



Wanstead High School

Education with Character

Modern Foreign Languages Curriculum Content 2024 - 25

Key Stage 3 - Year 7, 8 & 9

Key Stage 4 - Year 10 & 11

Key Stage 5 - Year 12 & 13



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Modern Foreign Languages - French & Spanish Year 7

Our pupils receive 3 lessons of languages (French or Spanish) over a fortnight.

Learning French or Spanish is crucial for several reasons:

- It enhances our pupils' ability to communicate effectively, both orally and in their writing, which is fundamental for academic success.
- It promotes critical thinking, problem solving and creativity.
- Learning a language allows our pupils to foster greater cultural awareness and sensitivity.
- In a globalised world, multilingualism is a valuable asset that can open up more opportunities.

What is taught	When is it taught	Reading list and Literacy focus	Where the curriculum is ambitious
Languages: French and Spanish Module 1: Introducing yourself Module 2: Describing school life Module 3: Hobbies and free time Module 4: Describing other people- family and friends Module 5: Describe surroundings and where you live. Consolidation of modules 1-5 All units cover reading, writing, listening and speaking skills.	Half Term 1 Half Term 2 Half Term 3 Half Term 4 Half Term 5 Half Term 6	<ul style="list-style-type: none"> • Choral repetition is key focus of our lessons • Encourage use of target language from all pupils in lessons • Topic specific knowledge organiser vocabulary list • Gaston Marechaux revision skills • Reading comprehension on 'Noel traditionnel' • Research skills • Léopold Sédar Senghor - poetry 	<ul style="list-style-type: none"> • Additional words offered to immerse pupils in a broader linguistic context. • Using authentic target language resources. • Opportunity for enquiry during flipped learning. • Links to higher Key Stage 3 and Key Stage 4 skills and knowledge. • Improve knowledge of French and Spanish culture through music and media. • Broadening knowledge base via teaching complex grammar alongside subject specific vocabulary. • Comprehension of spoken and written target language. • Opportunities to research linked topics.

How are pupils informally and formally assessed?	Mini assessment – Listening, Speaking, Reading and Writing skills. Vocabulary and grammar tests. Challenge Week Assessments.
Developing Independent and Home Learning Skills	All lessons are posted onto the Google Classroom. Homework is set weekly. Research based homework. Project work.
Useful e-Learning Resources (e.g., web links)	Activeteach pupil resources, www.memrise.com . www.languagesonline.org BBC bitesize
Equipment for lessons	Black or blue pen, green pen, pencil, colour pencils, rubber, ruler, highlighter, calculator, glue stick.
Enrichment activities	Extra-curricular language clubs. Trips and visits Film study Cultural lessons International Day of Languages Culture Day

Careers curriculum

We apply the skills we obtain in language learning to improve our work prospects.
We also improve our communication skills and get better at communicating ideas.

**Head of Department and
email contact**

Ms D Collins
d.collins@wansteadhigh.co.uk

Modern Foreign Languages - French & Spanish Year 8

Pupils receive 3 lessons of languages (French or Spanish) over a fortnight.

Learning French or Spanish is crucial for several reasons:

It enhances our pupils' ability to communicate effectively, both orally and in their writing, which is fundamental for academic success.

It promotes critical thinking, problem solving and creativity.

Learning a language allows our pupils to foster greater cultural awareness and sensitivity.

In a globalised world, multilingualism is a valuable asset that can open up more opportunities.

What is taught	When is it taught	Reading list and Literacy focus	Where the curriculum is ambitious
Languages: French or Spanish Module 4: Describing other people- family and friends Module 5- Describe surroundings and where you live. <i>Second Level</i> Module 1: Discussing what you did on holiday and during the school holidays. Module 2 French: Exploring festivals and celebrations. Module 2: Spanish: Exploring the use of media and those in the media. Discussing interest in TV and music Module 3 French: Describing food and a party. Module 3 Spanish: Describing Digital Technology Consolidation of all modules All units cover reading, writing, listening and speaking skills.	Half Term 1	<ul style="list-style-type: none"> Choral repetition is key focus of our lessons 	<ul style="list-style-type: none"> Challenge tasks every lesson
	Half Term 2	<ul style="list-style-type: none"> Encourage use of target language from all pupils in lessons. 	<ul style="list-style-type: none"> Using authentic target language resources
	Half Term 3	<ul style="list-style-type: none"> Topic specific knowledge organiser vocabulary list 	<ul style="list-style-type: none"> Opportunity for enquiry during flipped learning
	Half Term 4	<ul style="list-style-type: none"> Gaston Marechaux revision skills 	<ul style="list-style-type: none"> Links to higher Key Stage 3 and Key Stage 4 skills and knowledge
	Half Term 5	<ul style="list-style-type: none"> Reading comprehension on 'Noel traditionnel' Research skills 	<ul style="list-style-type: none"> Improve knowledge of French and Spanish culture through music
	Half Term 6	<ul style="list-style-type: none"> Léopold Sédar Senghor - poetry. 	<ul style="list-style-type: none"> Improving confidence in communication via role plays Opportunities to research French and Spanish culture through film study Complexity is built up through the different use of verbs.

How are pupils informally and formally assessed?	Mini assessment Listening, Speaking, Reading and Writing skills. Vocabulary and grammar tests Challenge Week Assessments.
Developing Independent and Home Learning Skills	All lessons are posted onto the Google Classroom. Homework is set weekly. Research based homework. Project work.
Useful e-Learning Resources (e.g., web links)	ActiveTeach pupil resources, www.memrise.com www.languagesonline.org
Equipment for lessons	Black or blue pen, green pen, pencil, colour pencils, rubber, ruler, highlighter, calculator, glue stick.
Enrichment activities	Extra-curricular language clubs Trips and visits Film study

	Cultural lessons International Day of Languages Culture Day
Careers curriculum	We apply the skills we obtain in language learning to improve our work prospects. We also improve our communication skills and get better at communicating ideas
Head of Department and email contact	Ms D Collins d.collins@wansteadhigh.co.uk

Modern Foreign Languages - French & Spanish Year 9

Our pupils receive 3 lessons of languages (French or Spanish) over a fortnight.

Learning French or Spanish is crucial for several reasons:

It enhances our pupils' ability to communicate effectively, both orally and in their writing, which is fundamental for academic success.

It promotes critical thinking, problem solving and creativity.

Learning a language allows our pupils to foster greater cultural awareness and sensitivity.

In a globalised world, multilingualism is a valuable asset that can open up more opportunities.

What is taught	When is it taught (Terms or Half Terms)	Reading list and Literacy focus	Where the curriculum is ambitious
<p>Languages: French or Spanish</p> <p>Module 1: Discussing what you did on holiday and during the school holidays.</p> <p>Module 2 French: Exploring festivals and celebrations.</p> <p>Module 2: Spanish: Exploring the use of media and those in the media. Discussing interest in TV and music</p> <p>Module 3 French: Describing food and a party.</p> <p>Module 3 Spanish: Describing Digital Technology</p> <p>Module 4 French: Where you live and moving house</p> <p>Module 4 Spanish: Getting ready to go out and different places</p> <p>Module 5 French: Sports, illnesses and asking for directions.</p> <p>Module 5 Spanish: Describing a holiday home and asking for directions. Consolidation of all modules.</p> <p>All units cover reading, writing, listening and speaking skills.</p>	<p>Half Term 1</p> <p>Half Term 2</p> <p>Half Term 3</p> <p>Half Term 4</p> <p>Half Term 5</p> <p>Half Term 6</p>	<p>Topic specific knowledge organiser and vocabulary list</p> <p>Gaston Marechaux revision skills</p> <p>Reading comprehension on 'Noel traditionnel'</p>	<p>Challenge tasks every lesson</p> <p>Using authentic target language resources</p> <p>Opportunity for enquiry during flipped learning</p> <p>Links to higher Key Stage 3 and Key Stage 4 skills and knowledge</p> <p>Presenting role plays to the class</p> <p>Introduction to GCSE topics and grammar</p> <p>Writing more developed texts on personal details</p> <p>Introduction to cultures: music, food, traditions</p> <p>Broadening knowledge base via teaching complex grammar alongside subject specific vocabulary</p> <p>Comprehension of spoken and written target language</p> <p>Opportunities to research linked topics.</p>

How are pupils informally and formally assessed?	Mini assessment Listening, Speaking, Reading and Writing skills. Vocabulary and grammar tests Challenge Week Assessments.
Developing Independent and Home Learning Skills	All lessons are posted onto the Google Classroom. Homework is set weekly. Research based homework. Project work.

Useful e-Learning Resources (e.g., web links)	ActiveTeach pupil resources, www.memrise.com www.languagesonline.org
Equipment for lessons	Black or blue pen, green pen, pencil, colour pencils, rubber, ruler, highlighter, calculator, glue stick.
Enrichment activities	Extra-curricular language clubs Trips and visits Film study Cultural lessons International Day of Languages Culture Day
Careers curriculum	We apply the skills we obtain in language learning to improve our work prospects. We also improve our communication skills and get better at communicating ideas.
Head of Department and email contact	Ms D Collins d.collins@wansteadhigh.co.uk

GCSE Modern Foreign Languages - French Year 10

Our pupils receive 6 lessons of French over a fortnight.

Learning French or Spanish is crucial for several reasons:

- It enhances our pupils' ability to communicate effectively, both orally and in their writing, which is fundamental for academic success. It promotes critical thinking, problem solving and creativity.
- Learning a language allows our pupils to foster greater cultural awareness and sensitivity.
- In a globalised world, multilingualism is a valuable asset that can open up more opportunities.

What is taught	When is it taught (Terms or Half Terms)	Reading list and Literacy focus	Where the curriculum is ambitious
<p>Comparing UK and French schools and looking at school exchanges.</p> <p>Talking about school uniforms and rules.</p> <p>Discussing healthy living and vices.</p> <p>Looking to the future – work, careers and applying for jobs.</p> <p>Using third person pronouns, the imperative, understanding the subjunctive and using direct object pronouns.</p>	Autumn Term	<p>Topic specific knowledge organiser and vocabulary list</p> <p>Revision skills</p> <p>Reading comprehension</p>	<ul style="list-style-type: none"> • Challenge tasks every lesson • Discussions in target language to build confidence • Research projects • Target language-based activities to improve comprehension • Leadership opportunities (during discussions and group work) • Ambitious success criteria for writing tasks.
<p>Practising role plays, photo cards and general conversation themes, including mastering your nominated theme.</p> <p>Design posters to highlight global issues relating to the environment and natural disasters.</p> <p>Creating an improvement plan for your town.</p> <p>Indirect pronouns and giving arguments for and against.</p>	Spring Term	<p>Topic specific knowledge organiser and vocabulary list</p> <p>Revision skills</p> <p>Reading comprehension</p>	<ul style="list-style-type: none"> • Improving communication skills through talking about current affairs and what's trending • Using words that have more than one meaning • Adapting a model dialogue to fit different situations • Talking about who inspires you. • Links to A Level study.
Revision and exams	Summer Term		

How are pupils informally and formally assessed?	Mini assessment Listening, Speaking, Reading and Writing skills. Vocabulary and grammar tests Challenge Week Assessments and Mock Examination.
Developing Independent and Home Learning Skills	All lessons are posted onto the Google Classroom. Homework is set weekly. Research based homework. Project work.
Useful e-Learning Resources (e.g., web links)	ActiveTeach pupil resources, www.memrise.com . www.languagesonline.org

Equipment for lessons	Black or blue pen, green pen, pencil, colour pencils, rubber, ruler, highlighter, calculator, glue stick.
Enrichment activities	Extra-curricular language clubs

	Trips and visits Film study Cultural lessons International Day of Languages Culture Day
Careers curriculum	We apply the skills we obtain in language learning to improve our work prospects. We also improve our communication skills and get better at communicating ideas.
Head of Department and email contact	Ms D Collins d.collins@wansteadhigh.co.uk

GCSE Modern Foreign Languages - French Year 11

Our pupils receive 6 lessons of French over a fortnight.

Learning French or Spanish is crucial for several reasons:

- It enhances our pupils' ability to communicate effectively, both orally and in their writing, which is fundamental for academic success. It promotes critical thinking, problem solving and creativity.
- Learning a language allows our pupils to foster greater cultural awareness and sensitivity.
- In a globalised world, multilingualism is a valuable asset that can open up more opportunities.

What is taught	When is it taught (Terms or Half Terms)	Reading list and Literacy focus	Where the curriculum is ambitious
<p>Comparing UK and French schools and looking at school exchanges.</p> <p>Talking about school uniforms and rules.</p> <p>Discussing healthy living and vices.</p> <p>Looking to the future – work, careers and applying for jobs.</p> <p>Using third person pronouns, the imperative, understanding the subjunctive and using direct object pronouns.</p>	Autumn Term	<p>Topic specific knowledge organiser and vocabulary list</p> <p>Revision skills</p> <p>Reading comprehension</p>	<ul style="list-style-type: none"> • Challenge tasks every lesson • Discussions in target language to build confidence • Research projects • Target language-based activities to improve comprehension • Leadership opportunities (during discussions and group work) • Ambitious success criteria for writing tasks.
<p>Practising role plays, photo cards and general conversation themes, including mastering your nominated theme.</p> <p>Design posters to highlight global issues relating to the environment and natural disasters.</p> <p>Creating an improvement plan for your town.</p> <p>Indirect pronouns and giving arguments for and against.</p>	Spring Term	<p>Topic specific knowledge organiser and vocabulary list</p> <p>Revision skills</p> <p>Reading comprehension</p>	<ul style="list-style-type: none"> • Improving communication skills through talking about current affairs and what's trending • Using words that have more than one meaning • Adapting a model dialogue to fit different situations • Talking about who inspires you. • Links to A Level study.
Revision and exams	Summer Term		

How are pupils informally and formally assessed?	Mini assessment Listening, Speaking, Reading and Writing skills. Vocabulary and grammar tests Challenge Week Assessments and Mock Examination.
Developing Independent and Home Learning Skills	All lessons are posted onto the Google Classroom. Homework is set weekly. Research based homework. Project work.
Useful e-Learning Resources (e.g., web links)	ActiveTeach pupil resources, www.memrise.com . www.languagesonline.org
Equipment for lessons	Black or blue pen, green pen, pencil, colour pencils, rubber, ruler, highlighter, calculator, glue stick.
Enrichment activities	Extra-curricular language clubs

	<p>Trips and visits Film study Cultural lessons International Day of Languages Culture Day</p>
Careers curriculum	<p>We apply the skills we obtain in language learning to improve our work prospects. We also improve our communication skills and get better at communicating ideas.</p>
Head of Department and email contact	<p>Ms D Collins d.collins@wansteadhigh.co.uk</p>

Modern Foreign Languages

A Level French - Year 12 & 13

SUBJECT: French	HEAD OF DEPARTMENT: Ms D. Collins		
QUALIFICATION: A Level	LENGTH: 2 years	EXAM BOARD: AQA	SPECIFICATION NO. 7652

ENTRY REQUIREMENTS:

Grade 5 in French.

ASSESSMENT:

Paper 1: Listening, reading and writing (including translation) – 2 hours 30 minutes – 50% of A Level

Paper 2: Writing (one text and one film) – 2 hours – 20% of A Level

Paper 3: Speaking – 21-23 minutes (including 5 minutes preparation time) – 30% of A Level

AREAS OF STUDY:

The A Level specification build on the knowledge, understanding and skills gained at GCSE. They constitute an integrated study with a focus on language, culture and society. They foster a range of transferable skills, including communication, critical thinking and creativity, which are valuable to the individual and to society. Pupils will develop their understanding of themes relating to the society and culture of the countries where French is spoken, and their language skills; they will do this by using authentic spoken and written sources in French. The approach is a focus on how French-speaking society has been shaped, socially and culturally, and how it continues to change. Pupils study aspects of the social context together with aspects of the artistic life of French-speaking countries. Pupils also study aspects of the political landscape in a French-speaking country, looking at immigration from the political perspective and at the way in which political power is expressed through action such as strikes and demonstrations. Teenagers and the extent to which they are politically engaged looks towards the future of political life in French-speaking society.

Core topics:

- Social issues and trends
- Artistic (*and political at A Level*) culture
- Grammar

Options:

- Works: Literary texts and films

CAREER OPPORTUNITIES

There are many and varied career opportunities for pupils with A Level French, including journalism, law, international business, teaching, interpreting, banking, finance, catering, and public administration.

Many universities offer courses which combine French with another subject, for example, Business with French, Economics with French or European Studies and French.

In an increasingly competitive job market, the ability to speak another language gives you the edge. The UK trades with over 200 countries worldwide and businesses are continually looking to expand globally- this is only possible if they can communicate internationally. As such, employers are constantly seeking out foreign language speakers. Figures reflect this - consistently showing Modern Languages graduates as having one of the lowest levels of unemployment six months after graduation.

Modern Foreign Languages

A Level Spanish - Year 12 & 13

SUBJECT: Spanish	HEAD OF DEPARTMENT: Ms D. Collins		
QUALIFICATION: A Level	LENGTH: 2 years	EXAM BOARD: AQA	SPECIFICATION NO. 7652

ENTRY REQUIREMENTS:

Grade 5 in Spanish.

ASSESSMENT

Paper 1: Listening, reading and writing (including translation) – 2 hours 30 minutes – 50% of A Level

Paper 2: Writing (one text and one film) – 2 hours – 20% of A Level

Paper 3: Speaking – 21-23 minutes (including 5 minutes preparation time) – 30% of A Level

AREAS OF STUDY

The A Level specification builds on the knowledge, understanding and skills gained at GCSE. They constitute an integrated study with a focus on language, culture and society. They foster a range of transferable skills, including communication, critical thinking and creativity, which are valuable to the individual and to society. Pupils will develop their understanding of themes relating to the society and culture of the countries where Spanish is spoken, and their language skills; they will do this by using authentic spoken and written sources in Spanish. The approach is a focus on how Spanish-speaking society has been shaped, socially and culturally, and how it continues to change. Pupils study aspects of the social context together with aspects of the artistic life of Spanish-speaking countries. Pupils also study aspects of the political landscape in a Spanish-speaking country, looking at immigration from the political perspective and at the way in which political power is expressed through action such as strikes and demonstrations. Teenagers and the extent to which they are politically engaged looks towards the future of political life in Spanish-speaking society.

Core topics:

- Social issues and trends
- Artistic (*and political A Level*) culture
- Grammar

Options:

- Works: Literary texts and films

CAREER OPPORTUNITIES:

There are many and varied career opportunities for pupils with A Level Spanish, including journalism, law, international business, teaching, interpreting, banking, finance, tourism, and public administration.

Many universities offer courses which combine Spanish with another subject, for example, Business with Spanish, Economics with Spanish or European Studies and Spanish.

In an increasingly competitive job market, the ability to speak another language gives you the edge. The UK trades with over 200 countries worldwide and businesses are continually looking to expand globally- this is only possible if they can communicate internationally. As such, employers are constantly seeking out foreign language speakers. Figures reflect this - consistently showing Modern Languages graduates as having one of the lowest levels of unemployment six months after graduation.