

Key Stage 4 (Year 10)  
Challenge Cycle 1  
*Advice for Parents and Carers*



## Year 10

The first Challenge Cycle will commence on 7<sup>th</sup> October and conclude on 22<sup>nd</sup> November. The assessments will take place over a longer period, allowing the curriculum to be taught and pupils to be assessed in line with departmental schemes of learning. We believe this approach will reduce stress on pupils and families, while maintaining a rigorous assessment strategy to better support pupils. Please note that dates may change due to staff absence or other factors affecting the delivery of the curriculum but this should be rare. The most up-to-date information will always be available on Google Classroom.

	Aut1							Aut2					
	23-Sep	30-Sep	07-Oct	14-Oct	21-Oct	28-Oct	04-Nov	11-Nov	18-Nov	25-Nov	02-Dec	09-Dec	16-Dec
Art						HT					Assessment		Report
Computing						HT	Assessment						Report
Dance					Assessment	HT							Report
D&T						HT					Assessment		Report
Drama					Assessment	HT							Report
English						HT							Report
English Lit						HT	Assessment						Report
PE			Assessment		Assessment	HT			Assessment			Assessment	Report
Food and Nutrition						HT				Assessment			Report
French					Assessment	HT					Assessment		Report
Geography					Assessment	HT	Assessment						Report
Graphics						HT				Assessment			Report
History			Assessment			HT				Assessment			Report
H&SC													Report
Maths						HT			Assessment				Report
Media					Assessment	HT							Report
Music						HT	Assessment						Report
RP					Assessment	HT					Assessment		Report
Combined Science									Assessment				Report
Triple Science									Assessment				Report
Sociology					Assessment	HT					Assessment		Report
Spanish					Assessment	HT					Assessment		Report
Sports													Report
Rm/Textiles						HT				Assessment			Report

The experience of exams can be overwhelming for pupils and, to put it simply, the more practice that pupils have with exams, the better they will do at the end of Year 11.

Pupils often underestimate how early they need to start revising and how organised they need to be. They often find it difficult to use the most effective revision strategies – just reading through notes is not an effective way of revising.

At school, your child will be doing work on how to prepare for assessments and how to revise. However, as most revision takes place outside classrooms, your role as a parent is invaluable.

### **How can you help?**

- Talk to your child about the importance of revision.
- Help them to plan out their revision making sure that they do not spend too long at any one time on revision but break it down into short chunks.
- Help them get organised with revision material, flash cards, felt pens, etc.
- Try to ensure that they have somewhere quiet to revise – you might want to make sure you are keeping a close eye on them!

### **When should revision start?**

One of the biggest reasons that pupils do not do as well as they can, is that they do not start revision in enough time. Most pupils have already begun their revision during their lessons.

## Coping with the pressure

We do want to avoid pupils becoming over stressed and worrying too much.

Advice for pupils	Advice for parents*
Do not suffer in silence. If you feel stressed, talk to someone and do not let things build up. Talk to parents, friends or members of staff .	Discuss nerves. Look out for signs of stress such as irritability, poor sleeping habits, appearing depressed and negative.
Try to eat healthily.	Make sure your child is eating well.
Make sure you sleep.	Encourage sleep.
Ask parents for help with revision if this helps. Telling someone what you do not understand about a topic is often a great way to help you understand it.	Assist them in their study if this helps, e.g. testing them, getting them to tell you why they do not understand something often helps to understand it.
Get exercise.	Encourage exercise.
Be aware of not wasting time.	Don't add to the pressure but keep things in perspective.
Do not waste time thinking about what you have not done. Be organised and try to move forward.	Be flexible with family routines and realise that exams do not last forever.

\*Taken from NHS Choices – Coping with exam stress

## Useful websites

Childline

<http://www.childline.org.uk/Explore/SchoolCollege/Pages/exam-stress.aspx>

The calm zone

<https://www.thecalmzone.net/guides/exam-stress>

## Basic guide to revision

There are 3 main steps to revision:

- Make sure that you understand the work
- Make a revision resource, e.g. flash cards or mind maps and test yourself
- Test yourself a few days later and repeat

Before you start, make sure that you know what to learn by using the checklist.

Spread your revision out over a few weeks and do not try to cram the information in at the last minute.

Do not spend too long on one topic.

When you test yourself:

1. Do not look at the flash cards or mind map to start with.
2. If you have flash cards with questions on one side, then ask yourself the question or get somebody else to and then see if you are correct. Give yourself time to think about the answer – the longer you take, the more you will remember.

An alternative to this, is to write down everything you can remember about a topic and to then check to see if you are correct, and fill in the information you have forgotten.

3. Remember to come back to the topic again in a few days time and to repeat the process.

## What will my child be assessed on?

This booklet outlines the length and focus of each assessment/examination during this terms Challenge Week. This will ensure you know what to expect in each subject and so that you can help your child prepare.

All pupils will be assessed in the following subject areas during the term.

English.....	8
Maths.....	9
Biology Combined and Triple .....	10
Art.....	11
Computer Science.....	12
Dance .....	13
Drama.....	14
Food and Nutrition.....	15
Geography.....	16
Graphics (D&T) .....	17
History .....	18
Media Studies .....	19
Music .....	21
PE.....	22
Sport Studies.....	22
Religion and Philosophy.....	23
Sociology.....	24
Modern Foreign Language: French .....	26
Modern Foreign Language: Spanish.....	27
Textiles and Resistant Materials (D&T) .....	28

### Some important information to note:

- Examinations will be held in normal lesson time when you are timetabled for the subject and will be in your usual classroom. There are some exceptions, where assessments may be held in a different room or in the Alan Hearne Hall.
- When the examination is going to begin the teacher will explain that the class are to remain in 'examination conditions' this means you are to remain in absolute silence and listen carefully to instructions. Do not interrupt instructions - wait until the teacher asks if there are any questions then raise your hand. Failure to adhere to the conditions of the examination may result in disqualification.
- **Equipment** - Pupils should ensure that they bring the correct exam equipment every day. This includes pens (x2), a sharp pencil, ruler, rubber and a calculator in a clear transparent pencil case.
- All phones, smart watches and devices/web enabled sources of information are prohibited during tests and exams and are also banned items in school.
- Possession of any unauthorised material will lead to disqualification and zero marks for your paper.
- Pupils will place their bag under their desk when they enter the exam venue and coats will be placed on the back of chairs.

# English

Assessment window/date: 4<sup>th</sup> November 2024

Topics for each paper.	Equipment required	Additional resources to help revise
<p><b><u>English Literature Paper 2</u></b> <b>Power and Conflict</b></p> <p>The assessment will focus on the four poems which have already been studied:</p> <ul style="list-style-type: none"><li>• <i>Remains</i> by Simon Armitage</li><li>• <i>War Photographer</i> by Carol Ann Duffy</li><li>• <i>Bayonet Charge</i> by Ted Hughes</li><li>• <i>Kamikaze</i> by Beatrice Garland</li></ul> <p>1 hour assessment</p>	<p>Pen Highlighters</p>	<p>Students will be given one of the studied named poems in the assessment. Students must <b>memorise</b> important quotations from all four poems.</p> <p>They must compare this to another poem they have studied in class. All four poems and additional revision resources will be uploaded to Google Classroom nearer to the assessment date. Google class - GCSE English Revision Resources - 7ytjt72.</p> <p><a href="https://www.youtube.com/watch?v=THnZIUUvKCo">https://www.youtube.com/watch?v=THnZIUUvKCo</a> (<i>Remains</i>)</p> <p><a href="https://www.youtube.com/watch?v=eo2NtSQkaNo&amp;t=136s">https://www.youtube.com/watch?v=eo2NtSQkaNo&amp;t=136s</a> (<i>War Photographer</i>)</p> <p><a href="https://www.youtube.com/watch?v=9zwoe5t wfd4">https://www.youtube.com/watch?v=9zwoe5t wfd4</a> (<i>Kamikaze</i>)</p> <p><a href="https://www.youtube.com/watch?v=6AMuwf9zzKM">https://www.youtube.com/watch?v=6AMuwf9zzKM</a> (<i>Bayonet Charge</i>)</p>



# Maths

Assessment window/date: 18<sup>th</sup> November 2024

<b>Topics for assessment.</b>	<b>Equipment required</b>	<b>Additional resources to help revise</b>
Various topics from this year so far and previous years (please see Sparx revision list in the Google Classroom)	<ul style="list-style-type: none"><li>- Pen</li><li>- Pencil</li><li>- Ruler</li><li>- Eraser</li><li>- Sharpener</li><li>- Protractor</li><li>- Scientific Calculator</li></ul>	<ul style="list-style-type: none"><li>- Sparx Maths Revision List</li><li>- Classroom notes</li><li>- <a href="#">Dr Frost Maths</a></li><li>- <a href="#">Corbettmaths</a></li><li>- <a href="#">Maths Genie</a></li></ul>

# Biology Combined and Triple

Assessment window/date: 18<sup>th</sup> November 2024

Topics for assessment.	Equipment required	Additional resources to help revise
<p>Paper 1:</p> <p>B1 - Cell Biology</p> <p>B2 - Organisation</p> <p>B3 - Infection and Response</p> <p>B4 – Bioenergetics</p>	<ul style="list-style-type: none"> <li>● Scientific Calculator</li> <li>● Black pen</li> <li>● Ruler</li> <li>● Pencil</li> <li>● Rubber</li> <li>● Protractor</li> </ul>	<p>Physics and Maths Tutor - <a href="https://www.physicsandmathstutor.com/biology-revision/">https://www.physicsandmathstutor.com/biology-revision/</a></p> <p>AQA Combined Science assessment resources - <a href="https://www.aqa.org.uk/subjects/science/gcse/combined-science-trilogy-8464/assessment-resources">https://www.aqa.org.uk/subjects/science/gcse/combined-science-trilogy-8464/assessment-resources</a></p> <p>Seneca - <a href="https://senecalearning.com/en-GB/">https://senecalearning.com/en-GB/</a></p> <p>Fuseschool <a href="https://www.youtube.com/@fuseschool">https://www.youtube.com/@fuseschool</a></p> <p>Free Science Lessons: <a href="https://www.youtube.com/@Free-sciencelessons">https://www.youtube.com/@Free-sciencelessons</a></p> <p>Cognito Science: <a href="https://www.youtube.com/@Cognitoedu">https://www.youtube.com/@Cognitoedu</a></p>

# Art

**Assessment window/date: 21st October 2024**

<b>Topics for assessment.</b>	<b>Equipment required</b>	<b>Additional resources to help revise</b>
Inside/Outside Pupils will be responding to their NEA Component 1 by producing a personalized development outcome from their prep work. This will include portrait, skull and muscle study analysis.	Pupils should have their own Art set, colours and drawing tools	The dept will provide additional media and resources, E.g paint.

# Computer Science

Assessment window/date: 21st October 2024

<b>Topics for assessment.</b>	<b>Equipment required</b>	<b>Additional resources to help revise</b>
OCR Paper 1 - Computer Systems 1.1 Systems Architecture	Pen	All PowerPoint and revision resources can be found on Google Classroom.  Specification: <a href="https://www.ocr.org.uk/Images/558027-specification-gcse-computer-science-j277.pdf">https://www.ocr.org.uk/Images/558027-specification-gcse-computer-science-j277.pdf</a>  BBC Bitesize: <a href="https://www.bbc.co.uk/bitesize/guides/zbfny4j/revision/1">https://www.bbc.co.uk/bitesize/guides/zbfny4j/revision/1</a>

# Dance

Assessment window/date: Monday 21st October (Theory) and Friday 25th October (Practical)

Topics for assessment.	Equipment required	Additional resources to help revise
<p><u>Theory</u></p> <p>Safe Practice - warm up, cool down, safe studio space, safe dance wear, nutrition, hydration and injury treatment.</p> <p>Performance skills - Technical, physical, expressive and mental. Definition of skills, why are they important to a dancer, how can they be improved.</p> <p><u>Practical</u></p> <p>Pupils will perform a dance based on Romeo and Juliet. The dance will include a set phrase, duets and trio in addition to whole class sections. Pupils will be marked individually on their use of technical skills (8 marks), physical skills (8 marks), expressive skills (8 marks) and mental skills (4 marks).</p>	<p>Pen</p> <p>Correct dance kits in addition to any costumes and props they have chosen to include.</p>	<p>All PowerPoint and revision resources can be found on Google Classroom</p> <p>Pupils are able to rehearse during KS4 open studio on a Monday lunchtime. Video of the set phrase will be posted on Google Classroom.</p>



# Food and Nutrition

**Assessment window/date:** Week beginning the 25th November 2024

<b>Topics for assessment.</b>	<b>Equipment required</b>	<b>Additional resources to help revise</b>
Protein, Fats and Carbs	Pen	Hodder reading books GCSE Food Preparation & Nutrition The revision Guide  <a href="http://www.bbc.co.uk/food">www.bbc.co.uk/food</a>  Google classroom

# Geography

**Assessment window/date:** 21<sup>st</sup> October and 4<sup>th</sup> November 2024

<b>Topics for assessment.</b>	<b>Equipment required</b>	<b>Additional resources to help revise</b>
Unit 9: Consuming Energy Resources  Edexcel B specification	Pen, pencil, ruler and calculator.	<a href="https://www.bbc.co.uk/bitesize/guides/zq3bwx/revision/1">https://www.bbc.co.uk/bitesize/guides/zq3bwx/revision/1</a> <a href="https://www.bbc.co.uk/bitesize/topics/zvrp3qt/articles/zqmmvj6#zf33wsg">https://www.bbc.co.uk/bitesize/topics/zvrp3qt/articles/zqmmvj6#zf33wsg</a> <a href="https://qualifications.pearson.com/content/dam/pdf/GCSE/Geography-B/2016/teaching-and-learning-materials/gcse-geography-b-knowledge-organiser-paper-3-making-geographical-decisions.pdf">https://qualifications.pearson.com/content/dam/pdf/GCSE/Geography-B/2016/teaching-and-learning-materials/gcse-geography-b-knowledge-organiser-paper-3-making-geographical-decisions.pdf</a>



# Graphics (D&T)

**Assessment window/date:** Week commencing the 25th November 2024

Topics for assessment.	Equipment required	Additional resources to help revise
<p>Paper and Board: Sources, Origins and Properties, Working with Paper and Board, Product Life cycle.</p> <p>To include: How paper is made, stock forms for paper and board, tools used to work with Paper and Board and why these are important, Product life cycle from cradle to grave.</p>	<p>Pen, Pencil, Ruler and Calculator</p>	<p>AQA Design and Technology textbook and AQA Design and Technology revision guide (available on ParentPay)BBC Bitesize AQA Design and Technology: Paper and board <a href="https://www.bbc.co.uk/bitesize/guides/znq8jty/revision/1">https://www.bbc.co.uk/bitesize/guides/znq8jty/revision/1</a></p> <p>Technology student resources:</p> <p><a href="https://technologystudent.com/prddes1/lifecy1.html">https://technologystudent.com/prddes1/lifecy1.html</a></p> <p><a href="https://www.youtube.com/watch?v=E4C3X26dxbM">https://www.youtube.com/watch?v=E4C3X26dxbM</a></p> <p><a href="https://technologystudent.com/despro2/devman2.htm">https://technologystudent.com/despro2/devman2.htm</a></p> <p><a href="https://www.technologystudent.com/designpro/prtpro5.htm">https://www.technologystudent.com/designpro/prtpro5.htm</a></p>

# History

**Assessment window/date:** Autumn 1 assessment during the week of the 7th of October; Autumn 2 assessment during the week of the 25th of November

<b>Topics for assessment.</b>	<b>Equipment required</b>	<b>Additional resources to help revise</b>
<p>Autumn 1: Edexcel GCSE Paper 1 Crime and Punishment - Historic Environment: Whitechapel c.1870-1900 - focus on source analysis</p> <p>Autumn 2: Edexcel GCSE Paper 1 Crime and Punishment - aspects of Crime and Punishment in the Medieval and the Early Modern periods c.1000-1700</p>	<p>booklets, pupils' exercise books, and materials on google classroom</p>	<p>BBC bitesize Whitechapel-  <a href="https://www.bbc.co.uk/bitesize/guides/zrx94xs/revision/1">https://www.bbc.co.uk/bitesize/guides/zrx94xs/revision/1</a></p> <p>BBC bitesize Medieval Crime and Punishment -  <a href="https://www.bbc.co.uk/bitesize/guides/zqsqjsg/revision/1">https://www.bbc.co.uk/bitesize/guides/zqsqjsg/revision/1</a></p> <p>BBC bitesize Early Modern Crime and punishment -  <a href="https://www.bbc.co.uk/bitesize/guides/z3jb3j6/revision/1">https://www.bbc.co.uk/bitesize/guides/z3jb3j6/revision/1</a></p>

# Media Studies

Assessment window/date: w/b 21st October

Topics for assessment.	Equipment required	Additional resources to help revise
<p><b><u>Component 1: Exploring the Media</u></b></p> <p><b><u>Section A: Exploring Media Language and Representation</u></b></p> <p>This section assesses media language and representation in relation to two of the following print media forms: magazines, marketing (film posters), newspapers, or print advertisements.</p> <p>According to the Media Scheme of work students will have covered the following and should revise the following for section A</p> <p><b><u>Quality Street advert</u></b></p> <p>There are two questions in this section which means</p> <ul style="list-style-type: none"> <li>• one 15 marker question assessing media language in relation to one set product which in this case will be Quality Street (reference to relevant contexts may be required) on advertising/film marketing.</li> </ul>	<p>Pen and Paper</p>	<p>There are lots of resources on google classroom and revision material can be found on these Google classroom pages as well as powerpoints</p> <p>The exam board website is also a key place to revise. The best place for revision is to look at the Eduqas website for Media Studies student resources. Please click on the link below and explore the units that are studied in the subject.</p> <p><a href="https://resources.eduqas.co.uk/Pages/ResourceByArgs.aspx?subId=20&amp;lvlId=2&amp;gl=1*eworrmymy*_ga*Njl2OTcxODk3LjE2OTUwMjkzMTc.*_ga_79NTFZ2DJM*MTY5NTY0ODM1NS4zLjAuMTY5NTY0ODM1OC41Ny4wLjA.&amp;ga=2.72040851.1289973279.1695648355-626971897.1695029317">https://resources.eduqas.co.uk/Pages/ResourceByArgs.aspx?subId=20&amp;lvlId=2&amp;gl=1*eworrmymy*_ga*Njl2OTcxODk3LjE2OTUwMjkzMTc.*_ga_79NTFZ2DJM*MTY5NTY0ODM1NS4zLjAuMTY5NTY0ODM1OC41Ny4wLjA.&amp;ga=2.72040851.1289973279.1695648355-626971897.1695029317</a></p> <p><b>Link to past papers:</b>  <a href="https://www.eduqas.co.uk/qualifications/media-studies-gcse/#tab_pastpapers">https://www.eduqas.co.uk/qualifications/media-studies-gcse/#tab_pastpapers</a></p> <p><b>Mrs Fischer's YouTube videos for media students</b> is also a good place to start for extra revision on key topics studied.</p>

<p>• one two-part question (2a and 2b) assessing representation in relation to one set product and one unseen resource in the same media form of advertising.</p> <p>Part (2a) is based on media contexts which is worth 5 marks on Quality Street</p> <p>Part (2b) requires comparison through an extended response which is worth 25 marks - <i>THIS WILL NOT BE IN CHALLENGE WEEK RATHER A LATER CLASS ASSESSMENT.</i></p>		<p><a href="https://www.youtube.com/@mrsfisher8961/videos">https://www.youtube.com/@mrsfisher8961/videos</a></p> <p><b><u>Links to Unit</u></b></p> <p><a href="#"><u>Quality Street</u></a></p>
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# Music

Assessment window/date: Week beginning 21st October

Topics for assessment.	Equipment required	Additional resources to help revise
<p>AOS 2 Listening Assessment</p> <ul style="list-style-type: none"><li>- This will be assessing pupils listening and appraising skills in relation to the two set works studied so far:</li></ul> <p>Killer Queen</p> <p>Music for a While</p>	<p>None</p>	<p>Revision Guides Focusonsound.com</p> <p>BBC Bitesize pages on these two set works:</p> <p><a href="https://www.bbc.co.uk/bitesize/guides/zn3yb82/revision/1">https://www.bbc.co.uk/bitesize/guides/zn3yb82/revision/1</a></p> <p><a href="https://www.bbc.co.uk/bitesize/guides/zjx26yc/revision/1">https://www.bbc.co.uk/bitesize/guides/zjx26yc/revision/1</a></p>

# PE

**Assessment window/date: Approximately week 3 and 7 of half term 1**

Topics for assessment.	Equipment required	Additional resources to help revise
<p><b>Health, fitness and well-being – Paper 2: Socio-cultural influences and well-being in physical activity and sport</b></p> <ul style="list-style-type: none"> <li>- Somatotypes</li> <li>- Obesity</li> <li>- The consequences of a sedentary lifestyle</li> </ul> <p><b>Diet and Nutrition</b></p> <ul style="list-style-type: none"> <li>- Energy Use</li> <li>- Balanced diet and the role of nutrients</li> <li>- The role of carbohydrates, fats, proteins and fibre</li> <li>- Water balance and hydration</li> </ul>	<p>Class folders. Class exercise books. Writing materials.</p>	<p><a href="http://www.theeverlearner.com">www.theeverlearner.com</a></p> <p>All pupils have been registered for, and have access to a personalised account of the above website.</p> <p>Here they will find, narrated revision videos in the topics for assessment.</p>

# Sport Studies

**Assessment window/date: Approximately week 3 and 7 of half term 1**

Topics for assessment.	Equipment required	Additional resources to help revise
<p>R184 Issues which affect participation in sport</p>	<p>Class folders. Class exercise books. Writing materials.</p>	<p><a href="http://www.theeverlearner.com">www.theeverlearner.com</a></p> <p>All pupils have been registered for, and have access to a personalised account of the above website.</p> <p>Here they will find, narrated revision videos in the topics for assessment.</p>

# Religion and Philosophy

Assessment window/date: Autumn 1- week beginning 21st October

<b>Topics for assessment.</b>	<b>Equipment required</b>	<b>Additional resources to help revise</b>
Autumn 1: paper 1 Christian Beliefs- 24 mark paper  Combination of 1,2,4,5 and 12 markers.	.Black Pen, Highlighter	pupils' exercise books, Revision book, and materials on google classroom  <a href="http://www.rsrevision.com/GCSE">www.rsrevision.com/GCSE</a>  <a href="https://www.bbc.co.uk/bitesize/subjects/zb48q6f">https://www.bbc.co.uk/bitesize/subjects/zb48q6f</a>

# Sociology

Assessment window/date: Autumn 1- week beginning 21st October

<b>Topics for assessment.</b>	<b>Equipment required</b>	<b>Additional resources to help revise</b>
Paper 1- Topic Family  12 mark essay on Functions of the Family 4 mark question on a Family topic- 20 minutes	Black pen, Highlighter	pupils' exercise books, flash cards, revision book and materials on google classroom  AQA sociology GCSE website: <a href="https://filestore.aqa.org.uk/resources/sociology/specifications/AQA-8192-SP-2017.PDF">https://filestore.aqa.org.uk/resources/sociology/specifications/AQA-8192-SP-2017.PDF</a> ,  Revision with Tutor2u: <a href="https://www.youtube.com/watch?v=uWN5ymQiUWc">https://www.youtube.com/watch?v=uWN5ymQiUWc</a>  Quizlet: <a href="https://quizlet.com/gb/281237380/aqa-gcse-sociology-families-flash-cards/">https://quizlet.com/gb/281237380/aqa-gcse-sociology-families-flash-cards/</a>





# Modern Foreign Language: French

Assessment window/date: Autumn 1- Week beginning 21st October

Topics for assessment.	Equipment required	Additional resources to help revise
<p>Paper 1 Listening Paper 3 Reading Theme 1 topics: (<i>people and lifestyle</i> <i>Identity and relationship with others,</i> <i>healthy living and lifestyle</i>)</p> <ul style="list-style-type: none"> <li>● Introducing yourself</li> <li>● your personality</li> <li>● Talking about friends and different types of family</li> <li>● The present tense of regular 'er' verbs</li> <li>● Food preferences</li> <li>● Health problems and addictions</li> <li>● Lifestyle choices and habits</li> <li>● Recent activities</li> <li>● Education and work</li> <li>● school rules</li> <li>● jobs</li> </ul>	<p>Black pens Highlighter</p>	<p>pupils' exercise books, vocabulary book and materials posted on google classroom</p> <p>GCSE French AQA <a href="https://www.bbc.co.uk/bitesize/examspe/cs/zr8bmfr">https://www.bbc.co.uk/bitesize/examspe/cs/zr8bmfr</a></p> <p>Seneca learning <a href="https://senecalearning.com/en-GB/seneca-certified-resources/french-2-gcse-aqa/">https://senecalearning.com/en-GB/seneca-certified-resources/french-2-gcse-aqa/</a></p> <p>Study Rocket French revision AQA <a href="https://studyrocket.co.uk/revision/gcse-french-aqa">https://studyrocket.co.uk/revision/gcse-french-aqa</a></p>

# Modern Foreign Language: Spanish

Assessment window/date: Autumn 1- Week beginning 21st October

Topics for assessment.	Equipment required	Additional resources to help revise
<p>Theme 1 topics: (<i>people and lifestyle</i> <i>Identity and relationship with others,</i> <i>healthy living and lifestyle</i>)</p> <ul style="list-style-type: none"> <li>● Introducing yourself</li> <li>● your personality</li> <li>● Talking about friends and different types of family</li> <li>● The present tense of regular “ verbs</li> <li>● Food preferences</li> <li>● Health problems and addictions</li> <li>● Lifestyle choices and habits</li> <li>● Recent activities</li> <li>● Education and work</li> <li>● school rules</li> <li>● jobs</li> </ul>	<p>Black pens Highlighter</p>	<p>pupils’ exercise books, vocabulary revision cards, vocabulary book and materials on google classroom</p> <p>GCSE SpanishAQA  <a href="https://www.bbc.co.uk/bitesize/examspe/cs/z4yyjhv">https://www.bbc.co.uk/bitesize/examspe/cs/z4yyjhv</a>            Seneca learning  <a href="https://senecalarning.com/en-GB/seneca-certified-resources/spanish-gcse-aqa/">https://senecalarning.com/en-GB/seneca-certified-resources/spanish-gcse-aqa/</a>            Revision world Spanish GCSE  <a href="https://revisionworld.com/gcse-revision/spanish">https://revisionworld.com/gcse-revision/spanish</a></p>

# Textiles and Resistant Materials (D&T)

Assessment window/date: week commencing the 25th November 2024

Topics for assessment.	Equipment required	Additional resources to help revise
<p><u>Theory</u></p> <p><b><u>Section A - multiple choice</u></b> Core technical principles</p> <p><b><u>Section B</u></b> Sourcing, origin and properties: - Timber based materials - Textiles</p> <p><b><u>Section C</u></b></p> <ol style="list-style-type: none"> <li>1. Communication of design ideas               <ul style="list-style-type: none"> <li>- 3<sup>rd</sup> angle orthographic</li> <li>- Isometric drawings</li> </ul> </li> <li>2. Material management and marking out</li> <li>3. Calculations – Throughout sections B to C inclusive could include the following calculations:               <ol style="list-style-type: none"> <li>a. Calculate surface area, volume of a shape, length of perimeters and angles.</li> <li>b. Ratios, fractions and percentages and decimals.</li> <li>c. Presentation of data, diagrams, bar charts and histograms.</li> <li>d. Translate information between graphical and numeric form.</li> <li>e. Calculate of angles</li> </ol> </li> </ol>	<p>Pen, Pencil, Ruler and Calculator</p>	<p>Any one of the revision guides listed below...</p> <p><b><u>CGP</u></b> GCSE AQA Design and Technology For the Grade 9-1 Course: - The Revision Guide - Exam Practice Workbook</p> <p><b><u>Pearson</u></b> - REVISE AQA GCSE (9-1) Design and Technology REVISION GUIDE</p> <p><b><u>PG ONLINE</u></b> - Clear Revise AQA GCSE Design and Technology 8552</p> <p><b><u>Collins</u></b> - AQA GCSE 9-1 Revision Design and Technology 8552</p> <p>In addition to</p> <ul style="list-style-type: none"> <li>● BBC Bitesize: GCSE AQA Design and Technology <a href="https://www.bbc.co.uk/bitesize/examspecs/zby2bdm">https://www.bbc.co.uk/bitesize/examspecs/zby2bdm</a></li> <li>● Seneca website for Design &amp; Technology: AQA GCSE:</li> </ul>