



Wanstead High School

Education with Character

Classical Civilisation Curriculum Content 2024 - 25

Key Stage 5 - Year 12 & 13



Contents

3 - 4 Classical Civilisation Year 12 and 13

A Level Classical Civilisation - Year 12 and 13

Pupils receive 9 lessons of Classical Civilisation each fortnight in Year 12 and 10 lessons a fortnight in Year 13.

History, Classics and Politics provide pupils with a wide range of valuable transferable skills. Principally, pupils develop the ability to understand and critically analyse issues and events.

As a department we facilitate pupils' exam success at GCSE and A Level, and many of our pupils go on to study History related disciplines at university. However, for those who do not intend to continue historical scholarship, our aim is to add a deep love and interest in History, which can enrich pupils' lives and enjoyment. We want our pupils to leave Wanstead High School with liberal, tolerant views, having studied diverse historical topics and to have embedded a narrative of British, European and World History.

Teachers in the department will be provided with opportunities to further hone their expertise in the craft of teaching history in interesting and dynamic ways, informed by evidence-based research.

Classics inspires pupils to develop Education with Character by providing a diverse, inclusive and rounded curriculum, at a local, national and international level with a wide variety of in- and out of school educational opportunities and educational visits to develop and expand on the in-class learning.

Other skills developed in Classics are:

- a development of clear expression, both oral and written
- putting forward ideas and arguments in a concise manner
- gathering, investigating and assessing evidence and material
- research, generating ideas, reaching independent judgments
- managing and organising material in a logical and coherent way
- formulating hypotheses and sophisticated debates
- develop more powerful understandings of the second-order concepts (causation, evidence etc.) rather than just 'knowing more stuff'.

What is taught	When is it taught (Terms or Half Terms)	Wider reading	Where the curriculum is ambitious
Unit 1: The World of the Hero: Homer's <i>Iliad</i>	Autumn term of Year 12	"Helen of Troy" Bettany Hughes "Troy" Stephen Fry "The Hemlock Cup: Socrates, Athens and the Search for the Good Life" Bettany Hughes "Mythos" Stephen Fry	Reading of primary source materials and in original Latin and Greek; educational visits and opportunities for extracurricular.
Unit 2: Culture and the Arts: Imperial Image	Spring and Summer 1 of Year 13	'Emperor of Rome' Mary Beard 'Civil War' Lucan 'Pax' Tom Holland	Reading of primary source materials and in original Latin and Greek; educational visits and opportunities for extra curricular
Unit 3: World of the Hero: Virgil's <i>Aeneid</i>	Summer 2 of Year 12 and Autumn of Year 13	'The gang of three' Neel Burton 'A history of the Roman Empire' Emma Southon	Reading of primary source materials and in original Latin and Greek; educational visits and opportunities for extra curricular
Unit 4: Beliefs and Ideas: Love and Relationships	Spring of Year 13	'Lesson in Stoicism' John Sellars 'Augustus' Adrian Goldsworthy 'The Song of Achilles' Madeline Miller	Reading of primary source materials and in original Latin and Greek; educational visits and opportunities for extra curricular
Revision and public exams	Spring and summer of Year 13		

How are pupils informally and formally assessed?	An exam style formative assessment at the end of every sub-unit (usually every ½ term); mock exams including Challenge Weeks throughout key points during the two-year course Exams: Unit 1 and unit 3 – 2h 20 mins – 100 marks – 40% of the final grade Unit 2 – 1h 45 mins – 75 marks – 30% of the final grade Unit 4 – 1h 45 mins – 75 marks – 30% of the final grade
Developing Independent and Home Learning Skills	<i>Weekly homework set and marked on google classroom</i>
Useful e-Learning Resources (e.g., web links)	https://classicalassociation.org/ , https://ics.sas.ac.uk/ https://aceclassics.org.uk/resources-financial-support/resources-for-teachers.html
Equipment for lessons	Black or blue pen, green pen, pencil, rubber, ruler, highlighter, glue stick, exercise book, workbook.
Enrichment activities	Wide variety of out of lesson activities and clubs, including educational visits to the Royal Naval
Careers curriculum	Barrister/solicitor, archaeologist, historian, politics, translator
Head of Department and email contact	Mr P Chartorizhsky p.chartorizhsky@wansteadhigh.co.uk