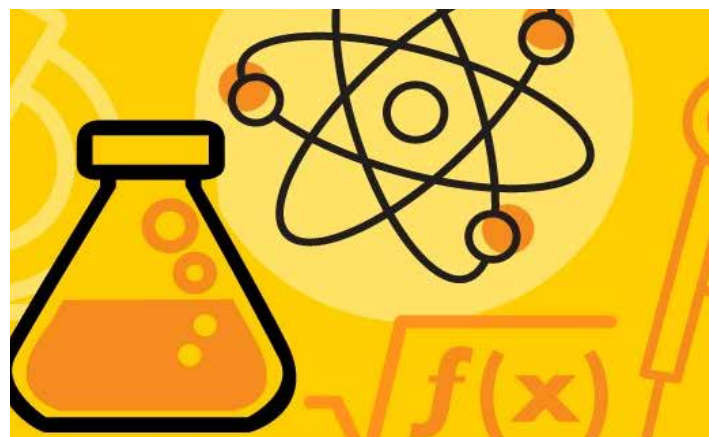
London and their London landmarks model building skills were impressive too. 8.2 however pipped them all at the post by their heroic attempt in the problem solving round which was a real class effort working out landmark problems such as how many times has Big Ben chimed or what is the maximum number of people who can ride on the London Eye at any one time. Their powers of mental arithmetic were staggering. The class are now going to help us plan their reward trip to a London Landmark of their choosing to celebrate. Well done 8.2!

## Are you talented in Science or Maths?

We are looking for talented Science or Maths graduates to support in school with extra tutoring for some of our pupils who are supported by the NTP funding. Knowledge to support pupils up to A Level would be necessary and Biology and Physics are key areas for us.

We would love to hear from anyone local who has excellent subject knowledge and is flexible to work during the school day and after school.

Please do contact:  
recruitment@wansteadhigh.co.uk if you are interested and do please share as appropriate



## Year 8 Challenge Weeks

Year 8 are already looking forward to our next Challenge Week in February and March and I would like to thank parents for the feedback you have already shared with us on how we can continue to build and refine the process. It is a new initiative so all suggestions and thoughts are gratefully received. The Year 8 Tutor Team are keen to do some work with pupils on exam preparation and revision skills so we will have this as a focus early next term.

Congratulations to 8.2 for winning the London Challenge inter-tutor group competition. It must be said that all groups made a valiant effort with the challenge task of planning routes across

## What a Successful Sixth Form Open Evening!

A huge thank you to everyone who attended our Sixth Form Open Evening. We hope that you were able to envision the exciting opportunities that await you. We look forward to receiving your application and having the opportunity to

discuss this with you in the future. We wish you all a fulfilling and successful academic journey and all the best for the year ahead, including with your GCSE exams.



# Applying For Our Sixth Form & Sixth Form Application Window

Embarking on your post-16 studies is an exhilarating journey, and choosing where and what to study is a pivotal decision in your academic career. Being a Sixth Form pupil should be exciting yet hard work, demanding and challenging. We have very high expectations of you and will provide the challenge and support for you to meet them. We have an excellent team of specialist teachers whose aim is to provide the best possible education for you.

Departments encourage pupils to research beyond the curriculum to develop breadth and depth of knowledge and interests.

We look forward to receiving your application and having the opportunity to discuss this with you in the future. We wish you all a fulfilling and successful academic journey and all the best for the year ahead, including with your GCSE exams.

Date	Event
<b>Thursday 30th November 2023</b>	Sixth Form Open Evening and Application window open.
<b>Application launch Thursday 30th November 2023</b>	Sixth Form Application, Prospectus and Subject Course brochure 2024 entry available online.
<b>16th February 2024</b>	Application deadline.
<b>April 2024</b>	Guidance meetings and/or Conditional offers made to applicants.
<b>Year 12 Taster days</b>	July - dates T.B.C
<b>Thursday 22nd August and Friday 23rd August 2024</b>	Thursday 22nd August - GCSE Results day and Enrolment day 9.00am - 3.00pm.
<b>Friday 23rd August - 2nd Enrolment day 9.00am - 1.00pm.</b>	
<b>September 2024- date T.B.C</b>	Year 12 pupils attend Induction day.

## Upcoming Educational Trips

Last November, we took 100 Year 9 pupils on their first ever post-Covid trip abroad to the World War I battlefields in Belgium. We are now beginning the preparations for this academic year trip with the 2024 - Year 9 cohort. Much more information is going to be coming your way in January 2024, but for now, here are the essentials of what you need to know:

- WHO: 100 Year 9 pupils
- WHAT: Trip to the World War I battlefields and Ypres in Belgium
- WHEN: 15th March 2024
- If pupils want to come along, they need to ensure that they start thinking about the following:
  - ensure their work and effort are exemplary in history lessons
  - ensure their behaviour in and out of all lessons is absolutely spot on
  - be picking history as a GCSE option
  - write a brief statement of why they would like to come on this trip
  - ensure to have a valid passport/visa that allows travel to the EU/CHENGEN region
  - ensure to have a valid GHIC/EHIC (global/European health insurance card)

Much more information about the trip, including how to apply, will be coming out in January 2024, but in the meantime, if your Year 9 child would like to attend, please ensure that their behaviour and effort in and out of all lessons remains at a high standard! Please note that while the final cost is yet to be confirmed, it will be similar to last year's, which was £87. We do not want the cost to be a barrier to your child going and will be looking at financial assistance to those who require it.

Please contact the Head of History, Mr. Chartorizhsky if you have any questions in the new year!





# Round Up of Social Media @wansteadhighE11

## Part 1 of our Year 8 and 9 STEM Careers Festival

On Friday 17th November, we were delighted to be joined by employers and institutions including CGI, BBC, Network Rail,



Waltham Forest College, Queen Mary and Staffordshire University. In total we have nearly 20 stalls and over 40 stall holders to meet and inspire our pupils.

Our Year 11 prefects engaging very well in dining hall role plays to help prepare them for duty-their first round of training is now complete.



## Part 2 & 3 of our Year 8 and 9 STEM Careers Festival

Part 2 of the STEM festival continued with a debate workshop



with the pupil's class teachers. Lastly, Part 3 was a talk from some CGI Young Professionals about their career journeys. Speeches which were motivating, interesting and engaging stories of success that the pupils filled a third of both talks with questions!

Pupils had a fantastic and inspiring day!



## Year 9 Prefect Training Day



Our Year 9 prefects undertook training. They recently covered leadership, teamwork and the specifics of the role, with some

entertaining role plays! This will help equip them to be out and about and play a wider role in the school community.

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## Sixth Form Roadshow Experience for Year 11 Prospective Pupils

We have been visiting various Year 11 Progression events at other schools. What a delight to meet so many prospective Year 12 pupils.



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## Christmas Wonderland Cakes

Year 10 Food and Nutrition pupils have been revising the functions on ingredients in cakes and icing by making these Christmas tree cakes in their lessons.





# Jack Petchey Achievement Award Winners



Congratulations to all the pupils at Wanstead High School who won the Jack Petchey Achievement Award on December 2023.

The winners attended an Awards Ceremony at Ilford Town Hall on Thursday 7th December where Adrian Loades, Corporate Director of People for Redbridge, presented the pupils with a medal. It's was a grand affair!

It's a significant honour and recognition of their outstanding contributions to the school community. Celebrating achievements like these helps inspire and motivate pupils to continue making positive impacts.

The winner and the department, nominated will decide what to spend the prize money on. Items purchased with the prize money will benefit many pupils and improve life at Wanstead High School.

The Jack Petchey Achievement Awards recognise the effort, endeavour and achievement of young people in a pratical and positive way.

## Well done to you all!

<b>Luke</b>	Dedication to music which is outstanding.
<b>Besona</b>	Commitment and devotion to the school, acting with initiative and going above and beyond.
<b>Riku</b>	Championing diversity and for not being afraid to stand out and speak out – they are inspirational.
<b>Shantha</b>	Overcoming personal challenges and is eager to learning and always willing to help her peers.
<b>Ben</b>	Successfully completed the 'Walk a 1000 miles' challenge.
<b>Jack</b>	Despite having health issues it doesn't affect his commitment and determination in PE or his willingness to help where needed. He is credit to the school





# Geography Golden Globes

The Geography Team have been reviewing our classes over the past few weeks and have managed to identify one pupil each to recognise for the Autumn Term Golden Globes. This is always such a difficult task to select just one outstanding geographer

each. Congratulations to this term's winners who are now the proud wearers of the Golden Globe badges – you join an elite list of recipients.

By Mr D Leftwich

Teacher	Pupil	Year	Reason
Mr Hamza	Robyn	8	For exceptional contributions during class discussions and working diligently throughout the term.
Mr Leftwich	Laurel	9	For consistency in approach to learning. Having taught Laurel for three years I can honestly say that she has high standards in all approaches to learning: behaviour (outstanding), homework (comprehensive), classwork (meticulous), achievements (of the highest order).
Ms Mak	James	8	For his consistent great effort and contribution in every lesson as well as completing all set work to the best of his ability, delivering quality answers demonstrating great geographical knowledge.
Mr Smith	Mia	8	Mia is incredibly hard working but also offers outstanding contributions in class discussions. I've been impressed with the progress she has made this year and her diligence in aiming to improve further.
Mrs Steel	Evie	9	For being a Leader of her Learning, Enquiring and always keeping an Active mind in lessons.

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## Fieldwork in All Weathers This Term

The Autumn Term has seen GCSE and A Level pupils out on fieldwork activities as part of their qualifications. Our Year 11 pupils excelled themselves enduring some really tough weather conditions in mid-September whilst measuring coastal deposition and erosion in torrential rain and gale force winds at Walton-on-the-Naze in September and then for the A Level pupils it was lovely and sunny and calm for their day at Frinton-on-Sea evaluating the effectiveness of coastal management in early October.

On lovely autumnal days in October Year 11 pupils conducted a variety of research strategies into quality of life in various parts of Islington. We were lucky to have good weather on these days, but let down by significant delays with public transport. Praise has to go to our pupils for the resilience they showed and the determination to the complete their research under time constraints.

Finally, in November Year 12 A Level Geographers spent a very

cold day creating case studies about the regeneration of the Kings Cross area of north London. Once again, Wanstead Geographers did the school proud through their attention to detail, superb time management and their approach to enquiry-based learning – the best Year 12 class undertaking this fieldwork in over 30 years of delivery.

The Spring Term will see Year 8 undertaking some local investigations into globalisation and the Year 10 Geographers researching contrasts in quality of life in London. A Level Geographers will continue with their research into urban regeneration and migration through a number of fieldwork opportunities throughout the Spring Term. Further fieldwork will be undertaken during the Summer Term for Years 7 and 10.

By Mr D Leftwich





Beach gradient measurements along a transect line in gale force winds.



Year 13's love for Mr Hamza in Frinton-on-Sea



Sophie, Nadia, Megan, Orla, Luella & Birgit.

# Challenge Week

## Keeping Safe

Our Safer Schools Officer PC Guiney, delivered assemblies for Years 7 – 10 focussing on keeping safe in the community. Year 7 learned about road safety and received guidance on how to keep themselves and their belongings safe within the local community. Years 8, 9 & 10 received education on substances; in particular edibles and vaping, to understand the risks and effects these substances can have on young people. The assemblies finished with a Q & A session where pupils were able to direct their questions to PC Guiney.

Frank K from Year 9 said 'I've learnt about how drugs can have a massive effect on life. I've also learnt how if you get caught with illegal drugs it can stop you doing amazing things in life'. Leo G from Year 8 said 'It was interesting to learn the difference between sweets we buy in the shops and edibles which can have similar packaging'.

**By Ms D Cini**



## Mental Health Support Team

We are excited to be working with a Mental Health Support Team (MHST) who are part of the Redbridge Educational Well-Being Team (REWT) within the Educational Psychology Service. The Mental Health Support Team is made up of Educational Psychologists (EPs) and Educational Mental Health Practitioners (EMHPs) who deliver evidence-based early intervention for children, young people and parents/carers in educational settings. They will be working with us to support positive mental health promotion and whole school approaches.

The MHST recently held some pupil voice sessions to ensure our pupils views help to shape our future emotional well-being interventions in school. Alongside this they will be working with our Year 11 and 13 pupils in the new year to offer support on how to maintain positive wellbeing during the exam season.

**When we had the pupil voice session, I felt like I could express my opinions and my views freely and comfortably.**

**I believe that the help given at Wanstead High School is beneficial already and the effort to reach multiple pupils is evident. There are many positive and upbuilding teachers to talk to, and I feel as I always have someone to turn to when I'm feeling down.**

**I also appreciate how well the school and teachers take on our suggestions and this makes the school a better and happier environment.**

**Persis Year 11**



Wanstead High School has shown that they have Safeguarding Team members, Heads of Year and Pastoral Support Managers that can help you with the way you feel and they can support you to make sure you feel safe inside and outside of school.

Ayo Year 9

I'm glad that the school is looking out for our mental health.

The people that came in were there to talk to us and see what changes could be made around the school. We made suggestions such as boxes that you can put anonymous letters or notes in if you need help. The people that came in were very friendly and supportive and they said they were going to speak to teachers and come up with new ways that the school can help us.

Dylan C Year 10

For further information on the MHST please contact Ms Cini, Director of Inclusion, [d.cini@wansteadhigh.co.uk](mailto:d.cini@wansteadhigh.co.uk)

By Ms D Cini



# Fun Science Practicals!

In Science, we continue to do exciting Science practicals with all our classes from Year 7s to Year 13s, where the majority of practicals are carried out by pupils themselves.

These 'hands-on' activities support the development of practical skills, and help to shape pupils' understanding of scientific concepts and phenomena.

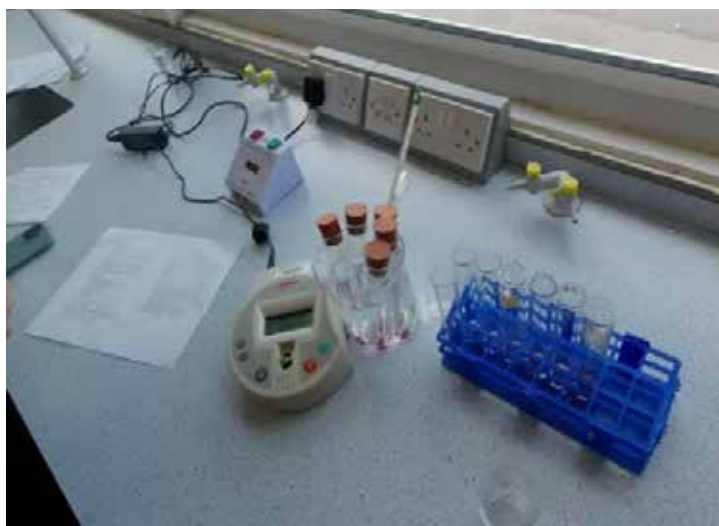
Practical lessons include demonstrations, designing and planning investigations, analysing results, and data analysis using ICT.



Seth, Daniel, Maryam and Claudia all Year 9

Pupils really enjoy doing practicals and work very well together to plan, carry out the investigations and get results.

By Ms Hoque





# Trip to Kenneth More Theatre

## Peter Pan Production

Year 7 pupils were invited to Kenneth More Theatre to watch the magical performance of the classic tale Peter Pan! Four coaches full of excited Year 7s embarked on their very first year team trip. The atmosphere on the coaches was one of excitement and adventure. This unique production was full fun dance routines, audience interaction, comical laughs and a touch of fairy dust. And of course, the ice cream added an extra layer of joy to the whole experience. The year team leads and tutors had a fantastic time with the year group and a memorable end to the first term! **Ms Begum**

### Pupil Reviews

The energetic and enthusiastic English department at Wanstead High School took the whole Year 7 to the Kenneth More theatre ... oh no, they didn't? Oh yes they did ... indeed.

What a brave thing to do - nearly 200 crazy kids ready for their Christmas holiday thoroughly enjoyed the interactive and magical Peter Pan Pantomime. Excitement pure was all around us, we were singing, dancing, swaying and booing the baddies. We escaped all explosions, water guns and the nasty Captain Hook. The ice creams were a perfect treat to go along with our raucous laughter, brilliant companionship and sneaky snacks in between. A massive merry thanks to our fabulous English teachers. **Noah**

*Peter Pan took flight onto the Kenneth More stage, full of energy, sparkle and fairy dust, the play instantly captivated the audience! The fun-filled pantomime revolved around magical Peter Pan who takes Wendy and the children on a mystical journey to the unforgettable Neverland. We were full of laughter, dancing and enjoyment throughout the two-hour show. Ice cream added even more layers of fun. This was an unforgettable, memorable, and fun day out with our friends and tutors.* **Zayan**

*This light-hearted pantomime was a great experience that had an amazing atmosphere throughout. The entire time, there was a crowd-pleasing audience interaction; both cheering and booing. As a performing arts school, we gained a lot of insight into how a panto works, including the lighting being specific to each character and the way the stage set was used. Modern music and songs provided a wildly enjoyable environment, and a guaranteed fun filled experience. This is a not to be missed show that I recommend to all ages this Christmas.* **Akira**

*I thought that this show was really interesting as it made me laugh but still told a great story. Thank you to all the teachers who organised this. Emmanuel The play had a whimsical atmosphere and was full of fantasy-like scenes, immediately*

*capturing the audience's attention! The refreshing ice-cream added to the overall enjoyment of the trip and being with all my friends outside of school was such an exhilarating experience. Everything about it was fascinating, and the best way to end this half-term. I can't wait to go on more spectacular school trips next year!* **Aleena**

*Today Year 7 went to the Kenneth More Theatre to watch Peter Pan. I enjoyed the performance and the singing and dancing were superb. I enjoyed being able to sit with my friends. The ice-cream was delicious and my taste buds were singing with delight. Overall, I think that the trip was an enjoyable experience and would rate it a 5/5.* **Hannah**

*I personally think the pantomime was tremendously spectacular. The way they added songs from different movies was also amazing. The dances had rhythm to them and their acting skills were amazing. They tried to make us engaged in every moment as well. I don't think anyone got bored. At the end they let us do a contest and it was amazing. I think it's a memory no one will ever forget.. I definitely give this five stars and I wish everyone has the opportunity to come and see the show.* **Emma**

*Peter Pan, our delightful hero, glided onto the giant, beaming stage with cheers bounding in. The music roared across the room and the teachers were photographing the spectacular scene; The lights shone with an emerald glow. The moment Captain Hook leaped onto the stage everyone booed horrendously and the lights shone and moved around in anger with a blood-red glow. The bass dropped as the villain spoke so suddenly. He growled fearsomely like a dinosaur. Everyone around screamed and boomed with horror at the sight of Hook's face. It was a wondrous activity for us all!* **Adam**

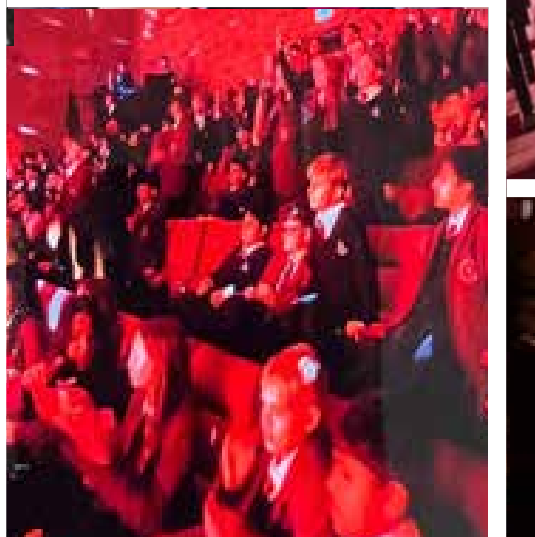
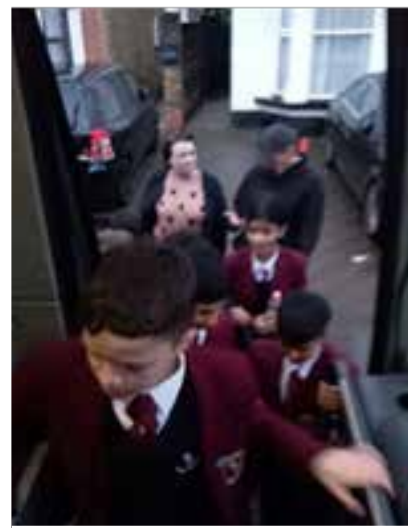
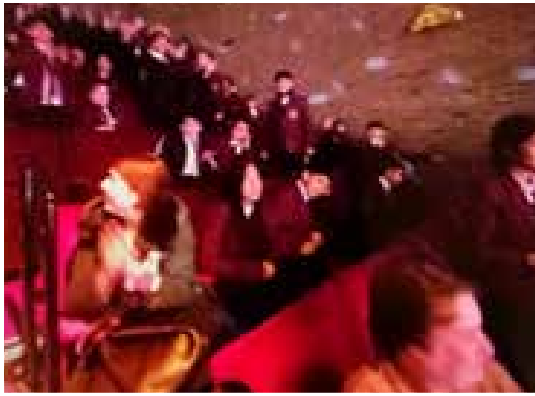
*This show at the Kenneth More theatre will lift you right off your feet! Peter Pan was a mesmerizing show with refreshing ice cream and the excitement of leaving school! The general atmosphere was spectacular and there were many fascinating and intriguing parts. The play was quite comical and fun giggles and memories were made. Being with my friends made me ecstatic and made it an exceptional first start to the holidays.* **Amber**

*Everyone was excited because it was the first time in year to go to the theatre. Everyone was cheering, the teachers were getting entertained by the Peter Pan show.* **Kiran**

*A production holds JM Barrie's legacy.* **Aslan**

**By The English Department**







## ★ Wanstead Star ★

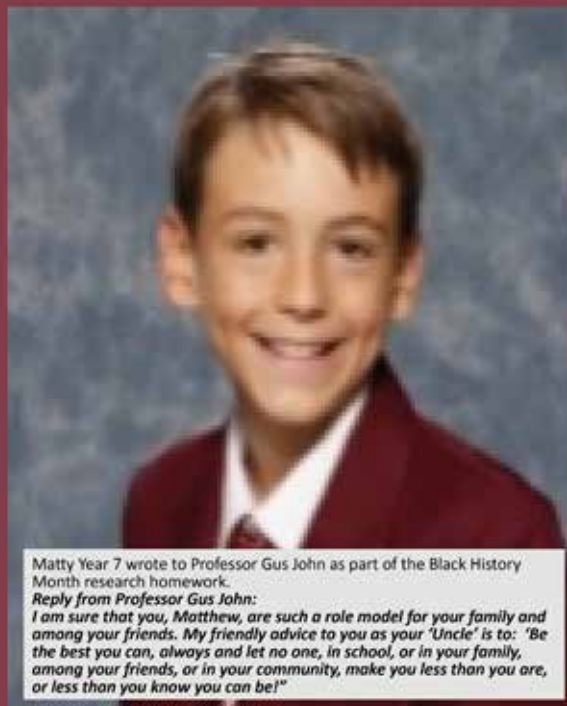


Mohammed Year 9 was part of the Christmas concert 2023 at Christ Church recently. It was his first piano performance. He played Experience by Ludovico Einaudi



**Wanstead High School**  
EDUCATION WITH CHARACTER

## ★ Wanstead Star ★



Matty Year 7 wrote to Professor Gus John as part of the Black History Month research homework.  
**Reply from Professor Gus John:**  
*I am sure that you, Matthew, are such a role model for your family and among your friends. My friendly advice to you as your 'Uncle' is to: 'Be the best you can, always and let no one, in school, or in your family, among your friends, or in your community, make you less than you are, or less than you know you can be!'*



**Wanstead High School**  
EDUCATION WITH CHARACTER

## ★ Wanstead Star ★



Lillian Year 9 has played a key part in the fight to save the Youth Centre and has attended every meeting. Great local action Lillian— we are very proud!



**Wanstead High School**  
EDUCATION WITH CHARACTER

## ★ Wanstead Star ★



Flora in Year 8 has been chosen to play Anne in the Famous Five BBC series.



**Wanstead High School**  
EDUCATION WITH CHARACTER



# Winter Concert

The Winter Concert took place on Wednesday 13<sup>th</sup> December, featuring excellent performances from the steel pan group, string orchestra, choir, wind band and brass group, as well as performances from bands and soloists.

All of the extra-curricular ensembles will be re-starting in the

first week of the spring term and will be learning new material, so this is an excellent time for new members to join. A Year 7 - 9 choir will be started following the school production of Grease in late February.

**By Mr I Sweet**



# Achievement Award Winners

Subject	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
Maths	Poppy	Jeanna	Year 9 Assembly to take place 1 <sup>st</sup> Week in January 2024	Evie	Lukas	Lily	Sean
Economics						Charlotte	Evie
English	Ibrahim	Frances		Isla	Hayleigh		
Literature						Lisa	Amelia
Language & Literature						Kyla	
Science	Thomas	James					
Biology				Jennah	Albion	Jack	Zeenat
Chemistry				Lucas	Hajar	Malaika	Martha
Physics				Zarif	Yousuf	Luke	Jacob
History	David	Xanthe		Vinnie	Anisa	Rosie	Corey
Classics						Kyla	Elizabeth
Geography	Iona	Nylah		Amaan	Imogen	Luke	Malik
Resistant Materials	Unasayh	Sylvie					
Graphics	Xiaole	Kedyn		Aydin	Jack		
Art	Emily	Ian		Alice	Nafeesa	Alina	Daphne
Photography							Joshua
Textiles	Lydia	Mimi		Amana	Ella		
Food & Nutrition	Hannah	Adam		Flora	Lilly		
Dance	Rosie	Nylah		Timandra	Sophie		
Drama	Poppy	Rose		Alice	Harveer	Kyla	John
Music	Thames	Mia		Emily	Rocco	Marta	Hana
Spanish	n/a			Obichukwu	Annie	Zarie	Nora
French	Ceanna	Marianna		Ishaq	Orla		Charis
Media				Anna Maria	Darin	Reyhannur	Krutika
Computing	Bailey	Archie		Marley-Ellis			
RP	Oisin	Scarlett		Anna	Taha	Iqra	Charis
Psychology						Rosie	George
Politics						Madeleine	Jack
Sociology				Jugsher	Nadim	Lisa	Sophie
SEND							
PE	Noah	Maria		Gabriella	Ronnie		Nelly
HOY Award	Cynthia	Tia		Gabriella	Anaya	Erin	Balazs
Behaviour Award	Ernie	James		Jamie	Christian	Dylan	Joshua
Attendance Award	Alicia	Scarlett		Flora	Maryam	Lola	
Headteachers Award	Emilia	Adam		Zoey	Henry	Luke	Xanthe

Well done to you all!



# Achievement Award Winners



★ Well done to you all! ★



# Achievement Award Winners



Well done to you all!



# Achievement Award Winners



Well done to you all!



# Achievement Award Winners



Well done to you all!



# Sports News

## Extracurricular



The PE department would like to say well done to all those pupils who attended PE enrichment clubs since September and those who have signed up to the new opportunities since November. PE, physical activity and sport all contribute to the physical, cognitive and social development of pupils which is the vision of the PE department and we aim to promote and develop positive attitudes towards physical activity. The numbers attending enrichment after school has been high especially in football, netball, basketball.

Since November we have introduced dodgeball, table tennis and badminton all of which are regularly well attended and we hope this continues into 2024. Also, well done to all pupils who have represented the school in competitive fixtures against Redbridge Schools and schools outside of London.

As staff, we enjoy providing these opportunities and all pupils involved have shown the correct behaviour, attitude and resilience at all times. If you are interested in signing up for any enrichment, please follow the links in the timetable or to speak to a member of the PE department.

To further add to the PE provision, we offer as a department we have continued to work with local community clubs to provide opportunities for the pupils at the school. The school will be working closely with Eton Manor who are providing coaching support and also the use of their Astro-turf pitch with flood-lights. If you are interested in taking part all pupils are welcome of any experience please complete the following Google Form and this club will start in January with more details to follow at the start of the term - <https://docs.google.com/forms/d/1vDjvf-sKypqgg-OcWkyeyT5aSi-5e0or4X-eqJosV6FA/edit>.

## Handball Club

An external coach has been sourced to deliver a handball club on school site that is planned to start in January on a Wednesday after school from 3.05-4.10pm if you are interested in taking part in this enrichment please complete the following Google Form - <https://docs.google.com/forms/d/1Bt8xttdLIM3wBnLUa9pBpX-hAnbBjn13JMclu793Bm1k/edit>

## Yoga



In addition to the ever-increasing enrichment offer within the department Ms Ayer in the Art department has offered to lead a yoga club after school on a Wednesday. This is something that is new to the enrichment offer and we are really pleased to see a variety of activities on offer. If this is something you are interested in attending, please complete the following Google Form [https://docs.google.com/forms/d/15XcyX\\_CsqxQhaDbnQHcLI-Cy4rBVLpnoVCyWrmrwi6Ms/edit](https://docs.google.com/forms/d/15XcyX_CsqxQhaDbnQHcLI-Cy4rBVLpnoVCyWrmrwi6Ms/edit)

## Rugby Club Wednesday's after school 3.05-4.30



# Girls Football Key Stage 4

The girls in Years 9-11 have started their Redbridge Schools Football league campaign really well winning all games played in the first week of fixtures and as a result top their group. Like other schools, the mock exam period meant that we did not attend the second week. It is really good to see girls football developing in Redbridge and schools providing the opportunity to play and develop skills from attending these fixtures it is clear the standard of performance is increasing and the enthusiasm, commitment and attitude of the players is of the highest standard. This only bodes well for the girl's game and we hope that this continues in future years. The scores from week one were as follows:

Wanstead 4 - Woodford 0

Wanstead 2 v Trinity 0

Wanstead 3 v Oaks Park 0

## Results from Week 2

On a cold Wednesday night the girls team traveled to Frenford for the next round of fixtures of the Redbridge School League. However, due to cancellations by other schools it was just Wanstead and Oaks Park who turned up so the girls played a 11 v 11 game on the AstroTurf pitch. Wanstead took early control of the game passing the ball around and creating a number of excellent chances but were unable to capitalise on these. As the first half progressed Wanstead took the lead through two quick well worked goals for Mariella resulting in Wanstead leading 2-0 at half-time.

The second half started like the first with Wanstead in full control but as the half-time progressed Oaks Park grew in confidence and scored two goals but this did not impact Wanstead who continued to play passing football and eventually ran out 4-2 winners with two goals from Matilde to seal the win.

## Girls Football KS3



The Year 7 & 8 Girls Football team have been competing at Frenford for several weeks in the Redbridge Schools Tournament.

The Girls have won all of their games, with only conceding two goals throughout the competition so far. We have 2 more weeks left at Frenford and will hopefully progress into the London tournament to represent Redbridge.

## ESFA Competition

We entered the Year 7 & 8 Girls Football team into a national competition against schools all over the country. The team recently competed in the fourth round, but unfortunately lost 3-2 in additional time.

Throughout the entire competition, the team have represented the school to the highest standard and have shown outstanding resilience and excellent teamwork.

It is such a pleasure to watch them play and we cannot wait to enter the next competition.

## Basketball

It has been really pleasing to see pupils attending basketball enrichments after school to develop their physical skills but also to see the social interaction between pupils showing excellent teamwork and communication.

New for this year is a structured Redbridge Schools Basketball league/tournament that will start in January 2024 and as a school we will be participating in this and any fixture will be published and communicated to parents and carers in the new year. As a department, this is something we are excited about as this provides the opportunity for pupils to represent the school and experience competitive sport.

## Redbridge Football

Redbridge Football leagues are drawing to the end of their first round of fixtures and the organisers are currently organising the next round of knock out fixtures for 2024. These will start when the clocks change to allow games to be played for schools without floodlights.

The format of the competition will be as follows, the top 2 teams from each group will enter a cup knockout competition with a final being held before the end of the academic year. For teams finishing in 3rd and 4th, they will enter a plate competition which like the cup competition will be a knockout format. Once final league positions are calculated, and fixtures set, we will publish these and arrange the fixtures to be played after school.

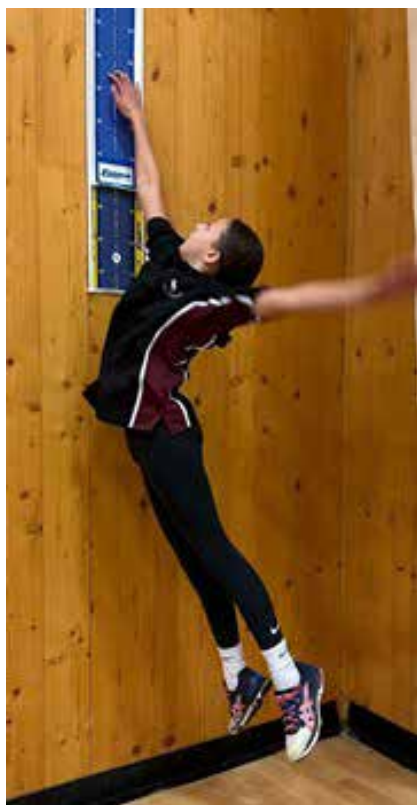
This is something new to Redbridge and the feedback so far from schools is positive and something that will only develop and improve as the years progress.



# Indoor Athletics

Well done our Year 7 athletics team who attended the indoor athletics competition at Mayfield School on Wednesday 13th

December. All pupils represented the school to the highest standard. The girls placed 11th in Redbridge, with the boy's placing 9th. This was such a great achievement, considering most pupils had never done some of the events before.



## Year 8 Indoor Athletics

On Thursday 7th December the Year 8 Indoor Athletics took place at Chadwell Heath Academy. The event consisted of field events (vertical jump, standing long jump, standing triple jump, speed bounce & shot putt) and track events (2 lap race, 4 lap race, 7 lap race and relay). All pupils took part across a range of events attempting to win points that contribute to the final total.

Across all events both for the boys and girls the standard of competition was high and Wanstead pupils demonstrated excellent skills, fitness and resilience especially in the longer running races. As the event drew to its end the highlights were the relays which were very close and competitive. The final results were as follows:

**Year 8 boys = finished 3rd**  
**Year 8 Girls = finished 1st**

The Year 8 girls will now go on to represent Redbridge in the next round of the London Youth Games Indoor Athletics. This is a fantastic achievement and one that the school and depart-

ment are very proud of. There has not been a date for the next round set yet but once this is in place further information will be shared.



## Netball

Well done to our Year 7, 8 and 9 netballers this term. Year 10 and 11 and sixth formers, keep your eyes peeled in the new year for new fixtures!



Year 9 Netball v Loxford win 25-3. Player of the match Sana



Year 7 Netball v Valentines. Player of The match - Sana



Year 8 Netball v Seven Kings (11- 8 win) Player of the match - Sylvie





Year 8 netball v Valentines. Player of the match - Georgia

As a department we would like to congratulate Noah Year 7 who is really progressing with his swimming and recently spent two full days at NUEL Late County Qualifier at the Aquatics Centre competing in 9 races, achieving 9 PBs winning 3 Golds, 2 Silvers and 1 Bronze.

All these daily training hours are definitely paying off and after this weekend, he is top 8 in the whole country for 50m Breaststroke, 10th for 200m Breaststroke and 13th for 100m Breaststroke. Well done Noah. Keep up the good work and we look forward to hearing more about your progress in 2024.

## Interform Basketball Competition



## Sporting Success



From speaking to pupils, it is apparent that many pupils are participating regularly in sport and physical activity outside of school which is excellent to hear and see. Also, thank you to the parents/carers that support in the transport to venues that allow pupils to develop their skills and confidence. As a department it is really nice to hear about success and we would like to share these with the school community. If you would like to share your child's achievements and accomplishments please email [m.adams@wansteadhigh.co.uk](mailto:m.adams@wansteadhigh.co.uk).

Well done to our Year 7, 8 and 9 classes this week participating in our interform basketball competition. The engagement, sportsmanship and confidence shown by our Year 7, 8 and 9 pupils was a pleasure to witness. Considering this was Year 7s first interform competition, they were brilliantly organised and ready for action! Year 9's competitiveness shone across the two lessons and their behaviour in between matches was outstanding. Year 8 have one more lesson to show us what they're made of.

Year 7 – 7.3A v 7.7A

Year 8 – 8.8A v TBC

Year 9 – 9.3A v 9.9 A

Keep your eyes peeled for updated final dates!

**Ms E Hayes**

# Tutor Grid 2023 -24

Year 7		Year 8		Year 9	
HOY	Mr D Tann	HOY	Ms C Murray	HOY	Mr M Tinker
7.1	Ms T Reynolds	8.1	Mr M Adams	9.1	Ms I Unegbu/Ms M Dietze
7.2	Ms B Waters	8.2	Ms I Jasmine/Ms O Ogunfemi	9.2	Mr S Rashid
7.3	Ms S Khan	8.3	Ms N Rowshan	9.3	Mr N Rashid/Ms S Sultana
7.4	Ms C Gorczak	8.4	Ms J Ibrahim	9.4	Mr A Chauhan
7.5	Mr I Choudhury	8.5	Ms D Collins	9.5	Mr D Boachie
7.6	Ms S Begum	8.6	Ms K Kaddour/Ms S Prestwidge	9.6	Ms M John
7.7	Ms N Ahmed	8.7	Ms N Redondo	9.7	Mr G Narang
7.8	Ms E Everhart	8.8	Ms N Gómez	9.8	Ms F Rahman
		8.9	Mr D Vardavas/Ms E Christofides	9.9	Ms K Kioi/Ms O Ogungbe

Year 10		Year 11	
HOY	Mr M Hadden	HOY	Ms G White
10.1	Ms K Ali	11.1	Ms H Tassine
10.2	Ms F Mak	11.2	Mr S Younis
10.3	Ms L Pennington	11.3	Mr L Willer
10.4	Ms C Feeney	11.4	Ms S Hoque
10.5	Ms E Hayes	11.5	Mr R Ali
10.6	Mr D Leftwich	11.6	Ms S Younas/Ms S Clarke
10.7	Ms M Ayer/ Ms R Gullefer	11.7	Ms N Hassan
10.8	Ms R Gullefer/Ms J Walli	11.8	Mr R Nazir
10.9	Mr A Yiacoumi	11.9	Ms H Ikrah

Year 12		Year 13	
12.1	Ms D Bennett/Ms O Gallagher	13.1	Ms H Ahsan/Ms S Wright
12.2	Mr B Weakliam	13.2	Mr K Holdbrook
12.3	Ms S Begum	13.3	Ms C McQuillan/Mr R Smith
12.4	Ms A Khanum/Ms H Cressall	13.4	Ms M Kara
12.5	Mr I Sweet	13.5	Mr B Alom/Ms G Kartha
12.6	Ms F Hinson/Ms V Premkumar	13.6	Mr G Brodie/Ms T Zehra



# Autumn & Spring Term Enrichment - 2023

\*Clubs are offered on a walk-in basis unless stated otherwise\*  
(KS3 - Years 7, 8 & 9) (KS4 - Years 10 & 11) (KS5 - Years 12 & 13)

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
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Before School - 7.30 - 8.20				
KS3 Reading Wise (EAL) Room LS2 (For targeted pupils with English as an Additional Language)	KS3 Reading Wise (EAL) Room LS2 (For targeted pupils with English as an Additional Language)	KS3 Reading Wise (EAL) Room LS2 (For targeted pupils with English as an Additional Language)	KS3 Reading Wise (EAL) Room LS2 (For targeted pupils with English as an Additional Language)	KS3 Reading Wise (EAL) Room LS2 (For targeted pupils with English as an Additional Language)

Before School: Breakfast Club & Library every morning - 7.30 - 8.20

## Lunchtime

Year 7-9 Lunch is 12.20 - 1.05pm		Year 10 -13 Lunch is 1.20 - 2.05pm		
Year 9 Drama Club Theatre	Year 10, 11, 12 & 13 Choir Room 36	Week 1 only KS3 Photography Club Room NB9 12 spaces <a href="https://docs.google.com/forms/d/1xVaWOOp-1c5lucdOZFTnBfYvoj57K_RmyVTnKXk15Kp1c/edit">https://docs.google.com/forms/d/1xVaWOOp-1c5lucdOZFTnBfYvoj57K_RmyVTnKXk15Kp1c/edit</a>	KS5 Maths University Entrance Preparation Room 22	KS3, KS4 & KS5 Multi Faith Prayer LOCATION TO BE CONFIRMED
	Year 7 & 8 Dance Company Dance Studio Sign up required - see Ms Gullefer	Week 2 only KS4 Photography Club Room NB9 12 spaces <a href="https://docs.google.com/forms/d/1xVaWOOp-1c5lucdOZFTnBfYvoj57K_RmyVTnKXk15Kp1c/edit">https://docs.google.com/forms/d/1xVaWOOp-1c5lucdOZFTnBfYvoj57K_RmyVTnKXk15Kp1c/edit</a>	Year 9 Dance Company Dance Studio	KS5 Maths University Entrance Preparation Room 22
	KS4 & KS5 Spanish Speaking Club Room MA4		Week 2 only KS3 LGBTQ + Room MA2 - 1:30 2:00	KS3 Dance Open Studio
			Week 1 only KS4/5 LGBTQ+ Room MA2 - 2:30 3:00	The Year 7 Garden Club Room S4

## After School 3.05 - 4.10pm

Homework Club (For targeted pupils with English as an Additional Language) Room LS2	Homework Club (For targeted pupils with English as an Additional Language) Room LS2	KS5 Philosophy Club Room MA5 Sign up via Google Classroom: fn46ano	Homework Club (For targeted pupils with English as an Additional Language) Room LS2	KS4 Art Club Room NB10
KS4 1:1 for Language & Literature (For pupils with English as an Additional Language) Room LS2	KS4 1:1 for Language & Literature (For pupils with English as an Additional Language) Room LS2	Week 1 only KS3 Weather Club Room NB1	KS4 1:1 for Language & Literature (For targeted pupils with English as an Additional Language) Room LS2	KS4 1:1 for Language & Literature (For targeted pupils with English as an Additional Language) Room LS2
Poetry through Music (All year groups) Room 2	Dodgeball (Gym) <a href="https://docs.google.com/forms/d/1-9gmbm-Crf5OKxYZOpGeLe29-S-SH-xoOGCfCgbyitw/edit#settings">https://docs.google.com/forms/d/1-9gmbm-Crf5OKxYZOpGeLe29-S-SH-xoOGCfCgbyitw/edit#settings</a>	Table Tennis (Sports Hall) <a href="https://docs.google.com/forms/d/1HYe20E4D-HEK1MKlahwitsYS6V91cLkVQrodPH6ODRTE/edit#settings">https://docs.google.com/forms/d/1HYe20E4D-HEK1MKlahwitsYS6V91cLkVQrodPH6ODRTE/edit#settings</a>	Steel Pan Group Room 36	GCSE PE NEA Club Sports Hall
Year 7 & 8 Basketball (Sports Hall) <a href="https://docs.google.com/forms/d/1rdwninrX-2Op-YaAyT2bx4SYDNIQHldJTovPrqxlg8Vw/edit">https://docs.google.com/forms/d/1rdwninrX-2Op-YaAyT2bx4SYDNIQHldJTovPrqxlg8Vw/edit</a>	Year 9 & 10 Basketball (Sports Hall) <a href="https://docs.google.com/forms/d/1_qKJE5C3Ld-QH7jKZnuMBCAtxnSX9BP7bV8gRn-ieuAl/edit">https://docs.google.com/forms/d/1_qKJE5C3Ld-QH7jKZnuMBCAtxnSX9BP7bV8gRn-ieuAl/edit</a>	Badminton (Sports Hall) <a href="https://docs.google.com/forms/d/10611Gd-D2tBs-suluI8WihRetqtEoad04JGibAqqXZxs/edit#settings">https://docs.google.com/forms/d/10611Gd-D2tBs-suluI8WihRetqtEoad04JGibAqqXZxs/edit#settings</a>	KS4 & KS5 New Views Scriptwriting Club Room 3 (17 places) Sign up required See Ms Waters	KS3 London Youth Games Preparation Dance Studio
Musical Rehearsals Theatre By audition	Yoga (Squash Court) <a href="https://docs.google.com/forms/d/15XcyX_Csqx-QhaDbnQHcLiCy4rBVLpnoVCyWrmrwi6Ms/edit">https://docs.google.com/forms/d/15XcyX_Csqx-QhaDbnQHcLiCy4rBVLpnoVCyWrmrwi6Ms/edit</a>	Musical Rehearsals Theatre By audition		Jazz Band Room 36
Brass Group Room 37	Musical Rehearsals Rooms 36 and 37	School Newspaper All year groups Library		
Netball (All Years) (60 places) <a href="https://docs.google.com/forms/d/11clj8YVpUAM6MAqBcAYj4pPvgI3ZBQXywmz-M-dXhi5Q/edit">https://docs.google.com/forms/d/11clj8YVpUAM6MAqBcAYj4pPvgI3ZBQXywmz-M-dXhi5Q/edit</a>	KS4 London Youth Games Preparation Dance Studio	Crochet Club Room 21		
KS3 Film Club Room 24 <a href="https://forms.gle/K6nmLEhHtnLvtb346">https://forms.gle/K6nmLEhHtnLvtb346</a>	GCSE Further Maths Class Year 11 Set 1 Room 17	Rugby Club Eton Manor (Off Site) <a href="https://docs.google.com/forms/d/1vDjvfsKypqqg-OcWkyeyT5aSJ-5e0or4X-eqJosV6FA/viewform?edit_requested=true">https://docs.google.com/forms/d/1vDjvfsKypqqg-OcWkyeyT5aSJ-5e0or4X-eqJosV6FA/viewform?edit_requested=true</a>		
String Orchestra Room 36	KS3 Maths Homework Study Club Room IR4	Hand Ball Club <a href="https://docs.google.com/forms/d/1Bt8xttdLIM-3w8nLUa9pBpXhAnbBjn13JMcl_u793Bm1k/edit">https://docs.google.com/forms/d/1Bt8xttdLIM-3w8nLUa9pBpXhAnbBjn13JMcl_u793Bm1k/edit</a>		
Wind Band Room 38	KS3 Maths Challenge Club Set 1 and 2 Room 18	Yoga Club <a href="https://docs.google.com/forms/d/15XcyX_CsqxQhaDbnQHcLiCy4rBVLpnoVCyWrmrwi6Ms/edit">https://docs.google.com/forms/d/15XcyX_CsqxQhaDbnQHcLiCy4rBVLpnoVCyWrmrwi6Ms/edit</a>		
Year 7 Science Club Room S7	GCSE Code Club Room IR4 Sign up required See Ms Kartha			
Year 8 Science Club Room S8	Week 2 only KS3 Robotics Club Room IR1 Sign up required See Mr Alom			
KS3 (Year 7, 8 & 9) Latin club <i>It will be running from 15th January, every Monday from 3:10-4:00</i> <a href="https://docs.google.com/forms/d/16ZVBy3I-crA_bjhj9lPyJw22_FcwN5e5Ttbpnn2hiFBQ/viewform?ts=656739cd&amp;edit_requested=true">https://docs.google.com/forms/d/16ZVBy3I-crA_bjhj9lPyJw22_FcwN5e5Ttbpnn2hiFBQ/viewform?ts=656739cd&amp;edit_requested=true</a>	KS4 & KS5 New Views Scriptwriting Club Room 3 (17 places) Sign up required See Ms Waters			

This will again be sent out to all families at the start of term

# BOYS AGED 10-12 FOR LEAD ROLE IN A FEATURE FILM (GOOD ORANGES)

GOOD ORANGES is a dark comedy, Directed by Jonatan Etzler. Casting by Fiona Weir Casting.

Please note there are mature themes in the film.

**LEAD ROLE - 10 - 12 YEARS OLD**  
**Any appearance.**

**THIS IS A PAID OPPORTUNITY**

**NO PREVIOUS ACTING EXPERIENCE NECESSARY.**

If you, or someone you know, fits any of the above casting brief please get in touch via Instagram or email with the your Name and a short clip telling us about yourself.

Please feel free to spread the opportunity to mates, siblings, schools or anyone who may be interested!

We look forward to hearing from you.



@goodoranges2024

goodorangesfwc@gmail.com

FWC

## KEEP YOUR BELONGINGS SAFE IN THE SCHOOL HOLIDAYS

- Stay aware of your surroundings when you are out and about in the school holidays.
- Avoid walking with valuables on display such as mobile phones and earpods
- Plan your route and use forms of transport others are using. Perhaps travel with a friend
- Avoid shortcuts and isolated places
- Do not confront a thief or risk your own safety

## LOCATE YOUR PHONE IF LOST OR STOLEN

- Record your phone's IMEI number by typing \*#06# on your phone keypad and keep a note of it somewhere at home
- Use access codes sent (two-factor authentication codes) to access your data from another device
- **KNOW YOUR DETAILS** Tracker Apps can help locate your phone, such as Find My Phone and record password details elsewhere, in case you need to provide information to an officer after your phone has been stolen.



MORE TRUST | LESS CRIME | HIGH STANDARDS





SIGN UP

# FIND THE SPARK PLAY THE GAME

## GIRLS RUGBY TASTER SESSION

Come and **make new friends**, learn new skills and **play fun games!**

Girls aged **11-17** of all abilities and experiences are welcome!  
You can also stay to **watch** the East London **women play** at 2pm.



**SUN 22ND OCTOBER**  
**12 - 2PM SESSION**

Plus 2-3:30pm women's game



**EAST LONDON RFC**

Memorial Recreation Ground  
71 Holland Rd E15 3BP

**Allianz** 

**INNER WARRIOR**



WEAR TRAINERS/STUDED BOOTS AND SPORTS KIT. BRING WATER AND LUNCH.

SIGN UP: <https://forms.gle/nqQgWo6ZThkrzbQz5>

CONTACT: [jmulholland@morpeth.towerhamlets.sch.uk](mailto:jmulholland@morpeth.towerhamlets.sch.uk) with any questions.



# SEaTSS Upcoming Parent

Specialist Education and Training Support Service

## Training Dates

SEaTSS have sent through the attached information for parents/carers of pupils with SEND:

We enclose lots of free opportunities for you and your families.

## Social Media

SEaTSS are on social media now - we aim to upload short reels and information 2-3 times a weeks. Please share with all staff and families. If you share the flyer attached, you only need to click on the image and it will take you straight to the platform.

Don't forget to also share our You Tube too – please ask all staff and families to subscribe, and this helps keep the training for

your schools free.

<https://www.youtube.com/@RedbridgeSEaTSS/playlists>

## Parent training

We have launched our Parent training for this term. We are running separate primary and secondary sessions, and we are also running these in the daytime and evenings too.

Please find details on our event flyer. Please share with all parents

**Our training is FREE for Redbridge parents.**

By Ms J Connal



**S.E.A.T.S.S**  
**UPCOMING PARENT TRAINING DATES**

Training Every Monday Evening Online  
7:30pm-8:30pm  
or  
Monday Morning Online 9:30am-10:30am



Scan or Click Here

Are you looking for ways to support your child with **maths**?

Do you want to learn more about **Dyscalculia**?

Pick a date and time and join us at our ONLINE events hosted by Specialist Advisory Teachers

Free for Parents/Carers living in Redbridge  
Cost: £5.00 for Parents/Carers living outside of Redbridge



**S.E.A.T.S.S**  
**UPCOMING PARENT TRAINING DATES**

Training Every Monday Evening Online  
7:30pm-8:30pm  
or  
Monday Morning Online 9:30am-10:30am



Scan or Click Here

Are you looking for ways to support your child with **revising for exams**?

Do you want to learn **new and advanced strategies** that can support your child?

Pick a date and time and join us at our ONLINE events hosted by Specialist Advisory Teachers

Free for Parents/Carers living in Redbridge  
Cost: £5.00 for Parents/Carers living outside of Redbridge



**S.E.A.T.S.S**  
**UPCOMING PARENT TRAINING DATES**

Training Every Monday Evening Online  
7:30pm-8:30pm  
or  
Monday Morning Online 9:30am-10:30am



Scan or Click Here

Are you looking for ways to support your child with **handwriting and fine motor skills**?

Do you want to learn more about **Dyspraxia**?

Pick a date and time and join us at our ONLINE events hosted by Specialist Advisory Teachers

Free for Parents/Carers living in Redbridge  
Cost: £5.00 for Parents/Carers living outside of Redbridge



**S.E.A.T.S.S**  
**UPCOMING PARENT TRAINING DATES**

Training Every Monday Evening Online  
7:30pm-8:30pm  
or  
Monday Morning Online 9:30am-10:30am



Scan or Click Here

Are you looking for ways to support your child with **reading, writing and spelling**?

Do you want to learn more about **Dyslexia**?

Pick a date and time and join us at our ONLINE events hosted by Specialist Advisory Teachers

Free for Parents/Carers living in Redbridge  
Cost: £5.00 for Parents/Carers living outside of Redbridge



# 12 Social Media Online Safety Tips FOR CHILDREN WITH NEW DEVICES

With Christmas only a few weeks away, many of you will be using social media to share your excitement with friends and family. Being active on social media is a great way to show others how much fun you're having, but it's important that you know how to use these apps safely and securely so that bad things don't happen. By following our safety tips below, you can make sure that your personal information stays private, your postings are positive and that your social media use overall is responsible, healthy and most of all enjoyable.

## 1 DON'T ACCEPT FRIEND REQUESTS FROM STRANGERS

Make sure that you set your profile to private so that people you don't know can't find you online. Always tell a trusted adult if a stranger or somebody you don't know sends you a message or a friend request.

## 2 NEVER SHARE YOUR PERSONAL INFORMATION WITH PEOPLE YOU DON'T KNOW

Keep your personal information personal. Sometime people online aren't always who they say they are and might ask you to share things that you don't feel comfortable sharing.

## 3 DON'T SHARE EMBARRASSING PHOTOS OR VIDEOS OF OTHERS ONLINE

This could really upset them and could get you into a lot of trouble. Always think twice before posting anything on social media and treat people online as you would in real-life.

## 4 NEVER SEND NAKED PICTURES OF YOURSELF TO OTHERS

This is illegal if you are under 18 and you could get into trouble with the Police. If you are being pressured by someone, always say no and tell a trusted adult. Even if you think it is innocent fun, the photo could be shared with other people and you won't be able to control who else sees it.

## 5 CREATE A POSITIVE ONLINE REPUTATION

Always be kind and polite when posting comments on social media and only upload pictures and videos of things you are proud of. This forms part of your digital footprint. Everything you do online can be tracked and monitored and could affect what people think of you in real-life if it is negative.

## 6 LIMIT YOUR SCREEN TIME

Social media can be addictive, and it is easy to keep checking newsfeeds or your notifications every 5 minutes which can affect your behaviour and stop you from doing other things. Remember to only use your phone at certain times of the day, turn notifications off at bedtime and go out and have as fun as much as possible. This will keep you fit and healthy and make you appreciate there's more to life than just what's on social media.

## 7 BLOCK ONLINE BULLIES

Sometimes people might say nasty things to you online or post offensive comments on your pictures or videos. If this happens, always tell a trusted adult who will help you block them from your profile and support you in taking further action.

## 8 REPORT INAPPROPRIATE CONTENT

If you see something on social media that you don't like, offends you or upsets you, you should always report it to a trusted adult. You should also report it to the social media app who will be able to remove the content if it is against their user policy and can block the person who posted it.

## 9 ONLY USE APPS WHICH YOU ARE OLD ENOUGH TO USE

Before downloading any new social media app, always check the age-rating. If you need help, ask your parent or carer to make sure that the app is safe for you to use and never download anything which you are too young for as it may contain content that isn't safe for you to see.

## 10 ALWAYS SECURE ALL YOUR SOCIAL MEDIA PROFILES WITH A PASSWORD

This will help to keep your private information safe and won't allow others to access your profiles without your permission. Make sure your passwords are memorable and personal to you but something which other people can't guess, and always share them with your parents just in case you forget them.

## 11 ASK PARENTS TO SET-UP 'PARENTAL CONTROLS' FOR SOCIAL MEDIA

When you download a social media app, you should always ask a trusted adult to help you set it up for the first time. This will help you control who sees what you post, who can contact you and make sure you are able to enjoy using the app safely and securely.

## 12 ALWAYS TALK TO YOUR TRUSTED ADULT IF SOCIAL MEDIA IS MAKING YOU UNHAPPY

Sometimes, social media can make us feel bad about ourselves or sad that we aren't the same as someone else or doing the same things as someone else. Remember, if you ever feel this way, it's really important to talk to your trusted adult(s) like your parents, carers, other adult family members or a teacher, all of whom will be able to support you and discuss your feelings with you to help make you feel better.

# Term Dates for 2023 - 2024

▶ Christmas break – Thursday 21<sup>st</sup> December 2023 to Wednesday 3<sup>rd</sup> January 2024

## ▶ **SPRING TERM 2024 SCHOOL TERM AND HOLIDAY DATES**

**Thursday 4<sup>th</sup> January 2024 to Thursday 28<sup>th</sup> March 2024**

Half term break – Monday 19<sup>th</sup> February 2024 – Friday 23<sup>rd</sup> February 2024

Easter break: Friday 29<sup>th</sup> March 2024 to Friday 12<sup>th</sup> April 2024

## ▶ **SUMMER TERM 2024 SCHOOL TERM AND HOLIDAY DATES**

**Monday 15<sup>th</sup> April 2024 to Friday 19<sup>th</sup> July 2024**

Half term break – Monday 27<sup>th</sup> May 2024 to Friday 31<sup>st</sup> May 2024

Last Day of Summer Term Friday 19<sup>th</sup> July

## ▶ **WHOLE SCHOOL TRAINING DAYS FOR 2024**

(SCHOOL CLOSED FOR PUPILS)

Half term break – Monday 27<sup>th</sup> May 2024 to Friday 31<sup>st</sup> May 2024

Last Day of Summer Term Friday 19<sup>th</sup> July

INSET 4 (disaggregated) Monday 22<sup>nd</sup> July

INSET 5 (disaggregated) Tuesday 23<sup>rd</sup> July

## *Dates for your diary*

**January  
11<sup>th</sup> 2024**

Year 11 Parents'  
Evening  
3.30-6.30pm

**February  
1<sup>st</sup> 2024**

Year 12 & 13  
Parents' Evening  
3.30-6.30pm

**March  
14<sup>th</sup> 2024**

Year 10 Parents'  
Evening  
3.30-6.30pm

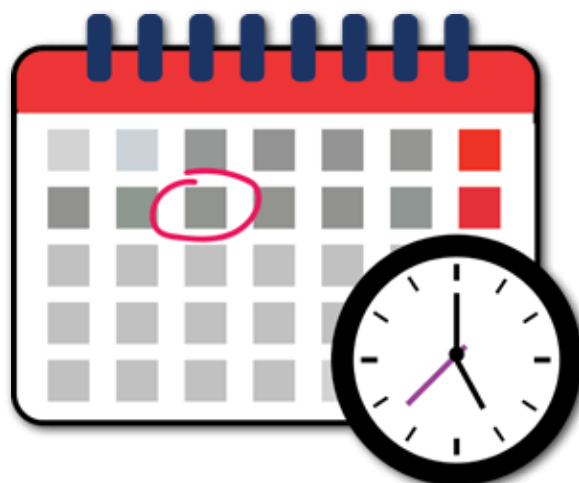
**May  
2<sup>nd</sup> 2024**

Year 7 Parents'  
Evening  
3.30-6.30pm

**June  
6<sup>th</sup> 2024**

Year 8 Parents'  
Evening  
3.30-6.30pm

**All Parents'  
Evenings will be  
online**





# School Uniform

## Uniform, Clothing & Appearance

How we present ourselves can be a way of communicating our feelings and values. Being well presented and smart supports self-confidence, identity and pride.

High standards of uniform and personal appearance can make a valuable contribution to the self-confidence of individual pupils and the professionalism of the school community as a whole.

A shared uniform supports the principles of equality and unity, it encourages a sense of belonging and identity as a pupil of Wanstead High School. It also prepares pupils for working life, many careers require uniforms or clear professional dress codes.

All uniform is gender neutral.

### Required Items Year 7 - 11

### Description

Burgundy school blazer with school badge	-	Blazers must be worn to and from school. They must be worn at all times around the school site and in lessons unless given permission by their class teacher in class or by a whole school announcement during periods of extremely hot weather, when they may be carried or left at home in exceptional circumstances.
School tie	-	All pupils must wear a school tie. Ties can be purchased from school via ParentPay or from our uniform retailer. A pupil's year group is identifiable by the colour of the stripe on their tie. The stripe must be visible at all times.
White plain school shirt	-	Top button must be done up. Shirts can be long or short-sleeved.
Black tailored school trousers or black tailored school shorts (summer term only)	-	Trousers and shorts must be school-style and not be skinny or tight-fitting. No leggings, jeans or denim.
Black knee-length school skirt	-	Skirts must be school-style and not be skinny or tight-fitting. Skirts must not be rolled up.
Black v-neck long-sleeved plain pullover (optional)	-	No sweatshirts, no cardigans and no logos apart from school badge. Pullovers do not have to have the school badge if worn.
Black leather shoes with black soles and black laces	-	Smart, flat boots to the ankle may be worn. No Dr. Martens boots, no trainers, no high heels, no canvas shoes, no coloured laces (except when sold in school for LGBTQ+ awareness). Nike Air Force or similar are not a suitable school shoe.
White or black socks	-	Must be worn up to or below the knee and no patterns.
Flesh tone or plain black tights (optional)	-	No patterns and tights must not be torn or ripped.
Outdoor coat (optional)	-	Appropriate coat suitable for school. Unzipped whilst in the school building. Hoodies or tracksuit tops may not be worn instead of a coat.
Religious headwear	-	should be plain black, burgundy or white.

### Required Items 6<sup>th</sup> Form

### Description

Formal fit suit	-	Should be smart and professional, ID badges must be worn at all times.
Formal collared shirt with tie or business style blouse	-	Top button must be done up. Shirts can be long or short-sleeved.
Formal fit skirt or dress (professional length) with business style blazer	-	Should be smart and professional, ID badges must be worn at all times
Black leather-style shoes	-	Formal flat or low-heeled shoes or sensible, practical, flat or low-heeled formal boots can be worn but must be covered under the trousers or no higher than ankle length.
V-neck plain formal jumper/cardigan can also be worn	-	Must show a collared shirt and tie/blouse underneath.

**All items of logoed uniform can be purchased from Carolina School Outfitters. <https://carolinaschooloutfitters.co.uk/> Other items can be bought from any other appropriate establishment. This will be reviewed in 2023-24.**

Children coming to school in unacceptable uniform will be supplied with the correct uniform from the Reflection Centre. Pupils are asked to leave a deposit (an article of minor value) whilst school property is being borrowed.

In cases of financial need, parents can apply to the school for assistance towards the cost of school clothing.

Required Items  
Year 7 - 11

School PE Kit

- Wanstead High School polo shirt with logo
- Black shorts/black tracksuit bottoms/black leggings - all with logo; or
- Plain black shorts/plain black tracksuit bottoms/plain black leggings (no cycling shorts)
- Plain black Football socks
- Plain white ankle socks

Optional Additional Items:

- A Wanstead High School Quarter Zip Fleece (during periods of cold weather/outdoor lessons)
- Shin Pads for Football are advised

Item	Description
Jewellery	<p>- Jewellery worn to school should be safe and appropriate.</p> <p>Pupils may wear up to two small stud earrings in each ear and one small nose stud may also be worn. Hoop or drop earrings of any size are not permitted. No other body or facial piercings should be displayed.</p> <p>- Pupils may wear a watch; smart watches are not permitted in exams or assessments.</p>
Make Up	<p>- Make-up needs to be subtle and nail varnish can be worn. Heavy make-up, false eyelashes and fake nails are considered inappropriate for school and a distraction from the purpose of school, they are not permitted in Years 7-11.</p>
Hair	<p>- Pupils must wear their hair in a natural colour, bright unnatural colours are not permitted. Extreme hair styles or those associated with any kind of anti-social activities or groups are not permitted. These change from time to time and the Headteacher reserves the right to specify what these might be at any point.</p> <p>The patterned shaving of hair or eyebrows is forbidden.</p> <p>- Wanstead High School has adopted the Halo Code. This means our school champions the right of staff and pupils to embrace all Afro-hairstyles. We welcome Afro-textured hair worn in all styles including, but not limited to, afros, locs, twists, braids, cornrows, fades, hair straightened through the application of heat or chemicals, weaves, wigs and headscarves, as long as they are in line with school colours and hair colour guidance.</p> <p>This does not include durags or bonnets which are not appropriate in school.</p>
Hoodies and other non-uniform jumpers or coats	<p>- Hooded sports tops or 'hoodies' are not permitted and will be confiscated. Only a black v-neck jumper may be worn in school, this does not have to be logoed. Dance or Drama hoodies are only allowed for extra-curricular activities.</p>
Hats, Ski Masks, Balaclavas, Face coverings	<p>- It is not permitted for any pupil to wear any form of cap or hat in the school building. A woollen hat can be worn to and from school and at break/lunch-times when the weather is cold. Ski masks, balaclavas and face coverings should not be worn, to, from or within school.</p>

