

Religious Studies – KS3 Curriculum Threshold



Year/Progress Thresholds			Knowledge and Understanding of Religions and World Views	Evidence, Examples/Sources of Authority	Compare and Contrast through Analysis and Evaluation
Year 7 Expectations	Year 8 Expectations	Year 9 Expectations			
		Fluent	<ul style="list-style-type: none"> Analyse varied religious and spiritual expressions with detail, evidence and its impact on believers, judging its validity and significance. 	<ul style="list-style-type: none"> Analyse a range of texts, scholarly works, and scriptural sources making reference to how the text is interpreted and applied. 	<ul style="list-style-type: none"> Critically analyse how and why differences and similarities between and within religions exist, and support that with the range of interpretations of evidence that exist. Confidently analyse and evaluate the issue, referring to different viewpoints supported by religious and scholarly evidence, using knowledge leading to judgement.
	Fluent	Complete	<ul style="list-style-type: none"> Explain and interpret how different beliefs and practices may be viewed by others within and between religions. 	<ul style="list-style-type: none"> Explain how sources are used in different ways by different traditions to provide answers regarding beliefs, practices and ethical issues. Use examples to support this. 	<ul style="list-style-type: none"> Demonstrate how contrasting and similar beliefs and practices have led to the formation of distinct, individual traditions with their own rites and rituals. Effectively discuss the main issues supported with sources of authority, and respond with relevant arguments and appropriate links.
Fluent	Complete	Substantial	<ul style="list-style-type: none"> Describe and explain the meaning and purpose of their beliefs and practices, and how it gives meaning to their lives. 	<ul style="list-style-type: none"> Use a variety of sources to demonstrate a coherent understanding of how sources of authority inform a person's way of living. Use examples to support this. 	<ul style="list-style-type: none"> Explain the meaning and importance of religious ideas and beliefs while making simple comparisons between religions using examples and development. Consider most of the relevant issues with reference to appropriate sources of authority and demonstrate understanding. To justify beliefs within and between religions.
Complete	Substantial	Establishing	<ul style="list-style-type: none"> Use religious terminology to explain why religious actions are performed and why symbols are used. 	<ul style="list-style-type: none"> Identify sources of religious authority and explain how distinct beliefs arise. 	<ul style="list-style-type: none"> Identify and explain how different beliefs emerged within and between religions and how that impacts religious believers. Address some of the arguments linked to the issue with reference to relevant sources of authority and providing clear reasons for its significance.
Substantial	Establishing	Initial	<ul style="list-style-type: none"> Create connections to show how a person's beliefs lead them to perform certain practices. 	<ul style="list-style-type: none"> Make links between religious texts and beliefs/practices. Support your point with relevant reasons or evidence and examples. 	<ul style="list-style-type: none"> Explain what the similarities and differences are, with relevant reasons as to why they exist. Consider more than one viewpoint.
Establishing	Initial		<ul style="list-style-type: none"> Explain how these beliefs and practices are demonstrated in the life of a religious believer/ non-religious believer. 	<ul style="list-style-type: none"> Retell important religious events accurately and talk about the lives of key figures with examples. 	<ul style="list-style-type: none"> Identify similarities and differences in beliefs and practices between religions. Support a viewpoint with examples, and explain what it means.
Initial			<ul style="list-style-type: none"> Recognise the key beliefs and practices of a particular faith/ World views. 	<ul style="list-style-type: none"> Recognise religious events and stories. 	<ul style="list-style-type: none"> Recognise the ways in which religions and worldviews can be similar and different, and explain what someone believes and why.