

Geography – KS3 Curriculum Threshold



Year/Progress Thresholds			Geographical Skills	Physical Geography	Human Geography	Regional Geography
Year 7 Expectations	Year 8 Expectations	Year 9 Expectations				
		Fluent	<ul style="list-style-type: none"> I can identify physical and human features on Ordnance Survey maps. I can measure scale and follow journeys on an OS map. I can construct and interpret population pyramids and the demographic transition model. 	<ul style="list-style-type: none"> I can correctly and confidently explain tectonic processes, how and why volcanoes form and erupt and why earthquakes happen. I can explain the consequences of volcanic eruptions and earthquakes. Within my work I select and use appropriate subject terminology. 	<ul style="list-style-type: none"> I can correctly and confidently explain concepts and features relating to population and/or urbanisation. Within this unit I can use the subject terminology correctly. I can support the points being made with examples I have been taught and/or researched. 	<ul style="list-style-type: none"> I can confidently use accurate and up-to-date information to support the points I make within my answers. My exemplification is located and in the correct context for the geography being studied. Where appropriate I use maps to support the factual content of my work. Within my work I can write with confidence in both an analytical and explanatory way about the contrasting regions of the world.
	Fluent	Complete	<ul style="list-style-type: none"> I can read and plot 6-figure grid references with accuracy. I can read and use eight points of the compass with accuracy. I can construct and read data from a wide variety of graphing techniques and can select the most appropriate graph to construct when presented with data. I can investigate local issues using a range of fieldwork techniques. 	<ul style="list-style-type: none"> I can confidently describe a variety of landscape features. I can explain a range of physical processes that help shape the landscape across various parts of the world. I am able to support my written work with appropriate examples of these physical features from across the world. 	<ul style="list-style-type: none"> I can confidently write about a variety of human geographical situations from across the world, ensuring to consider different levels of economic development and continental coverage. I can explain processes that operate within the unit of study. 	<ul style="list-style-type: none"> I support my work in geography by referring to local examples in the real world. I make use of supporting maps and evidence to validate the points being made. I can demonstrate my understanding of the contrasting situations found across the world in an analytical and explanatory way.
Fluent	Complete	Substantial	<ul style="list-style-type: none"> I can read and plot 4-figure grid references with accuracy. I can read and use the four cardinal points of the compass with accuracy. I can construct and read data from a wide variety of graphing techniques. I can conduct fieldwork investigations with confidence. 	<ul style="list-style-type: none"> I can describe a variety of landscape features. I can explain most physical processes that help shape the landscape across various parts of the world. I am able to support my written work with appropriate examples of these physical features from across the world. 	<ul style="list-style-type: none"> I can describe a range of human geographical situations from across the world and will try to consider different levels of economic development and continental coverage. I can explain processes that operate within the unit of study. 	<ul style="list-style-type: none"> I can produce written case study evidence to support geographical themes and concepts using the evidence I have available. I can describe and analyse situations and interpret evidence across a variety of locations in different parts of the world.
Complete	Substantial	Establishing	<ul style="list-style-type: none"> I can locate points on a map using 4-figure grid references. When I use an OS map I can use compass directions with the aid of the key. When I am given data I can create an appropriate graph and I am also confident in reading data from a graph. I can follow the instructions when conducting fieldwork investigations. 	<ul style="list-style-type: none"> I can describe landscape features shown in a photograph. I can describe some of the physical processes that help shape the landscape shown in the photograph. I can make suggestions to name / locate some of these features. 	<ul style="list-style-type: none"> Using photographs, diagrams, charts and maps, I can describe various human geographical situations, such as settlements, populations and economic activities. I can produce some written statements to demonstrate my understanding of human geography. 	<ul style="list-style-type: none"> I have studied a range of places and situations to support the geographical themes and concepts. I can write about these examples in both a description and analytical way to support my answers.
Substantial	Establishing	Initial	<ul style="list-style-type: none"> I may need some support reading an OS map as I may not always be able to locate features using grid references and/or directions. When I am given data I can construct basic graphs. I tend to be descriptive when analysing 	<ul style="list-style-type: none"> I can describe the landscape features shown in a photograph and/or sketch. I can use resources to support my written explanation of how landscape features are created. 	<ul style="list-style-type: none"> I can describe a human geographical scene (settlement, population, economic activity) shown in a photograph. I can produce some written statements to describe these schemes. 	<ul style="list-style-type: none"> I try to support my written answers with information about places I have studied. I attempt to explain the links between the geography I have studied and different parts of the world.

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			data. Whilst conducting fieldwork I work with others to complete the research tasks.			
Establishing	Initial		<ul style="list-style-type: none"> I work with others as I may lack some confidence reading information from OS maps. When I am asked to draw graphs from data there may be some issues with accuracy. I can describe changes shown in graphs. When conducting fieldwork I work with others to give me support. 	<ul style="list-style-type: none"> I can describe the landscape features shown in a photograph. I will use the resources provided to support my written explanation of how landscape features are created. 	<ul style="list-style-type: none"> I can describe some of the situations seen in a photograph of a human geography situation. With some guidance I can produce a written statement outlining the human geography in the image. 	<ul style="list-style-type: none"> I will refer to information I have been given about different parts of the world to support the geography I have been learning about. I can describe situations based upon this evidence.
Initial			<ul style="list-style-type: none"> I am finding mapwork skills difficult to master. When I work with others I am beginning to build my skills. My data skills need some support as I find creating graphs to scale difficult without support. When conducting fieldwork I work with others to give me support. 	<ul style="list-style-type: none"> I can describe some of the coastal and/or river features shown in a photograph. I can use resources to support my written description of how landscape features are created. 	<ul style="list-style-type: none"> I can describe the human geography of some of the situations presented in photographs of a variety of countries on the African continent. 	<ul style="list-style-type: none"> With some support, I can describe what the geography of different places are like in the world based upon the evidence I have been given.