

THE HERON HOMELINK *newsletter*

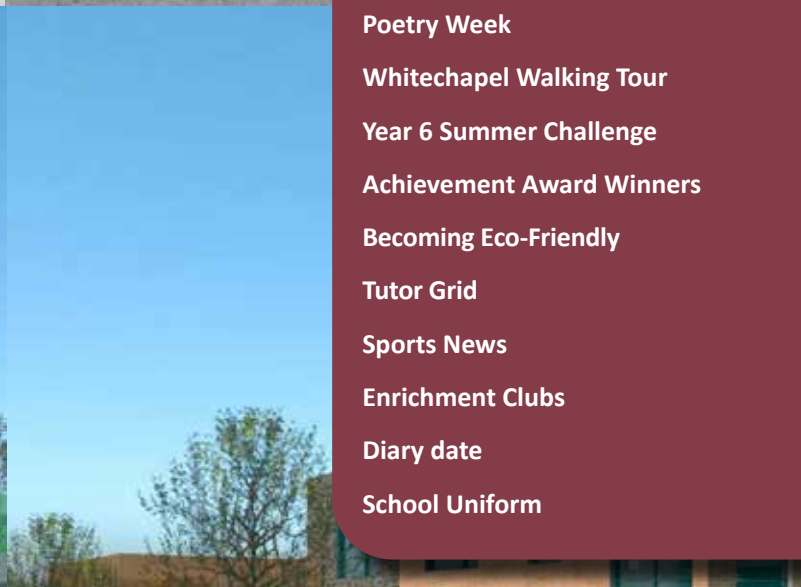


October 2023 Issue No. 7



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Education with Character



Message from the Headteacher

Dear Parents/Carers,

What an amazing and busy half-term we have had and I want to thank pupils, parents, staff and Governors for all their hard work. I do hope you enjoy reading about all our achievements. I will send a letter next week with a reminder of the start of term details and some other staffing news. Please ensure your child has a break and you spend some family time as well as being aware of upcoming assessments. I have shared some pictures of the new build on the front page to give us all hope as winter approaches – it is exciting to see this and gives me hope of an end point.

We shared a message with all pupils this morning and I will publish this in full here. I wish you all a happy and restful half term.

Miss Hillman
Headteacher

To every pupil at Wanstead High,

Thank you for your calm and tolerant attitudes to each other in the last few weeks of conflict in the Middle East. We have not had to deal with any significant negative incidents in school surrounding this issue and pupils have been very thoughtful and caring, although in some situations worried about the situation. We want to remind you that if you have any on-going concerns about the conflict, you should ensure that you tell a teacher or staff member that you trust or Ms Cini. We have not yet experienced any overt or significant bullying or discriminatory behaviour but would urge you to remember that this is a 'telling' school and you should report any concerns of this nature as we take all such incidents very seriously. There is no place for hatred of any race, religion or belief in this school.

It is difficult for staff to discuss such issues as there are so many different thoughts and beliefs and so much information out there, some of it inaccurate and we need to consider their well-being too. Staff are guided to be non-political in their dealings with pupils and it can also be hard for staff to respond to questions or start dialogue as there are many different thoughts and feelings involved. This includes visiting or supply staff. Please do not question any staff member about sides or political beliefs and they have been guided not to start discussions in lessons. However, we are considering what we need to do in the future to support the community and ensure there is room for supportive discussion if necessary – we would ask you to share any ideas with your tutors today - or after the break - who can pass them on. This could be small sessions after school for pupils to share ideas for examples. We will also continue to see where we can continue to teach about anti-discrimination and equality in the curriculum.

We know that some of you may have a strong personal interest in these issues, which could lead to political action or activity. Due to the potential conflict and extreme possible emotions which may create an atmosphere of intimidation or fear for others in the community, we ask that you are all deeply sensitive to each other. We ask that you do not display any overt political badges, drawings, flags, symbols etc to ensure we can all prevent anyone from feeling targeted. If you choose to wear these outside of school, please be highly sensitive.

We have been asked if we can fundraise for various causes and we will consider this in the future but this would need to be carefully considered to ensure that this would be non-political humanitarian fund-raising and again, we welcome suggestions from you via tutors or, if in Year 9 in assembly to Mrs Martin at the end of assembly or when you return from half-term.

What we are happy to align with as a school is our stand against any terrorist acts, a desire for peace and for no more harm to any families or children. We will consider all your feedback and please do seek our help if you feel sad, targeted or discriminated against. We also ask you to call out and report any behaviours you see that demonstrate this. Please be allies and friends to each other and people in your community at this really hard time.

Thank you and have a safe and happy half-term. You or your parents can contact us over the break on safeguarding@wansteadhigh.co.uk if you or your family need any help and support.

Miss Hillman and the Senior Leadership Team

Keep up to date with us via
our website:

<https://www.wansteadhigh.co.uk/>

or follow us on

Twitter, Facebook or Instagram
(wansteadhigh11)



Wanstead High School



Poetry Week 2023

From Monday 9th to Friday 13th October Wanstead High School celebrated Poetry Week.

During this week, Key Stage 3 (Years 7, 8 & 9) pupils worked on their poetry writing skills by writing poems based around this year's theme of refuge. In English lessons pupils looked at a range of poems by Darwish, Bilston and Nichols to inspire their own poems. During lunchtime, pupils were able to perform the poems that they wrote during English lessons to an audience and our sixth-form judges. Each performer got a prize from the lucky dip box as well as a chance to win the main prize for the day. The standard of poems was so impressive and it was clear that pupils really enjoyed the process of writing and performing.

As a grand finale to this jam-packed week of poetry, we invited poet Kat Francios to visit Wanstead High School for the whole day. Our guest poet ran a poetry workshop for selected Year 7, 8 and 9 pupils focusing on the performance element of poetry. As a special treat, Kat was also able to perform for the KS3 pupils at lunchtime in our school library. The pupils really enjoyed listen-

ing to Kat's poems which were animated, energetic and involved audience participation. Kat also visited some English lessons during that afternoon and saw our enthusiastic pupils writing and performing their poems.

Congratulations to the winners & runner up:

Winners

Elizabeth Year 7
Emmanuel Year 7
Connie Year 7

Runner up

Mina Year 9

More poems continued on pages 9, 10 & 11

Journey of a refugee

Sights are branded on the back of my eyes
This terracotta mass festers before me in your wake
As this cypher of havoc slips from my grasp
I have a long way to go
Sand and grit clots beneath my boots
Dunes brush shoulders with my will to go back
Go back to the cypher of havoc
My calloused hands are riddled with untold lies, secrets
Yet I have a long way to go

Waves speckled with reflections of light latch onto my legs
The sun bleeds over the surface of ones before us
Boats shroud the waters
Damp ripples through my senses and i know
I have a long way to go
The edge of the world pierces the horizon
Dusk erupts through twilight
I have a long way to go

Sand meanders around the abrasive walls of my lungs
Tendrils of pollution plume through the air
Cascading against turquoise skies
Cityscapes graze against my last effort to go back
Go back to the cypher of havoc
My tears are desolate
Swept into a gravity defying embrace
I have made it

By Elizabeth Year 7

Smile

They say smile
They say don't make a fuss
They say hold your tears in
They say be grateful for what you've got

But what do I have in this unfamiliar world
What do I have
Except the tears I must hold

They say smile for the picture
I've been forced to take
They say smile
While i am trapped in the chains they make

They say say smile for the country who'll leave me to break
They say smile for your pride
Which they act as if is theirs
One of their many mistakes

But what if I don't want to
Does that matter anymore
What if i don't want to
Still they slam their rotten door

And all I hear is please don't cry

It'll ruin your smile

By Connie Year 7

Messages from Heads of Year



Head of Year 7

Dear Parents and Carers,
And just like that, the first half term has come to an end.

It has been somewhat of a whirlwind first half term, and while there have been some challenges, to be sure, the Year 7 cohort has largely been magnificent.

Every day, I converse with and observe the Year 7 pupils and am always pleased with their conduct and overall attitude to learning. It is truly exciting to be working with such a polite and enthusiastic group of pupils.

At our recent celebration assembly, we were able to celebrate the achievements of the pupils across this first half term – and the evidence of their achievements is staggering, with the cohort accruing over 4000 achievement points! This is truly remarkable and has paved the way for setting even loftier targets for next half term. So many of the year group are demonstrating the right attitude to

learning that it made it so difficult to choose pupils to win awards across all of the subjects. A nice dilemma to have if ever there was one.

There are clear expressions of teamwork being shown by Year 7, as shown by the outstanding performances by both the boys football team and the girls netball team. Furthermore, I am extremely impressed with the efforts that many pupils have made with joining and participating in extra-curricular clubs, with a special mention to those who have got involved with this year's production of Grease.

There is also a lot to look forward to as we move forward into the next half term. There is of course the year group pantomime trip to see Peter Pan, as well as events for the forthcoming challenge week.

I would like to give a shout out to the amazing team of form tutors who are working so hard with the Year 7 cohort – they are ensuring that the right ethos and attitudes are being instilled in the pupils and deliver the tutor time activities really well.

I wish you all a happy and restful half term, and look forward to seeing you again when we return after the break.

By Mr D Tann



Head of Year 8

Dear Parents and Carers,

The start of the autumn term is always an exciting time, pencil cases are extra plump-tious bursting with new school supplies, school shoes seem extra shiny and all pupils are eager;

full of good intentions and new school year resolutions. Year 8 have returned to school, no longer the youngest pupils at school but they remain keen as mustard in their enthusiasm for school.

They have warmly welcomed lots of new tutors to the year team this half term which has been lovely to see. We have also started a new pastoral curriculum in tutor time aimed at building lots of different skills. Literacy remains a strong focus in tutor time, we are keen to encourage pupils to be more ambitious with their language choices and supporting that through tutor time with Word of the Week

and reading tasks. We have a skills builder tutor time slot specifically addressing skills. This half term we have been developing our speaking skills. This too has come in handy for our 'Votes for Schools' sessions which has sparked some lively debates and helped inform different research projects for several universities and other agencies.

Year 8 have also been lucky enough to participate in the launch of the London Lifesavers scheme run by the London Ambulance Service. 60 Year 8 pupils attended City Hall and were trained in the essential lifesaving skills of CPR and how to use a defibrillator. It is hoped that in future Challenge Weeks, all the year group will be trained in these valuable skills.

I hope Year 8 and all their families enjoy a restful break over the Half Term Holiday.

By Ms C Murray



Head of Year 10

Dear Parents and Carers,

Reflecting on my early days as the new Head of Year, I've been profoundly touched by the warm reception from our pupils. Transitioning into a new school can come with its fair share of uncertainties, but the heartening welcome I've received has made it feel like returning home.

I must extend my heartfelt thanks to our tutor team. Save for Mr. Hardy, our stalwart guide to the year, and of course the amazing Miss Gullefer, the rest are newcomers to this year group's journey. However, the rapport they've developed in such a brief period is truly admirable. Their unwavering dedication to crafting engaging tutor-time activities has elicited splendid enthusiasm and participation from the pupils. This speaks volumes about the spirit of teamwork and collaboration that thrives here.

Our pastoral team cannot go unmentioned. As our pupils embark upon the rigorous GCSEs, this team has been the pillar of support, ensuring our pupils are prepared both

academically and emotionally. Their steadfast commitment to the well-being of our pupils is a cornerstone of our school's ethos.

Personally, leading this year group has filled me with immense pride. Beginning one's GCSEs can be a tad overwhelming, yet our pupils have showcased remarkable tenacity. Their intrepid approach to challenges is commendable. They've been fearless and creating excitement about what they can achieve in a little under a year and a half. Having shepherded pupils through their GCSEs for close to 15 years, I can spot the signs of those destined for excellence, and I'm thrilled to say I see these traits burgeoning within such a large proportion of our year group. Their unwavering dedication and burgeoning maturity, in the face of escalating academic demands, signals a bright future ahead.

Lastly, to the parents I've had the privilege of meeting this term: your steadfast support has been a boon. For those I've yet to meet, I eagerly anticipate our forthcoming Parents Information Evening on 11th December 2023. It's a splendid opportunity to connect, share insights, and look forward to the exciting times ahead for our pupils.

By Mr M Hadden



Head of Year 11

Dear Parents and Carers,

We all know and understand the importance and significance of this final year at school. It's crucial that pupils organise their time around consistent revision; we have completed many activities around successful revision strategies in lessons and during tutor time. All pupils have now received a GCSE guid-

ance booklet, this guide also informs all of the after-school interventions that are on offer. It has been very positive seeing many pupils attending a variety of intervention sessions in the lead up to the GCSE mock examinations beginning 16th November.

We have started to introduce guidance for Year 11 on next steps after their GCSEs so that they can make the appropriate next steps. All pupils should be regularly accessing the UNIFROG platform at home as well as through tutor time. Looking ahead it will be great to see pupils with parent/

carers at our Success to GCSE Information Event on the 2nd November. This event will take place in school and we ask that parents and pupils arrive at Wanstead Leisure Centre at 5:20pm.

There have been so many successes this term but I would like to acknowledge how incredible our Head Pupils and our Prefects have been, they have been excelling at their responsibilities and even shown extra commitment when leading parts Key Stage 3 & 4 assemblies.

I continue to be proud of the year groups positive attitude towards their learning and I am confident this will lead to them achieving their very best!

By Ms G White



Head of Year 12

Dear Parents and Carers,

I hope this newsletter finds you well.

The Year 12 pupils have embarked on a very important journey in starting their A-levels. Seeing so many pupils having a positive start to sixth-form life has been wonderful. Pupils have started the academic

year off by working diligently. Hopefully this work ethic can be carried forward into the year.

The start of the year can be a busy time with so much new

information coming the way of the pupils. Moving into the sixth form can further increase this as Year 12 adjust to new routines. However, pupils have demonstrated excellent resilience and determination to ensure the transition into sixth-form life has been smooth.

Visiting Year 12 pupils during the lessons and in form time has shown great engagement from everyone across the year group. Equally, it has been so heartening to see pupils work independently in their study sessions in private and open study.

Alongside pupils commencing their A-levels, it was great to see the interest shown by many in additional opportunities presented to them such as the Extended Project Qualification (EPQ) and Future Leaders programme.

I wish the pupils a restful half term - a well-earned break!

By Mr M Hamza



Head of Year 13

Dear Parents and Carers,

I hope this newsletter finds you and your family very well as we reach the midpoint of the Autumn term.

Our Year 13 pupils have been working hard, perfecting their personal statements and UCAS applications. Good luck to all our 'Early Applicants' who sent off applica-

tions and sat pre-admissions exams last week: they have demonstrated excellent focus and work ethic.

I have started running after school personal statement and UCAS application workshops for anyone who would like extra support or advice and Ms Bray and I are available to give feedback on personal statements to those who hand in a hard copy draft. I would strongly encourage pupils to come forward early for support with their UCAS applications as Ms Bray and I will have the time to review and check applications.

Alternatively, many of our Year 13s are interested in following the Degree Apprenticeship pathway as the opportunity to earn a wage, receive training on the job whilst studying for a degree is an attractive one! After half term I will be holding drop-in sessions during tutor time for those who are interested in Apprenticeships, where I will be available to support pupils using Unifrog search tools, advise on completing applications and share interview techniques. I would recommend any pupils interested in Apprenticeships to sign up to: <https://young-professionals.uk/> and <https://nationalcareers.service.gov.uk>

We recently had the Met Police speak at one of our assemblies about their Apprenticeship offer. Many pupils were impressed with the variety of the apprenticeships available

as well as the training and benefits. Should your child be interested in following this up, there is information on our Year 13 Google Classroom page.

We continue to devote time during the tutor period for the promotion of literacy. On Mondays we have a focus on vocabulary, the challenge being that our Year 13s will create subject specific paragraphs or sentences that embed keywords. On Wednesdays Year 13 tutors deliver DEAL (Drop Everything and Listen) where the focus is on perfecting reading fluency. On Fridays we give attention to personal development with the introduction of 'Votes for school'. Tutees examine and debate topical arguments before finally voting for or against the motion. The votes are 'live' and are shared with charities, organisations and policy makers. On Tuesdays and Thursdays, we have a post 18 or Unifrog focus which includes support for personal statements and now, in the forthcoming half term, applying for apprenticeships.

As you will know, Year 13 will have their Mocks between 16th November to 1st December 2023. Please note that these are provisional dates and there is a possibility that they may be extended by a few days either side of this time period. Any changes will be confirmed in due course. The grades from these mocks will be used to inform UCAS predicted grades. Pupils have been informed by their subject teachers as to what to revise. Over the next few weeks as your child intensifies their revision, one of the biggest ways you can help is by providing your child a quiet, uninterrupted study space at home as far as possible. In relation to this, please let me know if your child would benefit from using Private Study or our Library instead of home study.

Wishing you all a lovely half term break.

By Ms T van Beers

Whitechapel Walking Tour

All Year 10 and 11 Wanstead GCSE History pupils attended walking tours of Whitechapel over the past three weeks. This was to help them with aspects of Unit 1 Crime and Punishment GCSE History course, specifically the Whitechapel site study from 1870-1900. The pupils behaved themselves impeccably, asked amazing questions, and even impressed tourists in London with the smartness of their uniforms and their overall demeanour. Well done to them! Year 11s in particular, will need this information for their November mocks. Best of luck to them!



Our Wanstead Stars

Wanstead Stars



Zak has been supporting the Youth Centre to remain open. At the Town Hall Council meeting, Zak read out a statement to request the council not to close the Youth Centre. This was the second occasion that he has addressed the council at the Town Hall. We are extremely proud of him and the way he has addressed and clearly spoke and making his important points across to the council.



Wanstead High School
EDUCATION WITH CHARACTER

Wanstead Stars



Lara, Naomi, Chloe, Fae, Eva, Ruby & Harriet all took part in the Girls Festival of Rugby held at RAF Halton, Aylesbury on Sunday 8th October. The largest Festival of Rugby they have ever hosted, with 93 teams participating throughout the day and nearly 1400 girls from across the UK. There were 28, Girls U14 teams competing for the top spot and Eton Manor RFC won, scoring a fantastic 34 tries (with only 3 conceded).



Wanstead High School
EDUCATION WITH CHARACTER

SEaTSS Upcoming Parent

Specialist Education and Training Support Service

Training Dates

SEaTSS have sent through the attached information for parents/carers of pupils with SEND:

We enclose lots of free opportunities for you and your families.

Social Media

SEaTSS are on social media now - we aim to upload short reels and information 2-3 times a weeks. Please share with all staff and families. If you share the flyer attached, you only need to click on the image and it will take you straight to the platform.

Don't forget to also share our You Tube too – please ask all staff and families to subscribe, and this helps keep the training for

your schools free.

<https://www.youtube.com/@RedbridgeSEaTSS/playlists>

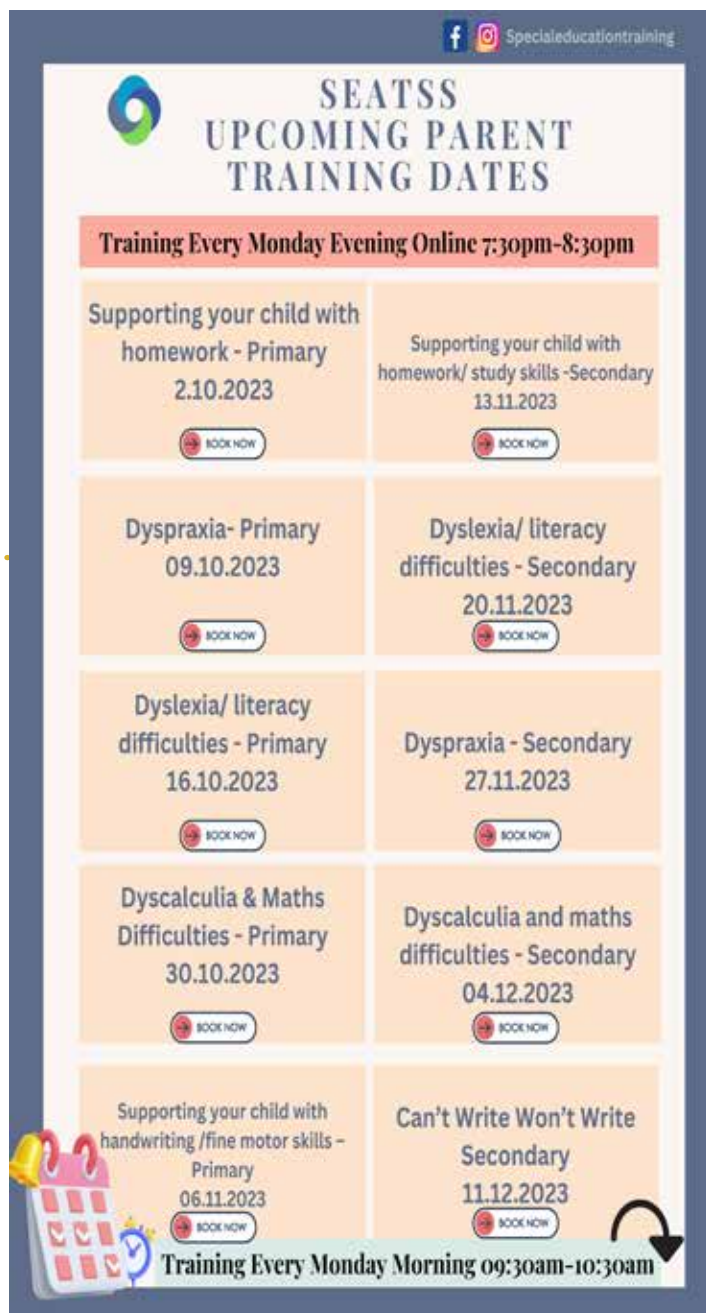
Parent training

We have launched our Parent training for this term. We are running separate primary and secondary sessions, and we are also running these in the daytime and evenings too.

Please find details on our event flyer. Please share with all parents

Our training is FREE for Redbridge parents.

By Ms J Connal



SEaTSS UPCOMING PARENT TRAINING DATES

Training Every Monday Evening Online 7:30pm-8:30pm

Supporting your child with homework - Primary 2.10.2023 BOOK NOW	Supporting your child with homework/ study skills -Secondary 13.11.2023 BOOK NOW
Dyspraxia- Primary 09.10.2023 BOOK NOW	Dyslexia/ literacy difficulties - Secondary 20.11.2023 BOOK NOW
Dyslexia/ literacy difficulties - Primary 16.10.2023 BOOK NOW	Dyspraxia - Secondary 27.11.2023 BOOK NOW
Dyscalculia & Maths Difficulties - Primary 30.10.2023 BOOK NOW	Dyscalculia and maths difficulties - Secondary 04.12.2023 BOOK NOW
Supporting your child with handwriting /fine motor skills - Primary 06.11.2023 BOOK NOW	Can't Write Won't Write Secondary 11.12.2023 BOOK NOW

Training Every Monday Morning 09:30am-10:30am



SEaTSS UPCOMING PARENT TRAINING DATES

Training Every Monday Morning Online 9:30am-10:30am

Supporting your child with homework - Primary 09.10.2023 BOOK NOW	Supporting your child with homework/ study skills -Secondary 20.11.2023 BOOK NOW
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Dyslexia/ literacy difficulties - Primary 30.10.2023 BOOK NOW	Dyspraxia- Secondary 04.12.2023 BOOK NOW
Dyscalculia & Maths Difficulties - Primary 06.11.2023 BOOK NOW	Dyscalculia and maths difficulties - Secondary 11.12.2023 BOOK NOW
Supporting your child with handwriting /fine motor skills - Primary 13.11.2023 BOOK NOW	Can't Write Won't Write - Secondary 18.12.2023 BOOK NOW

Training Every Monday Evening 7:30pm-8:30pm

Refuge

As the sun comes up my eyes are lost in a
bewitching brunette forest,
warm air runs through my body reminding
me of your angelic touch,
I notice the way in which the deers chestnut
fur moves subtly as they run,
like your chocolate hair as you laugh and walk,
the trees are almost waving to me inching me closer.
When then the sun goes down and the moon rises,
the running deers turn into shining stars,
the chestnut colour is now ebony,
the trees vanish and now I see a beautiful
darkness filled with the brightest stars,
I find myself lost in a majestic void holding
the most beautiful galaxies and planets,
your eyes must be something like black magic.

By Mina Year 9

Home

Home, when can I come back home?
Home, this isn't home!
Home, here grenades are being thrown
Home, the uncanny place,
Home, with the numb energy, I need home!

I run to the light of home
The comfort of my bed,
The warmth of the fire in the hearth
Let me go home!

Life
Life is a journey
Life is a journey

You never know what will happen,
you may go over the bumps of life
and you never know where the path will take you

There are twists and turns
nooks and crannies
and it's okay to feel confused.
Just remember that you are not alone

By Ayla Year 7

Nature's call

In life we learn to eventually move on
Like how a river flows
And a flower grows
In the end we all change
Like how the seasons range from
A sorrowful summer
A wailing winter
An ageless autumn
And a superstitious spring
We have our ups and down
Like the bumps in a mountain
Or the splash of a fountain
We see the beauty in the little things
Clanging of coins
Or where a spiderweb joins
Drops of water rippling
And little children bickering
In the end
We are all like stars
Each of us the same but different
Each of us for different paths
And that is nature's call

By Mariatou Year 8

Passport Confinement:

The darkness abandoned me in a black hole.
Trapped by the ruthless barbed wire,
Trapped from the light of day,
Forever swirling in the shadows.
No illuminating light,
Just darkness from the night.
Silenced by this barbaric world,
Silenced by the unaccepting after world,
Silenced by the unsympathetic people,
Silenced by the invisible air around me.
In the darkness I rot,
The darkness abandoned me in a black hole.

By Michael Year 9

I See No Refuge

Looking on the crumbling horizon,
I seek refuge.
I see smoke
I hear a salvo of rockets fire nearby
I feel ashes surround me
I hear screams of civilians running for their lives
I'm a civilian caught in the conflict.
I'm a child caught in the conflict
Death toll rises
Pain rises
Fear rises
Looking on the crumbling horizon,
I see no refuge.

By Zayan Year 7

Home

Home, when can I come back home?
Home, this isn't home!
Home, here grenades are being thrown
Home, the uncanny place,
Home, with the numb energy, I need home!

I run to the light of home
The comfort of my bed,
The warmth of the fire in the hearth
Let me go home!

Life

Life is a journey
Life is a journey

You never know what will happen,
you may go over the bumps of life
and you never know where the path will take you

There are twists and turns
nooks and crannies
and it's okay to feel confused.
Just remember that you are not alone

By Ayla Year 7

Poems inspired by Langston Hughes

What happens to a dream deferred?
Does it scream like showering thunder?
Or erupt like a dying sun?
Does it shatter like frozen water?
Maybe it struggles like a criminal on the run.
Or does it sting like an untreated wound?
Does it detonate like a pressured mine?
Does it linger like the stench of death?
Maybe it bleeds like a dying animal.
Or does it spoil like abandoned milk?
What happens to a dream deferred?

By Michael Year 9

What happens to a dream deferred?
Does it tremble like a scared child?
Does it spoil like milk left out for 2 months?
Maybe it shrieks like a fulfilled?

Does it leap in joy like a happy child?
an old door creaking ajar?
Or does it shatter like a broken heart?

By Lillian Year 9

What happens to a dream deferred?
Does it corrode like a perished piece of plastic?
Maybe it snaps like a broken band of elastic.
Does it scream like frightened children on a rollercoaster?
Or does it erupt like lava coming closer?
But what happens to a dream fulfilled?
Does it fly free like birds under the sun?
Does it run through the fields like someone having fun?
Maybe it laughs like an amused child.

By William Year 9

My life, my home ... ME!

The fresh smell of flowers
The fresh smell of life
The wind in my hair
The waves at my feet
This is my life isn't it neat

But what is it
I wonder what is my life
But I'm totally fine just because
This is me!

As I lay in my bed
As I swim in my sheets
As I get all comfy watching Tv
Home is the place just for me
But I'm totally fine when home is the beach !

Home is my mind
When I'm at peace
Wizards pirates my imaginations ME !

So many things feel like home to me
As Well as my family
Home is my life every breath i take
Home is ME!

By Aaleyah Year 7



Year 6 Summer Challenge

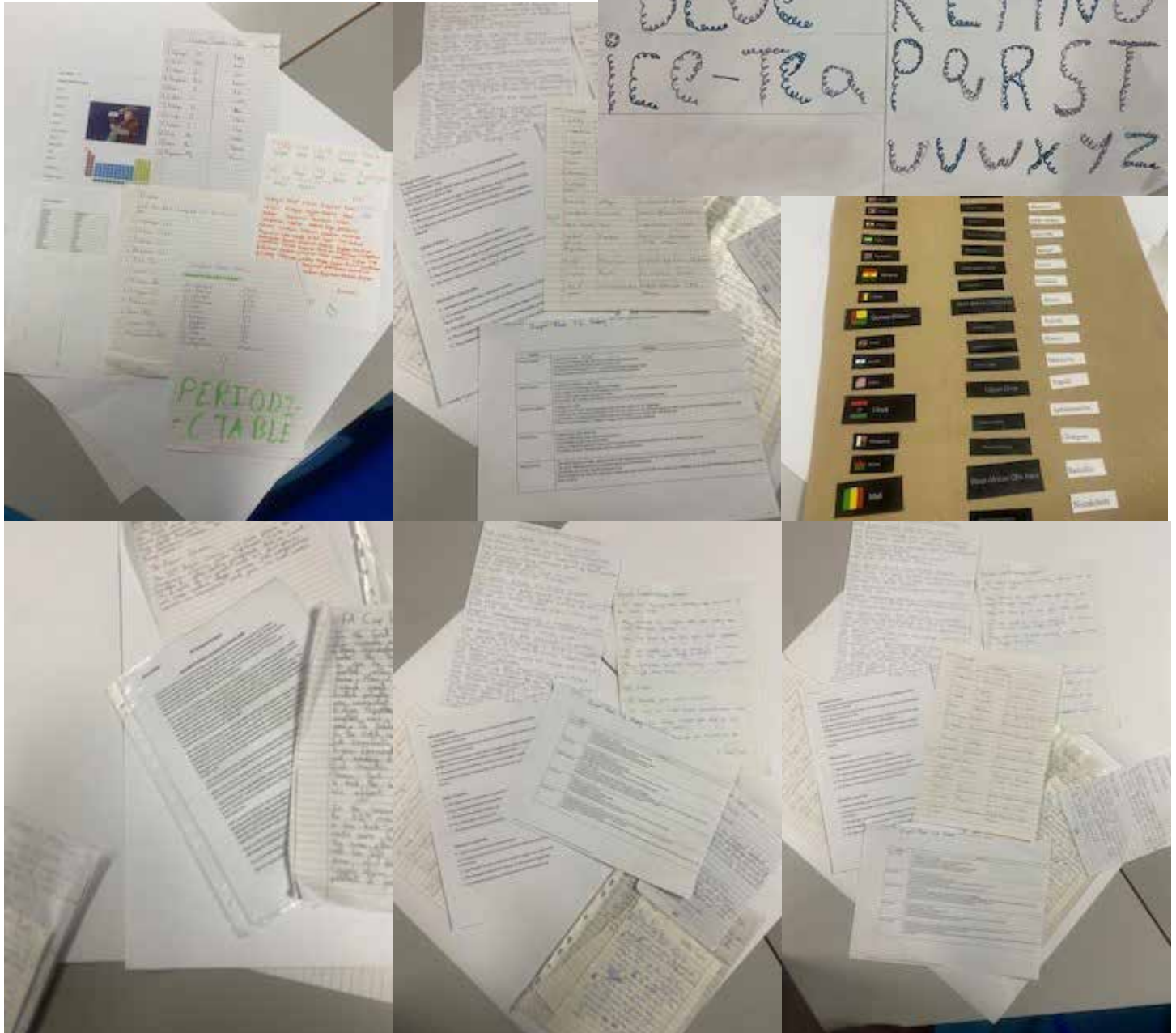
During the summer, our current Year 7 were given an optional summer challenge by a variety of different subjects. These included, 'Creating a mnemonic for the first 12 elements of the periodic table' for Science, 'Designing your own typeface' for DT, Matisse inspired silhouettes in Art, 'Identifying all 54 countries in Africa, alphabetically' for Geography and Labelling bones on a skeleton or writing a report on a sporting event for PE.

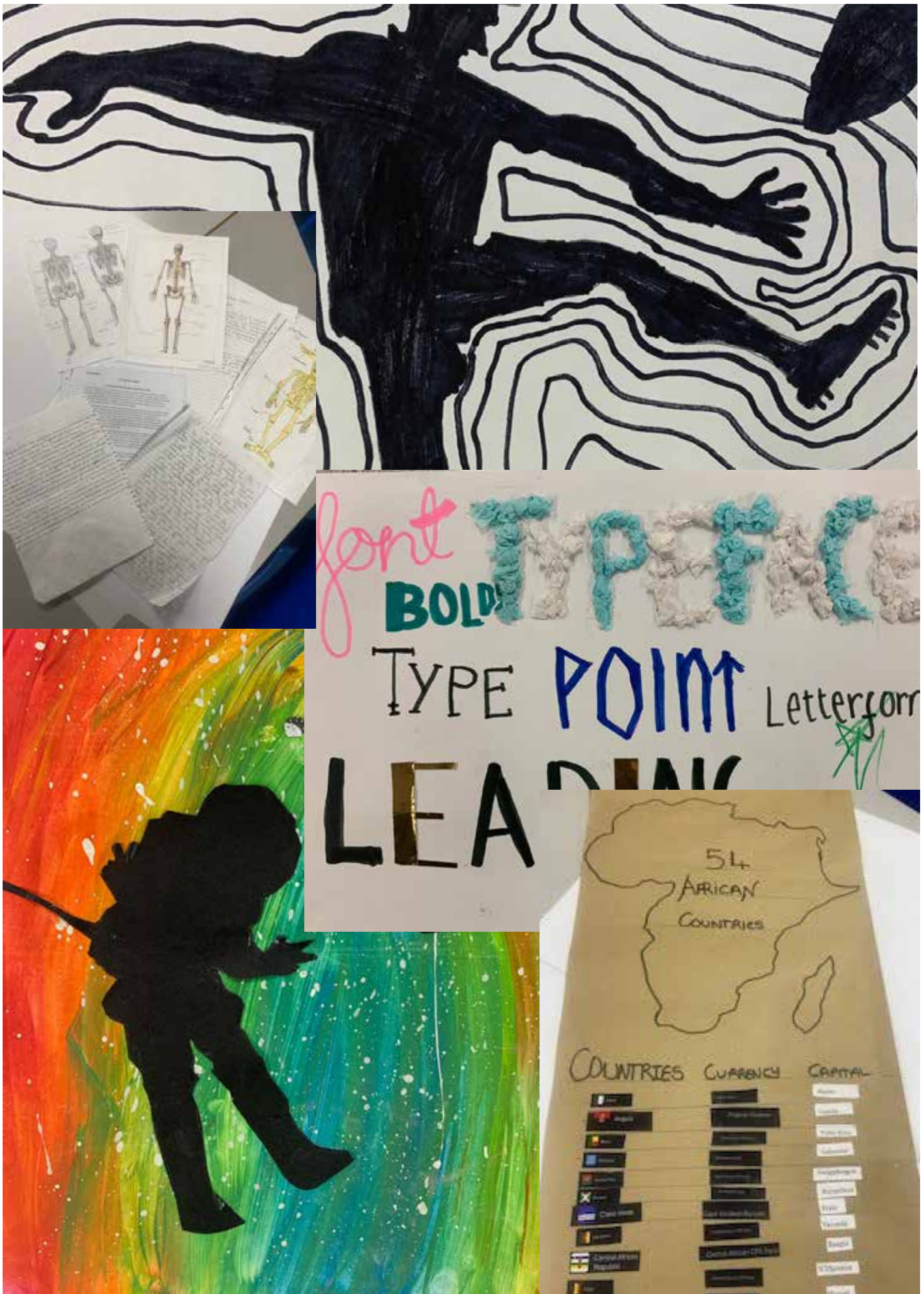
We were delighted to see the efforts the pupils put into this challenge, with many of them showing creativity and tenacity! The examples in the photos here showcase work from Science, History, Geography, Art and PE. Every pupil that submitted work was given achievement points by their tutor or subject teacher putting them ahead in this respect from very early on in the year! Pupils for whom it was felt that went above and beyond in their efforts include Izana (7.5) for her amazing Geography poster, Zahra (7.2) and Thomas (7.3) for their Matisse inspired silhouettes and Eliza (7.7) and Kayla (7.7) for their creation of decorative typefaces. There were some great Mneomics for Science, a particular favourite was: 'Hungry Heath Likes Berries But

Could Bot Obtain Figs Nor Sweer Mulberries' from Theodore in 7.3. Noah's (7.1) report of 'Sprint with the stars' sporting event in which he took part was also a good read!

Pupils whose work stood out in terms of effort or achievement will be given certificates early next half term. We'd like to thank all Year 7 parents for the support they showed their children when producing this work and thank all Year 7s that made that effort to do so.

By Ms A Ullah





Achievement Award Winners

Subject Awards	Year 7	Year 8	Year 9	Year 10	Year 11
Maths	Jens	Archie	Nelson	Tavras	Hajar
English	Khushleen	Isabelle	Lucas	Muhammad	Sabina
Science	Oisín	Jagger			
Biology			Amber	Kaan	Eisa
Chemistry			Orlaith	Abid	Daniel
Physics			Ben	Finn	Adam
History	Ruby	Renee	Emily	Anna	Ella
Geography	Jasmine	Eddison	Lucas	Zarif	Justin
Resistant Materials	Xiaole	Alexandra	Ellie		
Graphics	Connie	Farhan	Aadam	Ava	Olegs
Art	Steven	Mahjabin	Aaliyah	Walter	Megan
Textiles	Hannah	Zaki	Tullia	Max	Megan
Food & Nutrition	Petra	Viktoria	Lili	Alina	Matilde
Dance	Frances	Georgia	Dulcie	Anna	Reo
Drama	Manus	Zachary	Tayneah	Kiana	Kritina
Music	Edward	Archie	Kate	Seeta	Zach
Spanish			Balraj	Jusbani	Yousuf
French	Noah	Kitty	Kayla	Timandra	Jesse
Media				Dylan	Ella
Computing				Sibemusa	Daniel
RP	Teresa	Zara	Sean	Elise	Annie
Sociology				Evie	Luna
SEND	Afsana	Jakob	David	Oscar	Angel
PE	David	Jeanna	Louis	Laura	Sanchez

Head of Year Award	Edward	Azhar	David		Aodh
Behaviour Award	Noah	Callum	Seth		Opurbo
Attendance Award	Amaya	Ieva	Gabriella		Kamran
Headteachers Award	Khushleen	Robyn	Ramina	Joaquin	Jesse

 Well done to you all! 

Achievement Award Winners



Achievement Award Winners





Becoming Eco-Friendly

How can we take small steps toward a greener future

First of all, in order to become eco-friendly we have to know what it is.

So, what is being eco-friendly?

Being eco friendly means living in a way that is not harmful to the environment.

How can we become more **eco-friendly**?

Let's start with litter,

Currently litter is a big issue in our school so one small thing that can help is remembering to put litter into one of the many bins that we have in every area of school. You can also **reduce your food waste**. For those of us who use the lunch hall try not to drop food on the floor. Not only does this **help the planet** but it also helps us to have a cleaner school environment.

On the topic of food, for the people who bring a packed lunch to school. Try to use reusable water bottles and **reusable containers** instead of foil or cling film and plastic water bottles.

By Timandra Year 10



Tutor Grid 2023 -24

Year 7		Year 8		Year 9	
HOY	Mr D Tann	HOY	Ms C Murray	HOY	Mr M Tinker
7.1	Ms T Reynolds	8.1	Mr M Adams	9.1	Ms I Unegbu/Ms M Dietze
7.2	Ms B Waters	8.2	Ms I Jasmine/Ms O Ogunfemi	9.2	Mr S Rashid
7.3	Ms S Khan	8.3	Ms N Rowshan	9.3	Mr N Rashid/Ms S Sultana
7.4	Ms C Gorczak	8.4	Ms J Ibrahim	9.4	Mr A Chauhan
7.5	Mr I Choudhury	8.5	Ms D Collins	9.5	Mr D Boachie
7.6	Ms S Begum	8.6	Ms K Kaddour/Ms S Prestwidge	9.6	Ms M John
7.7	Ms N Ahmed	8.7	Ms N Redondo	9.7	Mr G Narang
7.8	Ms E Everhart	8.8	Ms N Gómez	9.8	Ms N Begum
		8.9	Mr D Vardavas/Ms E Christofides	9.9	Ms K Kioi/Ms O Ogungbe

Year 10		Year 11	
HOY	Mr M Hadden	HOY	Ms G White
10.1	Ms K Ali/Ms J Wali	11.1	Ms H Tassine
10.2	Ms F Mak	11.2	Mr S Younis
10.3	Ms L Pennington	11.3	Mr L Willer
10.4	Ms C Feeney	11.4	Ms S Hoque
10.5	Ms E Hayes	11.5	Mr R Ali
10.6	Mr D Leftwich	11.6	Ms S Younas/Ms S Clarke
10.7	Ms R Gullefer/Ms M Ayer	11.7	Ms N Hassan
10.8	Mr D Hardy	11.8	Mr R Nazir
10.9	Mr A Yiacoumi	11.9	Ms H Ikrah

Year 12		Year 13	
12.1	Ms D Bennett/Ms O Gallagher	13.1	Ms H Ahsan/Ms S Wright
12.2	Mr B Weakliam	13.2	Mr K Holdbrook
12.3	Ms S Begum	13.3	Ms C McQuillan/Mr R Smith
12.4	Ms A Khanum/Ms H Cressall	13.4	Ms M Kara
12.5	Mr I Sweet	13.5	Mr B Alom/Ms G Kartha
12.6	Ms F Hinson/Ms V Premkumar	13.6	Mr Z Munir



SIGN UP

FIND THE SPARK **PLAY THE GAME**

GIRLS RUGBY TASTER SESSION

Come and **make new friends**, learn new skills and **play fun games!**

Girls aged 11-17 of all abilities and experiences are welcome!
You can also stay to **watch** the East London **women play** at 2pm.



SUN 22ND OCTOBER
12 - 2PM SESSION

Plus 2-3:30pm women's game



EAST LONDON RFC

Memorial Recreation Ground
71 Holland Rd E15 3BP

Allianz 

INNER WARRIOR



WEAR TRAINERS/STUDED BOOTS AND SPORTS KIT. BRING WATER AND LUNCH.

SIGN UP: <https://forms.gle/nqQgWo6ZThkrzbQz5>

CONTACT: jmulholland@morpeth.towerhamlets.sch.uk with any questions.

Boys Football

Year 10 v Loxford (1-1)

Wanstead hosted Loxford in a competitive game played throughout in excellent spirit and sportsmanship. The game started slowly with very few attempts on goal but as the first half progressed the goalkeepers from both sides were called to make a series of excellent saves to prevent their team from going behind. As the first half drew to a close a long throw from the Loxford left back was not defended by Wanstead which resulted in a clinical low finish by the Loxford striker resulting in Loxford taking the lead into the second half.

Wanstead began the second half stronger and with some excellent defending grew into the game and as a result, started to threaten the Loxford goal on a more regular basis. It was with one of these attacks that Wanstead drew level after a well-placed shot from Jamie H from outside the area left the Loxford keeper with no chance of stopping the ball.

Both sides continued to attack but both defenses stood firm and the draw was a fair result at the full-time whistle.

Year 11 Football v Valentines (4-2 win)

Wanstead traveled to play Valentines in their opening game of the season hoping to build on the excellent performances from last year. The game started well for Wanstead with lots of possession in all areas of the pitch but both teams lacked the composure in front of goal.

Wanstead took the lead through Camron S with a well-worked goal but Valentines drew level after the awarding of a penalty just before half-time. The second half started like the first with dominant possession by Wanstead but it was Valentines who took the lead after a defensive mistake saw a long Valentines throw. This did not deter Wanstead who continued to press resulting in a header from James L bringing the scores level.

As the game drew to a close Wanstead continued to attack and a further goal from Camron S put Wanstead in the lead in the final minutes of the game, a header by George H sealed the victory for Wanstead.

Year 10 Football v Seven Kings (Drew 4-4)

Wanstead entertained Seven Kings in the second game of the group rounds for the new Redbridge School football competition format. After a fast pace start Wanstead attacked well using the pace of the strikers upfront to get in behind the Seven Kings defense.

At half-time the score was 3-1 to Wanstead after so very impressive counter attacking football. The second half started like the first with opportunities for both sides but it was Seven Kings who started better and scored a quick goal which put Wanstead defense under pressure.

Seven Kings continued with this pressure scoring a further 2 goals to take the lead 4-3 with an excellent left footed strike from outside the area giving the Wanstead keeper no chance of saving the shot.

As the game was coming to an end it looked as if Seven Kings would be taking the three points but after a long throw Seven Kings failed to clear the ball and it was this that caused a mis-timed tackle leading to a Wanstead penalty in the last minute. It was then left to Josh E to calmly place the ball to the keepers left to secure a point and a 4-4 result.

Year 8 Football v Greig City Academy (7-4 win)

In the first round of the English Schools FA Competition Wanstead hosted our visitors from North London. The game started at a fast pace with Wanstead taking an early lead through Zach but the opposition hit back with reply with the score at 1-1 the second half was set to be exciting.

The second half was full of goals with a long range shot from Kedyn making the score 4-4 to take the game to extra time. It was in this period that Wanstead took full control of the game and scored a further 3 goals to make the final score 7-4 after extra-time to Wanstead.

Year 11 Football v Loxford (2-0 win)

Year 11 played their second group game of the competition against Loxford, Wanstead were full of confidence after their first game win and this showed in the football trying to be played from the kick-off. Loxford were well organised and looked to play football in an attacking way with width and pace upfront.

Both goalkeepers were drawn into action throughout the first showing excellent handling but it was the Loxford goalkeeper who was the busiest making some excellent saves from the Wanstead strikers. Wanstead always looked a threat from corners and it was from this that they had the best chances but were unable to convert these chances.

The second half started like the first with end-to-end attacks with some very competitive tackles but throughout the game was played in an excellent spirit. It was Wanstead who eventually took the lead after a well worked goal down their left resulting in Luke O finishing from close range after some excellent work from Camron S.

As Loxford looked to press forward and search for the equalizer it led to gaps in their defense it was from a Loxford corner in the last minute that Wanstead counter attacked and scored the second goal from Camron S to seal the win and a 2-0 victory making it two wins out of two for the team.

Year 9 v Seven Kings (3-0 win)

The Year 9 football team started off their campaign this year with a deserving win.

It was a hard-fought battle in the first half which saw us go into half term at 0-0. We started the second half with great pace and energy. This led to us having more possession in the opposition's half. We became a lot more clinical in the final third. The pressure eventually produced our first goal of the match due to a fine delivery from a corner by Louie E. This was headed in by

Seth M. Our second goal of the match was also a headed goal and a fine one at that. It was assisted by Leo R and scored by Elson C who ran tirelessly all game. Leo R capped off his great performance with a fantastic solo effort which saw him score from around 25 yards.

The man of the match was Cassius SL who ran the middle of the park for the entirety of the game. Overall, a great team performance and three points on the board.

Year 9 Football v George Greens School - ESFA Cup 2nd Round

Wanstead traveled to Stepney Green to play George Greens Schools in the second round of the ESFA Cup. After a slow start by both teams, it was George Greens who controlled the game and dominated the possession causing George D to be busy in the Wanstead goal. It was a long range shot from the home team that opened the scoring giving the goalkeeper no chance with a well-placed shot after Wanstead failed to clear the ball.

As the first half progressed Wanstead created a number of good chances but failed to hit the target until Louis R managed to take a chance and it was 1-1 after half-time.

The second half started with Wanstead on top and two quick goals put the visitors into the lead but after a penalty from the home team it led to a tense final 5 minutes. Wanstead failed to clear a cross and from the last kick of the game the home team scrambled the ball into the net to make it 3-3 and the game to extra time.

Extra-time was played at a fast pace and it was the home team who took an early lead with a well taken goal after a well-built move. It was looking like this would be the final goal but Leo R had other ideas and after taking a quick free kick drive at the home team's defense and fired the ball into the top corner taking the game to penalties.

Penalties started well with a miss for the home team but it was left to the home team to secure the win penalty and win the game 5-4 on penalties.



Girls Football

U13 Wanstead v Dagenham Park School (8-1 win)

After a hugely successful year for Girls Football at Wanstead last year, we entered both the U13 and U15 into the ESFA and East

London tournament.

The U13 team traveled to Dagenham Park school for their first match. The game started strong with an early goal from Maria M, by half time the girls were 5-0 with goals from Zoe W and Grace L.

Throughout the match, we made a few substitutions, which allowed us to switch up play, keep possession and score 3 more goals in the second half. Overall, the girls held their positions and played an amazing game of Football.

Under 15's v Riverside

We entered our Girls U15's team into the ESFA competition this year. The first round of the tournament was held at Riverside School.

Unfortunately, due to injury/illness on the day, we ended up taking a team of 9 players against 11. This was a tough challenge for the team having 2 less players than the other team, but they held their positions well and gave an outstanding performance. The end result was 2-0 to Riverside due to two own goals. Looking forward, the team is due to compete in the East London



tournament at Frenford throughout November and December.

Under 13's v Bishops Cahllelor (5-0 win)

Congratulations to our U13 Girls Football team who won the second round of the tournament. The girls won 5-0 with Maria scoring a hattrick. When facing adversity during the game, the girl's still managed to hold their positions well and displayed outstanding resilience and teamwork skills.

Well done to the team, we look forward to the next round of the tournament

Redbridge Schools Netball at the Redbridge Centre

Congratulations to our Year 7 netballers who came 3rd place in a Redbridge Schools netball event out of the 8 schools that competed (Trinity, Caterham, Woodbridge A, Woodbridge B, Chadwell, Ursuline, King Solomon).

4 - 0 (Wanstead win v Caterham)

4 - 1 (Wanstead win v Ursuline)

4 - 0 (Wanstead win v Woodbridge B)

Unfortunately, we lost to Woodbridge A in a very close semi-final match (4-3). The game went the full way with 3 minutes extra time and then a first goal wins scenario. We then played Ursuline in the 3rd place bronze medal match and came out with a 4 - 3 win to gain a very respectful third place finish.

The pupils showed excellent skill and teamwork throughout the day and they collectively went from strength to strength as the tournament progressed. It is safe to say that they were all over the moon with their medals and were in fact 'buzzing' on the minibus home. Well-done to all those who took part.

By Ms E Hayes

Captain's Match Report

On Wednesday 11th October, straight after form time, 12 Year 7 girls travelled by mini bus to Redbridge Sports Centre. We arrived at the venue and our first game was against Caterham High School. Fortunately, we had a comfortable win and a great start to the tournament.

Our newly formed team was very happy. Also, the support we had during the tournament amongst our teammates motivated us to do our best.

Next up we faced Ursuline School and we had another successful win, which kept our spirits high and our heads up for the up-and-coming matches. Winning the next game put us at the top of our group, meaning we were now facing the runners up of the other group. This was the toughest match we played, against one of Woodbridge's teams and unfortunately, we lost - with over 3 minutes of extra time, given for us drawing, and it soon led to 'the next goal wins' - which Woodbridge scored. This was disappointing for us, but they were a skilled team and played well - but not all hope was lost as we secured a place in the third-place finals.

The third-place finals were against Ursuline. We felt confident going into this last match, having beaten them earlier in the day.

The 4-3 final score was in our favor, a tight match but a positive result for us!

Well done for the Bronze medals for Wanstead Year 7's first tournament!'

By Sienna Year 7

PE Extra Curricular Enrichment Clubs

It has been really good to see pupils attending clubs after school and we hope that this continues after the half-term, clubs will start at 3.10pm and finish at 4.10pm.

Due to the change in clocks and lack of floodlights some clubs may stop and change to indoor activities, please see changes in the parent bi-weekly newsletters and pupils Google Classrooms.

PE Lessons

It seems that we have experienced a bit of an extended summer with sunny days and above average temperatures for September and October but it appears the weather has now changed.

Please be aware that your child will follow the programme of study and not all lessons can be indoors so we encourage pupils to wear underlayers under PE kit and if outside bring spare socks and a carrier bag to place wet/muddy PE kit in. Your child's PE teacher has updated the Google Classroom so all are aware of the activities for after half-term.

As a department we will assess the weather conditions each day to ensure lessons take place in a safe environment.

PE kit reminder

Please can you ensure your child has the correct Wanstead High PE kit for all of their lessons, this includes the following:

- **Wanstead High top**
- **Black tracksuit bottoms/shorts/leggings**
- **Socks (No tights to be worn for PE)**
- **Trainers**
- **Hair bobble**

Thank you, PE Department



Autumn Term Enrichment - 2023

***Clubs are offered on a walk-in basis unless stated otherwise*
(KS3 - Years 7, 8 & 9) (KS4 - Years 10 & 11) (KS5 - Years 12 & 13)**

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Before School - 7.30 - 8.20				
KS3 Reading Wise (EAL) Room LS2 (For targeted pupils with English as an Additional Language)	KS3 Reading Wise (EAL) Room LS2 (For targeted pupils with English as an Additional Language)	KS3 Reading Wise (EAL) Room LS2 (For targeted pupils with English as an Additional Language)	KS3 Reading Wise (EAL) Room LS2 (For targeted pupils with English as an Additional Language)	KS3 Reading Wise (EAL) Room LS2 (For targeted pupils with English as an Additional Language)

Before School: Breakfast Club & Library every morning - 7.30 - 8.20

Lunchtime

Year 7-9 Lunch is 12.20 - 1.05pm

Year 10 -13 Lunch is 1.20 - 2.05pm

KS4 & KS5 Multi Faith Prayer Room S1 & S5	KS4 & KS5 Multi Faith Prayer Room S1 & S5	Week 1 only KS3 Multi Faith Prayer Room S1 (After half term)	Week 1 only KS3 Multi Faith Prayer Room S1 (After half term)	KS4 & KS5 Multi-Faith prayer Alan Hearne Hall (back room) & Room S5
Year 9 Drama Club Theatre	KS3 Multi Faith Prayer Room S1 (After half term)	Week 1 only KS3 Photography Club Room NB9 12 spaces https://docs.google.com/forms/d/1xVaWOp-1c5lucdOZFTnBfYvoj57K_RmyVTnKXk15Kp1c/edit	KS4 & KS5 Multi Faith Prayer Room S1 & S5	KS5 Maths University Entrance Preparation Room 22
	Year 10, 11, 12 & 13 Choir Room 36	KS4 & KS5 Multi Faith Prayer Room S5	KS5 Maths University Entrance Preparation Room 22	KS3 Dance Open Studio
	Year 7 & 8 Dance Company Dance Studio Sign up required - see Ms Gullefer	Week 2 only KS4 Photography Club Room NB9 12 spaces https://docs.google.com/forms/d/1xVaWOp-1c5lucdOZFTnBfYvoj57K_RmyVTnKXk15Kp1c/edit	Year 9 Dance Company Dance Studio	The Year 7 Garden Club Room S4
	Week 1 only KS4 Yoga Venue TBC (After half term)		Week 2 only KS3 LGBTQ + Room MA2 - 1:30 2:00	
	Week 2 only KS3 Yoga Venue TBC (After half term)		Week 1 only KS4/5 LGBTQ+ Room MA2 - 2:30 3:00	
	KS4 & KS5 Spanish Speaking Club Room MA4		KS4 & KS5 Sociology Debate Club Room SS2 Sign up by Google Classrom p44zpwn (15 places)	

After School 3.10 - 4.10pm

Homework Club (For targeted pupils with English as an Additional Language) Room LS2	Homework Club (For targeted pupils with English as an Additional Language) Room LS2	KS5 Philosophy Club Room MA5 Sign up via Google Classroom: fn46ano	Homework Club (For targeted pupils with English as an Additional Language) Room LS2	KS4 Art Club Room NB10
KS4 1:1 for Language & Literature (For pupils with English as an Additional Language) Room LS2	KS4 1:1 for Language & Literature (For pupils with English as an Additional Language) Room LS2	Week 1 only KS3 Weather Club Room NB1	KS4 1:1 for Language & Literature (For targeted pupils with English as an Additional Language) Room LS2	KS4 1:1 for Language & Literature (For targeted pupils with English as an Additional Language) Room LS2
Poetry through Music (All year groups) Room 2	Psychology Film Club Year 12 and 13 Room SS3 (20 places)	Year 9-11 Football (30 places) https://docs.google.com/forms/d/1Dt-n5z-p8QWIXJvFO8cd7M5xOQ2YJXa9t2rYnBzhgo-OU/edit	Steel Pan Group Room 36	GCSE PE NEA Club Sports Hall
Year 7 & 8 Football (60 places) https://docs.google.com/forms/d/1-CdrVpHS-Fq7vZtSL5x7v4dLzoMEE-WHJ0Eck0OTuPk4/edit?pli=1	Girls Football (30 places) https://docs.google.com/forms/d/1M4OOZk124n-FTTYNyhdLlI6rPRvtiEuhOaD7ghUqNkjs/edit	Musical Rehearsals Theatre By audition		KS3 London Youth Games Preparation Dance Studio
Musical Rehearsals Theatre By audition	Musical Rehearsals Rooms 36 and 37	School Newspaper All year groups Library		Jazz Band Room 36
Brass Group Room 37	KS4 London Youth Games Preparation Dance Studio	Crochet Club Room 21		
Netball (All Years) (60 places) https://docs.google.com/forms/d/1iclj8YVpUAM-6MAqBcAYI4pPvGI3ZBQXywMzM-dXhi5Q/edi	GCSE Further Maths Class Year 11 Set 1 Room 17			
KS3 Film Club Room 24 (Starting after half term) https://forms.gle/K6nmLEhHtnLvtb346	KS3 Maths Homework Study Club Room IR4			
String Orchestra Room 36	KS3 Maths Challenge Club Set 1 and 2 Room 18			
Wind Band Room 38	GCSE Code Club Room IR4 Sign up required See Ms Kartha			
Year 7 Science Club Room S7	Week 2 only KS3 Robotics Club Room IR1 Sign up required See Mr Alom			
Year 8 Science Club Room S8	KS4 & KS5 New Views Scriptwriting Club Room 3 (17 places) Sign up required See Ms Waters			

Term Dates for 2023 - 2024

► AUTUMN TERM 2023-24 SCHOOL TERM AND HOLIDAY DATES

Starts from Monday 4th September 2023 to Wednesday 20th December 2023

(*All pupils return back to school on Wednesday 6th September 2023).

INSET 1 Monday 4th September

INSET 2 Tuesday 5th September

Half term break – Monday 23rd October 2023 to Friday 27th October 2023

INSET 3 Friday 24th November

Christmas break – Thursday 21st December 2023 to Wednesday 3rd January 2024

► SPRING TERM 2024 SCHOOL TERM AND HOLIDAY DATES

Thursday 4th January 2024 to Thursday 28th March 2024

Half term break – Monday 19th February 2024 – Friday 23rd February 2024

Easter break: Friday 29th March 2024 to Friday 12th April 2024

► SUMMER TERM 2024 SCHOOL TERM AND HOLIDAY DATES

Monday 15th April 2024 to Friday 19th July 2024

Half term break – Monday 27th May 2024 to Friday 31st May 2024

Last Day of Summer Term Friday 19th July

► WHOLE SCHOOL TRAINING DAYS FOR 2024

(SCHOOL CLOSED FOR PUPILS)

Half term break – Monday 27th May 2024 to Friday 31st May 2024

Last Day of Summer Term Friday 19th July

INSET 4 (disaggregated) Monday 22nd July

INSET 5 (disaggregated) Tuesday 23rd July

Dates for your diary

**November
30th 2023**

Sixth Form Open
Evening
5:15pm and 8:00pm

**December
7th 2023**

Year 9 Parents'
Evening
3.30-6.30pm

**January
11th 2024**

Year 11 Parents'
Evening
3.30-6.30pm

**February
1st 2024**

Year 12 & 13
Parents' Evening
3.30-6.30pm

**March
14th 2024**

Year 10 Parents'
Evening
3.30-6.30pm

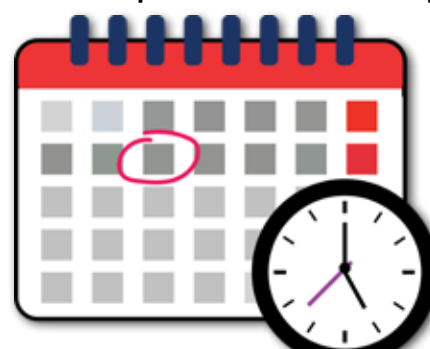
**May
2nd 2024**

Year 7 Parents'
Evening
3.30-6.30pm

**June
6th 2024**

Year 8 Parents'
Evening
3.30-6.30pm

All Parents'
Evenings will be
online



School Uniform

Uniform, Clothing & Appearance

How we present ourselves can be a way of communicating our feelings and values. Being well presented and smart supports self-confidence, identity and pride.

High standards of uniform and personal appearance can make a valuable contribution to the self-confidence of individual pupils and the professionalism of the school community as a whole.

A shared uniform supports the principles of equality and unity, it encourages a sense of belonging and identity as a pupil of Wanstead High School. It also prepares pupils for working life, many careers require uniforms or clear professional dress codes.

All uniform is gender neutral.

Required Items Year 7 - 11

Description

Burgundy school blazer with school badge	-	Blazers must be worn to and from school. They must be worn at all times around the school site and in lessons unless given permission by their class teacher in class or by a whole school announcement during periods of extremely hot weather, when they may be carried or left at home in exceptional circumstances.
School tie	-	All pupils must wear a school tie. Ties can be purchased from school via ParentPay or from our uniform retailer. A pupil's year group is identifiable by the colour of the stripe on their tie. The stripe must be visible at all times.
White plain school shirt	-	Top button must be done up. Shirts can be long or short-sleeved.
Black tailored school trousers or black tailored school shorts (summer term only)	-	Trousers and shorts must be school-style and not be skinny or tight-fitting. No leggings, jeans or denim.
Black knee-length school skirt	-	Skirts must be school-style and not be skinny or tight-fitting. Skirts must not be rolled up.
Black v-neck long-sleeved plain pullover (optional)	-	No sweatshirts, no cardigans and no logos apart from school badge. Pullovers do not have to have the school badge if worn.
Black leather shoes with black soles and black laces	-	Smart, flat boots to the ankle may be worn. No Dr. Martens boots, no trainers, no high heels, no canvas shoes, no coloured laces (except when sold in school for LGBTQ+ awareness). Nike Air Force or similar are not a suitable school shoe.
White or black socks	-	Must be worn up to or below the knee and no patterns.
Flesh tone or plain black tights (optional)	-	No patterns and tights must not be torn or ripped.
Outdoor coat (optional)	-	Appropriate coat suitable for school. Unzipped whilst in the school building. Hoodies or tracksuit tops may not be worn instead of a coat.
Religious headwear	-	should be plain black, burgundy or white.

Required Items 6th Form

Description

Formal fit suit	-	Should be smart and professional, ID badges must be worn at all times.
Formal collared shirt with tie or business style blouse	-	Top button must be done up. Shirts can be long or short-sleeved.
Formal fit skirt or dress (professional length) with business style blazer	-	Should be smart and professional, ID badges must be worn at all times
Black leather-style shoes	-	Formal flat or low-heeled shoes or sensible, practical, flat or low-heeled formal boots can be worn but must be covered under the trousers or no higher than ankle length.
V-neck plain formal jumper/cardigan can also be worn	-	Must show a collared shirt and tie/blouse underneath.

All items of logoed uniform can be purchased from Carolina School Outfitters. <https://carolinaschooloutfitters.co.uk/> Other items can be bought from any other appropriate establishment. This will be reviewed in 2023-24.

Children coming to school in unacceptable uniform will be supplied with the correct uniform from the Reflection Centre. Pupils are asked to leave a deposit (an article of minor value) whilst school property is being borrowed.

In cases of financial need, parents can apply to the school for assistance towards the cost of school clothing.

Required Items
Year 7 - 11

School PE Kit

- Wanstead High School polo shirt with logo
- Black shorts/black tracksuit bottoms/black leggings - all with logo; or
- Plain black shorts/plain black tracksuit bottoms/plain black leggings (no cycling shorts)
- Plain black Football socks
- Plain white ankle socks

Optional Additional Items:

- A Wanstead High School Quarter Zip Fleece (during periods of cold weather/outdoor lessons)
- Shin Pads for Football are advised

Item	Description
Jewellery	<p>- Jewellery worn to school should be safe and appropriate.</p> <p>Pupils may wear up to two small stud earrings in each ear and one small nose stud may also be worn. Hoop or drop earrings of any size are not permitted. No other body or facial piercings should be displayed.</p> <p>- Pupils may wear a watch; smart watches are not permitted in exams or assessments.</p>
Make Up	<p>- Make-up needs to be subtle and nail varnish can be worn. Heavy make-up, false eyelashes and fake nails are considered inappropriate for school and a distraction from the purpose of school, they are not permitted in Years 7-11.</p>
Hair	<p>- Pupils must wear their hair in a natural colour, bright unnatural colours are not permitted. Extreme hair styles or those associated with any kind of anti-social activities or groups are not permitted. These change from time to time and the Headteacher reserves the right to specify what these might be at any point.</p> <p>The patterned shaving of hair or eyebrows is forbidden.</p> <p>- Wanstead High School has adopted the Halo Code. This means our school champions the right of staff and pupils to embrace all Afro-hairstyles. We welcome Afro-textured hair worn in all styles including, but not limited to, afros, locs, twists, braids, cornrows, fades, hair straightened through the application of heat or chemicals, weaves, wigs and headscarves, as long as they are in line with school colours and hair colour guidance.</p> <p>This does not include durags or bonnets which are not appropriate in school.</p>
Hoodies and other non-uniform jumpers or coats	<p>- Hooded sports tops or ‘hoodies’ are not permitted and will be confiscated. Only a black v-neck jumper may be worn in school, this does not have to be logoed. Dance or Drama hoodies are only allowed for extra-curricular activities.</p>
Hats, Ski Masks, Balaclavas, Face coverings	<p>- It is not permitted for any pupil to wear any form of cap or hat in the school building. A woollen hat can be worn to and from school and at break/lunch-times when the weather is cold. Ski masks, balaclavas and face coverings should not be worn, to, from or within school.</p>

