



Art – KS3 Curriculum Threshold

Year/Progress Thresholds			Developing Artistic Skills and Techniques	Art History and Cultural Context	Developing Creativity and Critical Thinking
Year 7 Expectations	Year 8 Expectations	Year 9 Expectations			
		Fluent	<ul style="list-style-type: none"> Demonstrating a high level of technical proficiency and mastery in a range of art mediums and techniques, showing precision, control, and experimentation in the application of materials. -Example criteria: Producing artwork that showcases a sophisticated understanding and application of formal elements such as line, shape, colour, texture, and composition, with a strong sense of personal style and expression. 	<ul style="list-style-type: none"> Demonstrating a deep understanding of art history and cultural context, showing an ability to analyse and interpret artworks in relation to historical, social, and cultural influences. - Example criteria: Conducting in-depth research on specific artists, movements, or periods, and presenting insightful analysis and evaluation of how these influences are reflected in their own artwork. 	<ul style="list-style-type: none"> Demonstrating advanced creative thinking skills and the ability to think critically about their own work and the work of others, producing innovative and original artwork that shows depth of conceptual understanding. - Example criteria: Engaging in experimental and exploratory approaches to art-making, pushing the boundaries of traditional techniques and conventions to create work that is original, imaginative, and conceptually rich.
	Fluent	Complete	<ul style="list-style-type: none"> Demonstrating advanced technical proficiency and mastery in art mediums - Showing precision and experimentation in the application of materials. Pupils will continue to push the boundaries of their artistic skills and techniques, exploring new and innovative ways of creating art. 	<ul style="list-style-type: none"> Displaying a deep understanding of historical and cultural influences on art - Analysing and interpreting artworks in relation to specific artists or movements. Pupils will engage in advanced research and analysis of art history and cultural context, developing their own unique perspective on art. 	<ul style="list-style-type: none"> Demonstrating originality and innovation in artwork - Engaging in critical reflection and analysis of artistic ideas. Pupils will demonstrate a high level of creativity and critical thinking in their artwork, producing work that is both original and thought-provoking.
Fluent	Complete	Substantial	<ul style="list-style-type: none"> Pupils will continue to push the boundaries of their artistic skills and techniques, exploring new and innovative ways of creating art. Pupils will demonstrate mastery of a wide range of art mediums and techniques, producing high-quality artwork that showcases their technical proficiency. 	<ul style="list-style-type: none"> Pupils will engage in advanced research and analysis of art history and cultural context, developing their own unique perspective on art. Pupils will have a comprehensive understanding of art history and cultural context, able to analyse and interpret artworks in depth. 	<ul style="list-style-type: none"> Pupils will demonstrate a high level of creativity and critical thinking in their artwork, producing work that is both original and thought-provoking. Pupils will exhibit advanced creative thinking skills, producing innovative and original artwork that reflects deep critical reflection and analysis.
Complete	Substantial	Establishing	<ul style="list-style-type: none"> Pupils will demonstrate mastery of a wide range of art mediums and techniques, producing high-quality artwork that showcases their technical proficiency. Pupils will further refine their skills and techniques, mastering more complex mediums and techniques, such as printmaking and surface design. 	<ul style="list-style-type: none"> Pupils will have a comprehensive understanding of art history and cultural context, able to analyse and interpret artworks in depth. Pupils will conduct in-depth research on specific artists and art movements, analysing their work in relation to historical and cultural contexts. 	<ul style="list-style-type: none"> Pupils will exhibit advanced creative thinking skills, producing innovative and original artwork that reflects deep critical reflection and analysis. Pupils will engage in more advanced creative projects, exploring experimental ideas and approaches, and critically evaluating their own work.
Substantial	Establishing	Initial	<ul style="list-style-type: none"> Pupils will further refine their skills and techniques, mastering more complex mediums and techniques, such as printmaking and surface design. Pupils will expand their skills by experimenting with more advanced mediums, such as paint, graphite, paper/collage. 	<ul style="list-style-type: none"> Pupils will conduct in-depth research on specific artists and art movements, analysing their work in relation to historical and cultural contexts. Pupils will delve deeper into the study of art history, exploring a wider range of artists and movements from different time periods and cultures. 	<ul style="list-style-type: none"> Pupils will engage in more advanced creative projects, exploring experimental ideas and approaches, and critically evaluating their own work. Pupils will start to think more critically about their own work and the work of others, and begin to use feedback to improve their skills and techniques.
Establishing	Initial		<ul style="list-style-type: none"> Pupils will expand their skills by experimenting with more advanced mediums, such as paint, graphite, paper/collage. Pupils will begin to explore basic art mediums and techniques, such as drawing with pencil and painting with watercolours. 	<ul style="list-style-type: none"> Pupils will delve deeper into the study of art history, exploring a wider range of artists and movements from different time periods and cultures. Pupils will be introduced to a few key artists and art movements, both contemporary and pre-twentieth century.. 	<ul style="list-style-type: none"> Pupils will start to think more critically about their own work and the work of others, and begin to use feedback to improve their skills and techniques. Pupils will start to experiment with different ideas and approaches in their artwork, and begin to reflect on their creative process.



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Initial			<ul style="list-style-type: none">• Pupils will begin to explore basic art mediums and techniques, such as drawing with pencil and painting with watercolours.• Pupils will begin to learn about the Formal Elements such as line, shape, colour, texture, and composition.	<ul style="list-style-type: none">• Pupils will be introduced to a few key artists and art movements, both contemporary and pre-twentieth century.	<ul style="list-style-type: none">• Pupils will start to experiment with different ideas and approaches in their artwork, and begin to reflect on their creative process.
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