

# **Teacher of Computer Science**

Immediate/January 2024 start MPS/UPS

# **Application Pack**



















## **Education with Character**

Redbridge Lane West, Wanstead, London E11 2JZ

• Tel: 020 8989 2791 • Email: whs@wansteadhigh.co.uk

· Website: www.wansteadhigh.co.uk



October 2023

Dear Prospective Candidate,

Thank you for showing an interest in our school.

I have been Headteacher since September 2022 and am loving the school, the pupils and the commitment to 'Education with Character'. This is a great place to be with great staff, a welcoming atmosphere, opportunities for growth and development and strong links with local schools; including being part of the Seven Kings Teaching Alliance. Behaviour for learning is excellent and pupils are polite, engaging and motivated. They really are truly amazing young people.

The school is ready for change as, although results are good, there are gaps in too many areas meaning opportunities to progress are inequitable. In particular, SEND and disadvantaged pupils perform less well and there is a need for increased challenge. Quality assurance has not shown typicality in previous years and we are developing new models of monitoring, evaluation and review and appraisal to make sure staff really do grow and develop. We believe that all staff want to be better teachers and educators and need to find the right systems to make it happen, rather than outdated 'speed camera' models of reviewing teaching and learning. This is an exciting place to grow and develop as a teacher and leader. We welcome ECTs, as well as more experienced teachers.

We are seeking an inspirational Teacher of Computer Science. This is a fantastic opportunity for a person wishing to teach across all Key Stages of the subject, enabling pupils to achieve their highest potential and working collaboratively with other staff members. This is a strong department with good outcomes and interested and talented pupils. There is excellent take-up at GCSE and A Level and the department runs extracurricular activities in Key Stage 3.

The current Ofsted grade is "Good" and we need to endeavour to retain this in the next inspection and ultimately aim for the stars!

We welcome visits to the school and I am happy to talk over the phone to anyone about the role and/or school. We currently have a large building project taking place, but I hope you will have the vision to look beyond the temporary facade.

Please do not hesitate to get in touch and learn more about this amazing school. The summary School Improvement Plan is available on the website (the website is again, a work in progress).

Yours sincerely,

Emma Hillman Headteacher

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# **Application Requirements**

Please write a statement in support of your application.

#### This must address the person specification

Statements in support of your application should be no longer than two sides of A4.

The closing date for this post is noon on Tuesday 31 October 2023 although outstanding candidates may be interviewed before the closing date. Completed applications should be returned by email to <a href="mailto:recruitment@wansteadhigh.co.uk">recruitment@wansteadhigh.co.uk</a>. Interviews to be scheduled for outstanding candidates as applications are received.

If you would like to speak to the Headteacher or the Head of Department regarding this post or if you have any questions, please contact the Headteacher's PA, Miss Rutland (f.rutland@wansteadhigh.co.uk).







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## **Further Information**

Full/Part time: Full-time

Start Date: Immediate / January 2024

## What We Are Looking For

We are looking for a creative, passionate and dynamic professional to work within the Computer Science department. This post would suit a dedicated professional at any stage of their teaching career.

### What We Offer

This is a great opportunity for an enthusiastic, creative and well-qualified candidate who is keen to develop their teaching and leadership skills in a successful school that will provide great support and encouragement. We offer an outstanding opportunity for the right person to make a real impact on children's lives, and to develop their career in a very pleasant, successful and innovative school. We hope that you will decide to pursue your application and that you will consider a future with us at Wanstead. Whilst you will need to work hard, we value well-being and support all staff with flexible ways of working where possible.

As part of Seven Kings Teaching School Alliance, Wanstead is able to provide a wide variety of CPD opportunities for staff at all stages of their career, both within Wanstead and the Teaching School Alliance. The post offers an excellent opportunity for the right person to develop their career within an exciting and supportive department and school.

# **School Information**

Wanstead High School seeks to enable all pupils to achieve the highest academic standards. Overall Attainment 8 (56.0) was significantly **above** national and in the **highest** 20% in 2022. Our Progress 8 score has been positive and above average for the past 3 years, and in 2022 is +0.3

A large number of our pupils stay on to the Sixth Form and the majority of these gain entrance to universities and other centres of Higher Education, and we also recruit a substantial number of post-16 pupils from the surrounding area.

Our latest OFSTED report confirmed that we are "Good" in all areas, and our latest results are the best in the school's history.

The school is maintained by the London Borough of Redbridge and is situated in a residential area near Epping Forest, served by the London Transport Underground Central Line and the M11 motorway. It is, therefore, both within easy reach of central London and out-lying areas such as Essex and Hertfordshire.

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There are currently approximately 1450 plus pupils on roll including some 300 pupils in the Sixth Form. Currently there are 170 teaching and support staff. Eight forms of entry (240 pupils) are admitted at Year 7 and there are some 300 plus pupils in the Sixth Form. The school encompasses a rich social and cultural

diversity and 35% of pupils speak English as an additional language. There are over 35 languages spoken by the pupils. The school is heavily oversubscribed.

All pupils wear uniform except in the Sixth Form where pupils are required to wear tailored clothing. After much liaison with 40 linked primary schools (7 main feeders), pupils join one of eight/nine mixed ability tutor groups and the school seeks to maintain the composition of this and the association with the same tutor throughout the pupil's career. The year based pastoral system is central to the discipline and wellbeing of the pupils. Tutors are led and supported by an experienced team of pastoral heads.

The school has some very good facilities, including a good Sixth Form Centre with state of the art study facilities; ten well equipped Science laboratories and a purpose built theatre, a dance studio and music suite. Considerable refurbishment has taken place over recent years, with work still on-going. The school is well resourced with IT equipment. There is currently a new build project which you will see if you visit - this will be a new Humanities Block and swimming pool and is therefore a joint enterprise between Leisure and Education.

The school's sports facilities are used as a local Leisure Centre, which serves the community in the evening, but which is part of the school during the day. It comprises 4 squash courts, a sports hall, a gymnasium, a multi-purpose sports hall, a fitness training room and a floodlit play area.

## School Vision and Aims

We will provide high quality education with character: inspiring our young people, keeping them safe, and preparing them fully for life in the modern world. The Strategic Goals for the School are to:

- Further improve the quality of teaching and learning across the school so that all pupils receive an entitlement to excellence and to education with character
- Establish a curriculum that best meets the needs of every single pupil
- Develop high quality assessment, tracking and intervention systems to maximise the attainment and achievement of every pupil
- Ensure all pupils are safe, healthy and happy, and have the skills and qualities needed to thrive in modern Britain
- Develop leadership opportunities for all members of the school community, and ensure that our staff are fully developed as professionals in order to best meet the school's vision.

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### School Ethos

We expect our staff to:

- Play a full part in the life of the school community, supporting its distinctive vision and ethos and leading staff and pupils in doing the same
- Actively support the school's corporate policies and aspirations
- Adhere to the staff professional code of conduct as developed collectively by staff
- Comply with the school's Health and Safety Policy and undertaking risk assessments as appropriate
- Check emails on a daily basis to keep up to date with issues communicated within the school.

All staff are expected to behave in accordance with the school values and a culture of high challenge and low threat.



#### Job description

Job title	Teacher of Computer Science	Salary Range	MPS/UPS - Outer London
School	Wanstead High School		
Reports to	Head of Department		
Responsible for	Teaching and Learning of subject area to KS3-KS5		

#### **Main Responsibilities**

#### **Specific**

To take responsibility for the efficient and effective delivery of a subject area or Key Stage within the department under the direction of the appropriate Head of Department:

- ensuring the curriculum meets the needs of learners;
- coordinating and writing schemes of work;
- leading teaching and learning development.
- To keep up to date with national developments in the subject area and teaching practice and methodology and respond to curriculum development and initiatives at national, regional and local levels.

#### **Teaching and Learning**

In accordance with the current DFE Teachers' Pay and Conditions Document you will:

- Carry out the professional duties of a teacher as circumstances may require under the reasonable direction of the Headteacher.
- Perform, in accordance with any directions, which may reasonably be given to you by the Headteacher from time to time, such particular duties as may reasonably be assigned to you.
- Teach lessons across the key stages, using CPD and appraisal to ensure you grow and develop year on year.
- Deliver high quality lessons in accordance with the school's Teaching and Learning policy
- Know your class and ensure adaptive teaching to meet the needs of the classes.
- Mark and feedback in a variety of ways in line with the department's school's policy, including a move towards more 'live' assessment..
- Develop and prepare appropriate resources for all levels of ability in agreement with departmental and school policies.
- Contribute to the development of the curriculum and be able to understand and talk passionately about why pupils are learning what they are.
- Promote the general progress and well-being of individual pupils and of any class or group of pupils assigned to you.
- Undertake any forms of quality assurance used across the department and school and use feedback to promote your development and that of the team.
- Contribute to intervention and/or extracurricular activities organised by the department team.
- Help supervise the teaching areas creating high standards and a consistent ethos in line with school policy
- Allocate resources, and to undertake the various administrative tasks required.



- Be responsible to the appropriate Head of Department.
- Within the department, implement developments to raise standards in line with the School Improvement Plan.
- Ensure the Department Improvement Plan is successfully implemented.
- Play a full role in the school's pastoral system as a tutor.
- Contribute fully to the achievement of the aims and ethos of the school.

### Safeguarding

To ensure the safety and wellbeing of pupils in line with:

- The DFE Teachers Pay and Conditions Document.
- The school's safeguarding policy.

The above-mentioned duties are neither exclusive or exhaustive and the post holder may be required to carry out other duties or teach additional subjects as required by the service.

Name of post holder:	Date:
Signature:	



# Person specification - Teacher

Essential	Desirable			
Qualifications				
<ul> <li>Degree in the relevant subject or subjects, preferably at 2.1 or above</li> <li>Relevant teaching qualifications</li> <li>Evidence of continuing professional development</li> </ul>				
Teaching and Learning				
<ul> <li>High quality teaching skills</li> <li>Evidence of very good examination outcomes for classes taught</li> <li>Experience of adaptive teaching leading to narrowing the gap for groups of learners</li> <li>A clear understanding for assessment for learning</li> </ul>	Ability to use data effectively to evaluate pupil teaching group progress and achievement			
Personal Qualities and Skills				
<ul> <li>An optimistic and solution-focused approach</li> <li>Evidence of high-level communication skills with the ability to communicate effectively with a variety of audiences.</li> <li>The ability to build productive professional relationships with pupils, staff and parents.</li> <li>An ability and evidence of a willingness to empathise and listen, and to be self-critical and reflective.</li> <li>Enthusiasm, hard-work, integrity, creativity, flexibility and resilience.</li> <li>An understanding of and commitment to equal opportunities in its widest sense and a commitment to inclusive education.</li> </ul>				
Safeguarding				
<ul> <li>Motivation to work with children and young people.</li> <li>The ability to form and maintain appropriate relationships and personal boundaries with children and young people.</li> <li>Emotional resilience to meet the demands of working in a busy school with many children, some with diverse needs.</li> </ul>				