



Wanstead High School

Education with Character

Sociology Curriculum Content 2024 - 25

Key Stage 4 - Year 10 & 11
Key Stage 5 - Year 12 & 13



Contents

3 - 5 Sociology Year 10

6 - 7 Sociology Year 11

8 - 9 Sociology Year 12

10 - 11 Sociology Year 13

AQA Sociology - Year 10

Pupils receive 6 lessons of Sociology each fortnight.

The importance of Sociology in the curriculum: It will help pupils to think about society in a new and critical light and discuss topics worldwide and contemporary. It helps pupils build on skills developed in the sciences and humanities and enables progression into a wide range of other subjects.

Sociology inspires pupils to develop Education with Character: by questioning the status quo and developing a sophisticated understanding of the real issues that affect the society we live in. It is an excellent subject for showing you how society works and making you aware of the range of conditions that individuals within society experience, opening your eyes to the world around us.

Skills developed in Sociology are: transferable skills including how to investigate facts and make judgements, develop opinions and new ideas on social issues, analyse and better understand the social world and evaluate viewpoints objectively.

What is taught	When is it taught (Terms or Half Terms)	Reading list and Literacy focus	Where the curriculum is ambitious
<p>Introduction to Sociology: An overview of the sociological approaches and why is Sociology so important within the curriculum. The nature vs Nurture debate, Agents of Socialisation and theoretical perspectives.</p>	September	<p>The Spirit Level: Why Equality is Better for Everyone - Kate Pickett and Richard Wilkinson</p> <p>Primary and secondary Socialisation, Feminism, Marxism, Functionalism. New Right, Conflict, consensus</p> <p>Access to all key concepts can be found in the below link: https://www.aqa.org.uk/subjects/sociology/gcse/sociology-8192/appendix-a-key-terms-and-concepts</p>	<p>Links to Sociology, Biology and Psychology.</p> <p>Stretching pupils through using A Level study.</p> <p>Studying Weber – Social Action theorist.</p>
<p>Families: Functions of families, family forms, conjugal role relationships, changing relationships within families, criticisms of families, divorce, marriage, Family Diversity.</p>	September - January	<p>Poor Kids https://www.youtube.com/watch?v=UvoV8BnlbM</p> <p>Supernanny Megafamilies (Netflix)</p> <p>Symmetrical family, Conjugal Roles, New Man, Patriarchy, Wilmott and Young, Anne Oakley, Secularisation, Polygamy, Reconstituted families, Family diversity</p>	<p>Links to A level studies such as Sue Sharpe which is not on the Specification</p> <p>Independent research to prepare pupils for the research method topics.</p>
<p>Research methods: An overview of understanding of relevant methods and methodological issues, for example the use of official statistics,</p>	January - February	<p>Michael Apted - Longitudinal study - Up series - Netflix</p> <p>Ventakesh's study using Observation- Book 'Gang leader for a day'</p> <p>Primary, secondary data, quantitative, qualitative data, Going Native, interview bias, Hawthorne effect, socially desirable effect.</p>	<p>Pupils are using vocabulary such as 'VERSTEHEN' which links to A Level vocabulary as well as key study that pupils will use in Year 12 such as Milgram's experiment and Bandura's study.</p>

qualitative and quantitative approaches and the use of mixed methods.		Access to all key concepts can be found in the below link: https://www.aqa.org.uk/subjects/sociology/gcse/sociology-8192/appendix-a-key-terms-and-concepts	
Education: Roles and functions of education, the relationships between education and capitalism, educational achievement, processes within school. Focus on Durkheim and Parsons Focus on education and capitalism from a Marxist perspective by Bowles and Gintis. Focus on the work of Halsey on class-based inequalities and Ball on parental choice and competition between schools.	Feb- July	Malala Yusafzei Story: A documentary by Adam B. Ellick profiled Malala Yousafzai, a Pakistani girl whose school was shut down by the Taliban. Ms. Yousafzai was shot by a gunman in 2012. Too Poor for Posh School https://www.youtube.com/watch?v=MWYa_oWPdUOI Excluded - Kicked out of School https://www.youtube.com/watch?v=FPztKwQ90OY Tough Young Teachers https://www.youtube.com/watch?v=Xq_mv_eIM8BM Stacey Dooley Investigates ... World's worst place to be a woman https://www.dailymotion.com/video/x3b8dxa A class divided: Brown eye/Blue eye https://www.pbs.org/wgbh/frontline/film/class-divided/ Poor Kids (BBC) impact of material deprivation https://www.youtube.com/watch?v=8BN7ml6b-e4 Cultural deprivation, Cultural Capital, Durkheim, Hidden Curriculum, Fatalism, Educational Reform Act, Self-Fulfilling Prophecy, Parsons, Halsey, Heath and Ridge, Correspondence Principle. Access to all key concepts can be found in the below link: https://www.aqa.org.uk/subjects/sociology/gcse/sociology-8192/appendix-a-key-terms-and-concepts	Links to A Level Studies such as Rosenthal and Jacobson, and Bourdieu (Pupils are given option key thinkers booklet). Extend their knowledge further than the specification for policies and look at Globalisation of education.

How are pupils informally and formally assessed?	There are two exam papers for this qualification, each of 105 minutes in length. Throughout the course pupils will sit real exam questions at the end of each unit. These will be sat under exam conditions and pupils will only be notified of the units being tested and not the actual content. The Year 11 mock exam will be a full Paper 1. There are also a range of different exam style questions pupils complete in class in timed conditions.
Developing Independent and Home Learning Skills	Pupils have an extended reading list which also involves podcasts, Ted Talks, Netflix documentaries and a variety of enrichment activities. This can also be found on the Google Classroom. Lessons are posted onto the Google Classroom and a range of stretch and challenge tasks are uploaded, along with past papers and exam style questions.
Useful e-Learning Resources (e.g., web links)	AQA sociology GCSE website: https://filestore.aqa.org.uk/resources/sociology/specifications/AQA-8192-SP-2017.PDF Revision with Tutor2u: https://www.youtube.com/watch?v=uWN5ymQiUWc

Quizlet: <https://quizlet.com/gb/281237380/aqa-gcse-sociology-families-flash-cards/>

Equipment for lessons Black or blue pen, green pen, pencil, eraser, ruler, highlighter, glue stick.

Enrichment activities Intervention sessions. Educational visit to the Clink Museum and to the Young V & A Museum.

Careers curriculum Studying Sociology will help pupils to develop a wide variety of employability skills as well as developing an understanding of the world around us. Within the Introduction lessons we discuss careers and where Sociology can take you. Next steps with a focus on Year 11 and A Level content. Within the Social Policy lessons for both Education and Family there are links to Law. Essay writing incorporates Law with making an evidenced based judgement. Within the Education lessons of Achievement links to careers such as teaching, government and public sector jobs.

Head of Department and email contact Ms E Christofides
E.Christofides@wansteadhigh.co.uk

AQA Sociology - Year 11

Pupils receive 6 lessons of Sociology each fortnight.

The importance of Sociology in the curriculum: It will help pupils to think about society in a new and critical light and discuss topics worldwide and contemporary. It helps pupils build on skills developed in the sciences and humanities and enables progression into a wide range of other subjects.

Sociology inspires pupils to develop Education with Character: by questioning the status quo and developing a sophisticated understanding of the real issues that affect the society we live in. It is an excellent subject for showing you how society works and making you aware of the range of conditions that individuals within society experience, opening your eyes to the world around us.

Skills developed in Sociology are: transferable skills including how to investigate facts and make judgements, develop opinions and new ideas on social issues, analyse and better understand the social world and evaluate viewpoints objectively.

What is taught	When is it taught (Terms or Half Terms)	Reading list and Literacy focus	Where the curriculum is ambitious
<p>Crime and Deviance: The social construction of concepts of crime and deviance and explanations of crime and deviance. The usefulness of the main sources of data on crime, Formal and informal methods of social control. The work of Heidensohn on female conformity in male dominated patriarchal societies. Factors affecting criminal and deviant behaviour and ways</p>	<p>September-January</p>	<p>Jamie Bulger - A Mother's Story https://www.youtube.com/watch?v=RfWWKot2qUY</p> <p>Louis Behind Bars https://www.dailymotion.com/video/x6bez3j</p> <p>Girlhood (Netflix)</p> <p>Reggie Yates in a Texan Jail https://www.dailymotion.com/video/x4leomp</p> <p>E-Team (Netflix)</p> <p>When They See Us (Netflix)</p> <p>Access to all key concepts can be found in the below link: https://www.aqa.org.uk/subjects/sociology/gcse/sociology-8192/appendix-a-key-terms-and-concepts</p>	<p>Pupils will be given wider reading and examples beyond the curriculum. Examples of Ethnicity and victimisation such as Black Lives Matter-</p> <p>Old Bailey Educational Visit</p> <p>Topical debates and discussion regarding crime and deviance that relates to contemporary society and relates to social media - Police Racism.</p> <p>Links to George Floyd.</p>
<p>Social Stratification: Different views of the functionalist theory of social stratification. The work of Davis and Moore on social stratification from a functionalist perspective. Different views of socio-economic class. Different views on factors affecting life chances. Different interpretations of poverty as a social issue. Different forms of power and authority.</p>	<p>February - May</p>	<p>Access to all key concepts can be found in the below link: https://www.aqa.org.uk/subjects/sociology/gcse/sociology-8192/appendix-a-key-terms-and-concepts</p> <p>Explained: The Racial Wealth Gap</p> <p>Breadline kids- https://www.youtube.com/watch?v=fJDhnuvNgEg</p> <p>Benefit street: https://www.youtube.com/results?search_query=benefits+street</p> <p>The secret policeman- https://www.youtube.com/watch?v=BxH99SIjfsQ</p>	<p>Links to A level studies such as Sue Sharpe which is not on the Specification</p> <p>Independent research with Poverty and why people are in poverty.</p>

	The anchorman - Don't put people into boxes- https://www.youtube.com/watch?v=zRwt25M5nGw
How are pupils informally and formally assessed?	There are Two exam papers for this qualification, each of 105 minutes in length. Throughout the course pupils will sit real exam questions at the end of each unit. These will be sat under exam conditions and pupils will only be notified of the units being tested and not the actual content. The Year 11 mock exam will be a full Paper 1 There are also a range of different exam style questions pupils complete in class in timed conditions.
Developing Independent and Home Learning Skills	Pupils have an extended reading list which also involves podcasts, TED Talks, Netflix documentaries and a variety of enrichment activities. This can also be found on the Google Classroom. Lessons are posted onto the Google Classroom and a range of stretch and challenge tasks are uploaded, along with past papers and exam style questions.
Useful e-Learning Resources (e.g., web links)	AQA sociology GCSE website: https://filestore.aqa.org.uk/resources/sociology/specifications/AQA-8192-SP-2017.PDF , Revision with Tutor2u: https://www.youtube.com/watch?v=uWN5ymQiUWc Quizlet: https://quizlet.com/gb/281237380/aqa-gcse-sociology-families-flash-cards/
Equipment for lessons	Black or blue pen, green pen, pencil, eraser, ruler, highlighter, glue stick.
Enrichment activities	Intervention sessions and an educational visit to the Old Bailey.
Careers curriculum	Studying Sociology will help pupils to develop a wide variety of employability skills as well as developing an understanding of the world around us. Within the Introduction lessons we discuss careers and where Sociology can take you. Next steps with a focus on Year 11 and A Level content. Within the Social Policy lessons for both Education and Family there are links to Law. Essay writing incorporates Law with making an evidenced based judgement. Within the Education lessons of Achievement links to careers such as teaching, government and public sector jobs.
Head of Department and email contact	Ms E Christofides E.Christofides@wansteadhigh.co.uk

AQA A Level Sociology - Year 12

Pupils receive 9 of lessons of Sociology each fortnight.

The importance of Sociology in the curriculum: It will help Pupils to think about society in a new and critical light and discuss topics worldwide and contemporary. It helps Pupils build on skills developed in the sciences and humanities and enable progression into a wide range of other subjects.

Sociology inspires pupils to develop Education with Character by: by questioning the status quo and developing a sophisticated understanding of the real issues that affect the society we live in. It is an excellent subject for showing you how society works and making you aware of the range of conditions that individuals within society experience and opening your eyes to the world around us.

Skills developed in Sociology are: transferable skills including how to *investigate facts and make judgements*, develop opinions and new ideas on social issues, analyse and better understand the social world and evaluate viewpoints objectively.

What is taught	When is it taught (Terms or Half Terms)	Reading list and Literacy focus	Where the curriculum is ambitious
Introduction to Sociology: An overview of the sociological approaches and why is Sociology so important within the curriculum. Theoretical perspectives	September	Feminism, Marxism, Functionalism. New Right, Conflict, consensus, Postmodernism, Interactionism	
Education: The role and functions of the education system, differential educational achievement of social groups. Relationships and processes within schools, significance of educational policies, including policies privatisation, impact and experience of and the impact of globalisation on educational policy.	September - January	Too Poor for Posh School https://www.youtube.com/watch?v=MWYaoWPdUOI Excluded - Kicked out of School https://www.youtube.com/watch?v=FPztKwQ9OOY Poor Kids (BBC) impact of material deprivation https://www.youtube.com/watch?v=8BN7ml6b-e4 Additional, wider reading will be posted on a separate Google Classroom with links to key term glossaries and Personalised Learning Checklists	A Level Sociology uses a rich, range of key concepts which correlate to different subjects, pupils will be expected to develop their confidence in using these words appropriately. Pupils will be given wider reading and examples beyond the curriculum. Examples of Globalisation and Policy will be looked at comparing Finland, China and United Kingdom
Family and Households: The relationship of the family to the social structure and social change, changing patterns of marriage, cohabitation, separation, divorce, childbearing and the life course, gender roles, domestic labour, the nature of childhood, and changes in the status of children, demographic trends in the United Kingdom since 1900: birth rates, death rates, family size, life expectancy, ageing population, and migration and globalisation.	September - June	Poor Kids https://www.youtube.com/watch?v=UvoV8BnlbHM Mega families (Netflix) Modern Family Additional, wider reading will be posted on a separate Google Classroom with links to key term glossaries and Personalised Learning Checklists	A Level Sociology uses a rich, range of key concepts which correlate to different subjects, pupils will be expected to develop their confidence in using these words appropriately. Pupils will be given wider reading and examples beyond the curriculum. Topical debates/Discussion regarding Family that relates to contemporary society and relates to

			social media representations of Gender roles and position of women within the family. Synoptic links to Education and methods.
How are pupils informally and formally assessed?	There are three exam papers for this qualification, each of 2 hours in length. Throughout the course pupils will sit real exam questions at the end of each topic. These will be sat under exam conditions and pupils will only be notified of the units being tested and not the actual content. Pupils will also have an exam style question which can be a combination of extended writing or short end questions. There are also a range of different exam style questions pupils complete in class in timed conditions. Assessments include Challenge Weeks.		
Developing Independent and Home Learning Skills	Pupils have an extended reading list which also involves podcasts, Ted Talks, Netflix documentaries and a variety of enrichment activities. This can also be found on Google classroom. Lessons are posted on Google classroom and a range of stretch and challenge tasks are uploaded, along with past papers and exam style questions. Pupils also have access to the electronic textbook where they can independently make notes and prepare for the next chapter.		
Useful e-Learning Resources (e.g., web links)	<p>AQA sociology A Level website: https://www.aqa.org.uk/subjects/sociology/as-and-A Level/sociology-7191-7192/assessment-resources</p> <p>Tutor2u: https://www.tutor2u.net/sociology</p> <p>Tutor2u Revision: https://www.youtube.com/watch?v=FMLFXG5J3KE&list=PLp8BSCLLWBUCY_SBH EYgPBhiPNLnngJnD</p> <p>Quizlet: https://quizlet.com/146610420/sociology-A Level-education-flash-cards/</p>		
Equipment for lessons	Black or blue pen, green pen, pencil, eraser, ruler, highlighter, glue stick, file dividers, folders.		
Enrichment activities	Educational visit to Tower Bridge and The Clink Museum, Revision sessions after school.		
Careers curriculum	Studying Sociology will help pupils to develop a wide variety of employability skills as well as developing an understanding of the world around us. Discussion of Criminology and Law through the Crime and Deviance modules, visit to the Old Bailey will be implemented in the discussion of Law. Media elements within the Research method and Crime topic links to Journalism. Essay writing incorporates Law with making an evidenced based judgement. Within the Education lessons of Achievement links to careers such as teaching and government, public sector jobs.		
Head of Department and email contact	Ms E Christofides e.christofides@wansteadhigh.co.uk		

AQA A Level Sociology - Year 13

Pupils receive 9 lessons of Sociology each fortnight.

The importance of Sociology in the curriculum: It will help Pupils to think about society in a new and critical light and discuss topics worldwide and contemporary. It helps Pupils build on skills developed in the sciences and humanities and enable progression into a wide range of other subjects.

Sociology inspires pupils to develop Education with Character by: by questioning the status quo and developing a sophisticated understanding of the real issues that affect the society we live in. It is an excellent subject for showing you how society works and making you aware of the range of conditions that individuals within society experience and opening your eyes to the world around us.

Skills developed in Sociology are: transferable skills including how to *investigate facts and make judgements*, develop opinions and new ideas on social issues, analyse and better understand the social world and evaluate viewpoints objectively.

What is taught	When is it taught (Terms or Half Terms)	Reading list and Literacy focus	Where the curriculum is ambitious
Introduction to Sociology: An overview of the sociological approaches and why is Sociology so important within the curriculum. Theoretical perspectives	September	Feminism, Marxism, Functionalism. New Right, Conflict, consensus, Postmodernism, Interactionism	
Education: The role and functions of the education system, differential educational achievement of social groups. Relationships and processes within schools, significance of educational policies, including policies privatisation, impact and experience of and the impact of globalisation on educational policy.	September - January	Too Poor for Posh School https://www.youtube.com/watch?v=MWYaoWPdUOI Excluded - Kicked out of School https://www.youtube.com/watch?v=FPztKwQ9OOY Poor Kids (BBC) impact of material deprivation https://www.youtube.com/watch?v=8BN7ml6b-e4 Additional, wider reading will be posted on a separate Google Classroom with links to key term glossaries and Personalised Learning Checklists.	A Level Sociology uses a rich, range of key concepts which correlate to different subjects, pupils will be expected to develop their confidence in using these words appropriately. Pupils will be given wider reading and examples beyond the curriculum. Examples of Globalisation and Policy will be looked at comparing Finland, China and United Kingdom.
Family and Households: The relationship of the family to the social structure and social change, changing patterns of marriage, cohabitation, separation, divorce, childbearing and the life course, gender roles, domestic labour, the nature of childhood, and changes in the status of children, demographic trends in the United Kingdom since 1900: birth rates, death rates, family size, life expectancy, ageing population, and migration and globalisation.	September - June	Poor Kids https://www.youtube.com/watch?v=UvoV8BnlbHM Mega families (Netflix) Modern Family Additional, wider reading will be posted on a separate Google Classroom with links to key term glossaries and Personalised Learning Checklists.	A Level Sociology uses a rich, range of key concepts which correlate to different subjects, pupils will be expected to develop their confidence in using these words appropriately. Pupils will be given wider reading and examples beyond the curriculum. Topical debates/Discussion regarding Family that relates to contemporary

			society and relates to social media representations of Gender roles and position of women within the family. Synoptic links to Education and methods.
How are pupils informally and formally assessed?	There are three exam papers for this qualification, each of 2 hours in length. Throughout the course pupils will sit real exam questions at the end of each topic. These will be sat under exam conditions and pupils will only be notified of the units being tested and not the actual content. Pupils will also have an exam style question which can be a combination of extended writing or short end questions. There are also a range of different exam style questions pupils complete in class in timed conditions. Assessments include Challenge Weeks.		
Developing Independent and Home Learning Skills	Pupils have an extended reading list which also involves podcasts, Ted Talks, Netflix documentaries and a variety of enrichment activities. This can also be found on Google classroom. Lessons are posted on Google classroom and a range of stretch and challenge tasks are uploaded, along with past papers and exam style questions. Pupils also have access to the electronic textbook where they can independently make notes and prepare for the next chapter.		
Useful e-Learning Resources (e.g., web links)	<p>AQA sociology A Level website: https://www.aqa.org.uk/subjects/sociology/as-and-A Level/sociology-7191-7192/assessment-resources</p> <p>Tutor2u: https://www.tutor2u.net/sociology</p> <p>Tutor2u Revision: https://www.youtube.com/watch?v=FMLFXG5J3KE&list=PLp8BSCLLWBUCY_SBHEYgPBhiPNLnngJnD</p> <p>Quizlet: https://quizlet.com/146610420/sociology-A Level-education-flash-cards/</p>		
Equipment for lessons	Black or blue pen, green pen, pencil, eraser, ruler, highlighter, glue stick, file dividers, folders.		
Enrichment activities	Educational visit to Tower Bridge and Clink Museum, Revision sessions after school.		
Careers curriculum	Studying Sociology will help pupils to develop a wide variety of employability skills as well as developing an understanding of the world around us. Discussion of Criminology and Law through the Crime and Deviance modules, visit to the Old Bailey will be implemented in the discussion of Law. Media elements within the Research method and Crime topic links to Journalism. Essay writing incorporates Law with making an evidenced based judgement. Within the Education lessons of Achievement links to careers such as teaching and government, public sector jobs.		
Head of Department and email contact	Ms E Christofides e.christofides@wansteadhigh.co.uk		