Wanstead High School
EDUCATION WITH CHARACTER

Key Stage 4 (Year 11)
Mock Exams

What will my child be assessed on?

This booklet outlines the length and focus of each assessment/examination during this terms Challenge Week. This will ensure you know what to expect in each subject and so that you can help your child prepare.

All pupils will be assessed in the following subject areas during the term.

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Some important information to note:

- Examinations will be held in normal lesson time when you are timetabled for the subject and will be in your usual classroom. There are some exceptions, where assessments may be held in a different room or n the Alan Hearne Hall.

- When the examination is going to begin the teacher will explain that the class are to remain in 'examination conditions' this means you are to remain in absolute silence and listen carefully to instructions. Do not interrupt instructions - wait until the teacher asks if there are any questions then raise your hand. Failure to adhere to the conditions of the examination may result in disqualification.

- **Equipment** - Pupils should ensure that they bring the correct exam equipment every day. This includes pens (x2), a sharp pencil, ruler, rubber and a calculator in a clear transparent pencil case.

- All phones, smart watches and devices/web enabled sources of information are prohibited during tests and exams and are also banned items in school.

- Possession of any unauthorised material will lead to disqualification and zero marks for your paper.

- Pupils will place their bag under their desk when they enter the exam venue and coats will be placed on the back of chairs.

English

Topics for each paper.	Equipment required	Additional resources to help revise
AQA: **English Language Paper 2**: Writer's Viewpoints and Perspectives **1 Hour 45 minutes** **Section A: 40 marks** **Two thematically linked non-fiction extracts**, one from the 20th-21st century and one from the 19th century. These are unseen (e.g. the pupils will not have studied them before the exam). Choice of genre will include high quality journalism, articles, reports, essays, travel writing, accounts, sketches, letters, diaries, autobiography and biographical passages or other appropriate non-fiction and literary non-fiction forms. • 1 short form question (1 x 4 marks) • 2 longer form questions (1 x 8, 1 x 12 marks) • 1 extended question (1 x 16 marks) **Section B: 40 marks** Pupils are expected to **produce a piece of non-fiction** (either speech, letter, article, essay or some other form of nn-fiction writing) to a specified audience, purpose and form in which they give their own	Black/blue pen	To help prepare for this exam, pupils should use their exam booklet which contains several past exam papers. An electronic copy of the exam papers, model answers, videos to explain the approach to each question and other useful resources are available on the **English Revision and Resources google class**: yhii43o In addition, the videos below will provide guidance for each question: Exam Insert and Questions *https://drive.google.com/file/d/1UsYlACLMOoyZUUzPEYxZGYfpcgEkdCph/view?usp=classroom_web&authuser=0 (Question Paper)* *https://drive.google.com/file/d/1UqDFRrgEnHa3MZnK_MIkbkob97P9gzuo/view?usp=classroom_web&authuser=0 (Insert)* *https://drive.google.com/file/d/1V6mhADbS4eiZ02OxrOuVX24NnCEx22g-/view?usp=classroom_web&authuser=0 (Mark scheme)* *https://www.youtube.com/watch?v=Gq1NYi4Phys&authuser=0 (Question 2)*

perspective on the theme that has been introduced to them in section A. ● 1 extended writing question (24 marks for content, 16 marks for technical accuracy)		*https://www.youtube.com/watch?v=gtETNBlo6Ew&authuser=0 (Question 3)* *https://www.youtube.com/watch?v=OTW3TqQC1d0&authuser=0 (Question 4)* *https://www.youtube.com/watch?v=EI4S0fvJS_M&authuser=0 (Question 5)*

Maths

Topics for each paper.	Equipment required	Additional resources to help revise
Paper 1 - Non-Calculator Paper 2 - Calculator Foundation topics: https://qualifications.pearson.com/content/dam/pdf/GCSE/mathematics/2015/teaching-and-learning-materials/gcse-maths-revision-checklist-foundation.pdf Higher topics: https://qualifications.pearson.com/content/dam/pdf/GCSE/mathematics/2015/teaching-and-learning-materials/gcse-maths-revision-checklist-higher.pdf	Black pen Pencil Geometry set (ruler, protractor, compass) Scientific calculator (for paper 2)	Pupils should use their Exam Sprints to support them with exam practice. Past papers can be found here: https://www.physicsandmathstutor.com/past-papers/gcse-maths/ Topic based questions and videos can be found here: https://www.1stclassmaths.com/edexcelrevision Sparx Independent Learning Specification: https://qualifications.pearson.com/content/dam/pdf/GCSE/mathematics/2015/specification-and-sample-assesment/gcse-maths-2015-specification.pdf

Combined Science & Separate Sciences

Topics for each paper.	Equipment required	Additional resources to help revise
Paper 1 topics: Cell Biology Atomic structure and the Periodic Table Energy Biology - Organisation Bonding, structure and the properties of matter Electricity Infection and response Quantitative chemistry Particle model of matter Bioenergetics Chemical changes Atomic structure Paper 2 topics: Homeostasis and response Rate and extent of chemical change	Pen Scientific calculator Ruler Pencil Ruler	In your upcoming mocks, you will all sit a full paper one assessment, this will have an additional section covering the paper 2 content you have completed this year so far (Homeostasis Response and Reaction Rates). The exam syllabus is AQA. Please see below for further details: Year 11 AQA Science Mock Revision details: Your mock will include a full Paper 1 covering Biology, Chemistry and Physics. You will also have an additional paper 2 section. Separate science exams will include the separate science content in paper 1 and separate content that is relevant to Homeostasis and Rates of reaction. All pupils will be assessed on Homeostasis and Response from Biology Paper 2 and Rates of Reaction from Chemistry Paper 2.

		These resources are suitable for AQA Combined Science and Separate Science. Make sure you select the correct course and tier where the website gives you the option. AQA Combined Science specification and topic list https://www.aqa.org.uk/subjects/science/gcse/science-8464/specification/specification-at-a-glance AQA past papers and mark schemes https://www.aqa.org.uk/find-past-papers-and-mark-schemes Cognito GCSE Science Videos, revision notes, quizzes, flashcards, exam questions and past papers. Select AQA and then your subject. https://go.cognitoedu.org/gcse Cognito Combined Science Useful if you study Combined Science. You can select AQA and your tier. https://go.cognitoedu.org/combined-science Physics and Maths Tutor Biology Topic revision notes, flashcards and lots of exam questions organised by topic. https://www.physicsandmathstutor.com/biology-revision/gcse-aqa/ Physics and Maths Tutor Chemistry Revision notes and exam questions organised by topic. https://www.physicsandmathstutor.com/chemistry-revision/gcse-aqa/ Physics and Maths Tutor Physics Revision notes, equations and exam questions organised by topic.

		https://www.physicsandmathstutor.com/physics-revision/gcse-aqa/ Save My Exams AQA Combined Science Revision notes and exam-style questions organised into individual topics. https://www.savemyexams.com/gcse/science/aqa/combined-science-trilogy/ Save My Exams AQA Biology Useful for Separate Biology students. https://www.savemyexams.com/gcse/biology/aqa/ Save My Exams AQA Chemistry Useful for Separate Chemistry students. https://www.savemyexams.com/gcse/chemistry/aqa/ Save My Exams AQA Physics Useful for Separate Physics students. https://www.savemyexams.com/gcse/physics/aqa/ Free Science Lessons Short videos covering AQA GCSE Science, including the required practicals. Search for the specific topic you need to revise. https://www.freesciencelessons.co.uk/ Primrose Kitten Science revision videos, exam practice and revision resources. https://www.primrosekitten.com/ Seneca Learning Online activities and retrieval practice for GCSE Science. Select the appropriate AQA course. https://senecalearning.com/ BBC Bitesize GCSE Science Useful for reviewing a topic before moving on to exam questions. https://www.bbc.co.uk/bitesize/subjects/zrkw2hv

		For Biology Paper 1 revise Cell Biology, Organisation, Infection and Response and Bioenergetics. For Chemistry Paper 1 revise Atomic Structure and the Periodic Table, Bonding, Structure and Properties of Matter, Quantitative Chemistry, Chemical Changes and Energy Changes. For Physics Paper 1 revise Energy, Electricity, Particle Model of Matter and Atomic Structure. For the additional Biology Paper 2 content revise Homeostasis and Response. Make sure you are confident with homeostasis, the nervous system, reflexes, the endocrine system, blood glucose control, hormones involved in reproduction and the required practical on reaction time. Separate Biology students should also revise the additional Separate Science content. AQA Homeostasis and Response specification https://www.aqa.org.uk/subjects/biology/gcse/biology-8461/specification/subject-content/homeostasis-and-response For the additional Chemistry Paper 2 content revise Rates of Reaction. Make sure you can calculate rate of reaction, interpret graphs, explain the effects of temperature, concentration, pressure and surface area using collision theory, explain catalysts and answer questions about the required practical.

Art

Topics for each paper.	Equipment required	Additional resources to help revise
Architecture Unit Pupils to ensure they have completed: ● St Pauls ● Lloyds of London ● 3x personal architecture drawings ● Antonio Gaudi double-research page ● Gaudi Collage combined with personal buildings/St Pauls and Lloyds	Pupils are expected to always have a pencil, fine-liner, colour pencils and paints/watercolours (optional)	Visual imagery/research ideas/collage mock-ups/preparation pieces (pre-mock outcomes) Ideas and prompts on Google Classroom

Computer Science

Topics for each paper.	Equipment required	Additional resources to help revise
OCR Computer Science J277 **Paper 1: Computer Systems** 1.1 Systems architecture 1.2 Memory and storage 1.3 Computer networks, connections and protocols 1.4 Network security 1.5 Systems software 1.6 Ethical, legal, cultural and environmental impacts of digital technology **Paper 2: Computational thinking, algorithms and programming** 2.1 Algorithms 2.2 Programming fundamentals 2.3 Producing robust programs 2.4 Boolean logic 2.5 Programming languages and Integrated Development Environments	Pen	BBC Biteseze OCR GCSE Computer Science https://www.bbc.co.uk/bitesize/examspecs/zmtchbk Seneca Learning https://app.senecalearning.com/classroom/course/a1ce4570-6e27-11e8-af4b-35cf52f905c2 Craig and Dave YouTube Videos https://student.craigndave.org/j277 CGP workbook Physics and Maths Tutor https://www.physicsandmathstutor.com/past-papers/gcse-computer-science/ocr-paper-1/

Dance

Topics for each paper.	Equipment required	Additional resources to help revise
Section A Hypothetical Choreography: - Choreographic intention - Motif description - Motif development - Dance relationships - Choreographic devices - Structuring devices - Aural setting - Performance environments Performance: - Technical skills - Expressive skills - Physical skills - Mental skill - Safe practice **Section B** - Skills used to show an effective performance of set phrase and duet/trio **Section C** - A Linha Curva - Shadows - Emancipation of Expressionism - Within Her Eyes	N/A	All PowerPoints and resources on Google Classroom and look through classwork booklets Hard copies of quick revision guides available from Ms Walker and Ms Gullefer Example answers for section B available on google classroom - hard copy available from Ms Walker and Ms Gullefer Loom videos of professional works Intervention sessions at lunchtime times Any past paper completed Ms Gullefer will mark and provide feedback

Drama

Topics for each paper.	Equipment required	Additional resources to help revise
Section A Multiple choice questions on staging and theatre roles **Section B** Noughts and Crosses - Character analysis - Use of physical and vocal skills - Design features **Section C** Live theatre evaluation of Frankenstein - 32 Marks	Copy of Noughts and Crosses will be given to you in the exam	Skills glossary - additional hard copies available from Drama Office Re-read Noughts and Crosses Rewatch Frankenstein (link on Google Classroom) Live theatre evaluation booklet PowerPoints and resources on Google Classroom

Food and Nutrition

Topics for each paper.	Equipment required	Additional resources to help revise
Please see the Food Tech Google classroom page. Hodder Education Learn More textbook: **Section A Multiple Choice questions 20** **Section B: Food & Nutrition & Health** **Section C: Food Science** **Section D: Food Safety** **Section E: Food Choice** **Section F: Food Provenance** **Section G: Food prep & Skills**	Pupils are expected to have basic school equipment, including a pen.	BBC Bitesize Additional Revision resources: GCSE Food preparation & Nutrition for AQA-The Revision Guide (This is also uploaded on GC) There are additional AQA Exam papers on GC for pupils to practise.

Geography

Topics for each paper.	Equipment required	Additional resources to help revise
Paper 3: People and Environmental Issues Making Geographical Decisions *The topics included are:* ● ***People and the Biosphere*** ● ***Forests Under Threat*** ● ***Consuming Energy*** *Remember, the paper will also include a* ***16-mark Decision-Making Exercise (DME)*** *question, so make sure you are familiar with how to approach this type of question.* 90 minutes	Calculator 15 or 30cm ruler Pen Pencil	Knowledge organisers (on Google Classroom) Flash cards - your own creation of pre-published for the Edexcel B specification Seneca website for Edxecel B specification: https://app.senecalearning.com/classroom/course/462bb5d2-8ea2-4083-b0fc-e25e4d85d946/section/7ebe0607-3834-4347-854b-dd55f1f169ef/session

History

Topics for each paper.	Equipment required	Additional resources to help revise
<u>Paper 1 and Pape 2 will be combined</u> **<u>EDEXCEL Paper 1 - Crime and Punishment 1000- present - *section B only - 55 mins*</u>** section B will consist of: ● **4 mark question:**: this focuses on similarity or difference over time. Questions will cross sections of the specification and will normally span at least a century (and may span much longer periods). ● **12 mark question**: this focuses on the process of change (e.g. why there was a rapid change/slow change/why change continued). Questions will normally span at least a century and may span much longer periods. ● **16 mark question + 4 SPaG (from a choice of two)**: requires a judgement and may focus any of the following: the nature or extent of change (change/continuity); patterns of change (turning points, i.e. significance); the process of change (factors bringing it about, i.e. causation); or the impact of change (i.e. consequence). Questions will normally span at least a complete period or two centuries (whichever is shorter); they may span much longer periods. **<u>EDEXCEL Paper 2 -Superpower relations and the Cold War 1941-1991</u>** - *only the events of the Cold War up until 1956 will be assessed - 55 mins* ● **Questions 1(a) and 1(b) (4 marks each**	black pen; highlighter (for paper 3) and materials provided	Pupils should use their booklets and exercise books as revision materials for all units. There are a variety of revision guides and resources available on google classroom, including all past questions and model answers - under the *revision* tab in your child's google classroom. BBC bitesize is an excellent resource to help develop knowledge and understanding: Crime and Punishment, Cold War and USA from here: https://www.bbc.co.uk/bitesize/examspecs/zw4bv4j There are a number of excellent youtube revision resources as well: https://www.youtube.com/@TheHistoryTeacherUK https://www.youtube.com/@Alonglongtimeago Parents may also choose to purchase the excellent GCSE revision guides from Edexcel - https://www.pearsonschoolsandfecolleges

for a total of 8): these focus on consequence. ● **Question 2 (8 mark narrative account question)**: this focuses on analytical narrative, in which students write an account that not only describes what happened, but also involves analysis to find connections and make sense of events and their impact to explain why events unfolded in the way that they did. This is likely to involve a mix of second order concepts (i.e. causation, consequence, change). ● **Question 3: students select two from a choice of three parts (8 and 8 marks for a total of 16 marks).** Each focuses on the importance of an event/person/development in terms of what difference they made in relation to situations and unfolding developments (i.e. their consequence and significance). **<u>EDEXCEL Paper 3 - USA Conflict at home and abroad 1954-1975 - *full paper - 90 mins*</u>** **Sec A** ● **Question 1 - 4 marks:** Source inference question ● **Question 2- 12 marks:** choice of one question from 2 - targets AO1 and 2 - 3 paragraph essay using factors **Sec B** ● **Question 3 (a) - 8 marks**: this targets AO3 and uses two contemporary sources. One of them may be visual, but at least one will be written. Students assess the usefulness of both sources for a specified enquiry, making use of their knowledge of the historical context. ● **Question 3 (b) - 4 marks**: this targets AO4 and uses two later written interpretations. Students explain how the two interpretations		.co.uk/secondary/gcse-revision/pearson-revise-for-gcse?focus=0ffc623c-8f76-45f5-9ead-1bb084c24eb7&series=f6ef19f0-9e73-4bba-b4be-7364c2b70b2c#buy

differ. ● **Question 3 (c) - 4 marks:** this targets AO4 and uses the same interpretations as part (b). Students suggest why the two interpretations differ. ● **Question 3 (d) - 16 marks + 4 SPaG:** this targets AO4 and re-uses the interpretations. It requires students to evaluate one interpretation, making use of the other interpretation and their knowledge of the historical context		

Media Studies

Topics for each paper.	Equipment required	Additional resources to help revise
The November Mock will be a combination of Component 1 (Section B: Exploring Media Industries and Audiences - 40 minutes) and Component 2 (Section A: TV Sitcoms - 50 minutes) ***Component 1*** ***Section B: Exploring Media Industries and Audiences*** ***This section assesses two of the following media forms:*** *film, radio, video games.* *It includes:* • *stepped questions on media industries* ● *17 marks in total: questions range from 1 - 12 marks* • *stepped questions on audiences* ● *18 marks in total: questions range from 1 - 12 marks* *The topics learnt thus far, Quality Street, NHS 111, The Man With The Golden Gun, Desert Island Discs, Fortnite.* ***Not all will come up but ensure you have revised and prepared for them all.*** ***Component 2:*** ***Section A: TV Sitcoms*** ***Set texts Modern Family & Friends*** ***Screening and questions*** ***This component assesses all areas of the theoretical framework and contexts of the media in relation to television.*** ***Set Texts:*** ● ***Friends S1 E1*** ● ***Modern Family S8 E2*** ***As part of the exam, students will view an extract from Modern Family Season 8 Episode 2, and will be required to analyse the media language used.*** ● ***Questions in this section carry a maximum of 10 marks each and may include questions on media language, representation and context.***	Black Pen	**Revision Guides** **Resources on Google Classroom: Revision material, lesson slides, plus digital copies of the factsheets for each set text.** **Link to past papers:** **https://www.eduqas.co.uk/qualifications/media-studies-gcse/#tab_pastpapers** **Mrs Fischer's YouTube videos for media students is also a good place to start for extra revision on key topics studied.** **https://www.youtube.com/@mrsfisher8961/videos** **Modern Family Factsheet** https://resource.download.wjec.co.uk/vtc/2021-22/wjec21-22_10-6/pdf/modern-family-fact-sheet.pdf **Friends Factsheet** https://resource.download.wjec.co.uk/vtc/2020-21/Media%20Studies/Eduqas%20Component%202/Friends%20Factsheet%201%20-%20Language%20%2B%20Representation.pdf https://resource.download.wjec.co.uk/vtc/2020-

		21/Media%20Studies/Eduqas%20Component%202/Friends%20Factsheet%202%20-%20Industry%2C%20Audience%20%2B%20Contexts.pdf **Sitcom Resources** https://resources.eduqas.co.uk/Pages/ResourceSingle.aspx?rlid=1068 (Please note: Students do not study IT CROWD)

Music

Topics for each paper.	Equipment required	Additional resources to help revise
Component 3: Appraising The eight set works that have been studied will be included in the paper, as well as the pitch and rhythm dictations (Q7), unseen aural question (Q8) and comparison question (Q9).	Black Pen	Revision Guides (all pupils have these) Textbooks (these go into a lot of detail) - all have been offered these and these can also be borrowed from the department. Official recordings of the set works are on google classroom (on the stream). Tarsia puzzles that contain some key information from each set works are also on there. The website below is good for practising rhythm dictations: https://www.teoria.com/en/exercises/rd4.php The website below is good for practising identifying intervals: https://tonedear.com/ear-training/intervals

		Past papers and mark schemes can be found here along with audio files for these: https://qualifications.pearson.com/en/qualifications/edexcel-gcses/music-2016.coursematerials.html#filterQuery=Pearson-UK:Category%2FExam-materials An intervention session for the actual exam in the summer will take place in school during the summer half-term as the exam is not taking place until the 5th of June.

PE GCSE

Topics for each paper.	Equipment required	Additional resources to help revise
Paper 1 - The Human Body and Movement	Writing equipment Calculator Ruler Pencil	Teaching resources posted onto Google Classrooms www.theeverlearner.com - individual pupil log-ins with targeted revision videos as directed by topic list

Sport Studies

Topics for each paper.	Equipment required	Additional resources to help revise
R184 - Contemporary Issues In Sport	Writing equipment Calculator Ruler Pencil	Teaching resources posted onto Google Classrooms www.theeverlearner.com - individual pupil log-ins with targeted revision videos as directed by topic list

Religious Studies

Topics for each paper.	Equipment required	Additional resources to help revise
AQA 80 minutes Combination of paper 1 and 2 ● ***Islamic Beliefs*** ● ***Islamic Practices*** ● ***Theme B: Religion and Life***	Pen, pencil, highlighter	All pupils have been issued revision guides Knowledge organisers and key terms glossary on GC www.rsrevision.com/GCSE . https://www.bbc.co.uk/bitesize/subjects/zb48q6f

Sociology

Topics for each paper.	Equipment required	Additional resources to help revise
AQA 105 minutes Paper 1 The Sociology of Families and Education with research methods **Families:** **Functions of families, family forms, conjugal role relationships, changing relationships within families, criticisms of families, divorce, marriage, Family Diversity** **Education:** Education: Roles and functions of education, the relationships between education and capitalism, educational achievement, processes within school, Focus on Durkheim and Parsons Focus on education and capitalism from a Marxist perspective by Bowles and Gintis. Focus on the work of Halsey on class-based inequalities and Ball on parental choice and competition between schools **Research methods**	Pen, pencil, highlighter	Flash cards with key concepts and key thinkers Revision Sociology booklet with all key thinkers and past questions and key concepts AQA sociology GCSE website: https://filestore.aqa.org.uk/resources/sociology/specifications/AQA-8192-SP-2017.PDF, Revision with Tutor2u: https://www.youtube.com/watch?v=uWN5ymQiUWc Quizlet: https://quizlet.com/gb/281237380/aqa-gcse-sociology-families-flash-cards/ Seneca: https://app.senecalearning.com/classroom/course/31b5a110-bffe-4156-a620-

An overview of understanding of relevant methods and methodological issues, for example the use of official statistics, qualitative and quantitative approaches and the use of mixed methods.		495a430ceed1/section/808116a1-68a2-4e0a-a534-7f1f858b5255/session

French

Topics for each paper.	Equipment required	Additional resources to help revise
Exam Board: AQA 8652 Paper 1 Listening Paper 4 Writing 75mins H 70mins F Theme 1 Unit 1- Identity and relationships with others Unit 2: Healthy living and lifestyle Unit 3: Education and work le monde francophone Theme 2 Unit 4: Free time activities Unit 5: Customs, festivals and celebrations Unit 6: Celebrity culture Theme 3 Unit 7: Travel and tourism, including places of interest Grammar and vocabulary	2 pens Highlighters	Use your vocabulary books to make revision cards with vocabulary and grammar that you find tricky for each module; ●Log on to 'This Is school' and practise the listening comprehension videos with exercises. There are also grammar tutorials here with exercises too; ●Go over all feedback given in Year 11 including from your CC2 mock and work completed on Google Classroom – use this feedback to improve in your exam. ●BBC Bitesize ●https://www.bbc.co.uk/bitesize/subjects/z9dqxnb ●Seneca ●https://senecalearning.com/en-GB/ ●Memrise ●https://www.memrise.com/en/learn-french ●Quizlet ●https://quizlet.com/1026497/learn-french-flash-cards/ ●This is school https://www.thisisschool.com/

Spanish

Topics for each paper.	Equipment required	Additional resources to help revise
Exam Board: AQA 8692 Paper 1 Listening 45 mins H 35 mins F Paper 4 Writing 75mins H 70mins F <u>Theme 1</u> Unit 1- Identity and relationships with others Unit 2: Healthy living and lifestyle Unit 3: Education and work <u>Theme 2</u> Unit 4: Free time activities Unit 5: Customs, festivals and celebrations Unit 6: Celebrity culture <u>Theme 3</u> Unit 7: Travel and tourism, including places of interest Unit 8: Media and technology Unit 9: The environment and where people live Grammar and vocabulary	2 pens Highlighters	Use your vocabulary books to make revision cards with vocabulary and grammar that you find tricky for each module; ●Log on to 'This Is school' and practise the listening comprehension videos with exercises. There are also grammar tutorials here with exercises too; ●Go over all feedback given in Year 11 including from your CC2 mock and work completed on Google Classroom – use this feedback to improve in your exam. Bitesize BBC - for all skills https://www.bbc.co.uk/bitesize/examspecs/z4yyjhv Quizlet - https://quizlet.com/join/QtvwDazt5 Languages online (for grammar and vocabulary) https://languagesonline.org.uk/Hotpotatoes/spanishindex.html#Grammar Quizizz

		https://quizizz.com/collection/5e2daf2a529c27001c11b5d8?fromBrowserLoad=true Seneca: https://app.senecalearning.com/courses?Age+Group=GCSE&Price=Free&Subject=Spanish&Exam+Board=AQA Memrise: https://docs.google.com/document/d/1mHN1HyAXE2GyUIlq_XI87GwlIhG5rYN3QHSzx60XJgI/edit?usp=sharing

Textiles, Resistant Materials & Graphics (D&T)

Topics for assessment.	Equipment required	Additional resources to help revise
Section A – 20 marks **1. Industry and enterprise (Chapter 1)** **2. People, culture and society (Chapter 3)** **3. Production techniques and systems (Chapter 4)** **4. Energy generation (Chapter 6)** **5. Smart materials (Chapter 9)** **6. Composite materials and Technical Textiles (Chapter 10)** **7. System approach to designing (Chapter 11)** **8. Mechanical devices (Chapter 13)** **9. Natural and manufactured boards (Chapter 15)** **10. Metals and alloys (Chapter 16)** **11. Textiles (Chapter 18)** **Section B – 30 marks** **12. Forces and stresses on materials and objects (Chapter 19)** **13. Ecological and social issues in the design and manufacture of products (p112 - 118)**	Pen, Pencil, Ruler Protractor and Calculator	one of the revision guides listed below… **CGP** GCSE AQA Design and Technology For the Grade 9-1 Course: - The Revision Guide - Exam Practice Workbook **Pearson** - REVISE AQA GCSE (9-1) Design and Technology REVISION GUIDE **PG ONLINE** - Clear Revise AQA GCSE Design and Technology 8552 **Collins** - AQA GCSE 9-1 Revision Design and Technology 8552 In addition to ● BBC Bitesize: GCSE AQA Design and Technology https://www.bbc.co.uk/bitesize/examspecs/zby2bdm

14. Stock form and Standard components: **- Paper & boards – (Pages 133 -134)** **- Polymer/Plastics – (Pages 185 - 187)** **- Textiles – (Page 204 -205)** **- Timbers – (Pages 151 - 154)** **15. Commercial manufacturing processes, surface treatment and finishes:** **- Paper & boards – (Pages 142-146)** **- Polymers/Plastics – (Page 194 - 198)** **- Textiles – (Page 211 - 215)** **- Timbers – (Pages 159 - 162)** **16. Shaping and machining materials:** **- Paper & boards – (Pages 135-136)** **- Polymers/Plastics – (Page 187 - 188)** **- Textiles – (Page 205 - 207)*** **- Timbers – (Pages 154 - 155)**		

Section C – 50 marks **1. Forces and stresses on materials and objects (Chapter 19)** **18. Analysing and evaluating a product in terms of…** **a. Function** **b. aesthetic quality** **c. Ergonomics** **19. Communication of an object in 3D forms (Chapter 45) …** · **Two-point perspective** · **Exploded drawing** · **Third angle orthographic projection,** **2. Calculations – Throughout sections A, to C inclusive could include the following calculations:** **a. Calculate surface area, volume of a shape, length of perimeters and angles.** **b. Ratios, fractions, percentages and decimal places**		

English Functional Skills

Topics for assessment.	Equipment required	Additional resources to help revise
Edexcel Functional Skills Level 1 **Component 2: Reading 60 minutes - 30 marks** ● Identify main points, ideas, and details. ● Compare information, ideas, and opinions in different texts. ● Distinguish between facts and opinions. ● Understand how language and text features suit different audiences and purposes. ● Use reference materials to find the meaning of words. ● Use headings, subheadings, indexes, and other features to locate information. ● Infer meaning from images and text. ● Recognise formal, informal, descriptive, explanatory, and persuasive language. ● Understand specialist vocabulary in context. ● Use punctuation clues to support understanding. **Component 3: Writing 60 minutes - 36 marks** ● Use accurate spelling, punctuation, and grammar. ● Communicate ideas, information, and opinions clearly. ● Write for different purposes and audiences. ● Use appropriate formats, structure, and paragraphs. ● Write clear and accurate sentences, including complex sentences where needed. ● Follow the suggested word count for each task. **Edexcel Functional Skills Level 2** **Component 2: Reading 75 minutes - 35 marks** ● Identify main points and important details.	Black or blue pen English dictionaries are allowed in the reading component 2 only.	**For levels 1 and 2:** 1. https://www.bbc.co.uk/bitesize/subjects/zmqj2nb 2. https://passfunctionalskills.co.uk/functional-skills-english-level-1/ 3. https://functionalskills.co.uk/past-papers/english-level-2-past-papers/ 4. https://qualifications.pearson.com/en/support/support-topics/exams/past-papers.html?Qualification-Family=functional-skills **10-minute online mini-tests** 1. https://www.cgpbooks.co.uk/resources/cgp-s-free-online-10-minute-tests/free-functional-skills-english-online-10-minute-te?srsltid=AU7gw4VFqpupk7GLQVVjabacs9WV-Vx9IXhbb922261nB_-OfYE9iFhw **Level 1 component 2 and 3** 1. Tip: Read each text carefully, look for key information, and use evidence from the text to support your answers. 2. Tip: Plan your writing, organise your ideas clearly, and check your spelling, punctuation, and grammar before submitting your work. **Level 2 component 2 & 3** 1. Tip: Always use evidence from the text to support your answers.

● Compare information, ideas, and opinions. ● Recognise implied and inferred meanings. ● Understand how language and text features shape meaning. ● Use reference materials and organisational features to find information. ● Identify bias, formality, facts, and opinions. ● Follow arguments and recognise different viewpoints. ● Identify different writing styles and writers' voices. **Component 3: Writing 60 minutes - 36 marks** ● This mock will assess your ability to write a range of straightforward and complex texts, such as articles, reports, explanations, and narratives. You will need to: ● Use accurate spelling, punctuation, and grammar. ● Communicate ideas, information, and opinions clearly. ● Write for different audiences and purposes. ● Organise your writing using appropriate formats, paragraphs, and structure. ● Use suitable language, tone, and persuasive techniques where needed. ● Write clear, cohesive paragraphs and accurate complex sentences. ● Follow the suggested word count for each task.		2. Tip: Plan your response, check your work carefully, and make sure your writing matches the purpose and audience.